

## ***2003-04 Academic Excellence Indicator System***

***District Name: IRAAN-SHEFFIELD ISD***

***Campus Name: IRAAN J H***

***Campus #: 186903041***

***Accountability Rating: Recognized***

***Gold Performance Acknowledgments:***

***Attendance (2002-03)***

***Commended on Reading/ELA***

***Commended on Writing***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2003-04 Campus Performance

Section I - Page 1  
Total Students: 93  
Grade Span: 06 - 08  
School Type: Middle

District Name: IRAAN-SHEFFIELD ISD  
Campus Name: IRAAN J H  
Campus #: 186903041

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>TAKS Met Standard Grade 6 (English)</b>															
Reading	2004	87%	93%	91%	93%	*	> 99%	88%	*	*	93%	92%	*	> 99%	*
	2003	80%	95%	85%	95%	*	83%	> 99%	*	*	> 99%	90%	*	83%	*
Mathematics	2004	78%	88%	82%	88%	*	91%	87%	*	*	87%	91%	*	> 99%	*
	2003	71%	68%	79%	68%	*	38%	82%	*	*	64%	73%	*	57%	*
All Tests	2004	74%	85%	78%	85%	*	91%	81%	*	*	87%	83%	*	> 99%	*
	2003	65%	68%	74%	68%	*	38%	82%	*	*	64%	73%	*	57%	*
<b>TAKS Met Standard Grade 7</b>															
Reading	2004	83%	96%	88%	96%	*	> 99%	94%	*	*	> 99%	92%	*	> 99%	*
	2003	82%	80%	87%	80%	*	67%	87%	*	*	71%	91%	*	75%	*
Mathematics	2004	71%	85%	77%	85%	*	75%	89%	*	*	93%	75%	*	> 99%	*
	2003	63%	56%	70%	56%	*	45%	67%	*	*	57%	54%	*	40%	*
Writing	2004	91%	> 99%	94%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2003	82%	91%	88%	91%	*	> 99%	86%	*	*	92%	90%	*	> 99%	*
All Tests	2004	66%	85%	69%	85%	*	75%	89%	*	*	93%	75%	*	> 99%	*
	2003	57%	46%	66%	46%	*	36%	56%	*	*	53%	38%	< 1%	40%	*
<b>TAKS Met Standard Grade 8</b>															
Reading	2004	90%	89%	93%	89%	*	90%	88%	*	*	86%	92%	*	82%	*
	2003	84%	89%	88%	89%	*	86%	91%	*	*	85%	94%	*	83%	*
Mathematics	2004	67%	52%	74%	52%	*	22%	73%	*	*	42%	62%	*	20%	*
	2003	62%	53%	71%	53%	*	47%	56%	*	*	55%	50%	*	43%	*
Soc Studies	2004	88%	89%	92%	89%	*	80%	94%	*	*	86%	93%	*	82%	*
	2003	87%	93%	92%	93%	*	81%	> 99%	*	*	86%	> 99%	*	93%	*
All Tests	2004	64%	50%	72%	50%	*	30%	65%	*	*	50%	50%	*	27%	*
	2003	59%	54%	69%	54%	*	50%	56%	*	*	57%	50%	*	47%	*

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Section I - Page 2  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met Standard (Sum of All Grades Tested)</b> <b>(Accountability Indicator)</b>															
Reading/ELA	2004	85%	88%	91%	93%	*	97%	90%	*	*	93%	92%	80%	92%	*
	2003	79%	85%	86%	88%	*	79%	93%	*	*	85%	92%	*	81%	*
Mathematics	2004	76%	80%	80%	75%	*	64%	83%	*	*	76%	75%	*	68%	*
	2003	69%	72%	74%	58%	*	44%	67%	*	*	58%	57%	< 1%	45%	*
Writing	2004	91%	98%	94%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2003	83%	94%	88%	91%	*	> 99%	86%	*	*	92%	90%	*	> 99%	*
Soc Studies	2004	91%	90%	92%	89%	*	80%	94%	*	*	86%	93%	*	82%	*
	2003	85%	93%	92%	93%	*	81%	> 99%	*	*	86%	> 99%	*	93%	*
All Tests	2004	68%	71%	75%	73%	*	66%	78%	*	*	77%	68%	50%	69%	*
	2003	58%	62%	67%	55%	*	43%	64%	*	*	58%	52%	9%	47%	*
<b>TAKS Met Standard (Sum of All Grades Tested)</b> <b>(Panel Recommendation)</b>															
Reading/ELA	2004	80%	82%	85%	85%	*	90%	84%	*	*	86%	84%	80%	81%	*
	2003	72%	81%	80%	87%	*	76%	93%	*	*	85%	89%	*	77%	*
Mathematics	2004	66%	68%	71%	65%	*	54%	73%	*	*	63%	67%	*	64%	*
	2003	57%	59%	65%	47%	*	26%	60%	*	*	50%	43%	< 1%	29%	*
Writing	2004	89%	95%	92%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2003	78%	82%	83%	74%	*	63%	79%	*	*	69%	80%	*	57%	*
Soc Studies	2004	84%	81%	87%	79%	*	70%	88%	*	*	71%	86%	*	73%	*
	2003	76%	82%	86%	85%	*	75%	92%	*	*	82%	89%	*	79%	*
All Tests	2004	57%	57%	64%	62%	*	52%	69%	*	*	60%	63%	50%	62%	*
	2003	47%	48%	56%	46%	*	29%	57%	*	*	50%	40%	9%	31%	*
<b>TAKS Commended Performance (Sum of All Grades Tested)</b>															
Reading/ELA	2004	20%	18%	26%	25%	*	7%	36%	*	*	16%	35%	< 1%	12%	*
	2003	16%	19%	26%	38%	*	17%	50%	*	*	30%	47%	*	23%	*
Mathematics	2004	17%	15%	15%	16%	*	18%	15%	*	*	17%	14%	*	16%	*
	2003	12%	11%	12%	12%	*	6%	16%	*	*	10%	14%	< 1%	3%	*
Writing	2004	22%	27%	21%	24%	*	< 1%	35%	*	*	21%	27%	*	< 1%	*
	2003	13%	8%	19%	9%	*	13%	7%	*	*	15%	< 1%	*	< 1%	*
Soc Studies	2004	21%	14%	24%	18%	*	10%	24%	*	*	21%	14%	*	9%	*
	2003	13%	11%	16%	10%	*	6%	13%	*	*	14%	6%	*	7%	*
All Tests	2004	8%	8%	9%	7%	*	3%	10%	*	*	5%	11%	< 1%	4%	*
	2003	5%	4%	6%	7%	*	6%	9%	*	*	6%	10%	< 1%	< 1%	*

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>SDAA Examinations (Sum of Grades 3-8)</b>														
<b>Met ARD Expectations (Accountability Indicator)</b>														
2004	84%	91%	83%	94%	*	> 99%	91%	*	*	91%	> 99%	94%	89%	*
2003	81%	93%	80%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
<b>SDAA Examinees (Sum of Grades 3-8)</b>														
<b>Met ARD Expectations</b>														
Reading	2004	88%	88%	90%	> 99%	*	*	*	*	> 99%	*	> 99%	> 99%	*
	2003	86%	94%	88%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	*
Mathematics	2004	82%	90%	79%	80%	*	*	80%	*	*	*	80%	*	*
	2003	78%	> 99%	77%	> 99%	*	*	*	*	*	*	> 99%	*	*
Writing	2004	80%	> 99%	80%	*	*	*	*	*	*	*	*	*	*
	2003	73%	85%	82%	> 99%	*	*	*	*	*	*	> 99%	*	*
All Tests	2004	74%	85%	72%	91%	*	*	86%	*	*	83%	> 99%	91%	80%
	2003	69%	86%	67%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%

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Section I - Page 4  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2004 TAKS/SDAA Participation Grades 3-11</b>														
Tested TAKS/SDAA By Testing Program	95.4%	92.7%	98.6%	99.0%	-	97.4%	100.0%	*	-	98.0%	100.0%	100.0%	97.1%	*
TAKS/SDAA	90.4%	88.3%	93.0%	90.6%	-	84.2%	94.7%	*	-	88.2%	93.3%	46.7%	79.4%	*
SDAA Only	5.0%	4.4%	5.2%	8.3%	-	13.2%	5.3%	*	-	9.8%	6.7%	53.3%	17.6%	*
<b>By Mobility Status</b>														
Acct Subset	89.4%	75.4%	92.9%	91.7%	-	86.8%	94.7%	*	-	94.1%	88.9%	86.7%	91.2%	*
Mobile Subset	5.9%	17.3%	5.5%	7.3%	-	10.5%	5.3%	*	-	3.9%	11.1%	13.3%	5.9%	*
<b>Not Tested TAKS/SDAA</b>														
Absent	4.6%	7.3%	1.5%	1.0%	-	2.6%	0.0%	*	-	2.0%	0.0%	0.0%	2.9%	*
ARD Exempt	0.2%	0.2%	0.0%	0.0%	-	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
LEP Exempt	2.1%	5.4%	0.0%	0.0%	-	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
Other	1.2%	0.2%	0.8%	1.0%	-	2.6%	0.0%	*	-	2.0%	0.0%	0.0%	2.9%	*
Total Count	2,886,460	411	597	96	0	38	57	1	0	51	45	15	34	2
<b>2003 TAKS/SDAA Participation Grades 3-11</b>														
Tested TAKS/SDAA By Testing Program	94.9%	94.2%	98.2%	99.0%	-	97.5%	100.0%	*	-	98.2%	100.0%	100.0%	100.0%	*
TAKS/SDAA	90.1%	91.6%	91.9%	96.2%	-	95.0%	96.8%	*	-	96.5%	95.7%	80.0%	91.7%	*
SDAA Only	4.8%	2.6%	6.0%	2.9%	-	2.5%	3.2%	*	-	1.8%	4.3%	20.0%	8.3%	*
<b>By Mobility Status</b>														
Acct Subset	88.8%	81.8%	92.8%	93.3%	-	90.0%	95.2%	*	-	93.0%	93.6%	100.0%	97.2%	*
Mobile Subset	6.1%	12.4%	5.5%	5.8%	-	7.5%	4.8%	*	-	5.3%	6.4%	0.0%	2.8%	*
<b>Not Tested TAKS/SDAA</b>														
Absent	5.1%	5.8%	1.9%	1.0%	-	2.5%	0.0%	*	-	1.8%	0.0%	0.0%	0.0%	*
ARD Exempt	0.7%	0.0%	0.3%	0.0%	-	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
LEP Exempt	1.7%	3.4%	0.0%	0.0%	-	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
Other	1.1%	0.3%	0.7%	1.0%	-	2.5%	0.0%	*	-	1.8%	0.0%	0.0%	0.0%	*
Total Count	2,854,584	379	705	104	0	40	63	1	0	57	47	15	36	4
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11)</b>														
Reading/ELA 2004	47%	62%	54%	63%	*	*	67%	*	*	63%	*	*	*	*
Mathematics 2004	27%	34%	26%	27%	*	*	50%	*	*	13%	*	*	< 1%	*
<b>RPTE Change Sum of 3-12</b>														
<b>Scored 'Beginning' in 2003</b>														
Beginning 2004	38.6%	*	50.0%	*	-	*	-	-	-	*	-	-	*	*
Intermediate 2004	39.9%	*	33.3%	*	-	*	-	-	-	*	-	-	*	*
Advanced 2004	21.5%	*	0.0%	*	-	*	-	-	-	*	-	-	*	*

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 5  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Attendance Rate</b>														
2002-03	95.6%	96.6%	96.1%	96.6%	*	97.1%	96.5%	*	*	96.6%	96.7%	96.5%	96.6%	*
2001-02	95.6%	96.8%	96.1%	96.9%	*	97.1%	96.8%	*	*	97.4%	96.5%	96.1%	96.7%	*
<b>Annual Dropout Rate (Gr 7-8) (Accountability Indicator)</b>														
2002-03	0.2%	0.0%	0.0%	0.0%	-	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
2001-02	0.2%	0.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' indicates results are masked due to small numbers to protect student confidentiality.  
'-' indicates zero observations reported for this group.  
'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y  
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Section II - Page 1  
Total Students: 93  
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School Type: Middle

District Name: IRAAN-SHEFFIELD ISD  
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	93	100.0%	22,458	508	4,311,502
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	4.5%	3.8%
Kindergarten	0	0.0%	0.0%	4.7%	7.5%
Grade 1	0	0.0%	0.0%	4.7%	7.9%
Grade 2	0	0.0%	0.0%	5.5%	7.6%
Grade 3	0	0.0%	0.0%	6.1%	7.5%
Grade 4	0	0.0%	0.0%	5.1%	7.5%
Grade 5	0	0.0%	11.6%	6.7%	7.5%
Grade 6	32	34.4%	26.2%	6.3%	7.6%
Grade 7	30	32.3%	28.6%	5.9%	7.6%
Grade 8	31	33.3%	28.5%	6.1%	7.5%
Grade 9	0	0.0%	5.0%	16.7%	8.7%
Grade 10	0	0.0%	0.0%	12.2%	7.2%
Grade 11	0	0.0%	0.0%	7.9%	6.2%
Grade 12	0	0.0%	0.0%	7.5%	5.6%
Ethnic Distribution:					
African American	0	0.0%	7.6%	6.9%	14.3%
Hispanic	34	36.6%	27.0%	39.2%	43.8%
White	57	61.3%	61.1%	52.4%	38.7%
Native American	2	2.2%	0.4%	1.4%	0.3%
Asian/Pac. Islander	0	0.0%	3.8%	0.2%	2.9%
Economically Disadvantaged	33	35.5%	33.1%	45.3%	52.8%
Limited English Proficient (LEP)	2	2.2%	3.1%	8.9%	15.3%
Students w/Disciplinary Placements (2002-03)	1	0.9%	2.2%	1.0%	2.3%
Mobility (2002-03)	11	10.3%	14.5%	28.4%	21.0%
Number of Students per Teacher	8.6	n/a	15.1	9.5	14.9

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	5.6%	2.9%	-	-	14.3%	10.7%
Grade 1	-	-	4.2%	5.9%	-	-	0.0%	9.7%
Grade 2	-	-	7.1%	3.5%	-	-	0.0%	3.8%
Grade 3	-	-	0.0%	2.9%	-	-	0.0%	2.2%
Grade 4	-	-	0.0%	1.6%	-	-	0.0%	1.3%
Grade 5	-	0.5%	0.0%	0.9%	-	0.3%	0.0%	1.4%
Grade 6	0.0%	0.6%	0.0%	1.4%	0.0%	0.9%	0.0%	1.7%
Grade 7	0.0%	1.4%	0.0%	2.3%	0.0%	1.6%	0.0%	2.4%
Grade 8	2.6%	0.8%	2.6%	1.7%	0.0%	0.7%	0.0%	3.0%



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CLASS SIZE INFORMATION  
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	12.0	19.1
Grade 1	-	-	13.1	18.6
Grade 2	-	-	15.3	18.8
Grade 3	-	-	16.9	18.8
Grade 4	-	-	14.2	19.4
Grade 5	-	21.6	18.6	22.2
Grade 6	15.9	21.5	15.9	22.4
Mixed Grades	-	3.6	-	25.1
Secondary: English/Language Arts	15.1	20.3	12.8	20.4
Foreign Languages	-	22.6	14.7	21.5
Mathematics	11.8	21.7	11.1	20.5
Science	15.0	22.1	11.8	21.6
Social Studies	15.3	22.9	13.0	22.6

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	13.6	100.0%	100.0%	100.0%	100.0%
Professional Staff:	12.6	92.7%	87.1%	70.0%	62.0%
Teachers	10.9	79.5%	75.6%	59.6%	50.4%
Professional Support	0.8	5.6%	7.5%	3.6%	7.8%
Campus Admin. (School Leader.)	1.0	7.5%	4.0%	4.6%	2.7%
Educational Aides:	1.0	7.3%	12.9%	3.3%	10.2%
Total Minority Staff:	0.7	5.4%	11.1%	21.1%	40.3%
Teachers By Ethnicity and Gender:					
African American	0.0	0.0%	2.8%	0.0%	8.8%
Hispanic	0.2	2.1%	5.1%	3.7%	18.8%
White	10.6	97.9%	91.5%	96.3%	71.1%
Native American	0.0	0.0%	0.2%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.4%	0.0%	1.0%
Males	3.6	32.8%	24.4%	31.0%	22.7%
Females	7.3	67.2%	75.6%	69.0%	77.3%
Teachers by Years of Experience:					
Beginning Teachers	1.0	9.2%	6.2%	1.9%	6.5%
1-5 Years Experience	0.2	1.5%	28.2%	9.3%	29.0%
6-10 Years Experience	1.4	12.5%	18.5%	14.0%	18.9%
11-20 Years Experience	4.4	40.7%	27.8%	37.5%	24.8%
Over 20 Years Experience	3.9	36.1%	19.4%	37.3%	20.9%
			Campus	District	State
Average Years Experience of Teachers:		15.9 yrs.	11.7 yrs.	16.4 yrs.	11.8 yrs.
Average Years Experience of Teachers with District:		5.0 yrs.	7.0 yrs.	7.1 yrs.	7.8 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)			Campus	District	State
Beginning Teachers		\$29,740	\$32,160	\$29,740	\$32,744
1-5 Years Experience		\$33,170	\$34,786	\$32,543	\$34,774
6-10 Years Experience		\$38,064	\$37,189	\$39,172	\$37,432
11-20 Years Experience		\$46,534	\$42,194	\$44,368	\$42,989
Over 20 Years Experience		\$49,385	\$49,333	\$50,967	\$50,553
Average Actual Salaries (regular duties only):					
Teachers		\$44,754	\$39,944	\$44,725	\$40,478
Professional Support		\$39,071	\$45,443	\$42,013	\$48,039
Campus Administration (School Leadership)		\$59,494	\$59,070	\$63,646	\$60,822
Contracted Instructional Staff (not incl. above):		0.0	7.9	0.0	1,571.6

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2003-04 Campus Profile

Section II - Page 4  
Total Students: 93  
Grade Span: 06 - 08  
School Type: Middle

District Name: IRAAN-SHEFFIELD ISD  
Campus Name: IRAAN J H  
Campus #: 186903041

ACTUAL OPERATING EXPENDITURE INFORMATION (2002-03)	-----Campus-----		-----Campus Grp.-----		-----District-----		-----State-----	
	Amount	Pct.	Amount	Pct.	Amount	Pct.	Amount	Pct.
Total Expenditures:	\$740,425	100.0%	\$111,887,200	100.0%	\$4,400,582	100.0%	\$23,518,575,293	100.0%
By Instruction	\$580,283	78.4%	\$80,099,180	71.6%	\$3,527,861	80.2%	\$16,735,075,572	71.2%
Instruct. Leadership	\$0	0.0%	\$1,415,382	1.3%	\$0	0.0%	\$328,773,617	1.4%
School Leadership	\$105,598	14.3%	\$8,110,658	7.2%	\$370,081	8.4%	\$1,641,234,677	7.0%
Other Campus Costs	\$54,544	7.4%	\$22,261,980	19.9%	\$502,640	11.4%	\$4,813,491,427	20.5%

Per 2002-03 Pupil Expenditures:	-----Average Costs per Campus-----			
	-----Campus-----	--w/in Campus Grp--	---w/in District---	-----w/in State-----
Total Expenditures:	\$7,479	\$5,013	\$8,629	\$5,551
By Instruction (incl. Inst. Leader.)	\$5,861	\$3,652	\$6,917	\$4,027
School Leadership	\$1,067	\$363	\$726	\$387
Other Campus Costs	\$551	\$997	\$986	\$1,136

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	2	2.2%	2.9%	8.9%	14.1%
Career & Technology Education	17	18.3%	17.3%	26.2%	20.1%
Gifted & Talented Education	22	23.7%	11.4%	11.0%	7.8%
Special Education	13	14.0%	12.6%	16.3%	11.6%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	0.4	3.2%	1.6%	2.4%	8.4%
Career & Technology Education	1.0	9.2%	2.6%	9.3%	4.1%
Compensatory Education	0.0	0.0%	2.0%	3.7%	2.9%
Gifted & Talented Education	0.0	0.0%	2.7%	0.3%	2.2%
Regular Education	9.1	84.3%	77.8%	78.7%	69.5%
Special Education	0.4	3.3%	10.0%	5.5%	10.3%
Other	0.0	0.0%	3.3%	0.0%	2.5%
<b>Actual Instruct. Oper. Exp. by Program (2002-03):</b>					
Bilingual/ESL Education	\$0	0.0%	1.1%	0.4%	4.3%
Career & Technology Education	\$6,916	1.2%	1.3%	7.0%	4.0%
Compensatory Education	\$24,146	4.2%	5.8%	18.5%	10.5%
Gifted & Talented Education	\$584	0.1%	2.1%	0.3%	1.7%
Regular Education	\$478,941	82.5%	75.5%	68.2%	65.1%
Special Education	\$69,696	12.0%	13.8%	5.6%	13.1%
Other	\$0	0.0%	0.3%	0.0%	1.2%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.