

DISTRICT NAME: IRAAN-SHEFFIELD ISD  
 CAMPUS NAME: IRAAN H S Campus Rating: Recognized  
 CAMPUS NUMBER: 186903001 Grade Span: 09 - 12

Analysis groups used to determine ratings are marked with an 'X'.  
 Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2004				2003			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
<b>Reading/ELA</b>											
X All Students	89	96	93%	100%	84	99	85%		8		
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	35	38	92%	40%	32	39	82%		10		
X White	54	58	93%	60%	52	60	87%		6		
Econ Disadv	24	27	89%	28%	17	25	68%		21		
<b>Writing</b>											
All Students	*	*	*	*	*	*	*		*		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	*	*	*	*	*		*		
White	*	*	*	*	*	*	*		*		
Econ Disadv	*	*	*	*	*	*	*		*		
<b>Social Studies</b>											
X All Students	57	60	95%	100%	59	62	95%		0		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	92%	*	23	26	88%		4		
X White	*	*	97%	*	*	*	> 99%		*		
Econ Disadv	*	*	88%	*	11	14	79%		9		
<b>Mathematics</b>											
X All Students	77	97	79%	100%	73	101	72%		7		
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	25	38	66%	39%	24	42	57%	Yes	9	7	Yes
X White	52	59	88%	61%	49	59	83%		5		
Econ Disadv	15	29	52%	30%	8	27	30%		22		
<b>Science</b>											
X All Students	48	59	81%	100%	40	61	66%		15		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	16	24	67%	41%	16	26	62%		5		
X White	32	35	91%	59%	24	35	69%		22		
Econ Disadv	9	16	56%	27%	7	14	50%		6		

STATE-DEVELOPED ALTERNATIVE ASSESSMENT (SDAA) TABLE

SDAA Results	2004				2003			Required Improvement			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-		-		
SDAA data not evaluated for your accountability rating due to grade span, small numbers, or no data.											

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Exceptions Applied
N/A	N/A	N/A	N/A	N/A

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COMPLETION RATE TABLE (Gr. 9-12)

	Class of 2003					Class of 2002				Required Improvement		
	# Completers	# Non-compltrs	# in Class	Comp Rate	Stu Grp %	# Completers	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	35	0	35	100.0%	100%	45	47	95.7%		4.3		
African Amer	0	0	0	-	0%	*	*	*		*		
Hispanic	15	0	15	100.0%	43%	22	24	91.7%		8.3		
White	20	0	20	100.0%	57%	22	22	100.0%		0.0		
Econ Disadv	13	0	13	100.0%	37%	24	24	100.0%		0.0		

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8)

	2002-03				2001-02			Required Improvement			
	# Official Dropouts	# 7-8 Graders	Official Dropout Rate	Stu Grp %	# Official Dropouts	# 7-8 Graders	Official Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-		-		
African Amer	-	-	-	-	-	-	-		-		
Hispanic	-	-	-	-	-	-	-		-		
White	-	-	-	-	-	-	-		-		
Econ Disadv	-	-	-	-	-	-	-		-		

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

## 2004 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES

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## Advanced Courses Completion (2002-03): DOES NOT QUALIFY

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
X All Students	25	151	100%	16.6%
African American	0	0	0%	-
X Hispanic	7	66	44%	10.6%
X White	18	85	56%	21.2%
X Economically Disadvantaged	6	45	30%	13.3%

## AP/IB Results (2002-03): ACKNOWLEDGED

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring at or Above Criterion	Number Taking AP and/ or IB	Percent Scoring at or Above Criterion
X All Students	14	60	100%	23.3%	10	14	71.4%
African American	0	0	0%	-	0	0	-
Hispanic	10	24	40%	41.7%	8	10	80.0%
White	4	36	60%	11.1%	*	4	*

## Attendance (2002-03): DOES NOT QUALIFY

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
X All Students	27,442	28,710	100%	95.6%
African American	1,219	1,219	4%	100.0%
X Hispanic	11,814	12,504	44%	94.5%
X White	14,409	14,987	52%	96.1%
X Economically Disadvantaged	9,150	9,683	34%	94.5%

Attendance Rate standard for your acknowledgment is 95.0%.

## Commended on Reading/ELA: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	3	96	100%	3%
African American	*	*	*	*
X Hispanic	*	38	40%	< 1%
X White	3	58	60%	5%
Economically Disadvantaged	*	27	28%	< 1%

Reading includes April administration results for students tested at the same campus.

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Commended on Math: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	5	97	100%	5%
African American	*	*	*	*
X Hispanic	*	38	39%	5%
X White	3	59	61%	5%
Economically Disadvantaged	*	29	30%	< 1%

Commended on Writing: NOT APPLICABLE

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	*	*	*	*
African American	*	*	*	*
Hispanic	*	*	*	*
White	*	*	*	*
Economically Disadvantaged	*	*	*	*

Writing data not evaluated for your acknowledgment due to grade span, small numbers,  
or no data.

Commended on Science: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	*	59	100%	2%
African American	*	*	*	*
Hispanic	*	24	41%	< 1%
X White	*	35	59%	3%
Economically Disadvantaged	*	16	27%	< 1%

Commended on Social Studies: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	9	60	100%	15%
African American	*	*	*	*
Hispanic	*	*	*	8%
X White	7	*	*	19%
Economically Disadvantaged	*	*	*	6%

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Recommended High School Program (RHSP) (Class of 2003): ACKNOWLEDGED

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
X All Students	21	33	100%	63.6%
African American	0	0	0%	-
Hispanic	6	15	45%	40.0%
White	15	18	55%	83.3%
Economically Disadvantaged	6	13	39%	46.2%

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

SAT/ACT Results (Class of 2003): DOES NOT QUALIFY

Student Groups	Number Taking SAT and/ or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/ or ACT	Number Scoring at or Above Criterion	Number Taking SAT and/ or ACT	Percent Scoring at or Above Criterion
X All Students	17	29	100%	58.6%	2	17	11.8%
African American	0	0	0%	-	0	0	-
Hispanic	4	12	41%	33.3%	*	4	*
White	13	17	59%	76.5%	2	13	15.4%

TAAS/TASP Equivalency (Class of 2003): DOES NOT QUALIFY

Student Groups	Number Scoring at or Above Equivalency	Graduates Taking Exit-level TAAS	Student Group Percent	Percent Scoring at or Above Equivalency
X All Students	18	35	100%	51.4%
African American	0	0	0%	-
Hispanic	5	17	49%	29.4%
White	13	18	51%	72.2%
Economically Disadvantaged	4	13	37%	30.8%