

2001-02 Academic Excellence Indicator System

District Name: IRAAN-SHEFFIELD ISD

Campus Name: IRAAN H S

Campus #: 186903001

Accountability Rating: EXEMPLARY

Gold Performance Acknowledgments:

Campus Comparable Improvement: Mathematics

AP/IB Results (2000-01)

Recommended High School Program (Class of 2001)

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District Name: IRAAN-SHEFFIELD ISD
 Campus Name: IRAAN H S
 Campus #: 186903001

Academic Excellence Indicator System
 2001-02 Campus Performance

Total Students: 151
 Grade Span: 09 - 12
 School Type: Secondary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pac.Is.	Male	Female	Econ. Disadv.	Special Educ.	
TAAS % Passing Grade 10 **														
Reading	2002	94.5%	92.9%	95.7%	97.2%	-	100.0%	95.2%	-	-	100.0%	95.7%	100.0%	-
	2001	90.0%	80.9%	92.3%	82.9%	-	68.8%	94.7%	-	-	83.3%	82.4%	71.4%	*
Writing	2002	91.3%	97.6%	94.4%	100.0%	-	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	-
	2001	89.1%	87.2%	91.4%	91.4%	-	81.3%	100.0%	-	-	94.4%	88.2%	78.6%	*
Math	2002	92.2%	92.9%	93.0%	100.0%	-	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	*
	2001	89.3%	83.3%	90.4%	85.7%	-	75.0%	94.7%	-	-	83.3%	88.2%	71.4%	*
All Tests	2002	85.7%	90.9%	89.3%	97.4%	-	100.0%	95.2%	-	-	100.0%	95.7%	100.0%	*
	2001	80.3%	70.8%	83.0%	77.1%	-	56.3%	94.7%	-	-	72.2%	82.4%	57.1%	*

** Credit for End-of-Course examinations is not included in the passing rate.

RPTE % Change
 Sum of 3-12

Scored 'Beginning' in 2001

% Beg. 2002	38.8%	*	62.5%	*	-	*	-	-	-	*	-	*	-
% Int. 2002	38.3%	*	50.0%	*	-	*	-	-	-	*	-	*	-
% Adv. 2002	22.9%	*	?	*	-	*	-	-	-	*	-	*	-

TAAS % Passing (Sum of 3-8 & 10)
 Accountability Subset ***

Reading	2002	91.3%	97.7%	95.4%	97.2%	-	100.0%	95.2%	-	-	100.0%	95.7%	100.0%	-
	2001	88.9%	92.7%	92.3%	82.9%	-	68.8%	94.7%	-	-	83.3%	82.4%	71.4%	*
Writing	2002	88.7%	99.0%	94.5%	100.0%	-	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	-
	2001	87.9%	92.8%	91.3%	91.4%	-	81.3%	100.0%	-	-	94.4%	88.2%	78.6%	*
Math	2002	92.7%	97.2%	93.5%	100.0%	-	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	*
	2001	90.2%	95.2%	90.4%	85.7%	-	75.0%	94.7%	-	-	83.3%	88.2%	71.4%	*
All Tests	2002	85.3%	96.0%	89.4%	97.4%	-	100.0%	95.2%	-	-	100.0%	95.7%	100.0%	*
	2001	82.1%	89.7%	82.8%	77.1%	-	56.3%	94.7%	-	-	72.2%	82.4%	57.1%	*

*** The Accountability Subset for this Campus includes 0 students in 2002, and 0 students in 2001 who qualified for End-of-Course exam credit and did not take the exit-level TAAS test.

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End-of-Course Exam (% Passing) (Preview of 2003 Exit Level)														
Algebra I														
% Passing	2002	57.8%	65.2%	43.3%	67.7%	-	50.0%	86.7%	-	-	66.7%	70.0%	25.0%	*
	2001	49.2%	50.0%	33.0%	43.8%	-	58.3%	35.0%	-	-	37.5%	50.0%	50.0%	*
Biology														
% Passing	2002	79.8%	97.1%	83.8%	100.0%	-	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	-
	2001	79.9%	78.6%	82.3%	89.7%	-	81.3%	100.0%	-	-	92.3%	87.5%	84.6%	*
English II														
% Passing	2002	69.0%	97.1%	68.8%	96.9%	-	92.3%	100.0%	-	-	92.3%	100.0%	88.9%	*
	2001	75.1%	84.6%	74.7%	85.7%	-	76.9%	90.9%	-	-	72.2%	100.0%	81.8%	*
US History														
% Passing	2002	73.9%	*	73.4%	*	-	*	*	-	-	*	*	-	-
	2001	74.3%	66.7%	72.3%	71.2%	-	55.9%	84.6%	-	-	62.5%	78.0%	51.9%	20.0%
End-of-Course Exam (% Taking)														
Algebra I														
% Taking	2002	17.0%	15.6%	18.8%	20.5%	-	23.5%	18.3%	*	-	26.9%	13.7%	13.6%	12.5%
	2001	17.2%	12.0%	19.3%	20.8%	-	17.9%	23.0%	-	-	19.3%	22.5%	20.3%	10.0%
Biology														
% Taking	2002	24.0%	15.8%	24.1%	18.5%	-	14.7%	22.0%	*	-	14.1%	23.3%	13.6%	0.0%
	2001	23.8%	19.3%	24.1%	18.8%	-	23.9%	14.9%	-	-	15.7%	22.5%	22.0%	20.0%
English II														
% Taking	2002	21.8%	15.8%	23.3%	21.2%	-	19.1%	23.2%	*	-	16.7%	26.0%	15.3%	4.2%
	2001	22.0%	17.9%	22.8%	22.7%	-	19.4%	25.3%	-	-	21.7%	23.9%	18.6%	20.0%
US History														
% Taking	2002	16.3%	1.9%	19.6%	2.6%	-	1.5%	3.7%	*	-	3.8%	1.4%	0.0%	0.0%
	2001	18.5%	35.8%	19.5%	47.4%	-	50.7%	44.8%	-	-	38.6%	57.7%	45.8%	50.0%

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2002 TAAS Participation Grades 3-8 & 10													
Tested	96.2%	95.7%	90.9%	88.4%	-	85.0%	91.3%	-	-	78.9%	95.8%	88.2%	33.3%
Acct Subset	85.0%	87.8%	87.2%	88.4%	-	85.0%	91.3%	-	-	78.9%	95.8%	88.2%	33.3%
Mobile Subset	4.5%	3.5%	2.7%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%
Science Only	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%
SDAA only	6.7%	4.3%	0.0%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%
Not Tested	3.8%	4.3%	9.1%	11.6%	-	15.0%	8.7%	-	-	21.1%	4.2%	11.8%	66.7%
Absent	0.7%	0.4%	0.8%	2.3%	-	5.0%	0.0%	-	-	5.3%	0.0%	0.0%	0.0%
ARD Exempt	1.1%	3.5%	6.4%	9.3%	-	10.0%	8.7%	-	-	15.8%	4.2%	11.8%	66.7%
LEP Exempt	1.4%	0.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%
Other	0.6%	0.4%	0.6%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%
Total Count	2,193,137	254	173	43	0	20	23	0	0	19	24	17	6
2001 TAAS Participation Grades 3-8 & 10													
Tested	96.2%	98.5%	90.6%	97.3%	-	94.4%	100.0%	-	-	94.7%	100.0%	93.3%	80.0%
Acct Subset	85.0%	89.3%	87.7%	94.6%	-	88.9%	100.0%	-	-	94.7%	94.4%	93.3%	80.0%
Mobile Subset	4.8%	5.7%	2.8%	2.7%	-	5.6%	0.0%	-	-	0.0%	5.6%	0.0%	0.0%
Science Only	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%
SDAA only	6.4%	3.4%	0.0%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%
Not Tested	3.8%	1.5%	9.4%	2.7%	-	5.6%	0.0%	-	-	5.3%	0.0%	6.7%	20.0%
Absent	0.6%	0.0%	1.0%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%
ARD Exempt	1.1%	1.5%	7.1%	2.7%	-	5.6%	0.0%	-	-	5.3%	0.0%	6.7%	20.0%
LEP Exempt	1.4%	0.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%
Other	0.7%	0.0%	0.8%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%
Total Count	2,156,695	261	232	37	0	18	19	0	0	19	18	15	5

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pac.Is.	Male	Female	Econ. Disadv.	Special Educ.
Attendance Rate													
2000-01	95.5%	96.7%	95.1%	95.2%	-	94.5%	95.7%	-	-	94.8%	95.6%	94.7%	92.9%
1999-2000	95.6%	97.0%	94.6%	95.9%	*	95.2%	96.4%	*	-	96.1%	95.6%	95.3%	95.4%
Annual Dropout Rate (Gr. 7-12)													
2000-01	1.0%	0.8%	0.8%	1.8%	-	4.2%	0.0%	-	-	3.4%	0.0%	1.6%	4.8%
1999-2000	1.3%	0.6%	1.2%	1.0%	0.0%	2.0%	0.0%	*	-	1.6%	0.0%	2.6%	0.0%
Completion Rate/Student Status Rate													
Class of 2001													
% Graduated	81.1%	55.6%	89.1%	88.9%	-	72.2%	100.0%	-	-	87.5%	92.3%	69.2%	80.0%
% Received GED	4.8%	41.7%	3.9%	8.9%	-	22.2%	0.0%	-	-	9.4%	7.7%	23.1%	0.0%
% Continued HS	7.9%	1.4%	1.6%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%
% Dropped Out	6.2%	1.4%	3.6%	2.2%	-	5.6%	0.0%	-	-	3.1%	0.0%	7.7%	20.0%
Class of 2000													
% Graduated	80.7%	58.7%	88.2%	89.7%	-	83.3%	95.2%	-	-	87.0%	93.8%	75.0%	100.0%
% Received GED	4.8%	34.9%	3.6%	5.1%	-	11.1%	0.0%	-	-	8.7%	0.0%	8.3%	0.0%
% Continued HS	7.3%	1.6%	2.6%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%
% Dropped Out	7.2%	4.8%	3.8%	5.1%	-	5.6%	4.8%	-	-	4.3%	6.3%	16.7%	0.0%
% Adv. Courses													
2000-2001	19.3%	7.6%	15.8%	11.8%	-	2.9%	18.7%	-	-	11.5%	12.2%	1.8%	0.0%
1999-00	20.1%	10.7%	16.2%	16.8%	-	14.7%	18.5%	-	-	16.1%	17.6%	8.9%	7.7%
% Rec. HS Pgm.													
Class of 2001	51.1%	58.5%	46.8%	60.0%	-	14.3%	84.6%	-	-	51.7%	81.8%	22.2%	*
Class of 2000	38.6%	43.6%	33.0%	45.9%	-	23.5%	65.0%	-	-	42.9%	50.0%	18.2%	0.0%
AP/IB Results													
% Tested													
2000-01	14.3%	18.3%	8.8%	21.7%	-	25.0%	20.0%	-	-	15.8%	29.0%	n/a	n/a
% Examinees >= Crit.													
2000-01	54.0%	60.0%	35.7%	60.0%	-	83.3%	44.4%	-	-	33.3%	77.8%	n/a	n/a
% Scores >= Crit.													
2000-01	50.1%	52.0%	32.3%	52.0%	-	66.7%	43.8%	-	-	33.3%	62.5%	n/a	n/a
TAAS/TASP Equiv.													
Class of 2001	66.6%	70.0%	68.5%	70.0%	-	30.8%	88.9%	-	-	65.5%	81.8%	22.2%	*
Class of 2000	58.5%	50.0%	59.7%	51.3%	-	38.9%	61.9%	-	-	59.1%	41.2%	45.5%	0.0%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pac.Is.	Male	Female	Econ. Disadv.	Special Educ.
SAT/ACT Results													
% Tested													
Class of 2001	62.9%	51.4%	58.2%	52.8%	-	30.0%	61.5%	-	-	44.0%	72.7%	n/a	n/a
Class of 2000	62.2%	67.6%	61.3%	71.9%	-	50.0%	88.9%	-	-	76.5%	66.7%	n/a	n/a
% At/Above Crit.													
Class of 2001	26.9%	42.1%	23.6%	42.1%	-	*	50.0%	-	-	36.4%	50.0%	n/a	n/a
Class of 2000	27.3%	30.4%	24.1%	30.4%	-	14.3%	37.5%	-	-	30.8%	30.0%	n/a	n/a
Mean SAT Score													
Class of 2001	987	1056	1001	1056	-	*	1086	*	-	*	*	n/a	n/a
Class of 2000	990	962	1005	962	-	*	*	-	-	*	*	n/a	n/a
Mean ACT Score													
Class of 2001	20.2	21.5	20.3	21.5	-	*	22.0	-	-	21.0	22.1	n/a	n/a
Class of 2000	20.3	20.5	20.4	20.5	-	17.9	21.7	-	-	21.2	19.4	n/a	n/a

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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	151	100.0%	40,918	517	4,146,653
Students By Grade: Early Childhood Education	0	0.0%	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	3.9%	3.5%
Kindergarten	0	0.0%	0.0%	6.6%	7.3%
Grade 1	0	0.0%	0.0%	5.8%	7.8%
Grade 2	0	0.0%	0.0%	4.6%	7.7%
Grade 3	0	0.0%	0.0%	5.8%	7.7%
Grade 4	0	0.0%	0.0%	5.2%	7.7%
Grade 5	0	0.0%	0.0%	5.8%	7.6%
Grade 6	0	0.0%	0.0%	5.2%	7.7%
Grade 7	0	0.0%	0.3%	7.9%	7.6%
Grade 8	0	0.0%	0.4%	7.5%	7.5%
Grade 9	41	27.2%	26.3%	17.4%	8.8%
Grade 10	39	25.8%	27.8%	9.3%	7.0%
Grade 11	34	22.5%	24.8%	7.7%	6.3%
Grade 12	37	24.5%	20.5%	7.2%	5.4%
Ethnic Distribution: African American	0	0.0%	10.3%	2.9%	14.4%
Hispanic	68	45.0%	33.9%	44.5%	41.7%
White	82	54.3%	54.0%	52.2%	40.9%
Asian/Pac.Islander	0	0.0%	1.5%	0.0%	2.8%
Native American	1	0.7%	0.2%	0.4%	0.3%
Mobility (2000-01)	16	9.6%	18.8%	25.9%	21.5%
Economically Disadvantaged	59	39.1%	28.3%	44.7%	50.5%
Limited English Proficient (LEP)	4	2.6%	2.9%	8.9%	14.5%
Number of Students per Teacher	7.7	n/a	15.1	9.0	14.7
Students w/Disciplinary Placements (2000-01)	0	0.0%	4.6%	0.4%	2.4%

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STUDENT INFORMATION

Graduates (Class of 2001):	Campus	Campus Group	District	State
Total Graduates (Class of 2001)	40	8,041	41	215,316
By Ethnicity (incl. Special Ed.)				
African American	0	702	0	28,295
Hispanic	14	2,466	14	69,595
White	26	4,710	27	109,634
Asian/Pacific Islander	0	151	0	7,218
Native American	0	12	0	574
By Graduation Type (incl. Special Ed.)				
Minimum H.S. Program	16	4,288	17	105,201
Recommended H.S. Pgm./DAP	24	3,753	24	110,115
Special Education Graduates	4	827	4	20,822

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	12.8	18.9
Grade 1	-	-	14.3	18.1
Grade 2	-	-	11.4	18.5
Grade 3	-	-	14.9	18.9
Grade 4	-	-	13.0	19.5
Grade 5	-	-	13.9	22.2
Grade 6	-	-	12.8	22.3
Mixed Grades	-	-	12.7	24.7
Secondary: English/Language Arts	11.3	21.1	12.2	20.2
Foreign Languages	15.6	21.9	15.6	21.2
Mathematics	11.3	21.0	11.3	20.4
Science	11.3	21.2	12.1	21.6
Social Studies	13.4	23.4	13.2	22.6

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Professional Staff:	21.4	95.5%	90.1%	70.5%	63.1%
Teachers	19.7	88.0%	78.2%	60.6%	50.5%
Professional Support	0.7	3.1%	7.9%	3.6%	8.9%
Campus Admin. (School Leader.)	1.0	4.5%	4.0%	4.2%	2.7%
Educational Aides:	1.0	4.5%	9.9%	5.3%	10.3%
Total Staff:	22.4	100.0%	3,467.6	95.0	560,063.1
Total Minority Staff:	0.9	3.9%	15.3%	20.0%	39.2%
Teachers By Ethnicity and Sex:					
Females	6.8	34.5%	57.7%	64.7%	77.3%
Males	12.9	65.5%	42.3%	35.3%	22.7%
African American	0.0	0.0%	3.0%	0.0%	8.9%
Hispanic	0.9	4.4%	7.9%	6.9%	17.6%
White	18.9	95.6%	88.4%	93.1%	72.5%
Asian/Pacific Islander	0.0	0.0%	0.5%	0.0%	0.7%
Native American	0.0	0.0%	0.3%	0.0%	0.3%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	5.4%	0.0%	7.8%
1-5 Years Experience	2.0	10.3%	24.5%	10.4%	27.8%
6-10 Years Experience	3.3	16.6%	19.1%	15.5%	18.1%
11-20 Years Experience	7.9	40.0%	26.0%	40.6%	24.7%
Over 20 Years Experience	6.5	33.1%	25.1%	33.6%	21.6%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		16.3 yrs.	13.2 yrs.	16.5 yrs.	11.9 yrs.
Average Years Experience of Teachers with District:		7.4 yrs.	8.2 yrs.	8.0 yrs.	7.8 yrs.
Average Teacher Salary by Years of Experience:					
Beginning Teachers		-	\$30,354	-	\$30,940
1-5 Years Experience		\$32,571	\$33,525	\$32,978	\$33,093
6-10 Years Experience		\$38,787	\$36,560	\$38,437	\$36,169
11-20 Years Experience		\$40,548	\$42,448	\$43,440	\$42,298
Over 20 Years Experience		\$52,000	\$48,939	\$50,207	\$49,185
Average Actual Salaries (regular duties only):					
Teachers		\$43,227	\$40,112	\$43,847	\$39,232
Professional Support		\$36,629	\$46,857	\$40,530	\$41,959
Campus Administration (School Leadership)		\$64,500	\$58,494	\$60,581	\$58,561
Contracted Instructional Staff (not incl. above):	0.0		0.1	0.0	2,466.9

? Indicates that the data for this item were missing, statistically improbable, or were reported outside a reasonable range.

District Name: IRAAN-SHEFFIELD ISD
 Campus Name: IRAAN H S
 Campus #: 186903001

Academic Excellence Indicator System
 2001-02 Campus Profile

Total Students: 151
 Grade Span: 09 - 12
 School Type: Secondary

BUDGETED OPERATING EXPENDITURE INFORMATION	-----Campus-----		----Campus Grp.----		-----District-----		-----State-----	
	Amount	Pct.	Amount	Pct.	Amount	Pct.	Amount	Pct.
Total Campus Budget	\$1,586,024	100.0%	\$200,281,611	100.0%	\$4,329,456	100.0%	\$20,436,570,206	100.0%
By Function:								
Instruction	\$1,101,432	69.4%	\$135,997,903	67.9%	\$3,382,695	78.1%	\$14,553,545,122	71.2%
Instruct. Leadership	\$0	0.0%	\$2,302,230	1.1%	\$0	0.0%	\$318,874,075	1.6%
School Leadership	\$133,551	8.4%	\$13,492,734	6.7%	\$424,985	9.8%	\$1,496,980,869	7.3%
Other Campus Costs	\$351,041	22.1%	\$48,488,744	24.2%	\$521,776	12.1%	\$4,067,170,140	19.9%
-----Average Costs per Campus-----								
Per Pupil:	-----Campus-----		--w/in Campus Grp--		---w/in District---		-----w/in State-----	
Total		\$10,503		\$4,895		\$8,374		\$4,929
Instruction (incl. Inst. Leader.)		\$7,294		\$3,380		\$6,543		\$3,587
School Leadership		\$884		\$330		\$822		\$361
Other Campus Costs		\$2,325		\$1,185		\$1,009		\$981

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	3	2.0%	2.0%	8.1%	13.1%
Career & Technology Education	106	70.2%	57.5%	31.7%	19.3%
Gifted & Talented Education	11	7.3%	7.8%	6.6%	8.2%
Special Education	24	15.9%	12.6%	17.0%	11.7%
Teachers by Program (population served):					
Bilingual/ESL Education	0.3	1.7%	0.5%	1.4%	7.8%
Career & Technology Education	4.0	20.1%	12.9%	7.7%	4.2%
Compensatory Education	0.2	0.8%	1.4%	15.5%	3.1%
Gifted & Talented Education	0.5	2.4%	1.6%	1.1%	2.3%
Regular Education	13.9	70.3%	67.2%	67.3%	70.3%
Special Education	0.9	4.6%	10.0%	7.0%	10.0%
Other	0.0	0.0%	6.4%	0.0%	2.3%
Budgeted Instruct. Oper. Exp. by Program:					
Bilingual/ESL Education	\$23,319	2.1%	0.5%	1.6%	4.3%
Career & Technology Education	\$187,820	17.1%	13.9%	5.8%	4.1%
Compensatory Education	\$9,297	0.8%	3.6%	13.6%	6.4%
Gifted & Talented Education	\$17,717	1.6%	1.5%	0.8%	1.8%
Regular Education	\$818,557	74.3%	69.6%	70.4%	70.8%
Special Education	\$44,722	4.1%	11.0%	7.8%	12.6%

The Special Revenue Funds (incl. SSA) and the Capital Projects Funds are not reported for budgeted data.

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