

2002-03 Academic Excellence Indicator System

District Name: IRAAN-SHEFFIELD ISD

Campus Name: IRAAN J H

Campus #: 186903041

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2002-03 Campus Performance

Section I - Page 1
Total Students: 99
Grade Span: 06 - 08
School Type: Middle

District Name: IRAAN-SHEFFIELD ISD
Campus Name: IRAAN J H
Campus #: 186903041

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met Standard Grade 6 (English)															
Reading	2003	86.2%	100.0%	91.6%	100.0%	-	100.0%	100.0%	-	-	100.0%	100.0%	-	100.0%	-
Mathematics	2003	79.3%	84.0%	86.5%	84.0%	-	62.5%	94.1%	-	-	78.6%	90.9%	*	85.7%	-
All Tests	2003	74.8%	84.0%	81.3%	84.0%	-	62.5%	94.1%	-	-	78.6%	90.9%	*	85.7%	-
TAKS Met Standard Grade 7															
Reading	2003	88.0%	88.0%	92.2%	88.0%	-	88.9%	86.7%	*	-	78.6%	100.0%	*	87.5%	-
Mathematics	2003	73.4%	59.3%	79.7%	59.3%	-	54.5%	66.7%	*	-	57.1%	61.5%	*	50.0%	-
Writing	2003	85.8%	91.3%	90.6%	91.3%	-	100.0%	85.7%	*	-	92.3%	90.0%	-	100.0%	-
All Tests	2003	67.7%	53.6%	75.3%	53.6%	-	54.5%	56.3%	*	-	53.3%	53.8%	20.0%	50.0%	-
TAKS Met Standard Grade 8															
Reading	2003	88.7%	97.3%	91.9%	97.3%	-	92.9%	100.0%	-	-	95.0%	100.0%	-	91.7%	*
Mathematics	2003	73.2%	70.0%	79.4%	70.0%	-	66.7%	72.0%	-	-	72.7%	66.7%	*	50.0%	*
Soc Studies	2003	93.1%	97.5%	96.5%	97.5%	-	93.8%	100.0%	-	-	95.5%	100.0%	*	100.0%	*
All Tests	2003	69.9%	70.7%	77.0%	70.7%	-	68.8%	72.0%	-	-	73.9%	66.7%	*	53.3%	*
TAKS Met Standard (Sum of All Grades Tested) (2 SEM Below Panel Recommendation)															
Reading	2003	85.6%	92.0%	91.4%	95.2%	-	93.1%	96.3%	*	-	91.3%	100.0%	*	92.3%	*
Mathematics	2003	77.8%	79.6%	81.9%	70.7%	-	61.8%	77.2%	*	-	70.0%	71.4%	33.3%	58.1%	*
Writing	2003	86.3%	95.9%	90.6%	91.3%	-	100.0%	85.7%	*	-	92.3%	90.0%	-	100.0%	-
Soc Studies	2003	90.1%	95.3%	96.5%	97.5%	-	93.8%	100.0%	-	-	95.5%	100.0%	*	100.0%	*
All Tests	2003	67.4%	70.7%	77.4%	69.1%	-	62.9%	74.1%	*	-	69.2%	69.0%	36.4%	59.4%	*

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Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met Standard (Sum of All Grades Tested) (1 SEM Below Panel Recommendation)															
Reading	2003	80.2%	86.4%	86.1%	88.1%	-	79.3%	92.6%	*	-	84.8%	92.1%	*	80.8%	*
Mathematics	2003	67.9%	70.2%	73.8%	57.6%	-	44.1%	66.7%	*	-	58.0%	57.1%	0.0%	45.2%	*
Writing	2003	82.9%	93.9%	87.7%	91.3%	-	100.0%	85.7%	*	-	92.3%	90.0%	-	100.0%	-
Soc Studies	2003	84.0%	90.7%	91.8%	92.5%	-	81.3%	100.0%	-	-	86.4%	100.0%	*	92.9%	*
All Tests	2003	57.4%	60.3%	67.2%	55.3%	-	42.9%	63.8%	*	-	57.7%	52.4%	9.1%	46.9%	*
TAKS Met Standard (Sum of All Grades Tested) (Panel Recommendation)															
Reading	2003	73.2%	81.7%	80.3%	86.9%	-	75.9%	92.6%	*	-	84.8%	89.5%	*	76.9%	*
Mathematics	2003	57.4%	58.6%	64.6%	46.7%	-	26.5%	59.6%	*	-	50.0%	42.9%	0.0%	29.0%	*
Writing	2003	77.8%	81.6%	83.2%	73.9%	-	62.5%	78.6%	*	-	69.2%	80.0%	-	57.1%	-
Soc Studies	2003	76.1%	82.2%	85.3%	85.0%	-	75.0%	91.7%	-	-	81.8%	88.9%	*	78.6%	*
All Tests	2003	46.6%	47.3%	55.8%	45.7%	-	28.6%	56.9%	*	-	50.0%	40.5%	9.1%	31.3%	*
TAKS Commended Performance (Sum of All Grades Tested)															
Reading	2003	18.5%	23.5%	25.8%	38.1%	-	17.2%	50.0%	*	-	30.4%	47.4%	*	23.1%	*
Mathematics	2003	12.0%	10.9%	11.7%	12.0%	-	5.9%	15.8%	*	-	10.0%	14.3%	0.0%	3.2%	*
Writing	2003	13.1%	8.2%	18.3%	8.7%	-	12.5%	7.1%	*	-	15.4%	0.0%	-	0.0%	-
Soc Studies	2003	13.4%	11.2%	16.3%	10.0%	-	6.3%	12.5%	-	-	13.6%	5.6%	*	7.1%	*
All Tests	2003	4.7%	4.0%	6.3%	7.4%	-	5.7%	8.6%	*	-	5.8%	9.5%	0.0%	0.0%	*
SDAA (Sum of 3-8) Met ARD Expectations															
2003		69.2%	86.4%	66.9%	100.0%	-	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	*
2002		69.5%	100.0%	64.8%	100.0%	-	*	100.0%	-	-	*	100.0%	100.0%	100.0%	n/a

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2003 TAKS Participation														
Grades 3-11														
Tested TAKS/SDAA	94.9%	94.2%	98.2%	99.0%	-	97.5%	100.0%	*	-	98.2%	100.0%	100.0%	100.0%	*
Acct Subset	85.2%	79.2%	87.6%	90.4%	-	87.5%	92.1%	*	-	91.2%	89.4%	80.0%	88.9%	*
Mobile Subset	4.9%	12.4%	4.3%	5.8%	-	7.5%	4.8%	*	-	5.3%	6.4%	0.0%	2.8%	*
SDAA only	4.8%	2.6%	6.0%	2.9%	-	2.5%	3.2%	*	-	1.8%	4.3%	20.0%	8.3%	*
Not Tested TAKS/SDAA	5.1%	5.8%	1.9%	1.0%	-	2.5%	0.0%	*	-	1.8%	0.0%	0.0%	0.0%	*
Absent	0.7%	0.0%	0.3%	0.0%	-	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
ARD Exempt	1.7%	3.4%	0.0%	0.0%	-	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
LEP Exempt	1.1%	0.3%	0.7%	1.0%	-	2.5%	0.0%	*	-	1.8%	0.0%	0.0%	0.0%	*
Other	1.6%	2.1%	0.4%	0.0%	-	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
Total Count	2,854,272	379	705	104	0	40	63	1	0	57	47	15	36	4
Attendance Rate														
2001-02	95.6%	96.8%	96.1%	96.9%	*	97.1%	96.8%	*	*	97.4%	96.5%	96.1%	96.7%	*
2000-01	95.5%	96.7%	96.0%	96.4%	-	96.7%	96.2%	-	-	96.4%	96.4%	94.5%	95.9%	n/a
Annual Dropout Rate (Gr 7-12)														
2001-02	0.9%	0.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
2000-01	1.0%	0.8%	0.0%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	n/a

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Academic Excellence Indicator System
2002-03 Campus Profile

Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	99	100.0%	27,072	510	4,239,911
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	4.5%	3.7%
Kindergarten	0	0.0%	0.0%	4.9%	7.4%
Grade 1	0	0.0%	0.0%	5.7%	7.8%
Grade 2	0	0.0%	0.0%	5.9%	7.6%
Grade 3	0	0.0%	0.0%	4.9%	7.6%
Grade 4	0	0.0%	0.0%	6.7%	7.6%
Grade 5	0	0.0%	9.9%	6.1%	7.6%
Grade 6	27	27.3%	25.7%	5.3%	7.6%
Grade 7	30	30.3%	31.7%	5.9%	7.7%
Grade 8	42	42.4%	30.4%	8.2%	7.5%
Grade 9	0	0.0%	2.2%	17.6%	8.8%
Grade 10	0	0.0%	0.0%	10.0%	7.1%
Grade 11	0	0.0%	0.0%	8.0%	6.3%
Grade 12	0	0.0%	0.0%	6.3%	5.6%
Ethnic Distribution:					
African American	0	0.0%	8.4%	5.3%	14.3%
Hispanic	36	36.4%	25.0%	40.2%	42.7%
White	62	62.6%	63.1%	53.1%	39.8%
Asian/Pac.Islander	0	0.0%	3.1%	0.0%	2.9%
Native American	1	1.0%	0.5%	1.4%	0.3%
Mobility (2001-02)	7	6.3%	14.4%	28.7%	21.1%
Economically Disadvantaged	35	35.4%	32.7%	43.9%	51.9%
Limited English Proficient (LEP)	3	3.0%	3.1%	7.1%	14.9%
Number of Students per Teacher	8.4	n/a	15.1	9.5	14.7
Students w/Disciplinary Placements (2001-02)	0	0.0%	2.8%	0.9%	2.6%

|-----Non-Special Education Rates-----| |-----Special Education Rates-----|

Retention Rates by Grade:

	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	9.5%	2.7%	-	-	20.0%	9.9%
Grade 1	-	-	0.0%	5.9%	-	-	0.0%	10.1%
Grade 2	-	-	0.0%	3.5%	-	-	0.0%	4.0%
Grade 3	-	-	4.2%	2.5%	-	-	0.0%	2.1%
Grade 4	-	-	0.0%	1.3%	-	-	0.0%	1.3%
Grade 5	-	0.4%	4.3%	0.7%	-	1.6%	0.0%	1.6%
Grade 6	0.0%	1.1%	0.0%	1.4%	0.0%	1.7%	0.0%	1.7%
Grade 7	0.0%	1.5%	0.0%	2.2%	0.0%	1.6%	0.0%	2.6%
Grade 8	0.0%	1.1%	0.0%	1.6%	0.0%	2.5%	0.0%	3.1%

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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	12.5	18.9
Grade 1	-	-	14.0	18.1
Grade 2	-	-	14.4	18.4
Grade 3	-	-	12.1	18.6
Grade 4	-	-	16.3	19.3
Grade 5	-	21.6	14.0	22.1
Grade 6	13.2	22.0	13.2	22.2
Mixed Grades	-	-	23.5	24.6
Secondary: English/Language Arts	15.7	20.5	13.5	20.3
Foreign Languages	-	22.0	16.4	22.0
Mathematics	13.6	21.5	12.6	20.7
Science	14.2	22.8	12.7	21.8
Social Studies	14.2	23.3	13.9	22.8

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Professional Staff:	13.1	92.9%	85.7%	68.1%	61.8%
Teachers	11.7	83.4%	75.0%	58.9%	50.5%
Professional Support	0.8	5.9%	7.0%	3.8%	7.5%
Campus Admin. (School Leader.)	0.5	3.6%	3.7%	3.3%	2.7%
Educational Aides:	1.0	7.1%	14.3%	5.5%	10.3%
Total Staff:	14.1	100.0%	2,398.9	91.0	571,118.1
Total Minority Staff:	0.7	4.7%	11.4%	19.8%	39.7%
Teachers By Ethnicity and Sex:					
Females	6.3	53.7%	75.9%	64.1%	77.3%
Males	5.4	46.3%	24.1%	35.9%	22.7%
African American	0.0	0.0%	2.9%	0.0%	9.0%
Hispanic	0.7	5.7%	4.6%	5.6%	18.2%
White	11.1	94.3%	91.7%	94.4%	71.7%
Asian/Pacific Islander	0.0	0.0%	0.5%	0.0%	0.9%
Native American	0.0	0.0%	0.4%	0.0%	0.3%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	7.6%	0.0%	7.8%
1-5 Years Experience	1.2	10.1%	26.6%	7.5%	28.2%
6-10 Years Experience	1.6	13.4%	18.9%	17.4%	18.3%
11-20 Years Experience	7.1	60.6%	26.8%	41.5%	24.4%
Over 20 Years Experience	1.9	15.9%	20.1%	33.6%	21.3%
			Campus	District	State
Average Years Experience of Teachers:		16.1 yrs.	11.7 yrs.	16.9 yrs.	11.8 yrs.
Average Years Experience of Teachers with District:		8.3 yrs.	7.5 yrs.	9.5 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience:			Campus	District	State
Beginning Teachers		-	\$32,092	-	\$31,876
1-5 Years Experience		\$33,824	\$33,855	\$33,298	\$34,154
6-10 Years Experience		\$38,172	\$36,445	\$38,749	\$36,937
11-20 Years Experience		\$45,415	\$42,009	\$44,786	\$42,774
Over 20 Years Experience		\$50,912	\$48,961	\$51,109	\$50,065
Average Actual Salaries (regular duties only):			Campus	District	State
Teachers		\$44,147	\$39,439	\$45,001	\$39,974
Professional Support		\$38,564	\$45,312	\$41,274	\$47,667
Campus Administration (School Leadership)		\$66,194	\$58,775	\$66,609	\$59,603
Contracted Instructional Staff (not incl. above):		0.0	2.2	0.0	1,233.2

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2002-03 Campus Profile

Section II - Page 4
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BUDGETED OPERATING EXPENDITURE INFORMATION	-----Campus-----		----Campus Grp.----		-----District-----		-----State-----	
	Amount	Pct.	Amount	Pct.	Amount	Pct.	Amount	Pct.
Total Campus Budget	\$695,048	100.0%	\$127,270,282	100.0%	\$4,131,517	100.0%	\$21,323,666,084	100.0%
By Function:								
Instruction	\$629,530	90.6%	\$90,519,300	71.1%	\$3,278,200	79.3%	\$15,145,510,797	71.0%
Instruct. Leadership	\$0	0.0%	\$1,985,543	1.6%	\$0	0.0%	\$334,388,015	1.6%
School Leadership	\$6,199	0.9%	\$9,366,082	7.4%	\$376,934	9.1%	\$1,581,369,641	7.4%
Other Campus Costs	\$59,319	8.5%	\$25,399,357	20.0%	\$476,383	11.5%	\$4,262,397,631	20.0%
-----Average Costs per Campus-----								
Per Pupil:	-----Campus-----		--w/in Campus Grp--		---w/in District---		-----w/in State-----	
Total	\$7,021		\$4,701		\$8,101		\$5,030	
Instruction (incl. Inst. Leader.)	\$6,359		\$3,417		\$6,428		\$3,652	
School Leadership	\$63		\$346		\$739		\$373	
Other Campus Costs	\$599		\$938		\$934		\$1,006	

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	1	1.0%	2.8%	6.5%	13.5%
Career & Technology Education	58	58.6%	15.5%	35.1%	19.8%
Gifted & Talented Education	19	19.2%	11.4%	10.8%	7.8%
Special Education	13	13.1%	13.1%	15.5%	11.6%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	1.2%	1.0%	8.1%
Career & Technology Education	0.5	4.2%	2.3%	8.2%	4.2%
Compensatory Education	0.0	0.0%	2.1%	16.4%	3.1%
Gifted & Talented Education	0.0	0.0%	2.8%	0.3%	2.3%
Regular Education	10.2	87.3%	78.2%	67.7%	69.7%
Special Education	1.0	8.5%	10.3%	6.4%	10.2%
Other	0.0	0.0%	3.2%	0.0%	2.5%
Budgeted Instruct. Oper. Exp. by Program:					
Bilingual/ESL Education	\$850	0.1%	1.0%	0.3%	4.5%
Career & Technology Education	\$7,138	1.1%	1.4%	7.6%	4.1%
Compensatory Education	\$15,436	2.5%	2.8%	10.9%	5.2%
Gifted & Talented Education	\$850	0.1%	3.2%	0.4%	1.8%
Regular Education	\$505,815	80.3%	78.5%	72.6%	70.9%
Special Education	\$99,441	15.8%	13.2%	8.2%	12.6%
Other	\$0	0.0%	0.1%	0.0%	0.9%

The Special Revenue Funds (incl. SSA) and the Capital Projects Funds are not reported for budgeted data.

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