

## ***2004-05 Academic Excellence Indicator System***

***District Name: IRAAN-SHEFFIELD ISD***

***Campus Name: IRAAN J H***

***Campus #: 186903041***

***2005 Accountability Rating: Recognized***

***Gold Performance Acknowledgments:***

***Attendance (2003-04)***

***Commended on Writing***

***Commended on Social Studies***

***Comparable Improvement: Reading/ELA***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2004-05 Campus Performance

Section I - Page 1  
Total Students: 102  
Grade Span: 06 - 08  
School Type: Middle

District Name: IRAAN-SHEFFIELD ISD  
Campus Name: IRAAN J H  
Campus #: 186903041

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2005 Standard Grade 6 (English)</b>															
Reading	2005	86%	91%	93%	91%	*	86%	93%	*	*	79%	> 99%	*	79%	*
	2004	79%	89%	84%	89%	*	> 99%	81%	*	*	87%	92%	*	> 99%	*
Mathematics	2005	73%	74%	80%	74%	*	73%	73%	*	*	64%	80%	*	67%	*
	2004	68%	81%	74%	81%	*	82%	80%	*	*	80%	82%	*	> 99%	*
All Tests	2005	69%	71%	77%	71%	*	67%	73%	*	*	57%	80%	*	60%	*
	2004	63%	78%	69%	78%	*	82%	75%	*	*	73%	83%	*	> 99%	*
<b>TAKS Met 2005 Standard Grade 7</b>															
Reading	2005	81%	92%	88%	92%	*	92%	93%	*	*	94%	89%	*	> 99%	*
	2004	76%	88%	83%	88%	*	88%	89%	*	*	93%	83%	*	83%	*
Mathematics	2005	65%	73%	72%	73%	*	83%	64%	*	*	71%	78%	*	> 99%	*
	2004	61%	73%	68%	73%	*	63%	78%	*	*	71%	75%	*	> 99%	*
Writing	2005	89%	> 99%	91%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2004	89%	> 99%	92%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
All Tests	2005	60%	74%	67%	74%	*	85%	64%	*	*	71%	80%	*	> 99%	*
	2004	56%	65%	61%	65%	*	50%	72%	*	*	64%	67%	*	83%	*
<b>TAKS Met 2005 Standard Grade 8</b>															
Reading	2005	84%	> 99%	90%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2004	84%	78%	90%	78%	*	80%	81%	*	*	79%	77%	*	64%	*
Mathematics	2005	62%	73%	70%	73%	*	67%	80%	*	*	71%	75%	*	71%	*
	2004	58%	40%	63%	40%	*	11%	60%	*	*	33%	46%	*	10%	*
Soc Studies	2005	85%	94%	90%	94%	*	80%	> 99%	*	*	88%	> 99%	60%	88%	*
	2004	82%	79%	87%	79%	*	70%	88%	*	*	71%	86%	*	73%	*
All Tests	2005	58%	72%	66%	72%	*	60%	81%	*	*	69%	75%	40%	75%	*
	2004	54%	43%	60%	43%	*	20%	59%	*	*	43%	43%	*	18%	*

T E X A S E D U C A T I O N A G E N C Y  
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2004-05 Campus Performance

Section I - Page 2  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met Standard (Sum of All Grades Tested)</b> <b>(Standard Accountability Indicator)</b>															
Reading/ELA	2005	83%	94%	89%	94%	*	91%	96%	*	*	91%	98%	*	89%	*
	2004	80%	82%	85%	85%	*	90%	84%	*	*	86%	84%	80%	81%	*
Mathematics	2005	72%	77%	75%	73%	*	75%	73%	*	*	69%	78%	50%	76%	*
	2004	67%	69%	71%	65%	*	54%	73%	*	*	63%	67%	*	64%	*
Writing	2005	90%	98%	91%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2004	89%	95%	92%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
Soc Studies	2005	88%	93%	90%	94%	*	80%	> 99%	*	*	88%	> 99%	60%	88%	*
	2004	85%	82%	87%	79%	*	70%	88%	*	*	71%	86%	*	73%	*
All Tests	2005	62%	69%	69%	72%	*	71%	74%	*	*	66%	78%	50%	74%	*
	2004	58%	58%	64%	62%	*	52%	69%	*	*	60%	63%	50%	62%	*
<b>TAKS Met Standard (Sum of All Grades Tested)</b> <b>(Panel Recommendation)</b>															
Reading/ELA	2005	83%	94%	89%	94%	*	91%	96%	*	*	91%	98%	*	89%	*
	2004	80%	82%	85%	85%	*	90%	84%	*	*	86%	84%	80%	81%	*
Mathematics	2005	71%	75%	75%	73%	*	75%	73%	*	*	69%	78%	50%	76%	*
	2004	66%	68%	71%	65%	*	54%	73%	*	*	63%	67%	*	64%	*
Writing	2005	90%	98%	91%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2004	89%	95%	92%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
Soc Studies	2005	87%	92%	90%	94%	*	80%	> 99%	*	*	88%	> 99%	60%	88%	*
	2004	84%	81%	87%	79%	*	70%	88%	*	*	71%	86%	*	73%	*
All Tests	2005	62%	67%	69%	72%	*	71%	74%	*	*	66%	78%	50%	74%	*
	2004	57%	57%	64%	62%	*	52%	69%	*	*	60%	63%	50%	62%	*
<b>TAKS Commended Performance (Sum of All Grades Tested)</b>															
Reading/ELA	2005	25%	24%	38%	32%	*	18%	41%	*	*	23%	41%	*	26%	*
	2004	20%	18%	26%	25%	*	7%	36%	*	*	16%	35%	< 1%	12%	*
Mathematics	2005	20%	18%	21%	14%	*	6%	20%	*	*	11%	18%	< 1%	< 1%	*
	2004	17%	15%	15%	16%	*	18%	15%	*	*	17%	14%	*	16%	*
Writing	2005	26%	35%	35%	27%	*	31%	23%	*	*	31%	20%	*	25%	*
	2004	22%	27%	21%	24%	*	< 1%	35%	*	*	21%	27%	*	< 1%	*
Soc Studies	2005	26%	25%	31%	34%	*	40%	33%	*	*	31%	38%	< 1%	38%	*
	2004	21%	14%	24%	18%	*	10%	24%	*	*	21%	14%	*	9%	*
All Tests	2005	10%	9%	13%	9%	*	3%	12%	*	*	4%	13%	< 1%	< 1%	*
	2004	8%	8%	9%	7%	*	3%	10%	*	*	5%	11%	< 1%	4%	*

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Section I - Page 3  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>SDAA II Examinations (Sum of Grades 3-10)</b>														
<b>Met ARD Expectations</b> (Standard Accountability & AEA Indicator)														
2005	79%	65%	80%	50%	*	*	33%	*	*	*	38%	50%	38%	*
<b>SDAA II Examinees (Sum of Grades 3-10)</b>														
<b>Met ARD Expectations</b>														
Reading/ELA 2005	82%	82%	83%	*	*	*	*	*	*	*	*	*	*	*
Mathematics 2005	80%	50%	82%	50%	*	*	*	*	*	*	*	50%	40%	*
Writing 2005	65%	63%	67%	*	*	*	*	*	*	*	*	*	*	*
All Tests 2005	68%	55%	68%	38%	*	*	*	*	*	*	*	38%	20%	*
<b>2005 TAKS/SDAA II Participation (Grades 3-11)</b>														
<b>Tested</b>	<b>97.0%</b>	<b>98.4%</b>	<b>98.7%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>*</b>	<b>-</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>*</b>
By Testing Program														
TAKS/SDAA II	90.8%	92.0%	93.1%	93.5%	100.0%	95.3%	93.1%	*	-	94.4%	92.6%	56.3%	89.7%	*
SDAA II Only	6.2%	6.4%	5.8%	6.5%	0.0%	4.7%	6.9%	*	-	5.6%	7.4%	43.8%	10.3%	*
By Mobility Status														
Acct Subset	91.3%	90.8%	93.1%	91.7%	80.0%	93.0%	91.4%	*	-	90.7%	92.6%	87.5%	89.7%	*
Mobile Subset	5.7%	7.6%	5.7%	8.3%	20.0%	7.0%	8.6%	*	-	9.3%	7.4%	12.5%	10.3%	*
Not Tested	3.0%	1.6%	1.4%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
Absent	0.2%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
ARD Exempt	0.8%	0.6%	0.1%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
LEP Exempt	1.0%	0.3%	0.4%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
Other	1.0%	0.6%	0.3%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
<b>Total Count</b>	<b>2,931,773</b>	<b>314</b>	<b>779</b>	<b>108</b>	<b>5</b>	<b>43</b>	<b>58</b>	<b>2</b>	<b>0</b>	<b>54</b>	<b>54</b>	<b>16</b>	<b>39</b>	<b>3</b>
<b>2004 TAKS/SDAA Participation (Grades 3-11)</b>														
<b>Tested</b>	<b>95.4%</b>	<b>92.7%</b>	<b>98.6%</b>	<b>99.0%</b>	<b>-</b>	<b>97.4%</b>	<b>100.0%</b>	<b>*</b>	<b>-</b>	<b>98.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>97.1%</b>	<b>*</b>
By Testing Program														
TAKS/SDAA	90.4%	88.3%	93.0%	90.6%	-	84.2%	94.7%	*	-	88.2%	93.3%	46.7%	79.4%	*
SDAA Only	5.0%	4.4%	5.2%	8.3%	-	13.2%	5.3%	*	-	9.8%	6.7%	53.3%	17.6%	*
By Mobility Status														
Acct Subset	89.4%	75.4%	92.9%	91.7%	-	86.8%	94.7%	*	-	94.1%	88.9%	86.7%	91.2%	*
Mobile Subset	5.9%	17.3%	5.5%	7.3%	-	10.5%	5.3%	*	-	3.9%	11.1%	13.3%	5.9%	*
Not Tested	4.6%	7.3%	1.5%	1.0%	-	2.6%	0.0%	*	-	2.0%	0.0%	0.0%	2.9%	*
Absent	0.2%	0.2%	0.0%	0.0%	-	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
ARD Exempt	2.1%	5.4%	0.0%	0.0%	-	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
LEP Exempt	1.2%	0.2%	0.8%	1.0%	-	2.6%	0.0%	*	-	2.0%	0.0%	0.0%	2.9%	*
Other	1.2%	1.5%	0.2%	0.0%	-	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
<b>Total Count</b>	<b>2,886,460</b>	<b>411</b>	<b>597</b>	<b>96</b>	<b>0</b>	<b>38</b>	<b>57</b>	<b>1</b>	<b>0</b>	<b>51</b>	<b>45</b>	<b>15</b>	<b>34</b>	<b>2</b>

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2004-05 Campus Performance

Section I - Page 4  
Total Students: 102  
Grade Span: 06 - 08  
School Type: Middle

District Name: IRAAN-SHEFFIELD ISD  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11)</b>														
<b>Percent of Failers Passing TAKS</b>														
Reading/ELA	2005	45%	77%	48%	86%	*	*	*	*	*	*	*	*	*
	2004	47%	62%	54%	63%	*	*	67%	*	*	63%	*	*	*
Mathematics	2005	25%	24%	25%	10%	*	20%	< 1%	*	*	*	17%	*	*
	2004	27%	34%	26%	27%	*	*	50%	*	*	13%	*	< 1%	*
<b>Average TGI Growth</b>														
Reading/ELA	2005	0.53	0.61	0.60	0.62	*	*	*	*	*	*	*	*	*
	2004	0.50	0.67	0.55	0.28	*	*	0.31	*	*	0.28	*	*	*
Mathematics	2005	0.38	0.59	0.47	0.25	*	0.28	0.22	*	*	*	0.31	*	*
	2004	0.38	0.16	0.43	-0.03	*	*	0.11	*	*	-0.17	*	-0.49	*
<b>RPTE Change</b>														
Sum of 3-12														
<b>Scored 'Beginning' in 2004</b>														
Beginning	2005	48.2%	*	20.0%	*	-	*	-	-	-	*	*	*	*
Intermediate	2005	32.7%	*	33.3%	*	-	*	-	-	-	*	*	*	*
Advanced	2005	14.6%	*	40.0%	*	-	*	-	-	-	*	*	*	*
Advanced High	2005	4.5%	*	0.0%	*	-	*	-	-	-	*	*	*	*
<b>Scored 'Advanced' in 2004</b>														
Beginning	2005	1.5%	*	0.0%	*	-	*	-	-	-	*	*	*	*
Intermediate	2005	8.8%	*	0.0%	*	-	*	-	-	-	*	*	*	*
Advanced	2005	46.8%	*	47.8%	*	-	*	-	-	-	*	*	*	*
Advanced High	2005	42.9%	*	50.0%	*	-	*	-	-	-	*	*	*	*
<b>Attendance Rate</b>														
	2003-04	95.7%	96.2%	96.3%	97.0%	-	97.0%	97.1%	*	-	96.9%	97.0%	96.7%	96.9%
	2002-03	95.6%	96.6%	96.1%	96.6%	*	97.1%	96.5%	*	*	96.6%	96.7%	96.5%	96.6%
<b>Annual Dropout Rate (Gr 7-8)</b>														
<b>(Standard Accountability Indicator)</b>														
	2003-04	0.2%	0.0%	0.0%	0.0%	-	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%
	2002-03	0.2%	0.0%	0.0%	0.0%	-	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 7-12)</b>														
<b>(AEA Indicator)</b>														
	2003-04	0.9%	0.3%	0.0%	0.0%	-	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%
	2002-03	0.9%	0.5%	0.0%	0.0%	-	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%

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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	102	100.0%	30,019	531	4,383,871
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	4.9%	4.0%
Kindergarten	0	0.0%	0.0%	4.3%	7.6%
Grade 1	0	0.0%	0.0%	4.7%	7.9%
Grade 2	0	0.0%	0.0%	4.5%	7.6%
Grade 3	0	0.0%	0.0%	5.5%	7.5%
Grade 4	0	0.0%	0.0%	4.7%	7.4%
Grade 5	0	0.0%	4.2%	4.9%	7.4%
Grade 6	38	37.3%	23.4%	7.2%	7.5%
Grade 7	29	28.4%	34.6%	5.5%	7.6%
Grade 8	35	34.3%	34.8%	6.6%	7.5%
Grade 9	0	0.0%	3.0%	17.5%	8.7%
Grade 10	0	0.0%	0.0%	13.0%	7.1%
Grade 11	0	0.0%	0.0%	9.6%	6.3%
Grade 12	0	0.0%	0.0%	7.2%	5.6%
Ethnic Distribution:					
African American	4	3.9%	11.0%	6.4%	14.2%
Hispanic	42	41.2%	29.7%	45.0%	44.7%
White	54	52.9%	53.7%	46.9%	37.7%
Native American	2	2.0%	0.3%	1.5%	0.3%
Asian/Pac. Islander	0	0.0%	5.2%	0.2%	3.0%
Economically Disadvantaged	36	35.3%	35.0%	48.8%	54.6%
Limited English Proficient (LEP)	3	2.9%	3.6%	5.6%	15.6%
Students w/Disciplinary Placements (2003-04)	1	1.0%	3.2%	0.7%	2.4%
At-Risk	37	36.3%	35.0%	45.8%	45.8%
Mobility (2003-04)	13	12.7%	15.2%	34.9%	21.1%
Number of Students per Teacher	10.3	n/a	15.6	10.9	14.9

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus			Campus	Campus		
		Group	District	State		Group	District	State
Kindergarten	-	-	3.8%	2.9%	-	-	50.0%	11.3%
Grade 1	-	-	10.5%	6.0%	-	-	0.0%	9.7%
Grade 2	-	-	4.8%	3.6%	-	-	0.0%	4.0%
Grade 3	-	-	0.0%	2.7%	-	-	0.0%	2.0%
Grade 4	-	-	0.0%	1.7%	-	-	0.0%	1.3%
Grade 5	-	0.5%	0.0%	0.9%	-	0.0%	0.0%	1.5%
Grade 6	0.0%	0.8%	0.0%	1.5%	0.0%	2.3%	0.0%	1.6%
Grade 7	0.0%	1.6%	0.0%	2.3%	0.0%	1.7%	0.0%	2.2%
Grade 8	0.0%	1.2%	0.0%	1.7%	0.0%	1.9%	0.0%	3.0%

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CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	11.5	19.1
Grade 1	-	-	12.5	18.7
Grade 2	-	-	12.0	18.9
Grade 3	-	-	14.5	18.9
Grade 4	-	-	12.5	19.4
Grade 5	-	21.5	13.0	22.0
Grade 6	18.1	22.3	18.1	22.3
Mixed Grades	-	23.4	-	25.6
Secondary: English/Language Arts	14.3	21.0	17.7	20.5
Foreign Languages	-	22.4	17.8	21.8
Mathematics	12.8	21.4	13.0	20.6
Science	16.0	23.1	16.6	21.7
Social Studies	16.0	23.3	21.7	22.7



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Grade Span: 06 - 08  
School Type: Middle

District Name: IRAAN-SHEFFIELD ISD  
Campus Name: IRAAN J H  
Campus #: 186903041

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	12.4	100.0%	-	100.0%	100.0%
Professional Staff:	11.4	91.9%	90.4%	64.4%	62.2%
Teachers	9.9	80.0%	77.9%	54.0%	50.4%
Professional Support	0.7	5.7%	7.9%	3.5%	8.0%
Campus Admin. (School Leader.)	0.8	6.3%	4.5%	4.7%	2.8%
Educational Aides:	1.0	8.1%	9.6%	7.8%	10.2%
Total Minority Staff:	0.7	5.5%	14.3%	22.2%	41.0%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	4.7%	0.0%	8.9%
Hispanic	0.3	3.0%	6.2%	4.6%	19.5%
White	9.6	97.0%	88.3%	95.4%	70.3%
Native American	0.0	0.0%	0.3%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.4%	0.0%	1.0%
Males	3.8	37.9%	23.6%	34.0%	22.9%
Females	6.2	62.1%	76.4%	66.0%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	6.7%	0.0%	7.7%
1-5 Years Experience	1.6	16.6%	29.3%	14.4%	28.7%
6-10 Years Experience	1.2	12.4%	20.9%	10.0%	19.4%
11-20 Years Experience	3.5	35.2%	24.5%	40.6%	24.5%
Over 20 Years Experience	3.6	35.8%	18.7%	35.0%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		14.8 yrs.	11.2 yrs.	16.2 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:		4.6 yrs.	7.1 yrs.	6.7 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		-	\$35,077	-	\$33,775
1-5 Years Experience		\$31,838	\$37,347	\$33,123	\$35,706
6-10 Years Experience		\$39,658	\$39,283	\$42,620	\$38,220
11-20 Years Experience		\$46,756	\$43,967	\$45,088	\$43,501
Over 20 Years Experience		\$50,510	\$51,841	\$52,134	\$51,215
Average Actual Salaries (regular duties only):					
Teachers		\$44,743	\$41,926	\$45,583	\$41,011
Professional Support		\$39,764	\$47,645	\$43,680	\$48,820
Campus Administration (School Leadership)		\$62,878	\$62,313	\$64,179	\$61,612
Contracted Instructional Staff (not incl. above):		0.0	3.2	0.0	2,829.4

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2004-05 Campus Profile

Section II - Page 4  
Total Students: 102  
Grade Span: 06 - 08  
School Type: Middle

District Name: IRAAN-SHEFFIELD ISD  
Campus Name: IRAAN J H  
Campus #: 186903041

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$637,103	100.0%	\$6,851	\$640,287	100.0%	\$6,885	\$150,761,585	100.0%	\$5,035
Instruction (11,95)	\$521,693	81.9%	\$5,610	\$524,877	82.0%	\$5,644	\$105,229,905	69.8%	\$3,515
Instructional-Related Services (12,13)	\$12,992	2.0%	\$140	\$12,992	2.0%	\$140	\$4,811,550	3.2%	\$161
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,902,757	1.3%	\$64
School Leadership (23)	\$71,737	11.3%	\$771	\$71,737	11.2%	\$771	\$10,953,445	7.3%	\$366
Support Services-Student (31,32,33)	\$17,547	2.8%	\$189	\$17,547	2.7%	\$189	\$8,520,317	5.7%	\$285
Other Campus Costs (35,36,51,52,53)	\$13,134	2.1%	\$141	\$13,134	2.1%	\$141	\$19,343,611	12.8%	\$646
<b>By Program:</b>									
Total Operating Expenditures	\$623,969	100.0%	\$6,709	\$624,264	100.0%	\$6,713	\$131,058,676	100.0%	\$4,377
Bilingual/ESL Education (25)	\$894	0.1%	\$10	\$894	0.1%	\$10	\$1,232,795	0.9%	\$41
Career & Technology Education (22)	\$6,725	1.1%	\$72	\$6,725	1.1%	\$72	\$2,338,315	1.8%	\$78
Accelerated Education (24,30)	\$7,598	1.2%	\$82	\$7,893	1.3%	\$85	\$4,589,057	3.5%	\$153
Gifted & Talented Education (21)	\$244	0.0%	\$3	\$244	0.0%	\$3	\$2,779,560	2.1%	\$93
Regular Education (11)	\$522,719	83.8%	\$5,621	\$522,719	83.7%	\$5,621	\$99,281,591	75.8%	\$3,316
Special Education (23)	\$85,789	13.7%	\$922	\$85,789	13.7%	\$922	\$20,737,140	15.8%	\$693
Other (26,27,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$100,218	0.1%	\$3

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	3	2.9%	3.2%	5.6%	14.4%
Career & Technology Education	35	34.3%	21.8%	33.0%	20.3%
Gifted & Talented Education	16	15.7%	11.6%	8.5%	7.7%
Special Education	15	14.7%	12.0%	16.6%	11.6%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	0.3	2.7%	1.1%	2.1%	8.4%
Career & Technology Education	0.5	4.6%	3.0%	7.5%	4.0%
Compensatory Education	0.0	0.0%	1.2%	4.1%	3.1%
Gifted & Talented Education	0.0	0.0%	2.8%	0.3%	2.2%
Regular Education	9.1	92.0%	76.8%	80.8%	69.6%
Special Education	0.1	0.8%	10.5%	5.3%	10.3%
Other	0.0	0.0%	4.6%	0.0%	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.