

2001-02 Academic Excellence Indicator System

District Name: IRAAN-SHEFFIELD ISD

District #: 186903

Accountability Rating: RECOGNIZED

Gold Performance Acknowledgments:

Attendance (2000-01)

AP/IB Results (2000-01)

Recommended High School Program (Class of 2001)

Special Education Compliance Status:

Desk Audit Compliant

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2001-02 District Performance

District Name: IRAAN-SHEFFIELD ISD
District #: 186903

Indicator:		State	Region 18	District	African American	Hispanic	White	Native American	Asian/Pac.Is.	Male	Female	Econ. Disadv.	Special Educ.
TAAS % Passing Grade 3 (English)													
Reading	2002	88.0%	88.5%	100.0%	*	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	*
	2001	86.8%	85.0%	91.7%	-	100.0%	84.6%	-	-	93.8%	87.5%	92.3%	83.3%
Math	2002	87.4%	87.1%	100.0%	*	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	*
	2001	83.1%	77.3%	100.0%	-	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%
All Tests	2002	82.3%	82.1%	100.0%	*	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	*
	2001	78.2%	73.1%	92.0%	-	100.0%	84.6%	-	-	94.1%	87.5%	92.9%	85.7%
TAAS % Passing Grade 4 (English)													
Reading	2002	92.5%	91.4%	100.0%	-	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	*
	2001	90.8%	89.6%	100.0%	-	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	*
Writing	2002	89.8%	89.0%	100.0%	-	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	*
	2001	89.2%	87.5%	100.0%	-	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	*
Math	2002	94.1%	93.8%	100.0%	-	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	*
	2001	91.3%	88.6%	100.0%	-	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	*
All Tests	2002	84.7%	83.3%	100.0%	-	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%
	2001	81.6%	78.3%	100.0%	-	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	*
TAAS % Passing Grade 5 (English)													
Reading	2002	92.7%	92.2%	100.0%	-	100.0%	100.0%	-	-	100.0%	100.0%	*	*
	2001	90.2%	88.5%	95.7%	-	88.9%	100.0%	-	-	93.3%	100.0%	88.9%	*
Math	2002	96.2%	96.5%	100.0%	-	100.0%	100.0%	-	-	100.0%	100.0%	*	*
	2001	94.6%	93.8%	100.0%	-	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	*
All Tests	2002	91.3%	91.0%	100.0%	-	100.0%	100.0%	-	-	100.0%	100.0%	*	*
	2001	88.2%	86.3%	96.0%	-	88.9%	100.0%	-	-	93.3%	100.0%	88.9%	*
TAAS % Passing Grade 6 (English)													
Reading	2002	88.2%	89.2%	96.0%	-	90.0%	100.0%	-	-	93.3%	100.0%	87.5%	*
	2001	85.6%	86.6%	91.7%	-	83.3%	95.8%	-	-	82.4%	100.0%	91.7%	-
Math	2002	93.8%	95.2%	100.0%	-	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	*
	2001	91.4%	92.1%	97.4%	-	100.0%	96.2%	-	-	100.0%	95.0%	100.0%	*
All Tests	2002	86.0%	87.5%	96.2%	-	90.0%	100.0%	-	-	93.3%	100.0%	87.5%	*
	2001	82.7%	83.9%	89.7%	-	84.6%	92.3%	-	-	84.2%	95.0%	93.3%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2001-02 District Performance

District Name: IRAAN-SHEFFIELD ISD
District #: 186903

Indicator:		State	Region 18	District	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Male	Female	Econ. Disadv.	Special Educ.
TAAS % Passing Grade 7													
Reading	2002	91.3%	90.2%	97.2%	-	92.3%	100.0%	-	-	94.1%	100.0%	91.7%	-
	2001	89.4%	88.3%	97.2%	-	92.9%	100.0%	-	-	100.0%	95.2%	83.3%	*
Math	2002	92.2%	91.0%	92.1%	-	100.0%	87.5%	-	-	94.4%	90.0%	92.9%	*
	2001	89.6%	86.8%	100.0%	-	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	*
All Tests	2002	87.6%	85.8%	89.5%	-	92.9%	87.5%	-	-	88.9%	90.0%	85.7%	*
	2001	84.3%	81.9%	97.4%	-	93.3%	100.0%	-	-	100.0%	95.2%	85.7%	*
TAAS % Passing Grade 8													
Reading	2002	94.3%	91.9%	100.0%	-	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	-
	2001	91.9%	88.8%	100.0%	-	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	*
Writing	2002	85.3%	82.2%	100.0%	-	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	-
	2001	85.8%	79.9%	96.4%	-	92.3%	100.0%	-	-	94.1%	100.0%	83.3%	-
Math	2002	92.9%	89.9%	100.0%	-	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	-
	2001	92.4%	89.4%	93.5%	-	87.5%	100.0%	-	-	89.5%	100.0%	77.8%	*
Science	2002	93.0%	92.0%	97.4%	-	92.9%	100.0%	-	-	94.1%	100.0%	88.9%	-
	2001	91.8%	91.3%	88.6%	-	93.8%	84.2%	-	-	90.9%	84.6%	80.0%	33.3%
Soc Stud	2002	83.7%	80.5%	86.1%	-	92.3%	82.6%	-	-	87.5%	85.0%	85.7%	-
	2001	77.0%	72.9%	61.8%	-	60.0%	63.2%	-	-	66.7%	53.8%	55.6%	16.7%
All Tests	2002	73.4%	68.8%	84.2%	-	85.7%	83.3%	-	-	82.4%	85.7%	77.8%	-
	2001	69.2%	63.6%	60.0%	-	56.3%	63.2%	-	-	63.6%	53.8%	50.0%	16.7%
TAAS % Passing Grade 10 **													
Reading	2002	94.5%	91.3%	92.9%	*	94.1%	95.5%	-	-	89.5%	95.7%	89.5%	*
	2001	90.0%	87.9%	80.9%	*	71.4%	95.2%	-	*	80.0%	82.4%	73.1%	60.0%
Writing	2002	91.3%	89.2%	97.6%	*	100.0%	100.0%	-	-	94.4%	100.0%	94.4%	*
	2001	89.1%	86.2%	87.2%	*	76.2%	100.0%	-	*	86.7%	88.2%	76.9%	60.0%
Math	2002	92.2%	88.7%	92.9%	*	94.7%	100.0%	-	-	85.0%	100.0%	84.2%	*
	2001	89.3%	85.9%	83.3%	60.0%	76.2%	95.2%	-	*	80.6%	88.2%	74.1%	66.7%
All Tests	2002	85.7%	81.3%	90.9%	*	94.7%	95.5%	-	-	85.7%	95.7%	85.7%	*
	2001	80.3%	76.4%	70.8%	20.0%	57.1%	95.2%	-	*	64.5%	82.4%	55.6%	33.3%

** Credit for End-of-Course examinations is not included in the passing rate.

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2001-02 District Performance

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Indicator:	State	Region 18	District	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Male	Female	Econ. Disadv.	Special Educ.	
Progress of Prior Year TAAS Failers													
Sum of 4-8 & 10													
Average TLI Growth													
Reading	2002	11.81	10.49	18.50	*	13.40	*	-	-	19.67	*	19.00	-
	2001	10.89	9.40	19.22	-	19.88	*	-	-	21.00	*	19.88	*
Math	2002	10.45	10.60	*	-	-	*	-	-	-	*	-	-
	2001	10.97	10.31	16.00	-	*	*	-	-	*	*	*	-
Percent of Failers Passing TAAS													
Reading	2002	58.9%	54.3%	75.0%	*	60.0%	*	-	-	66.7%	*	71.4%	-
	2001	52.2%	47.9%	66.7%	-	62.5%	*	-	-	71.4%	*	62.5%	*
Math	2002	61.6%	62.4%	*	-	-	*	-	-	-	*	-	-
	2001	57.4%	52.8%	85.7%	-	*	*	-	-	*	*	*	-
RPTE % Change													
Sum of 3-12													
Scored 'Beginning' in 2001													
% Beg. 2002	38.8%	39.5%	*	-	*	-	-	-	*	-	*	-	
% Int. 2002	38.3%	40.1%	*	-	*	-	-	-	*	-	*	-	
% Adv. 2002	22.9%	20.4%	*	-	*	-	-	-	*	-	*	-	
Scored 'Intermediate' in 2001													
% Beg. 2002	3.7%	3.6%	*	-	*	-	-	-	*	-	*	-	
% Int. 2002	26.6%	31.5%	*	-	*	-	-	-	*	-	*	-	
% Adv. 2002	69.7%	64.9%	*	-	*	-	-	-	*	-	*	-	
Scored 'Intermediate' in 2000													
% Beg. 2001	5.4%	4.7%	*	-	*	-	-	-	*	-	*	-	
% Int. 2001	32.3%	33.1%	*	-	*	-	-	-	*	-	*	-	
% Adv. 2001	62.3%	62.1%	*	-	*	-	-	-	*	-	*	-	

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Indicator:	State	Region 18	District	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Male	Female	Econ. Disadv.	Special Educ.	
TAAS % Passing (Sum of 3-8 & 10)													
Accountability Subset ***													
Reading	2002	91.3%	90.4%	97.7%	*	96.3%	99.2%	-	-	96.2%	99.1%	94.3%	100.0%
	2001	88.9%	87.6%	92.7%	*	88.5%	96.8%	-	*	91.0%	94.8%	85.9%	83.3%
Writing	2002	88.7%	86.8%	99.0%	*	100.0%	100.0%	-	-	97.9%	100.0%	97.0%	*
	2001	87.9%	84.3%	92.8%	*	85.4%	100.0%	-	*	91.4%	94.9%	81.6%	71.4%
Math	2002	92.7%	91.6%	97.2%	*	98.8%	97.7%	-	-	96.3%	98.1%	94.5%	94.1%
	2001	90.2%	87.7%	95.2%	60.0%	92.6%	98.5%	-	*	93.8%	97.0%	89.7%	89.3%
Soc Stud	2002	83.7%	80.5%	86.1%	-	92.3%	82.6%	-	-	87.5%	85.0%	85.7%	-
	2001	77.0%	72.9%	61.8%	-	60.0%	63.2%	-	-	66.7%	53.8%	55.6%	16.7%
All Tests	2002	85.3%	83.8%	96.0%	*	96.5%	97.0%	-	-	94.6%	97.3%	92.1%	94.7%
	2001	82.1%	78.9%	89.7%	20.0%	84.0%	96.2%	-	*	86.4%	94.1%	79.3%	80.0%

*** The Accountability Subset for this district includes 0 students in 2002, and 0 students in 2001 who qualified for End-of-Course exam credit and did not take the exit-level TAAS test.

Note: The 'All Tests' results in this section are computed using only the mathematics, reading, and writing results.

TAAS Cumulative
Pass Rate - Exit

Class of 2002	94.4%	92.5%	94.6%	*	93.3%	100.0%	-	-	91.4%	100.0%	n/a	n/a
Class of 2001	93.1%	91.4%	95.5%	*	92.9%	100.0%	-	-	93.9%	100.0%	n/a	n/a

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Indicator:	State	Region 18	District	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Male	Female	Econ. Disadv.	Special Educ.
End-of-Course Exam (% Passing) (Preview of 2003 Exit Level)												
Algebra I												
% Passing 2002	57.8%	51.5%	65.2%	*	47.6%	87.0%	-	-	60.6%	76.9%	20.0%	33.3%
2001	49.2%	39.0%	50.0%	-	61.5%	43.5%	-	-	47.4%	52.9%	50.0%	*
Biology												
% Passing 2002	79.8%	81.4%	97.1%	*	92.9%	100.0%	-	-	94.1%	100.0%	92.9%	*
2001	79.9%	82.1%	78.6%	*	70.8%	88.2%	-	-	73.1%	87.5%	69.2%	57.1%
English II												
% Passing 2002	69.0%	67.0%	97.1%	-	92.9%	100.0%	-	-	93.3%	100.0%	90.9%	*
2001	75.1%	72.1%	84.6%	*	76.9%	91.7%	-	-	72.7%	100.0%	80.0%	40.0%
US History												
% Passing 2002	73.9%	67.0%	*	-	*	*	-	-	*	*	-	-
2001	74.3%	67.0%	66.7%	*	52.8%	84.6%	-	-	54.1%	78.0%	43.8%	16.7%
End-of-Course Exam (% Taking)												
Algebra I												
% Taking 2002	17.0%	15.9%	15.6%	15.4%	14.9%	16.4%	*	-	18.5%	11.1%	10.1%	13.6%
2001	17.2%	16.8%	12.0%	0.0%	10.5%	15.8%	-	*	9.9%	15.9%	8.3%	4.1%
Biology												
% Taking 2002	24.0%	21.3%	15.8%	15.4%	12.6%	20.0%	*	-	12.0%	23.3%	11.4%	5.3%
2001	23.8%	21.1%	19.3%	3.7%	26.1%	17.5%	-	*	17.7%	22.5%	21.1%	19.4%
English II												
% Taking 2002	21.8%	20.3%	15.8%	0.0%	12.6%	22.2%	*	-	10.6%	26.0%	8.9%	2.6%
2001	22.0%	20.6%	17.9%	7.4%	14.1%	24.7%	-	*	15.0%	23.9%	12.2%	13.9%
US History												
% Taking 2002	16.3%	18.7%	1.9%	0.0%	0.9%	3.3%	*	-	2.1%	1.4%	0.0%	0.0%
2001	18.5%	20.0%	35.8%	11.1%	39.1%	40.2%	-	*	25.2%	57.7%	26.0%	33.3%
SDAA (Sum of 3-8)												
Percent Meeting 2002												
ARD Expectations	69.6%	68.1%	100.0%	-	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%

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Indicator:	State	Region 18	District	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Male	Female	Econ. Disadv.	Special Educ.
2002 TAAS Participation Grades 3-8 & 10												
Tested	96.2%	97.0%	95.7%	100.0%	92.2%	97.9%	*	*	92.4%	99.2%	91.8%	78.0%
Acct Subset	85.0%	87.3%	87.8%	80.0%	84.3%	91.7%	*	*	84.1%	91.8%	78.4%	48.8%
Mobile Subset	4.5%	3.8%	3.5%	20.0%	3.9%	2.1%	*	*	3.8%	3.3%	4.1%	2.4%
Science Only	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%
SDAA only	6.7%	5.9%	4.3%	0.0%	3.9%	4.1%	*	*	4.5%	4.1%	9.3%	26.8%
Not Tested	3.8%	3.0%	4.3%	0.0%	7.8%	2.1%	*	*	7.6%	0.8%	8.2%	22.0%
Absent	0.7%	0.8%	0.4%	0.0%	1.0%	0.0%	*	*	0.8%	0.0%	0.0%	0.0%
ARD Exempt	1.1%	0.9%	3.5%	0.0%	5.9%	2.1%	*	*	6.1%	0.8%	7.2%	22.0%
LEP Exempt	1.4%	0.5%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%
Other	0.6%	0.7%	0.4%	0.0%	1.0%	0.0%	*	*	0.8%	0.0%	1.0%	0.0%
Total Count	2,193,137	41,042	254	5	102	145	1	1	132	122	97	41
2001 TAAS Participation Grades 3-8 & 10												
Tested	96.2%	97.5%	98.5%	100.0%	96.3%	100.0%	-	*	97.4%	100.0%	96.2%	90.9%
Acct Subset	85.0%	88.2%	89.3%	62.5%	86.2%	94.3%	-	*	87.4%	93.5%	82.1%	68.2%
Mobile Subset	4.8%	4.2%	5.7%	25.0%	8.3%	1.4%	-	*	6.0%	3.7%	7.5%	2.3%
Science Only	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%
SDAA only	6.4%	5.2%	3.4%	12.5%	1.8%	4.3%	-	*	4.0%	2.8%	6.6%	20.5%
Not Tested	3.8%	2.5%	1.5%	0.0%	3.7%	0.0%	-	*	2.6%	0.0%	3.8%	9.1%
Absent	0.6%	0.6%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%
ARD Exempt	1.1%	0.8%	1.5%	0.0%	3.7%	0.0%	-	*	2.6%	0.0%	3.8%	9.1%
LEP Exempt	1.4%	0.3%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%
Other	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%
Total Count	2,156,695	41,270	261	8	109	141	0	1	151	108	106	44

*** The Accountability Subset for this district includes 0 students in 2002, and 0 students in 2001 who qualified for End-of-Course exam credit and did not take the exit-level TAAS test.

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Indicator:	State	Region 18	District	African American	Hispanic	White	Native American	Asian/Pac.Is.	Male	Female	Econ. Disadv.	Special Educ.
Attendance Rate												
2000-01	95.5%	95.2%	96.7%	99.7%	96.5%	96.5%	*	*	97.1%	96.1%	96.7%	96.2%
1999-2000	95.6%	95.3%	97.0%	99.8%	96.6%	97.0%	*	*	97.3%	96.4%	96.9%	96.3%
Annual Dropout Rate (Gr. 7-12)												
2000-01	1.0%	1.3%	0.8%	0.0%	1.7%	0.0%	-	*	1.1%	0.0%	0.6%	1.5%
1999-2000	1.3%	1.6%	0.6%	0.0%	1.1%	0.0%	*	*	0.8%	0.0%	1.2%	0.0%
Completion Rate/Student Status Rate												
Class of 2001												
% Graduated	81.1%	79.4%	55.6%	0.0%	38.2%	87.1%	-	-	47.5%	92.3%	23.1%	50.0%
% Received GED	4.8%	3.8%	41.7%	100.0%	55.9%	12.9%	-	-	49.2%	7.7%	71.8%	25.0%
% Continued HS	7.9%	7.2%	1.4%	0.0%	2.9%	0.0%	-	-	1.7%	0.0%	2.6%	12.5%
% Dropped Out (4-yr)	6.2%	9.6%	1.4%	0.0%	2.9%	0.0%	-	-	1.7%	0.0%	2.6%	12.5%
Class of 2000												
% Graduated	80.7%	80.4%	58.7%	0.0%	53.6%	84.6%	-	-	46.8%	93.8%	32.4%	62.5%
% Received GED	4.8%	3.8%	34.9%	88.9%	39.3%	11.5%	-	-	46.8%	0.0%	55.9%	25.0%
% Continued HS	7.3%	5.8%	1.6%	11.1%	0.0%	0.0%	-	-	2.1%	0.0%	2.9%	12.5%
% Dropped Out (4-yr)	7.2%	9.9%	4.8%	0.0%	7.1%	3.8%	-	-	4.3%	6.3%	8.8%	0.0%
% Adv. Courses												
2000-01	19.3%	19.3%	7.6%	0.0%	1.7%	16.8%	-	*	5.7%	12.2%	1.0%	0.0%
1999-2000	20.1%	22.6%	10.7%	0.0%	8.9%	16.7%	*	*	8.0%	17.6%	4.5%	4.5%
% Rec. HS Pgm.												
Class of 2001	51.1%	55.4%	58.5%	-	14.3%	81.5%	-	-	50.0%	81.8%	20.0%	*
Class of 2000	38.6%	41.5%	43.6%	-	23.5%	59.1%	-	-	39.1%	50.0%	15.4%	0.0%
AP/IB Results												
% Tested												
2000-01	14.3%	7.7%	18.3%	0.0%	24.0%	19.1%	-	-	11.8%	29.0%	n/a	n/a
1999-00	12.7%	7.5%	28.9%	*	29.6%	29.8%	-	-	24.0%	38.5%	n/a	n/a
% Examinees >= Crit.												
2000-01	54.0%	44.6%	60.0%	-	83.3%	44.4%	-	-	33.3%	77.8%	n/a	n/a
1999-00	57.9%	44.3%	45.5%	-	75.0%	28.6%	-	-	16.7%	80.0%	n/a	n/a
% Scores >= Crit.												
2000-01	50.1%	38.9%	52.0%	-	66.7%	43.8%	-	-	33.3%	62.5%	n/a	n/a
1999-00	53.9%	38.7%	34.3%	-	66.7%	17.4%	-	-	11.1%	58.8%	n/a	n/a
TAAS/TASP Equiv.												
Class of 2001	66.6%	63.1%	70.0%	-	30.8%	88.9%	-	-	65.5%	81.8%	22.2%	*
Class of 2000	58.5%	56.7%	50.0%	-	38.9%	59.1%	-	-	56.5%	41.2%	45.5%	0.0%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2001-02 District Performance

District Name: IRAAN-SHEFFIELD ISD
 District #: 186903

Indicator:	State	Region 18	District	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Male	Female	Econ. Disadv.	Special Educ.
SAT/ACT Results												
% Tested												
Class of 2001	62.9%	49.9%	51.4%	-	30.0%	59.3%	-	-	42.3%	72.7%	n/a	n/a
Class of 2000	62.2%	48.1%	67.6%	-	50.0%	80.0%	-	-	68.4%	66.7%	n/a	n/a
% At/Above Crit.												
Class of 2001	26.9%	25.1%	42.1%	-	*	50.0%	-	-	36.4%	50.0%	n/a	n/a
Class of 2000	27.3%	25.9%	30.4%	-	14.3%	37.5%	-	-	30.8%	30.0%	n/a	n/a
Mean SAT Score												
Class of 2001	987	983	1056	-	*	1086	*	-	*	*	n/a	n/a
Class of 2000	990	993	962	-	*	*	-	-	*	*	n/a	n/a
Mean ACT Score												
Class of 2001	20.2	20.2	21.5	-	*	22.0	-	-	21.0	22.1	n/a	n/a
Class of 2000	20.3	20.7	20.5	-	17.9	21.7	-	-	21.2	19.4	n/a	n/a

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	517	100.0%	4,146,653	100.0%
Students By Grade:				
Early Childhood Education	0	0.0%	14,185	0.3%
Pre-Kindergarten	20	3.9%	146,177	3.5%
Kindergarten	34	6.6%	302,479	7.3%
Grade 1	30	5.8%	322,660	7.8%
Grade 2	24	4.6%	318,924	7.7%
Grade 3	30	5.8%	319,792	7.7%
Grade 4	27	5.2%	318,674	7.7%
Grade 5	30	5.8%	317,137	7.6%
Grade 6	27	5.2%	317,492	7.7%
Grade 7	41	7.9%	316,170	7.6%
Grade 8	39	7.5%	310,608	7.5%
Grade 9	90	17.4%	364,270	8.8%
Grade 10	48	9.3%	292,223	7.0%
Grade 11	40	7.7%	260,106	6.3%
Grade 12	37	7.2%	225,756	5.4%
Ethnic Distribution:				
African American	15	2.9%	595,543	14.4%
Hispanic	230	44.5%	1,728,059	41.7%
White	270	52.2%	1,694,297	40.9%
Asian/Pacific Islander	0	0.0%	116,015	2.8%
Native American	2	0.4%	12,739	0.3%
Economically Disadvantaged	231	44.7%	2,093,511	50.5%
Limited English Proficient (LEP)	46	8.9%	600,922	14.5%
Students w/Disciplinary Placements (2000-01)	2	0.4%	90,256	2.4%
Data Quality: PID Errors (student)	0	0.0%	36,813	0.8%
Underreported Students	1	0.3%	15,752	0.8%
Graduates (Class of 2001):				
Total Graduates (Class of 2001)				
By Ethnicity (incl. Special Ed.)	41	100.0%	215,316	100.0%
African American	0	0.0%	28,295	13.1%
Hispanic	14	34.1%	69,595	32.3%
White	27	65.9%	109,634	50.9%
Asian/Pacific Islander	0	0.0%	7,218	3.4%
Native American	0	0.0%	574	0.3%
By Graduation Type (incl. Special Ed.)				
Minimum H.S. Program	17	41.5%	105,201	48.9%
Recommended H.S. Pgm./DAP	24	58.5%	110,115	51.1%
Special Education Graduates	4	9.8%	20,822	9.7%
	---Non-Special Education Rates---		----Special Education Rates----	
Retention Rates By Grade:	District	State	District	State
Kindergarten	0.0%	2.6%	25.0%	9.6%
Grade 1	0.0%	5.8%	0.0%	10.2%
Grade 2	3.7%	3.5%	20.0%	4.2%
Grade 3	0.0%	2.5%	10.0%	2.6%
Grade 4	0.0%	1.4%	0.0%	1.6%
Grade 5	4.5%	0.8%	0.0%	1.9%
Grade 6	0.0%	1.5%	0.0%	2.0%
Grade 7	0.0%	2.5%	0.0%	3.0%
Grade 8	0.0%	1.9%	0.0%	3.5%

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Professional Staff:	67.0	70.5%	353,476.8	63.1%
Teachers	57.6	60.6%	282,583.1	50.5%
Professional Support	3.4	3.6%	49,903.6	8.9%
Campus Administration (School Leadership)	4.0	4.2%	15,234.0	2.7%
Central Administration	2.0	2.1%	5,756.0	1.0%
Educational Aides:	5.0	5.3%	57,941.4	10.3%
Auxiliary Staff:	23.0	24.2%	148,644.9	26.5%
Total Staff:	95.0	100.0%	560,063.1	100.0%
Total Minority Staff:	19.0	20.0%	219,478.0	39.2%
Teachers by Ethnicity and Sex:				
Females	37.2	64.7%	218,348.1	77.3%
Males	20.3	35.3%	64,235.0	22.7%
African American	0.0	0.0%	25,250.6	8.9%
Hispanic	4.0	6.9%	49,681.1	17.6%
White	53.6	93.1%	204,973.0	72.5%
Asian/Pacific Islander	0.0	0.0%	1,959.3	0.7%
Native American	0.0	0.0%	719.2	0.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3,957.6	1.4%
Bachelors	50.7	88.0%	212,732.4	75.3%
Masters	6.9	12.0%	64,563.1	22.8%
Doctorate	0.0	0.0%	1,330.0	0.5%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	22,107.8	7.8%
1-5 Years Experience	6.0	10.4%	78,524.8	27.8%
6-10 Years Experience	8.9	15.5%	51,042.7	18.1%
11-20 Years Experience	23.3	40.6%	69,874.9	24.7%
Over 20 Years Experience	19.3	33.6%	61,033.0	21.6%
Number of Students per Teacher:	9.0	n/a	14.7	n/a

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STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	16.5 yrs.	11.9 yrs.
Average Years Experience of Teachers with District:	8.0 yrs.	7.8 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	-	\$30,940
1-5 Years Experience	\$32,978	\$33,093
6-10 Years Experience	\$38,437	\$36,169
11-20 Years Experience	\$43,440	\$42,298
Over 20 Years Experience	\$50,207	\$49,185
Average Actual Salaries (regular duties only):		
Teachers	\$43,847	\$39,232
Professional Support	\$40,530	\$41,959
Campus Administration (School Leadership)	\$60,581	\$58,561
Central Administration	\$80,476	\$69,849
Permits by Type:		
Emergency (for certified personnel)	0	3,033
Emergency (for uncertified personnel)	0	7,595
Nonrenewable	0	2,361
Temporary Classroom Assignment	0	1,014
District Teaching	0	1,025
Temporary Exemption	0	29
Turnover Rate for Teachers:	7.1%	15.7%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,348.9
Educational Aides	0.0	342.0
Auxiliary Staff	0.0	799.0
Contracted Instructional Staff:	0.0	2,466.9

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TAX INFORMATION

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate (calendar year 2001)				
Maintenance and Operations	n/a	\$1.345	n/a	\$1.391
Interest and Sinking Fund	n/a	\$0.110	n/a	\$0.094 #

Total Rate (sum of above)	n/a	\$1.455	n/a	\$1.485
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$798,622,729	n/a	\$960,394,653,634	n/a
Value Per Pupil	\$1,544,725	n/a	\$234,607	n/a
Value by Category				
Business	\$63,567,357	7.9%	\$416,476,451,009	37.9%
Residential	\$16,287,257	2.0%	\$552,171,724,619	50.3%
Land	\$8,282,879	1.0%	\$73,830,401,939	6.7%
Oil and Gas	\$716,694,802	88.9%	\$44,198,529,446	4.0%
Other	\$1,008,400	0.1%	\$11,110,366,823	1.0%

BUDGETED REVENUE INFORMATION

Total Revenues	\$7,296,785	n/a	\$28,070,633,722	n/a
Total Revenues per Pupil	\$14,114	n/a	\$6,769	n/a
Revenues by Source				
Local Tax	\$6,285,785	86.1%	\$14,160,039,650	50.4%
Other Local & Intermediate	\$520,500	7.1%	\$1,259,000,884	4.5%
State*	\$422,500	5.8%	\$11,754,404,440	41.9%
Federal	\$68,000	0.9%	\$897,188,748	3.2%

FUND BALANCE INFORMATION

Fund Balance (End-of-Year 2000-2001 audited)	\$4,345,937	n/a	\$3,574,637,703	n/a
Percent of Total Budgeted Expenditures (2001-2002)	n/a	37.2%	n/a	13.7%

The \$0.094 includes 336 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.140.

* In "State Revenues," this district budgeted \$222,900 of teacher retirement system benefits paid by the state of Texas on behalf of employees in this district.

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BUDGETED EXPENDITURE INFORMATION	-----District-----		-----State-----	
	Amount	Percent	Amount	Percent
Total Expenditures:	\$7,192,557	100.0%	\$28,667,838,747	100.0%
Total Expenditures by Object:				
Operating	\$6,120,945	85.1%	\$25,672,731,783	89.6%
Payroll Costs (6100)	\$4,800,062	66.7%	\$20,941,330,524	73.0%
Professional & Contracted Services (6200)	\$583,791	8.1%	\$2,389,820,009	8.3%
Supplies and Materials (6300)	\$439,222	6.1%	\$1,809,945,155	6.3%
Other Operating Costs (6400)	\$297,870	4.1%	\$531,636,095	1.9%
Non-Operating	\$1,071,612	14.9%	\$2,995,106,964	10.4%
Debt Service (6500)	\$907,760	12.6%	\$2,483,463,770	8.7%
Capital Outlay (6600)	\$163,852	2.3%	\$511,643,194	1.8%
Total Operating Expenditures by Function:	\$6,120,945	100.0%	\$25,570,630,521	100.0%
Instruction (11,95)	\$3,382,695	55.3%	\$14,631,385,818	57.2%
Instructional-Related Services (12,13)	\$104,597	1.7%	\$772,745,118	3.0%
Instructional Leadership (21)	\$0	0.0%	\$341,707,491	1.3%
School Leadership (23)	\$424,985	6.9%	\$1,503,291,919	5.9%
Support Services-Student (31,32,33)	\$110,646	1.8%	\$1,151,876,566	4.5%
Student Transportation (34)	\$163,388	2.7%	\$745,071,074	2.9%
Food Services (35)	\$284,846	4.7%	\$1,379,203,123	5.4%
Cocurricular/Extracurricular Activities (36)	\$310,833	5.1%	\$642,534,469	2.5%
Central Administration (41,92)	\$454,550	7.4%	\$1,017,293,427	4.0%
Plant Maintenance and Operations (51)	\$722,805	11.8%	\$2,899,134,491	11.3%
Security and Monitoring Services (52)	\$2,300	0.0%	\$171,833,893	0.7%
Data Processing Services (53)	\$159,300	2.6%	\$314,553,132	1.2%
Per Pupil Expenditures:	District		State	
Total Expenditures	\$13,912		\$6,913	
Total Operating Expenditures by Function:	\$11,839		\$6,167	
Instruction (11,95) & Instruct. Leadership (21)	\$6,543		\$3,611	
School Leadership (23)	\$822		\$363	
Central Administration (41,92)	\$879		\$245	
Other Operating (12,13,31-36,51-53)	\$3,595		\$1,948	
Total Expenditures for Community Services	\$0		\$82,280,326	
Total Expenditures for Athletic Programs	\$245,894		\$471,213,645	
TOTAL EXCLUSIONS:	\$5,704,000		\$869,142,474	
Tuition Transfers-Grades/Services Not Offered(91,94,96)	\$0		\$5,712,978	
Wealth Equalization Transfers (91,96)	\$5,600,000		\$765,726,650	
Payments to Fiscal Agents/Members of SSA (93)	\$104,000		\$97,702,846	

This district budgeted \$222,900 of TRS "on-behalf" expenditures.

The Special Revenue Funds (incl. SSA) and the Capital Projects Funds are not reported for budgeted data.

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PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	42	8.1%	542,312	13.1%
Career and Technology Education	164	31.7%	802,149	19.3%
Gifted and Talented Education	34	6.6%	339,270	8.2%
Special Education	88	17.0%	485,010	11.7%
Teachers by Program (population served):				
Bilingual/ESL Education	0.8	1.4%	21,989.5	7.8%
Career and Technology Education	4.5	7.7%	11,844.2	4.2%
Compensatory Education	8.9	15.5%	8,778.8	3.1%
Gifted and Talented Education	0.6	1.1%	6,438.7	2.3%
Regular Education	38.7	67.3%	198,614.0	70.3%
Special Education	4.0	7.0%	28,287.8	10.0%
Other	0.0	0.0%	6,630.3	2.3%
Budgeted Instructional Operating Expenditures by Program:				
	Amount	Percent	Amount	Percent
Bilingual/ESL Education	\$52,780	1.6%	\$625,092,391	4.3%
Career and Technology Education	\$195,217	5.8%	\$599,190,896	4.1%
Compensatory Education	\$459,864	13.6%	\$931,021,213	6.4%
Gifted and Talented Education	\$26,858	0.8%	\$260,189,857	1.8%
Regular Education	\$2,382,446	70.4%	\$10,354,982,446	70.9%
Special Education	\$265,530	7.8%	\$1,841,869,962	12.6%

CLASS SIZE INFORMATION (Derived from teacher responsibility records.)	District	State
Class Size Averages by Grade and Subject:		
Elementary: Kindergarten	12.8	18.9
Grade 1	14.3	18.1
Grade 2	11.4	18.5
Grade 3	14.9	18.9
Grade 4	13.0	19.5
Grade 5	13.9	22.2
Grade 6	12.8	22.3
Mixed Grades	12.7	24.7
Secondary: English/Language Arts	12.2	20.2
Foreign Languages	15.6	21.2
Mathematics	11.3	20.4
Science	12.1	21.6
Social Studies	13.2	22.6

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