

DISTRICT NAME: IRAAN-SHEFFIELD
CAMPUS NAME: IRAAN H S
CAMPUS NUMBER: 186903001

Campus Rating: Academically Acceptable
Grade Span: 09 - 12

Analysis groups used to determine ratings are marked with an 'X'.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2006				2005			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA											
X All Students	86	89	97%	100%	92	99	93%		4		
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	31	34	91%	38%	35	38	92%		-1		
X White	*	*	> 99%	*	53	57	93%		*		
Econ Disadv	*	*	95%	*	15	19	79%		16		
Writing											
All Students	*	*	*	*	*	*	*		*		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	*	*	*	*	*		*		
White	*	*	*	*	*	*	*		*		
Econ Disadv	*	*	*	*	*	*	*		*		
Social Studies											
X All Students	56	66	85%	100%	68	75	91%		-6		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	23	28	82%	42%	24	28	86%		-4		
X White	32	36	89%	55%	43	46	93%		-4		
Econ Disadv	9	14	64%	21%	9	13	69%		-5		
Mathematics											
X All Students	65	89	73%	100%	64	100	64%		9		
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	21	34	62%	38%	21	38	55%	Yes	7	**	No
X White	42	52	81%	58%	41	58	71%		10		
Econ Disadv	6	18	33%	20%	7	20	35%		-2		
Science											
X All Students	47	62	76%	100%	43	74	58%		18		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	15	26	58%	42%	11	27	41%		17		
X White	31	34	91%	55%	31	46	67%		24		
Econ Disadv	5	11	45%	18%	3	13	23%		22		

** Met the minimum size requirement, but did not meet the 65% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

SDAA II Results	2006				2005			Required Improvement			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
All Students	11	14	79%	100%	18	23	78%		1		

SDAA II data not evaluated for your accountability rating due to grade span, small numbers, or no data.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2005?	Exceptions Applied
10	N/A	N/A	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12)

	Class of 2005					Class of 2004			Required Improvement			
	# Completers	# dropouts	# in Class	Comp Rate	Stu Grp %	# Completers	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	31	1	45	68.9%	100%	39	56	69.6%		-0.7		
African Amer	*	*	2	*	4%	*	*	*		*		
Hispanic	14	1	22	63.6%	49%	17	28	60.7%		2.9		
White	16	0	19	84.2%	42%	22	27	81.5%		2.7		
Econ Disadv	7	1	17	41.2%	38%	12	25	48.0%		-6.8		

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8)

	2004-05				2003-04			Required Improvement			
	# Official Dropouts	# 7-8 Graders	Official Dropout Rate	Stu Grp %	# Official Dropouts	# 7-8 Graders	Official Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-		-		
African Amer	-	-	-	-	-	-	-		-		
Hispanic	-	-	-	-	-	-	-		-		
White	-	-	-	-	-	-	-		-		
Econ Disadv	-	-	-	-	-	-	-		-		

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

2006 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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Advanced Course/Dual Enrollment Completion (2004-05): DOES NOT QUALIFY

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
X All Students	17	149	100%	11.4%
African American	*	3	2%	*
X Hispanic	5	60	40%	8.3%
X White	12	82	55%	14.6%
X Economically Disadvantaged	2	49	33%	4.1%

AP/IB Results (2004-05): DOES NOT QUALIFY

Student Groups	Number Taking AP and/or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/or IB	Number Scoring at or Above Criterion	Number Taking AP and/or IB	Percent Scoring at or Above Criterion
X All Students	10	63	100%	15.9%	1	10	10.0%
African American	*	*	2%	*	*	*	*
Hispanic	6	24	38%	25.0%	0	6	0.0%
White	4	38	60%	10.5%	*	4	*

Attendance Rate (2004-05): ACKNOWLEDGED

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
X All Students	29,662	30,931	100%	95.9%
African American	1,460	1,509	5%	96.8%
X Hispanic	12,211	12,722	41%	96.0%
X White	15,098	15,781	51%	95.7%
X Economically Disadvantaged	11,921	12,408	40%	96.1%

Attendance Rate standard for your acknowledgment is 95.0%.

Commended on Reading/ELA: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	22	89	100%	25%
African American	*	*	*	*
X Hispanic	6	34	38%	18%
X White	16	*	*	31%
Economically Disadvantaged	*	*	*	5%

Reading includes second administration results for students tested at the same campus.

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Commended on Mathematics: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	6	89	100%	7%
African American	*	*	*	*
X Hispanic	*	34	38%	3%
X White	5	52	58%	10%
Economically Disadvantaged	*	18	20%	< 1%

Mathematics includes second administration results for students tested at the same campus.

Commended on Writing: NOT APPLICABLE

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	*	*	*	*
African American	*	*	*	*
Hispanic	*	*	*	*
White	*	*	*	*
Economically Disadvantaged	*	*	*	*

Writing data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Commended on Science: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	3	62	100%	5%
African American	*	*	*	*
Hispanic	*	26	42%	4%
X White	*	34	55%	3%
Economically Disadvantaged	*	11	18%	< 1%

Commended on Social Studies: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	9	66	100%	14%
African American	*	*	*	*
Hispanic	*	28	42%	7%
X White	6	36	55%	17%
Economically Disadvantaged	*	14	21%	7%

Comparable Improvement: ACKNOWLEDGED: READING/ELA

	Total Number of Matched Students	Quartile
X Reading/ELA	86	Q1
X Math	87	Q3

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Recommended High School Program (RHSP)/DAP (Class of 2005): ACKNOWLEDGED

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
X All Students	23	31	100%	74.2%
African American	0	0	0%	-
Hispanic	10	14	45%	71.4%
White	12	16	52%	75.0%
Economically Disadvantaged	5	8	26%	62.5%

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

SAT/ACT Results (Class of 2005): DOES NOT QUALIFY

Student Groups	Number Taking SAT and/or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/or ACT	Number Scoring at or Above Criterion	Number Taking SAT and/or ACT	Percent Scoring at or Above Criterion
X All Students	19	25	100%	76.0%	1	19	5.3%
African American	0	0	0%	-	0	0	-
Hispanic	7	10	40%	70.0%	0	7	0.0%
White	11	14	56%	78.6%	1	11	9.1%

Texas Success Initiative (TSI) ELA: ACKNOWLEDGED

Student Groups	Number Scoring at or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring at or Above Standard
X All Students	17	34	100%	50%
African American	*	*	*	*
Hispanic	8	15	44%	53%
White	9	19	56%	47%
Economically Disadvantaged	*	*	*	*

Texas Success Initiative (TSI) Mathematics: DOES NOT QUALIFY

Student Groups	Number Scoring at or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring at or Above Standard
X All Students	12	35	100%	34%
African American	*	*	*	*
Hispanic	4	16	46%	25%
White	8	19	54%	42%
Economically Disadvantaged	*	*	*	*