

Final 2005 AYP Results

District Name: IRAAN-SHEFFIELD (186903)

Status: Academically Acceptable, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Performance: Reading/Language Arts</b>								
2004-05 Assessments								
Met Standard	201	*	84	108	64	25	15	n/a
Number Tested	222	*	96	117	78	28	20	10
% Met Standard	91%	>99%	88%	92%	82%	89%	75%	n/a
Student Group %	100%	*	43%	53%	35%	13%	n/a	5%
2003-04 Assessments (TAKS Standard at Panel Recommendation)								
Met Standard	186	5	72	107	70	26	9	n/a
Number Tested	224	10	88	122	97	38	18	13
% Met Standard	83%	50%	82%	88%	72%	68%	50%	n/a
Change 2004 to 2005	8	*	6	4	10	21	25	
<b>Performance: Mathematics</b>								
2004-05 Assessments								
Met Standard	169	3	72	91	56	19	11	n/a
Number Tested	227	6	98	119	81	33	20	10
% Met Standard	74%	50%	73%	76%	69%	58%	55%	n/a
Student Group %	100%	3%	43%	52%	36%	15%	n/a	4%
2003-04 Assessments (TAKS Standard at Panel Recommendation)								
Met Standard	158	4	51	100	56	20	10	n/a
Number Tested	218	9	84	121	90	37	17	11
% Met Standard	72%	44%	61%	83%	62%	54%	59%	n/a
Change 2004 to 2005	2	6	12	-7	7	4	-4	
<b>Graduation Rate Class of 2004</b>								
Graduates	38	*	16	22	12	6	*	
Number in Class	56	*	28	27	25	11	3	
Graduation Rate	67.9%	*	57.1%	81.5%	48.0%	54.5%	*	
Student Group %	100%	2%	50%	48%	45%	20%	5%	
<b>Graduation Rate Class of 2003</b>								
Graduates	31	0	13	18	11	5	*	
Number in Class	61	6	25	28	37	11	*	
Graduation Rate	50.8%	0.0%	52.0%	64.3%	29.7%	45.5%	*	
Student Group %	100%	10%	41%	46%	61%	18%	2%	
Change	17.1	*	5.1	17.2	18.3	9.0	*	

2005-06 Title I School Improvement Requirement: None

Special formats ('\*', >99%, <1%) are used to protect student confidentiality  
n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Participation: Reading/Language Arts</b>								
2004-05 Assessments								
Number Participating	260	*	*	*	*	*	*	*
Total Students	263	*	*	*	*	*	*	*
Participation Rate	99%	>99%	99%	99%	98%	>99%	>99%	
Student Group %	100%	*	*	*	*	*	*	*
2003-04 Assessments								
Number Participating	*	*	*	*	*	*	*	*
Total Students	*	*	*	*	*	*	*	*
Participation Rate	>99%	>99%	>99%	99%	99%	>99%	>99%	
<b>Participation: Mathematics</b>								
2004-05 Assessments								
Number Participating	*	*	*	*	*	*	*	*
Total Students	*	*	*	*	*	*	*	*
Participation Rate	>99%	>99%	99%	>99%	99%	>99%	>99%	
Student Group %	*	*	*	*	*	*	*	*
2003-04 Assessments								
Number Participating	240	*	95	*	101	*	*	*
Total Students	244	*	98	*	105	*	*	*
Participation Rate	98%	>99%	97%	99%	96%	>99%	86%	

2005 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	-	-	-	-	-	-	-
Performance: Math	-	-	-	-	-	-	-
Participation: Reading	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

- Meets AYP or the measure not evaluated
- % Missed AYP for this performance measure due to 5% cap
- X Missed AYP for this measure for other reasons or a combination of reasons