

2005-06 School Report Card

School Name: IRAAN EL

School Number: 186903101

2006 School Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Mathematics

Comparable Improvement: Reading/ELA & Mathematics

District Name: IRAAN-SHEFFIELD ISD

2006 District Accountability Rating: Academically Acceptable

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School Name: IRAAN EL
School Number: 186903101
District Name: IRAAN-SHEFFIELD ISD

School Enrollment: 198
Grade Span: PK - 05
School Type: Elementary

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
TAKS Met 2006 Passing Std (Sum of All Grades Tested) (EXCLUDING grade 8 Science)											
Reading/ELA	2006	87%	96%	94%	99%	> 99%	96%	> 99%	*	*	96%
	2005	83%	94%	92%	94%	*	96%	92%	*	*	95%
Mathematics	2006	75%	85%	91%	96%	83%	96%	> 99%	*	*	91%
	2005	71%	75%	90%	94%	*	93%	95%	*	*	95%
Writing	2006	91%	> 99%	97%	> 99%	*	> 99%	> 99%	*	*	> 99%
	2005	90%	98%	93%	95%	*	86%	> 99%	*	*	*
Science	2006	70%	80%	85%	92%	*	> 99%	94%	*	*	> 99%
	2005	63%	63%	77%	81%	*	63%	92%	*	*	75%
All Tests	2006	67%	78%	85%	92%	71%	92%	98%	*	*	87%
	2005	62%	67%	80%	83%	*	76%	87%	*	*	77%
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations											
2006		84%	67%	94%	63%	*	78%	50%	*	*	58%
2005		79%	65%	88%	58%	*	50%	*	*	*	53%
Students Not Tested Due to Exemptions											
ARD Exempt	2006	0.7%	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%
	2005	0.8%	0.6%	0.1%	0.0%	*	0.0%	0.0%	*	-	0.0%
LEP Exempt	2006	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%
	2005	1.0%	0.3%	0.1%	0.0%	*	0.0%	0.0%	*	-	0.0%
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) Percent of Failers Passing TAKS											
Reading/ELA	2006	51%	72%	49%	*	*	*	*	*	*	*
	2005	45%	77%	50%	*	*	*	*	*	*	*
Mathematics	2006	32%	61%	50%	*	*	*	*	*	*	*
	2005	25%	24%	42%	*	*	*	*	*	*	*

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Student Success Initiative										
Grade 3 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2006	12%	< 1%	7%	< 1%	< 1%	< 1%	< 1%	*	*	< 1%
2005	13%	13%	8%	13%	*	17%	9%	*	*	22%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2006	94%	> 99%	98%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%
2005	93%	91%	97%	91%	*	92%	90%	*	*	89%
TAKS Failers Promoted by Grade Placement Committee										
2005	49.0%	*	0.0%	*	-	-	*	-	-	-
2004	48.2%	-	*	-	-	-	-	-	-	-
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)										
Retained in Grade 3										
2006	86%	*	> 99%	*	*	*	*	*	*	*
2005	76%	*	*	*	*	*	*	*	*	*
Grade 5 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2006	20%	4%	13%	4%	*	< 1%	< 1%	*	*	< 1%
2005	25%	24%	17%	24%	*	25%	17%	*	*	50%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2006	89%	> 99%	95%	> 99%	*	> 99%	> 99%	*	*	> 99%
2005	86%	95%	92%	95%	*	> 99%	92%	*	*	> 99%
Grade 5 Mathematics (English and Spanish)										
Students Requiring Accelerated Instruction										
2006	19%	< 1%	9%	< 1%	*	< 1%	< 1%	*	*	< 1%
2005	21%	< 1%	12%	< 1%	*	< 1%	< 1%	*	*	< 1%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2006	90%	> 99%	97%	> 99%	*	> 99%	> 99%	*	*	> 99%
2005	88%	> 99%	94%	> 99%	*	> 99%	> 99%	*	*	> 99%

T E X A S E D U C A T I O N A G E N C Y
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Attendance Rate										
2004-05	95.7%	96.1%	96.8%	96.6%	95.2%	96.7%	96.7%	*	-	96.2%
2003-04	95.7%	96.2%	96.8%	96.4%	*	96.7%	96.5%	*	-	96.4%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade				
Elementary: Kindergarten	19.3	18.0	20.2	18.0
Grade 1	18.9	13.5	19.1	13.5
Grade 2	18.9	11.4	19.6	11.4
Grade 3	18.9	26.3	19.6	26.3
Grade 4	19.3	26.4	19.3	26.4
Grade 5	21.9	28.4	20.8	28.4
Grade 6	21.4	13.5	22.8	-
Mixed Grades	25.7	6.0	24.5	6.0
Number of Students per Teacher	14.9	11.6	14.8	11.2
Instructional Staff Percent *	63.8%	60.0%	n/a	n/a
Instructional Expenditure Ratio *	64.6%	53.6%	n/a	n/a
Expenditures per Student (2004-2005):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$5,267	\$7,878
Instruction (11,95)			\$3,964	\$6,774
Instructional-Related Services (12,13)			\$210	\$177
Instructional Leadership (21)			\$72	\$0
School Leadership (23)			\$344	\$675
Support Services-Student (31,32,33)			\$253	\$242
Other Campus Costs (35,36,51,52,53)			\$424	\$11

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html