

DISTRICT NAME: IRAAN-SHEFFIELD ISD
 CAMPUS NAME: T Y C SHEFFIELD CAMPUS Campus Rating: Not Rated: Alternative Education
 CAMPUS NUMBER: 186903002 Grade Span: 09 - 11

Analysis groups used to determine ratings are marked with an 'X'.
 Rating is not based on data shown in the table.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2004				2003			Required Improvement				
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	
Reading/ELA												
X All Students	20	35	57%	100%	11	21	52%	Yes	5	**	No	
African Amer	5	12	42%	34%	3	8	38%		4			
Hispanic	10	16	63%	46%	*	*	75%		-12			
White	*	*	83%	*	*	*	40%		43			
X Econ Disadv	19	34	56%	97%	11	21	52%	Yes	4	**	No	
Writing												
All Students	*	*	*	*	*	*	*		*			
African Amer	*	*	*	*	*	*	*		*			
Hispanic	*	*	*	*	*	*	*		*			
White	*	*	*	*	*	*	*		*			
Econ Disadv	*	*	*	*	*	*	*		*			
Social Studies												
X All Students	11	15	73%	100%	*	*	60%		13			
African Amer	*	*	88%	*	*	*	*		*			
Hispanic	3	6	50%	40%	*	*	*		*			
White	*	*	*	*	*	*	*		*			
Econ Disadv	10	14	71%	93%	*	*	60%		11			
Mathematics												
X All Students	10	26	38%	100%	*	*	8%	Yes	30	**	No	
African Amer	3	10	30%	38%	*	*	*		*			
Hispanic	6	12	50%	46%	*	*	20%		30			
White	*	*	*	*	*	*	*		*			
Econ Disadv	10	25	40%	96%	*	*	8%		32			
Science												
X All Students	6	14	43%	100%	*	*	20%	No	23			
African Amer	4	8	50%	57%	*	*	*		*			
Hispanic	*	*	20%	*	*	*	*		*			
White	*	*	*	*	*	*	*		*			
Econ Disadv	6	13	46%	93%	*	*	20%		26			

** Met the minimum size requirement, but did not meet the 65% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT (SDAA) TABLE

SDAA Results	2004				2003			Required Improvement				
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?	
All Students	-	-	-	-	-	-	-	-	-	-	-	

SDAA data not evaluated for your accountability rating due to grade span, small numbers, or no data.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Exceptions Applied
N/A	N/A	N/A	N/A	N/A

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COMPLETION RATE TABLE (Gr. 9-12)

	Class of 2003				Stu Grp %	Class of 2002			Required Improvement			
	# Com- pleters	# Non- compltrs	# in Class	Comp Rate		# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	26	0	26	100.0%	100%	27	27	100.0%		0.0		
African Amer	6	0	6	100.0%	23%	7	7	100.0%		0.0		
Hispanic	10	0	10	100.0%	38%	14	14	100.0%		0.0		
White	8	0	8	100.0%	31%	5	5	100.0%		0.0		
Econ Disadv	24	0	24	100.0%	92%	24	24	100.0%		0.0		

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8)

	2002-03				Stu Grp %	2001-02			Required Improvement			
	# Official Dropouts	# 7-8 Graders	Official Dropout Rate	Official Dropout Rate		# Official Dropouts	# 7-8 Graders	Official Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-		-		
African Amer	-	-	-	-	-	-	-	-		-		
Hispanic	-	-	-	-	-	-	-	-		-		
White	-	-	-	-	-	-	-	-		-		
Econ Disadv	-	-	-	-	-	-	-	-		-		

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

2004 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES

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Advanced Courses Completion (2002-03): NOT APPLICABLE

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
X All Students	0	84	100%	0.0%
X African American	0	32	38%	0.0%
X Hispanic	0	40	48%	0.0%
White	0	12	14%	0.0%
X Economically Disadvantaged	0	49	58%	0.0%

AP/IB Results (2002-03): NOT APPLICABLE

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring at or Above Criterion	Number Taking AP and/ or IB	Percent Scoring at or Above Criterion
X All Students	*	3	100%	*	*	*	*
African American	*	*	33%	*	*	*	*
Hispanic	*	2	67%	*	*	*	*
White	0	0	0%	-	0	0	-

Attendance (2002-03): NOT APPLICABLE

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
X All Students	10,436	10,436	100%	100.0%
African American	3,525	3,525	34%	100.0%
Hispanic	5,182	5,182	50%	100.0%
White	1,729	1,729	17%	100.0%
X Economically Disadvantaged	7,026	7,026	67%	100.0%

Commended on Reading/ELA: NOT APPLICABLE

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	*	35	100%	3%
African American	*	12	34%	8%
Hispanic	*	16	46%	< 1%
White	*	*	*	< 1%
X Economically Disadvantaged	*	34	97%	3%

Reading includes April administration results for students tested at the same campus.

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Commended on Math: NOT APPLICABLE

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	*	26	100%	< 1%
African American	*	10	38%	< 1%
Hispanic	*	12	46%	< 1%
White	*	*	*	*
Economically Disadvantaged	*	25	96%	< 1%

Commended on Writing: NOT APPLICABLE

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	*	*	*	*
African American	*	*	*	*
Hispanic	*	*	*	*
White	*	*	*	*
Economically Disadvantaged	*	*	*	*

Commended on Science: NOT APPLICABLE

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	*	14	100%	< 1%
African American	*	8	57%	< 1%
Hispanic	*	*	*	< 1%
White	*	*	*	*
Economically Disadvantaged	*	13	93%	< 1%

Commended on Social Studies: NOT APPLICABLE

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	*	15	100%	< 1%
African American	*	*	*	< 1%
Hispanic	*	6	40%	< 1%
White	*	*	*	*
Economically Disadvantaged	*	14	93%	< 1%

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Recommended High School Program (RHSP) (Class of 2003): NOT APPLICABLE

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

SAT/ACT Results (Class of 2003): NOT APPLICABLE

Student Groups	Number Taking SAT and/ or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/ or ACT	Number Scoring at or Above Criterion	Number Taking SAT and/ or ACT	Percent Scoring at or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

TAAS/TASP Equivalency (Class of 2003): NOT APPLICABLE

Student Groups	Number Scoring at or Above Equivalency	Graduates Taking Exit-level TAAS	Student Group Percent	Percent Scoring at or Above Equivalency
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-