

DISTRICT NAME: IRAAN-SHEFFIELD
 CAMPUS NAME: IRAAN J H Campus Rating: Recognized
 CAMPUS NUMBER: 186903041 Grade Span: 06 - 08

Analysis groups used to determine ratings are marked with an 'X'.
 Grade 8 science results are not included because they are not used in the 2006 accountability system.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2006				2005			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA											
X All Students	77	83	93%	100%	83	88	94%		-1		
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	30	34	88%	41%	31	34	91%		-3		
X White	*	*	95%	*	*	*	96%		-1		
Econ Disadv	20	24	83%	29%	24	27	89%		-6		
Writing											
X All Students	*	*	> 99%	*	*	*	> 99%		*		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	> 99%	*	*	*	> 99%		*		
White	*	*	> 99%	*	*	*	> 99%		*		
Econ Disadv	*	*	> 99%	*	*	*	> 99%		*		
Social Studies											
X All Students	*	*	94%	*	*	*	94%		0		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	93%	*	*	*	80%		13		
White	*	*	94%	*	*	*	> 99%		*		
Econ Disadv	*	*	86%	*	*	*	88%		-2		
Mathematics											
X All Students	75	85	88%	100%	66	90	73%		15		
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	30	36	83%	42%	27	36	75%		8		
X White	41	44	93%	52%	36	49	73%		20		
Econ Disadv	21	26	81%	31%	22	29	76%		5		
Science											
All Students	*	*	*	*	*	*	*		*		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	*	*	*	*	*		*		
White	*	*	*	*	*	*	*		*		
Econ Disadv	*	*	*	*	*	*	*		*		

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

SDAA II Results	2006				2005			Required Improvement			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
All Students	18	28	64%	100%	6	12	50%		14		

SDAA II data not evaluated for your accountability rating due to grade span, small numbers, or no data.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2005?	Exceptions Applied
8	N/A	N/A	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12)

	Class of 2005				Class of 2004			Required Improvement				
	# Completers	# dropouts	# in Class	Comp Rate	Stu Grp %	# Completers	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8)

	2004-05				2003-04			Required Improvement			
	# Official Dropouts	# 7-8 Graders	Official Dropout Rate	Stu Grp %	# Official Dropouts	# 7-8 Graders	Official Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	0	71	0.0%	100%	0	66	0.0%	0.0	0.0		
African Amer	*	*	*	1%	0	0	-	-	*		
Hispanic	0	27	0.0%	38%	0	27	0.0%	0.0	0.0		
White	0	43	0.0%	61%	0	38	0.0%	0.0	0.0		
Econ Disadv	0	21	0.0%	30%	0	23	0.0%	0.0	0.0		

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

2006 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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Advanced Course/Dual Enrollment Completion (2004-05): NOT APPLICABLE

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

Advanced Courses data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

AP/IB Results (2004-05): NOT APPLICABLE

Student Groups	Number Taking AP and/or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/or IB	Number Scoring at or Above Criterion	Number Taking AP and/or IB	Percent Scoring at or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

AP/IB Results data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Attendance Rate (2004-05): DOES NOT QUALIFY

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
X All Students	17,537	18,274	100%	96.0%
African American	*	776	4%	*
X Hispanic	7,065	7,360	40%	96.0%
X White	9,299	9,689	53%	96.0%
X Economically Disadvantaged	6,299	6,581	36%	95.7%

Attendance Rate standard for your acknowledgment is 96.0%.

Commended on Reading/ELA: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	39	83	100%	47%
African American	*	*	*	*
X Hispanic	13	34	41%	38%
X White	24	*	*	55%
Economically Disadvantaged	7	24	29%	29%

Reading includes second administration results for students tested at the same campus.

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Commended on Mathematics: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	13	85	100%	15%
African American	*	*	*	*
X Hispanic	5	36	42%	14%
X White	8	44	52%	18%
Economically Disadvantaged	3	26	31%	12%

Mathematics includes second administration results for students tested at the same campus.

Commended on Writing: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	26	*	*	76%
African American	*	*	*	*
Hispanic	8	*	*	67%
White	14	*	*	82%
Economically Disadvantaged	8	*	*	67%

Commended on Science: NOT APPLICABLE

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	*	*	*	*
African American	*	*	*	*
Hispanic	*	*	*	*
White	*	*	*	*
Economically Disadvantaged	*	*	*	*

Science data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Commended on Social Studies: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	6	*	*	19%
African American	*	*	*	*
Hispanic	4	*	*	29%
White	*	*	*	12%
Economically Disadvantaged	*	*	*	29%

Comparable Improvement: ACKNOWLEDGED: READING/ELA & MATHEMATICS

	Total Number of Matched Students	Quartile
X Reading/ELA	77	Q1
X Math	79	Q1

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Recommended High School Program (RHSP)/DAP (Class of 2005): NOT APPLICABLE

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

Recommended H.S. Program data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

SAT/ACT Results (Class of 2005): NOT APPLICABLE

Student Groups	Number Taking SAT and/ or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/ or ACT	Number Scoring at or Above Criterion	Number Taking SAT and/ or ACT	Percent Scoring at or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

SAT/ACT data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) ELA: NOT APPLICABLE

Student Groups	Number Scoring at or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring at or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI ELA data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) Mathematics: NOT APPLICABLE

Student Groups	Number Scoring at or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring at or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI Mathematics data not evaluated for your acknowledgment due to grade span, small numbers, or no data.