

Final 2003 AYP Status

Campus Name: T Y C SHEFFIELD CAMPUS (186903002) IRAAN-SHEFFIELD ISD
Meets AYP - District Performance Used

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/Language Arts								
2002-03 TAKS								
Met Standard	3	*	*	*	3	0	*	n/a
Number Tested	5	*	*	*	5	0	*	*
% Met Standard	60.0%	*	*	*	60.0%	-	*	n/a
Student Group %	100.0%	20.0%	40.0%	40.0%	100.0%	0.0%	n/a	20.0%
2001-02 TAAS (% Met TAKS Standard)								
Met Standard	*	*	*	*	*	*	*	n/a
Number Tested	6	*	*	*	6	*	*	n/a
% Met Standard	<5.0%	*	*	*	<5.0%	*	*	n/a
Change 2002 to 2003	60.0	0.0	50.0	100.0	60.0	-	0.0	n/a
Performance: Mathematics								
2002-03 TAKS								
Met Standard	*	0	0	*	*	0	0	n/a
Number Tested	*	0	0	*	*	0	0	0
% Met Standard	*	-	-	*	*	-	-	n/a
Student Group %	100.0%	0.0%	0.0%	100.0%	100.0%	0.0%	n/a	0.0%
2001-02 TAAS (% Met TAKS Standard)								
Met Standard	2	*	*	*	2	*	*	n/a
Number Tested	5	*	*	*	5	*	*	n/a
% Met Standard	40.0%	*	*	*	40.0%	*	*	n/a
Change 2002 to 2003	60.0	-	-	0.0	60.0	-	-	n/a
Graduation Rate Class of 2002								
Graduates	*	*	*	*	*	*	0	
Number in Class	27	7	14	5	24	5	0	
Graduation Rate	<5.0%	<5.0%	<5.0%	<5.0%	<5.0%	<5.0%	-	
Student Group %	100.0%	25.9%	51.9%	18.5%	88.9%	18.5%	0.0%	
Graduation Rate Class of 2001								
Graduates	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
Number in Class	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
Graduation Rate	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
Student Group %	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
Change	-	-	-	-	-	-	-	

n/a -- indicates that the data are not available or are not applicable
An asterisk (*), >95.0%, and <5.0% are used to mask data to protect individual student confidentiality
A dash (-) indicates there were no students in that group

TEXAS EDUCATION AGENCY
Adequate Yearly Progress Campus Data Table

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/Language Arts 2002-03								
Number Participating	8	3	*	*	8	*	*	*
Total Students	12	5	*	*	12	*	*	*
Participation Rate	66.7%	60.0%	*	*	66.7%	*	*	*
Student Group %	100.0%	41.7%	25.0%	33.3%	100.0%	33.3%	8.3%	
Participation: Mathematics 2002-03								
Number Participating	4	*	*	*	4	*		0
Total Students	8	*	*	*	8	*		0
Participation Rate	50.0%	*	*	*	50.0%	*		-
Student Group %	100.0%	50.0%	12.5%	37.5%	100.0%	50.0%		0.0%

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