

TEXAS EDUCATION AGENCY
Adequate Yearly Progress Campus Data Table

Final 2006 AYP Results

Campus Name: IRAAN EL (186903101) IRAAN-SHEFFIELD
Status: Exemplary, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)	Displaced Students*
Performance: Reading/English Language Arts									
2005-06 Assessments									
Met Standard	71	*	25	38	23	4	*	n/a	*
Number Tested	80	*	30	41	29	12	*	*	*
% Met Standard	89%	88%	83%	93%	79%	33%	92%	n/a	*
Student Group %	100%	*	38%	51%	36%	15%	n/a	*	*
2004-05 Assessments									
Met Standard	68	*	30	36	23	8	*	n/a	
Number Tested	76	*	34	40	27	12	*	6	
% Met Standard	89%	*	88%	90%	85%	67%	83%	n/a	
Change 2005 to 2006	0	*	-5	3	-6	-34	9		
Performance: Mathematics									
2005-06 Assessments									
Met Standard	69	*	24	*	21	6	8	n/a	*
Number Tested	78	*	29	*	27	12	11	*	*
% Met Standard	88%	71%	83%	98%	78%	50%	73%	n/a	*
Student Group %	100%	*	37%	*	35%	15%	n/a	*	*
2004-05 Assessments									
Met Standard	69	*	28	*	23	8	8	n/a	
Number Tested	77	*	34	*	28	12	12	6	
% Met Standard	90%	*	82%	95%	82%	67%	67%	n/a	
Change 2005 to 2006	-2	*	1	3	-4	-17	6		

2006-07 Title I School Improvement Requirement: None

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

*In accordance with the Hurricane Katrina/Rita Flexibility Waiver, Displaced Students are not evaluated on Performance Measures.

TEXAS EDUCATION AGENCY
Adequate Yearly Progress Campus Data Table

Final 2006 AYP Results

Campus Name: IRAAN EL (186903101) IRAAN-SHEFFIELD
Status: Exemplary, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)	Displaced Students
Participation: Reading/English Language Arts									
2005-06 Assessments									
Number Participating	*	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%	*		*
Student Group %	*	*	*	*	*	*	*		*
2004-05 Assessments									
Number Participating	*	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*	*		*
Participation Rate	99%	*	>99%	>99%	97%	>99%	>99%		*
Participation: Mathematics									
2005-06 Assessments									
Number Participating	*	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%	*		*
Student Group %	*	*	*	*	*	*	*		*
2004-05 Assessments									
Number Participating	*	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%	>99%		*

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

TEXAS EDUCATION AGENCY
Adequate Yearly Progress Campus Data Table

Final 2006 AYP Results

Campus Name: IRAAN EL (186903101) IRAAN-SHEFFIELD
Status: Exemplary, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)	Displaced Students
Attendance 2004-05									
Days Present	22,376	984	8,929	11,833	9,293	3,536	1,530		
Days Membership	23,157	1,034	9,232	12,243	9,656	3,667	1,584		
Attendance Rate	96.6%	95.2%	96.7%	96.7%	96.2%	96.4%	96.6%		
Student Group %	100%	4%	40%	53%	42%	16%	7%		
Attendance 2003-04									
Days Present	24,216	793	9,833	12,771	11,012	5,343	3,143		
Days Membership	25,117	859	10,171	13,230	11,427	5,527	3,249		
Attendance Rate	96.4%	92.3%	96.7%	96.5%	96.4%	96.7%	96.7%		
Student Group %	100%	3%	40%	53%	45%	22%	13%		
Change	0.2	2.9	-0.0	0.2	-0.2	-0.3	-0.1		

2006 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP	Displaced Students
Performance: Reading	-	-	-	-	-	-	-	-
Performance: Math	-	-	-	-	-	-	-	-
Participation: Reading	-	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-	-
Other: Graduation Rate	-							
Other: Attendance Rate	-							

- Meets AYP or the measure not evaluated
- % Missed AYP for this performance measure due to 3% cap
- X Missed AYP for this measure for other reasons or a combination of reasons
- E Meets AYP for this performance measure by receiving exception to 3% cap