

DISTRICT NAME: IRAAN-SHEFFIELD ISD District Rating: Academically Acceptable
DISTRICT NUMBER: 186903

Analysis groups used to determine ratings are marked with an 'X'.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2004				2003			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA											
X All Students	251	284	88%	100%	240	281	85%		3		
African Amer	8	15	53%	5%	4	9	44%		9		
X Hispanic	96	109	88%	38%	89	104	86%		2		
X White	144	156	92%	55%	143	164	87%		5		
X Econ Disadv	92	116	79%	41%	76	101	75%		4		
Writing											
X All Students	*	*	98%	*	46	49	94%		4		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	93%	*	*	*	> 99%		*		
White	*	*	> 99%	*	25	28	89%		*		
Econ Disadv	*	*	93%	*	*	*	> 99%		*		
Social Studies											
X All Students	93	103	90%	100%	99	107	93%		-3		
African Amer	*	*	88%	*	*	*	*		*		
X Hispanic	33	40	83%	39%	36	42	86%		-3		
X White	*	*	96%	*	*	*	98%		-2		
X Econ Disadv	33	41	80%	40%	27	33	82%		-2		
Mathematics											
X All Students	220	276	80%	100%	206	285	72%		8		
African Amer	6	13	46%	5%	*	*	20%		26		
X Hispanic	76	106	72%	38%	70	112	63%		9		
X White	136	153	89%	55%	132	164	80%		9		
X Econ Disadv	73	111	66%	40%	55	102	54%	Yes	12	8	Yes
Science											
X All Students	76	100	76%	100%	60	94	64%		12		
African Amer	6	10	60%	10%	*	*	*		*		
X Hispanic	24	40	60%	40%	22	36	61%	Yes	-1	**	No
X White	44	48	92%	48%	37	55	67%		25		
X Econ Disadv	23	42	55%	42%	14	28	50%	Yes	5	**	No

** Met the minimum size requirement, but did not meet the 65% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT (SDAA) TABLE

SDAA Results	2004				2003			Required Improvement			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	32	35	91%	100%	38	41	93%		-2		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Exceptions Applied
N/A	N/A	N/A	N/A	N/A

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COMPLETION RATE TABLE (Gr. 9-12)

	----- Class of 2003 -----					--- Class of 2002 ---			Required Improvement -----			
	# Com- pleters	# Non- compltrs	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	61	0	61	100.0%	100%	72	74	97.3%		2.7		
African Amer	6	0	6	100.0%	10%	8	8	100.0%		0.0		
Hispanic	25	0	25	100.0%	41%	36	38	94.7%		5.3		
White	28	0	28	100.0%	46%	27	27	100.0%		0.0		
Econ Disadv	37	0	37	100.0%	61%	49	49	100.0%		0.0		

Completion data not evaluated for your accountability rating due to small numbers or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8)

	----- 2002-03 -----				----- 2001-02 -----			Required Improvement -----			
	# Official Dropouts	# 7-8 Graders	Official Dropout Rate	Stu Grp %	# Official Dropouts	# 7-8 Graders	Official Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	0	77	0.0%	100%	0	83	0.0%		0.0		
African Amer	0	0	-	0%	0	0	-		-		
Hispanic	0	32	0.0%	42%	0	31	0.0%		0.0		
White	0	44	0.0%	57%	0	52	0.0%		0.0		
Econ Disadv	0	29	0.0%	38%	0	27	0.0%		0.0		

Dropout data not evaluated for your accountability rating due to small numbers or no data.

2004 DISTRICT GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES

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Advanced Courses Completion (2002-03): DOES NOT QUALIFY

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
X All Students	25	235	100%	10.6%
X African American	0	32	14%	0.0%
X Hispanic	7	106	45%	6.6%
X White	18	97	41%	18.6%
X Economically Disadvantaged	6	94	40%	6.4%

AP/IB Results (2002-03): ACKNOWLEDGED

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring at or Above Criterion	Number Taking AP and/ or IB	Percent Scoring at or Above Criterion
X All Students	14	63	100%	22.2%	10	14	71.4%
African American	*	*	2%	*	*	*	*
Hispanic	10	26	41%	38.5%	8	10	80.0%
White	4	36	57%	11.1%	*	4	*

Attendance (2002-03): ACKNOWLEDGED

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
X All Students	80,517	83,326	100%	96.6%
African American	4,907	4,920	6%	99.7%
X Hispanic	33,740	34,984	42%	96.4%
X White	40,936	42,429	51%	96.5%
X Economically Disadvantaged	32,355	33,497	40%	96.6%

Attendance Rate standard for your acknowledgment is 96.0%.

Commended on Reading/ELA: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	50	284	100%	18%
African American	*	15	5%	13%
X Hispanic	6	109	38%	6%
X White	41	156	55%	26%
X Economically Disadvantaged	7	116	41%	6%

Reading includes April administration results for students tested in the same district.

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Commended on Math: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	41	276	100%	15%
African American	*	13	5%	8%
X Hispanic	10	106	38%	9%
X White	30	153	55%	20%
X Economically Disadvantaged	5	111	40%	5%

Commended on Writing: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	12	*	*	27%
African American	*	*	*	*
Hispanic	*	*	*	13%
White	10	*	*	36%
Economically Disadvantaged	*	*	*	7%

Commended on Science: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	6	100	100%	6%
African American	*	10	10%	10%
X Hispanic	*	40	40%	< 1%
X White	4	48	48%	8%
X Economically Disadvantaged	*	42	42%	< 1%

Commended on Social Studies: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	14	103	100%	14%
African American	*	*	*	< 1%
X Hispanic	3	40	39%	8%
X White	11	*	*	21%
X Economically Disadvantaged	*	41	40%	5%

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Recommended High School Program (RHSP) (Class of 2003): ACKNOWLEDGED

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
X All Students	21	33	100%	63.6%
African American	0	0	0%	-
Hispanic	6	15	45%	40.0%
White	15	18	55%	83.3%
Economically Disadvantaged	6	13	39%	46.2%

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

SAT/ACT Results (Class of 2003): DOES NOT QUALIFY

Student Groups	Number Taking SAT and/ or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/ or ACT	Number Scoring at or Above Criterion	Number Taking SAT and/ or ACT	Percent Scoring at or Above Criterion
X All Students	17	29	100%	58.6%	2	17	11.8%
African American	0	0	0%	-	0	0	-
Hispanic	4	12	41%	33.3%	*	4	*
White	13	17	59%	76.5%	2	13	15.4%

TAAS/TASP Equivalency (Class of 2003): DOES NOT QUALIFY

Student Groups	Number Scoring at or Above Equivalency	Graduates Taking Exit-level TAAS	Student Group Percent	Percent Scoring at or Above Equivalency
X All Students	18	35	100%	51.4%
African American	0	0	0%	-
Hispanic	5	17	49%	29.4%
White	13	18	51%	72.2%
Economically Disadvantaged	4	13	37%	30.8%