

## ***2002-03 Academic Excellence Indicator System***

***District Name: IRAAN-SHEFFIELD ISD***

***Campus Name: T Y C SHEFFIELD CAMPUS***

***Campus #: 186903002***

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2002-03 Campus Performance

Section I - Page 1  
Total Students: 67  
Grade Span: 09 - 12  
School Type: Secondary

District Name: IRAAN-SHEFFIELD ISD  
Campus Name: T Y C SHEFFIELD CAMPUS  
Campus #: 186903002

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met Standard Grade 9</b>															
Reading	2003	82.4%	86.5%	n/a	64.3%	66.7%	83.3%	*	-	-	64.3%	-	*	64.3%	-
Mathematics	2003	65.1%	66.0%	n/a	11.1%	*	20.0%	*	-	-	11.1%	-	*	11.1%	-
All Tests	2003	61.7%	65.4%	n/a	28.6%	33.3%	33.3%	*	-	-	28.6%	-	*	28.6%	-
<b>TAKS Met Standard Grade 10</b>															
Eng Lang Arts	2003	72.8%	88.9%	n/a	60.0%	*	*	*	-	-	60.0%	-	-	60.0%	*
Mathematics	2003	74.2%	83.9%	n/a	*	-	-	*	-	-	*	-	-	*	-
Science	2003	69.6%	73.5%	n/a	*	*	-	*	-	-	*	-	*	*	-
Soc Studies	2003	86.8%	91.2%	n/a	*	*	-	*	-	-	*	-	*	*	-
All Tests	2003	53.3%	57.9%	n/a	42.9%	*	*	*	-	-	42.9%	-	*	42.9%	*
<b>TAKS Met Standard Grade 11</b>															
Eng Lang Arts	2003	69.8%	75.0%	n/a	*	*	-	*	-	-	*	-	-	*	-
Mathematics	2003	68.5%	71.4%	n/a	*	*	-	*	-	-	*	-	-	*	-
Science	2003	67.9%	68.8%	n/a	*	*	-	*	-	-	*	-	-	*	-
Soc Studies	2003	90.2%	97.0%	n/a	*	*	-	*	-	-	*	-	-	*	-
All Tests	2003	49.8%	60.0%	n/a	*	*	-	*	-	-	*	-	-	*	-
<b>TAKS Met Standard (Sum of 3-10) (2 SEM Below Panel Recommendation)</b>															
Eng Lang Arts	2003	72.8%	88.9%	n/a	60.0%	*	*	*	-	-	60.0%	-	-	60.0%	*
Reading	2003	85.6%	92.0%	n/a	64.3%	66.7%	83.3%	*	-	-	64.3%	-	*	64.3%	-
Mathematics	2003	78.6%	80.8%	n/a	20.0%	*	20.0%	*	-	-	20.0%	-	*	20.0%	-
Science	2003	71.7%	72.6%	n/a	*	*	-	*	-	-	*	-	*	*	-
Soc Studies	2003	90.1%	94.6%	n/a	*	*	-	*	-	-	*	-	*	*	-
All Tests	2003	69.1%	72.1%	n/a	33.3%	25.0%	37.5%	40.0%	-	-	33.3%	-	0.0%	33.3%	*

T E X A S E D U C A T I O N A G E N C Y  
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2002-03 Campus Performance

Section I - Page 2  
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<b>TAKS Met Standard (Sum of 3-10)</b> <b>(1 SEM Below Panel Recommendation)</b>															
Eng Lang Arts	2003	70.5%	86.1%	n/a	60.0%	*	*	*	-	-	60.0%	-	-	60.0%	*
Reading	2003	80.2%	86.4%	n/a	57.1%	50.0%	83.3%	*	-	-	57.1%	-	*	57.1%	-
Mathematics	2003	69.0%	72.4%	n/a	10.0%	*	20.0%	*	-	-	10.0%	-	*	10.0%	-
Science	2003	56.7%	61.3%	n/a	*	*	-	*	-	-	*	-	*	*	-
Soc Studies	2003	83.6%	90.5%	n/a	*	*	-	*	-	-	*	-	*	*	-
All Tests	2003	58.9%	62.3%	n/a	28.6%	25.0%	37.5%	20.0%	-	-	28.6%	-	0.0%	28.6%	*
<b>TAKS Met Standard (Sum of 3-10)</b> <b>(Panel Recommendation)</b>															
Eng Lang Arts	2003	66.7%	80.6%	n/a	60.0%	*	*	*	-	-	60.0%	-	-	60.0%	*
Reading	2003	73.2%	81.7%	n/a	35.7%	33.3%	50.0%	*	-	-	35.7%	-	*	35.7%	-
Mathematics	2003	58.5%	61.6%	n/a	0.0%	*	0.0%	*	-	-	0.0%	-	*	0.0%	-
Science	2003	40.5%	40.3%	n/a	*	*	-	*	-	-	*	-	*	*	-
Soc Studies	2003	75.2%	82.4%	n/a	*	*	-	*	-	-	*	-	*	*	-
All Tests	2003	48.0%	50.6%	n/a	14.3%	12.5%	12.5%	20.0%	-	-	14.3%	-	0.0%	14.3%	*
<b>TAKS Commended Performance (Sum of 3-10)</b>															
Eng Lang Arts	2003	5.3%	2.8%	n/a	0.0%	*	*	*	-	-	0.0%	-	-	0.0%	*
Reading	2003	18.5%	23.5%	n/a	0.0%	0.0%	0.0%	*	-	-	0.0%	-	*	0.0%	-
Mathematics	2003	12.5%	12.4%	n/a	0.0%	*	0.0%	*	-	-	0.0%	-	*	0.0%	-
Science	2003	3.3%	0.0%	n/a	*	*	-	*	-	-	*	-	*	*	-
Soc Studies	2003	14.9%	13.5%	n/a	*	*	-	*	-	-	*	-	*	*	-
All Tests	2003	5.1%	4.5%	n/a	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	-	0.0%	0.0%	*

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2002-03 Campus Performance

Section I - Page 3  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>TAKS Met Standard (Sum of All Grades Tested) (2 SEM Below Panel Recommendation)</b>														
Eng Lang Arts 2003	71.5%	82.4%	n/a	42.9%	*	*	*	-	-	42.9%	-	-	42.9%	*
Reading 2003	85.6%	92.0%	n/a	64.3%	66.7%	83.3%	*	-	-	64.3%	-	*	64.3%	-
Mathematics 2003	77.8%	79.6%	n/a	16.7%	*	20.0%	*	-	-	16.7%	-	*	16.7%	-
Science 2003	70.7%	71.3%	n/a	20.0%	*	-	*	-	-	20.0%	-	*	20.0%	-
Soc Studies 2003	90.1%	95.3%	n/a	80.0%	*	-	*	-	-	80.0%	-	*	80.0%	-
All Tests 2003	67.4%	70.7%	n/a	30.4%	22.2%	37.5%	33.3%	-	-	30.4%	-	0.0%	30.4%	*
<b>TAKS Met Standard (Sum of All Grades Tested) (1 SEM Below Panel Recommendation)</b>														
Eng Lang Arts 2003	68.7%	80.9%	n/a	42.9%	*	*	*	-	-	42.9%	-	-	42.9%	*
Reading 2003	80.2%	86.4%	n/a	57.1%	50.0%	83.3%	*	-	-	57.1%	-	*	57.1%	-
Mathematics 2003	67.9%	70.2%	n/a	8.3%	*	20.0%	*	-	-	8.3%	-	*	8.3%	-
Science 2003	56.9%	58.5%	n/a	20.0%	*	-	*	-	-	20.0%	-	*	20.0%	-
Soc Studies 2003	84.0%	90.7%	n/a	40.0%	*	-	*	-	-	40.0%	-	*	40.0%	-
All Tests 2003	57.4%	60.3%	n/a	26.1%	22.2%	37.5%	16.7%	-	-	26.1%	-	0.0%	26.1%	*
<b>TAKS Met Standard (Sum of All Grades Tested) (Panel Recommendation)</b>														
Eng Lang Arts 2003	64.6%	76.5%	n/a	42.9%	*	*	*	-	-	42.9%	-	-	42.9%	*
Reading 2003	73.2%	81.7%	n/a	35.7%	33.3%	50.0%	*	-	-	35.7%	-	*	35.7%	-
Mathematics 2003	57.4%	58.6%	n/a	0.0%	*	0.0%	*	-	-	0.0%	-	*	0.0%	-
Science 2003	42.4%	36.2%	n/a	20.0%	*	-	*	-	-	20.0%	-	*	20.0%	-
Soc Studies 2003	76.1%	82.2%	n/a	40.0%	*	-	*	-	-	40.0%	-	*	40.0%	-
All Tests 2003	46.6%	47.3%	n/a	13.0%	11.1%	12.5%	16.7%	-	-	13.0%	-	0.0%	13.0%	*

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2002-03 Campus Performance

Section I - Page 4  
Total Students: 67  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>TAKS Commended Performance (Sum of All Grades Tested)</b>														
Eng Lang Arts 2003	5.2%	2.9%	n/a	0.0%	*	*	*	-	-	0.0%	-	-	0.0%	*
Reading 2003	18.5%	23.5%	n/a	0.0%	0.0%	0.0%	*	-	-	0.0%	-	*	0.0%	-
Mathematics 2003	12.0%	10.9%	n/a	0.0%	*	0.0%	*	-	-	0.0%	-	*	0.0%	-
Science 2003	2.9%	0.0%	n/a	0.0%	*	-	*	-	-	0.0%	-	*	0.0%	-
Soc Studies 2003	13.4%	11.2%	n/a	0.0%	*	-	*	-	-	0.0%	-	*	0.0%	-
All Tests 2003	4.7%	4.0%	n/a	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	-	0.0%	0.0%	*
<b>2003 TAKS Participation Grades 3-11</b>														
Tested TAKS/SDAA	94.9%	94.2%	n/a	82.9%	88.5%	76.5%	90.0%	-	-	82.9%	-	42.9%	82.9%	55.6%
Acct Subset	85.2%	79.2%	n/a	32.9%	34.6%	23.5%	60.0%	-	-	32.9%	-	28.6%	32.9%	11.1%
Mobile Subset	4.9%	12.4%	n/a	50.0%	53.8%	52.9%	30.0%	-	-	50.0%	-	14.3%	50.0%	44.4%
SDAA only	4.8%	2.6%	n/a	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	-	0.0%	0.0%	0.0%
Not Tested TAKS/SDAA	5.1%	5.8%	n/a	17.1%	11.5%	23.5%	10.0%	-	-	17.1%	-	57.1%	17.1%	44.4%
Absent	0.7%	0.0%	n/a	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	-	0.0%	0.0%	0.0%
ARD Exempt	1.7%	3.4%	n/a	8.6%	7.7%	8.8%	10.0%	-	-	8.6%	-	28.6%	8.6%	11.1%
LEP Exempt	1.1%	0.3%	n/a	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	-	0.0%	0.0%	0.0%
Other	1.6%	2.1%	n/a	8.6%	3.8%	14.7%	0.0%	-	-	8.6%	-	28.6%	8.6%	33.3%
<b>Total Count</b>	<b>2,854,272</b>	<b>379</b>	<b>n/a</b>	<b>70</b>	<b>26</b>	<b>34</b>	<b>10</b>	<b>0</b>	<b>0</b>	<b>70</b>	<b>0</b>	<b>21</b>	<b>70</b>	<b>9</b>
<b>Attendance Rate</b>														
2001-02	95.6%	96.8%	-	100.0%	100.0%	100.0%	100.0%	*	*	100.0%	*	100.0%	100.0%	100.0%
2000-01	95.5%	96.7%	-	99.9%	99.8%	100.0%	99.5%	-	*	99.9%	-	100.0%	99.9%	n/a
<b>Annual Dropout Rate (Gr 7-12)</b>														
2001-02	0.9%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	-	0.0%	0.0%	0.0%
2000-01	1.0%	0.8%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	-	0.0%	0.0%	n/a
<b>Completion/Student Status Rate Class of 2002</b>														
Graduated	82.8%	50.0%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	-	0.0%	0.0%	-
Received GED	4.1%	43.2%	-	92.6%	71.4%	100.0%	100.0%	-	*	92.6%	-	60.0%	95.8%	-
Continued HS	8.0%	4.1%	-	7.4%	28.6%	0.0%	0.0%	-	*	7.4%	-	40.0%	4.2%	-
Dropped Out (4-yr)	5.0%	2.7%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	-	0.0%	0.0%	-

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2002-03 Campus Performance

Section I - Page 5  
Total Students: 67  
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<b>Advanced Courses</b>														
2001-02	19.4%	11.3%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	-	0.0%	0.0%	0.0%
2000-01	19.3%	7.6%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	-	0.0%	0.0%	n/a
<b>AP/IB Results</b>														
<b>Tested</b>														
2002	15.0%	9.2%	-	0.0%	*	*	-	-	-	0.0%	-	n/a	n/a	n/a
2001	14.3%	18.3%	-	0.0%	0.0%	*	*	-	-	0.0%	-	n/a	n/a	n/a
<b>Examinees &gt;= Criterion</b>														
2002	56.8%	16.7%	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a
2001	54.0%	60.0%	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a
<b>Scores &gt;= Criterion</b>														
2002	52.9%	16.7%	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a
2001	50.1%	52.0%	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2002-03 Campus Profile

Section II - Page 1  
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	67	100.0%	0	510	4,239,911
Students By Grade: Early Childhood Education	0	0.0%	-	0.0%	0.3%
Pre-Kindergarten	0	0.0%	-	4.5%	3.7%
Kindergarten	0	0.0%	-	4.9%	7.4%
Grade 1	0	0.0%	-	5.7%	7.8%
Grade 2	0	0.0%	-	5.9%	7.6%
Grade 3	0	0.0%	-	4.9%	7.6%
Grade 4	0	0.0%	-	6.7%	7.6%
Grade 5	0	0.0%	-	6.1%	7.6%
Grade 6	0	0.0%	-	5.3%	7.6%
Grade 7	0	0.0%	-	5.9%	7.7%
Grade 8	0	0.0%	-	8.2%	7.5%
Grade 9	48	71.6%	-	17.6%	8.8%
Grade 10	16	23.9%	-	10.0%	7.1%
Grade 11	2	3.0%	-	8.0%	6.3%
Grade 12	1	1.5%	-	6.3%	5.6%
Ethnic Distribution: African American	25	37.3%	-	5.3%	14.3%
Hispanic	33	49.3%	-	40.2%	42.7%
White	9	13.4%	-	53.1%	39.8%
Asian/Pac.Islander	0	0.0%	-	0.0%	2.9%
Native American	0	0.0%	-	1.4%	0.3%
Mobility (2001-02)	51	68.0%	-	28.7%	21.1%
Economically Disadvantaged	65	97.0%	-	43.9%	51.9%
Limited English Proficient (LEP)	9	13.4%	-	7.1%	14.9%
Number of Students per Teacher	13.8	n/a	-	9.5	14.7
Students w/Disciplinary Placements (2001-02)	0	0.0%	-	0.9%	2.6%

? Indicates that the data for this item were missing, statistically improbable, or were reported outside a reasonable range.

T E X A S E D U C A T I O N A G E N C Y  
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Section II - Page 2  
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STUDENT INFORMATION

Graduates (Class of 2002):	Campus	Campus Group	District	State
Total Graduates (Class of 2002)	0	0	36	225,167
By Ethnicity (incl. Special Ed.)				
African American	0	0	0	30,030
Hispanic	0	0	16	74,466
White	0	0	20	112,386
Asian/Pacific Islander	0	0	0	7,707
Native American	0	0	0	578
By Graduation Type (incl. Special Ed.)				
Minimum H.S. Program	0	0	16	94,163
Recommended H.S. Pgm./DAP	0	0	20	131,004
Special Education Graduates	0	0	6	22,358

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	12.5	18.9
Grade 1	-	-	14.0	18.1
Grade 2	-	-	14.4	18.4
Grade 3	-	-	12.1	18.6
Grade 4	-	-	16.3	19.3
Grade 5	-	-	14.0	22.1
Grade 6	-	-	13.2	22.2
Mixed Grades	-	-	23.5	24.6
Secondary: English/Language Arts	-	-	13.5	20.3
Foreign Languages	-	-	16.4	22.0
Mathematics	-	-	12.6	20.7
Science	-	-	12.7	21.8
Social Studies	-	-	13.9	22.8

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2002-03 Campus Profile

Section II - Page 3  
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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Professional Staff:	6.0	85.8%	-	68.1%	61.8%
Teachers	4.9	69.2%	-	58.9%	50.5%
Professional Support	0.2	2.4%	-	3.8%	7.5%
Campus Admin. (School Leader.)	1.0	14.2%	-	3.3%	2.7%
Educational Aides:	1.0	14.2%	-	5.5%	10.3%
Total Staff:	7.0	100.0%	-	91.0	571,118.1
Total Minority Staff:	0.9	12.3%	-	19.8%	39.7%
Teachers By Ethnicity and Sex:					
Females	3.0	61.6%	-	64.1%	77.3%
Males	1.9	38.4%	-	35.9%	22.7%
African American	0.0	0.0%	-	0.0%	9.0%
Hispanic	0.9	17.8%	-	5.6%	18.2%
White	4.0	82.2%	-	94.4%	71.7%
Asian/Pacific Islander	0.0	0.0%	-	0.0%	0.9%
Native American	0.0	0.0%	-	0.0%	0.3%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	-	0.0%	7.8%
1-5 Years Experience	1.0	20.5%	-	7.5%	28.2%
6-10 Years Experience	0.9	17.8%	-	17.4%	18.3%
11-20 Years Experience	2.0	41.1%	-	41.5%	24.4%
Over 20 Years Experience	1.0	20.5%	-	33.6%	21.3%
			Campus	District	State
Average Years Experience of Teachers:		13.2 yrs.	- yrs.	16.9 yrs.	11.8 yrs.
Average Years Experience of Teachers with District:		3.2 yrs.	- yrs.	9.5 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience:					
Beginning Teachers		-	-	-	\$31,876
1-5 Years Experience		\$33,131	-	\$33,298	\$34,154
6-10 Years Experience		\$43,464	-	\$38,749	\$36,937
11-20 Years Experience		\$43,855	-	\$44,786	\$42,774
Over 20 Years Experience		\$49,078	-	\$51,109	\$50,065
Average Actual Salaries (regular duties only):					
Teachers		\$42,655	-	\$45,001	\$39,974
Professional Support		\$42,552	-	\$41,274	\$47,667
Campus Administration (School Leadership)		\$72,019	-	\$66,609	\$59,603
Contracted Instructional Staff (not incl. above):		0.0	-	0.0	1,233.2

? Indicates that the data for this item were missing, statistically improbable, or were reported outside a reasonable range.

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2002-03 Campus Profile

Section II - Page 4  
Total Students: 67  
Grade Span: 09 - 12  
School Type: Secondary

District Name: IRAAN-SHEFFIELD ISD  
Campus Name: T Y C SHEFFIELD CAMPUS  
Campus #: 186903002

BUDGETED OPERATING EXPENDITURE INFORMATION	-----Campus-----		----Campus Grp.----		-----District-----		-----State-----	
	Amount	Pct.	Amount	Pct.	Amount	Pct.	Amount	Pct.
Total Campus Budget	\$472,656	100.0%	\$0	100.0%	\$4,131,517	100.0%	\$21,323,666,084	100.0%
By Function:								
Instruction	\$328,111	69.4%	\$0	0.0%	\$3,278,200	79.3%	\$15,145,510,797	71.0%
Instruct. Leadership	\$0	0.0%	\$0	0.0%	\$0	0.0%	\$334,388,015	1.6%
School Leadership	\$112,831	23.9%	\$0	0.0%	\$376,934	9.1%	\$1,581,369,641	7.4%
Other Campus Costs	\$31,714	6.7%	\$0	0.0%	\$476,383	11.5%	\$4,262,397,631	20.0%
-----Average Costs per Campus-----								
Per Pupil:	-----Campus-----		--w/in Campus Grp--		---w/in District---		-----w/in State-----	
Total	\$7,055		\$0		\$8,101		\$5,030	
Instruction (incl. Inst. Leader.)	\$4,897		\$0		\$6,428		\$3,652	
School Leadership	\$1,684		\$0		\$739		\$373	
Other Campus Costs	\$473		\$0		\$934		\$1,006	

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	9	13.4%	-	6.5%	13.5%
Career & Technology Education	5	7.5%	-	35.1%	19.8%
Gifted & Talented Education	0	0.0%	-	10.8%	7.8%
Special Education	14	20.9%	-	15.5%	11.6%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	-	1.0%	8.1%
Career & Technology Education	0.4	8.3%	-	8.2%	4.2%
Compensatory Education	4.1	83.3%	-	16.4%	3.1%
Gifted & Talented Education	0.0	0.0%	-	0.3%	2.3%
Regular Education	0.0	0.0%	-	67.7%	69.7%
Special Education	0.4	8.3%	-	6.4%	10.2%
Other	0.0	0.0%	-	0.0%	2.5%
Budgeted Instruct. Oper. Exp. by Program:					
Bilingual/ESL Education	\$0	0.0%	0.0%	0.3%	4.5%
Career & Technology Education	\$0	0.0%	0.0%	7.6%	4.1%
Compensatory Education	\$278,731	85.0%	0.0%	10.9%	5.2%
Gifted & Talented Education	\$0	0.0%	0.0%	0.4%	1.8%
Regular Education	\$1,000	0.3%	0.0%	72.6%	70.9%
Special Education	\$48,380	14.7%	0.0%	8.2%	12.6%
Other	\$0	0.0%	0.0%	0.0%	0.9%

The Special Revenue Funds (incl. SSA) and the Capital Projects Funds are not reported for budgeted data.

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