

## ***2006-07 Academic Excellence Indicator System***

***District Name: IRAAN-SHEFFIELD ISD***

***Campus Name: T Y C SHEFFIELD CAMPUS***

***Campus #: 186903002***

***2007 Accountability Rating: AEA: Academically Acceptable***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Performance

Section I - Page 1  
Total Students: 107  
Grade Span: 09 - 12  
School Type: Secondary

District Name: IRAAN-SHEFFIELD ISD  
Campus Name: T Y C SHEFFIELD CAMPUS  
Campus #: 186903002

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2007 Standard Grade 9</b>															
Reading	2007	87%	97%	-	67%	63%	57%	*	*	*	67%	*	*	67%	*
	2006	88%	> 99%	-	90%	86%	91%	*	*	*	90%	*	*	90%	*
Mathematics	2007	61%	75%	-	< 1%	< 1%	< 1%	*	*	*	< 1%	*	*	< 1%	*
	2006	58%	75%	-	21%	33%	14%	*	*	*	21%	*	*	21%	*
All Tests	2007	60%	76%	-	33%	25%	29%	*	*	*	33%	*	*	33%	*
	2006	57%	75%	-	48%	43%	45%	*	*	*	48%	*	*	48%	*
<b>TAKS Met 2007 Standard Grade 10</b>															
Eng Lang Arts	2007	85%	96%	-	81%	80%	80%	*	*	*	81%	*	*	81%	*
	2006	86%	93%	-	69%	40%	*	88%	*	*	69%	*	80%	69%	*
Mathematics	2007	65%	84%	-	20%	20%	*	*	*	*	20%	*	*	20%	*
	2006	62%	62%	-	45%	*	*	60%	*	*	45%	*	*	45%	*
Science	2007	59%	80%	-	25%	*	*	*	*	*	25%	*	*	25%	*
	2006	61%	73%	-	60%	*	*	80%	*	*	60%	*	*	60%	*
Soc Studies	2007	87%	92%	-	63%	*	*	*	*	*	63%	*	*	63%	*
	2006	84%	72%	-	90%	*	*	80%	*	*	90%	*	*	90%	*
All Tests	2007	51%	78%	-	48%	29%	50%	*	*	*	48%	*	*	48%	*
	2006	50%	48%	-	53%	40%	*	63%	*	*	53%	*	60%	53%	*
<b>TAKS Met 2007 Standard ^ Grade 11</b>															
Eng Lang Arts	2007	91%	96%	-	> 99%	*	> 99%	*	*	*	> 99%	*	*	> 99%	*
	2006	89%	97%	-	85%	83%	*	80%	*	*	85%	*	60%	85%	*
Mathematics	2007	81%	79%	-	43%	*	*	*	*	*	43%	*	*	43%	*
	2006	78%	80%	-	80%	*	*	80%	*	*	80%	*	*	80%	*
Science	2007	78%	67%	-	29%	*	*	*	*	*	29%	*	*	29%	*
	2006	76%	78%	-	80%	*	*	> 99%	*	*	80%	*	*	80%	*
Soc Studies	2007	94%	> 99%	-	83%	*	*	*	*	*	83%	*	*	83%	*
	2006	94%	95%	-	89%	*	*	*	*	*	89%	*	*	89%	*
All Tests	2007	70%	68%	-	64%	*	75%	*	*	*	64%	*	*	64%	*
	2006	66%	62%	-	71%	71%	*	60%	*	*	71%	*	20%	71%	*

^ Primary Spring Administration, plus October 2006 first-time 11th grade testers who pass all 4 tests.

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 2  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I)</b> (Standard Accountability Indicator)															
Reading/ELA	2007	89%	96%	-	80%	73%	77%	> 99%	*	*	80%	*	*	80%	*
	2006	87%	96%	-	82%	72%	88%	88%	*	*	82%	*	70%	82%	*
Mathematics	2007	77%	89%	-	17%	8%	8%	60%	*	*	17%	*	< 1%	17%	*
	2006	75%	85%	-	46%	46%	27%	64%	*	*	46%	*	57%	46%	*
Science	2007	71%	73%	-	27%	< 1%	33%	*	*	27%	*	*	27%	*	
	2006	70%	80%	-	70%	50%	*	90%	*	*	70%	*	57%	70%	*
Soc Studies	2007	89%	98%	-	71%	60%	67%	*	*	71%	*	*	71%	*	
	2006	87%	88%	-	89%	83%	*	89%	*	*	89%	*	86%	89%	*
All Tests	2007	70%	82%	-	47%	29%	52%	67%	*	*	47%	*	17%	47%	*
	2006	67%	78%	-	56%	53%	53%	63%	*	*	56%	*	40%	56%	*
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I)</b> (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	96%	-	80%	75%	77%	> 99%	*	*	80%	*	60%	80%	*
	2006	87%	96%	-	82%	72%	88%	88%	*	*	82%	*	70%	82%	*
Mathematics	2007	77%	89%	-	16%	8%	8%	60%	*	*	16%	*	< 1%	16%	*
	2006	75%	85%	-	41%	43%	25%	54%	*	*	41%	*	36%	41%	*
Science	2007	66%	75%	-	22%	11%	25%	33%	*	*	22%	*	10%	22%	*
	2006	64%	75%	-	52%	43%	25%	75%	*	*	52%	*	29%	52%	*
Soc Studies	2007	87%	96%	-	55%	33%	50%	> 99%	*	*	55%	*	20%	55%	*
	2006	86%	88%	-	65%	71%	50%	73%	*	*	65%	*	43%	65%	*
All Tests	2007	67%	78%	-	43%	29%	50%	55%	*	*	43%	*	15%	43%	*
	2006	65%	75%	-	49%	50%	43%	56%	*	*	49%	*	24%	49%	*
<b>TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)</b>															
Reading/ELA	2007	30%	33%	-	9%	7%	5%	29%	*	*	9%	*	*	9%	*
	2006	27%	36%	-	12%	17%	13%	6%	*	*	12%	*	< 1%	12%	*
Mathematics	2007	25%	25%	-	< 1%	< 1%	< 1%	< 1%	*	*	< 1%	*	< 1%	< 1%	*
	2006	23%	18%	-	6%	< 1%	< 1%	18%	*	*	6%	*	< 1%	6%	*
Science	2007	19%	7%	-	< 1%	< 1%	< 1%	*	*	< 1%	*	*	< 1%	< 1%	*
	2006	16%	8%	-	< 1%	< 1%	*	< 1%	*	< 1%	*	< 1%	< 1%	< 1%	*
Soc Studies	2007	35%	33%	-	< 1%	< 1%	< 1%	*	*	< 1%	*	*	< 1%	< 1%	*
	2006	30%	15%	-	11%	< 1%	*	22%	*	*	11%	*	< 1%	11%	*
All Tests	2007	13%	12%	-	8%	6%	4%	22%	*	*	8%	*	< 1%	8%	*
	2006	11%	9%	-	6%	5%	12%	< 1%	*	*	6%	*	< 1%	6%	*

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<b>TAKS Progress Measure (Sum of All Grades Tested)</b> (AEA Indicator)															
	2007	72%	*	-	70%	67%	68%	85%	*	*	70%	*	50%	70%	60%
	2006	71%	*	-	79%	69%	76%	88%	*	*	79%	*	71%	78%	*
<b>SDAA II Examinations (Sum of All Grades Tested)</b> Met ARD Expectations (Standard Accountability & AEA Indicator)															
	2007	89%	95%	-	> 99%	> 99%	*	*	*	*	> 99%	*	> 99%	> 99%	*
	2006	84%	67%	-	75%	80%	85%	*	*	*	75%	*	75%	75%	*
<b>SDAA II Examinees (Sum of All Grades Tested)</b> Met ARD Expectations															
Reading/ELA	2007	91%	95%	-	> 99%	*	*	*	*	*	> 99%	*	> 99%	> 99%	*
	2006	87%	77%	-	> 99%	*	> 99%	*	*	*	> 99%	*	> 99%	> 99%	*
Mathematics	2007	90%	91%	-	*	*	*	*	*	*	*	*	*	*	*
	2006	86%	60%	-	> 99%	*	*	*	*	*	> 99%	*	> 99%	> 99%	*
Writing	2007	79%	> 99%	-	> 99%	*	*	*	*	*	> 99%	*	> 99%	> 99%	*
	2006	68%	60%	-	29%	*	*	*	*	*	29%	*	29%	29%	*
All Tests	2007	82%	89%	-	> 99%	> 99%	*	*	*	*	> 99%	*	> 99%	> 99%	*
	2006	74%	43%	-	55%	*	67%	*	*	*	55%	*	55%	55%	*

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	97.7%	99.6%	-	100.0%	100.0%	100.0%	100.0%	-	-	100.0%	-	100.0%	100.0%	100.0%
<b>By Program</b>														
TAKS (1 or more)	91.1%	91.9%	-	84.7%	77.5%	89.7%	85.0%	-	-	84.7%	-	35.7%	84.5%	57.1%
Not on TAKS	6.7%	7.7%	-	15.3%	22.5%	10.3%	15.0%	-	-	15.3%	-	64.3%	15.5%	42.9%
TAKS-I Only	0.3%	0.4%	-	3.4%	7.5%	1.7%	0.0%	-	-	3.4%	-	14.3%	3.4%	14.3%
SDAA II Only	4.6%	5.5%	-	7.6%	10.0%	6.9%	5.0%	-	-	7.6%	-	32.1%	7.8%	14.3%
TAKS-Alt Only	0.4%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	-	0.0%	0.0%	0.0%
Combination	1.4%	1.8%	-	4.2%	5.0%	1.7%	10.0%	-	-	4.2%	-	17.9%	4.3%	14.3%
<b>By Acct Status</b>														
Acct System	91.6%	95.2%	-	44.9%	50.0%	41.4%	45.0%	-	-	44.9%	-	42.9%	45.7%	28.6%
Non-Acct System	6.1%	4.4%	-	55.1%	50.0%	58.6%	55.0%	-	-	55.1%	-	57.1%	54.3%	71.4%
Mobile	5.4%	4.0%	-	51.7%	42.5%	56.9%	55.0%	-	-	51.7%	-	42.9%	50.9%	57.1%
Non-Acct Test	0.7%	0.4%	-	3.4%	7.5%	1.7%	0.0%	-	-	3.4%	-	14.3%	3.4%	14.3%
<b>Not Tested</b>	2.3%	0.4%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	-	0.0%	0.0%	0.0%
Absent	0.2%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	-	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	-	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	-	0.0%	0.0%	0.0%
Other	0.8%	0.4%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	-	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,040,283</b>	<b>272</b>	<b>-</b>	<b>118</b>	<b>40</b>	<b>58</b>	<b>20</b>	<b>0</b>	<b>0</b>	<b>118</b>	<b>0</b>	<b>28</b>	<b>116</b>	<b>7</b>
<b>2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)</b>														
<b>Tested</b>	97.1%	98.3%	-	97.5%	100.0%	98.0%	100.0%	-	*	97.5%	-	91.2%	98.2%	83.3%
<b>By Program</b>														
TAKS (1 or more)	90.7%	91.3%	-	80.5%	85.0%	73.5%	92.6%	-	*	80.5%	-	32.4%	80.4%	50.0%
Not on TAKS	6.4%	7.0%	-	16.9%	15.0%	24.5%	7.4%	-	*	16.9%	-	58.8%	17.9%	33.3%
TAKS-I Only	0.1%	0.0%	-	1.7%	2.5%	2.0%	0.0%	-	*	1.7%	-	5.9%	1.8%	0.0%
SDAA II Only	5.4%	7.0%	-	8.5%	7.5%	14.3%	0.0%	-	*	8.5%	-	29.4%	8.9%	16.7%
TAKS-I/SDAA II Only	0.8%	0.0%	-	6.8%	5.0%	8.2%	7.4%	-	*	6.8%	-	23.5%	7.1%	16.7%
<b>By Acct Status</b>														
Acct System	90.5%	95.5%	-	51.7%	52.5%	44.9%	66.7%	-	*	51.7%	-	61.8%	54.5%	50.0%
Non-Acct System	6.5%	2.8%	-	45.8%	47.5%	53.1%	33.3%	-	*	45.8%	-	29.4%	43.8%	33.3%
Mobile	5.6%	2.8%	-	44.1%	45.0%	51.0%	33.3%	-	*	44.1%	-	23.5%	42.0%	33.3%
Non-Acct Test	0.2%	0.0%	-	1.7%	2.5%	2.0%	0.0%	-	*	1.7%	-	5.9%	1.8%	0.0%
Katrina/Rita	0.8%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	-	0.0%	0.0%	0.0%
<b>Not Tested</b>	2.9%	1.7%	-	2.5%	0.0%	2.0%	0.0%	-	*	2.5%	-	8.8%	1.8%	16.7%
Absent	0.2%	0.3%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	-	0.0%	0.0%	0.0%
ARD Exempt	0.7%	1.0%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	-	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	-	0.0%	0.0%	0.0%
Other	1.0%	0.3%	-	2.5%	0.0%	2.0%	0.0%	-	*	2.5%	-	8.8%	1.8%	16.7%
Katrina/Rita	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	-	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,001,657</b>	<b>287</b>	<b>-</b>	<b>118</b>	<b>40</b>	<b>49</b>	<b>27</b>	<b>0</b>	<b>1</b>	<b>118</b>	<b>0</b>	<b>34</b>	<b>112</b>	<b>6</b>

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<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11)</b>														
<b>Percent of Failers Passing TAKS</b>														
Reading/ELA	2007	50%	75%	-	80%	*	*	*	*	80%	*	*	80%	*
	2006	51%	72%	-	71%	*	*	*	*	71%	*	*	71%	*
Mathematics	2007	34%	48%	-	*	*	*	*	*	*	*	*	*	*
	2006	32%	61%	-	56%	*	*	*	*	56%	*	*	56%	*
<b>Average TGI Growth</b>														
Reading/ELA	2007	0.55	0.53	-	0.92	*	*	*	*	0.92	*	*	0.92	*
	2006	0.56	0.88	-	1.06	*	*	*	*	1.06	*	*	1.06	*
Mathematics	2007	0.33	0.35	-	*	*	*	*	*	*	*	*	*	*
	2006	0.34	0.58	-	0.93	*	*	*	*	0.93	*	*	0.93	*
<b>English Language Learners Progress Measure</b>														
	2006-07	70%	69%	-	60%	*	60%	*	*	60%	*	*	60%	*
	2005-06	66%	81%	-	*	*	*	*	*	*	*	*	*	*
<b>Attendance Rate</b>														
	2005-06	95.5%	95.9%	-	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	100.0%	100.0%
	2004-05	95.7%	96.1%	-	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	100.0%	100.0%
<b>Annual Dropout Rate (Gr 7-12) (AEA Indicator)</b>														
	2005-06	2.6%	1.8%	-	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%
<b>Completion/Student Status Rate (Gr 9-12)</b>														
<b>Class of 2006</b>														
Graduated		80.4%	72.3%	-	10.6%	30.0%	0.0%	6.7%	-	10.6%	-	11.1%	11.4%	-
Received GED		2.3%	27.7%	-	70.2%	50.0%	76.2%	80.0%	-	70.2%	-	55.6%	68.2%	-
Continued HS		8.6%	0.0%	-	19.1%	20.0%	23.8%	13.3%	-	19.1%	-	33.3%	20.5%	-
Dropped Out (4-yr)		8.8%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	-
<b>Class of 2005</b>														
Graduated		84.0%	68.9%	-	6.9%	*	0.0%	20.0%	-	6.9%	-	*	8.0%	*
Received GED		3.8%	28.9%	-	82.8%	*	85.7%	70.0%	-	82.8%	-	*	84.0%	*
Continued HS		7.9%	0.0%	-	10.3%	*	14.3%	10.0%	-	10.3%	-	*	8.0%	*
Dropped Out (4-yr)		4.3%	2.2%	-	0.0%	*	0.0%	0.0%	-	0.0%	-	*	0.0%	*
<b>Completion Rate II (w/GED) (AEA Indicator)</b>														
	Class of 2006	91.2%	100.0%	-	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	100.0%	-
	Class of 2005	95.7%	97.8%	-	100.0%	*	100.0%	100.0%	-	100.0%	-	*	100.0%	*
<b>Completion Rate I (w/o GED) (Standard Accountability Indicator)</b>														
	Class of 2006	88.9%	72.3%	-	29.8%	50.0%	23.8%	20.0%	-	29.8%	-	44.4%	31.8%	-
	Class of 2005	91.9%	68.9%	-	17.2%	*	14.3%	30.0%	-	17.2%	-	*	16.0%	*

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>COLLEGE READINESS INDICATORS</b>														
<b>Advanced Course/Dual Enrollment Completion</b>														
2005-06	21.0%	12.1%	-	30.6%	31.3%	30.3%	29.4%	-	*	30.6%	-	27.6%	31.7%	46.2%
2004-05	20.5%	11.4%	-	9.8%	7.4%	12.7%	7.7%	-	*	9.8%	-	6.3%	5.3%	11.1%
<b>RHSP/DAP Graduates</b>														
Class of 2006	75.7%	91.2%	-	0.0%	0.0%	*	0.0%	-	*	0.0%	-	*	0.0%	-
Class of 2005	72.3%	74.2%	-	*	-	-	*	-	-	*	-	-	*	-
<b>AP/IB Results</b>														
<b>Tested</b>														
2006	18.9%	11.0%	-	0.0%	*	*	0.0%	-	*	0.0%	-	n/a	n/a	n/a
2005	18.4%	12.3%	-	0.0%	*	0.0%	0.0%	-	*	0.0%	-	n/a	n/a	n/a
<b>Examinees &gt;= Criterion</b>														
2006	51.3%	33.3%	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a
2005	51.8%	10.0%	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a
<b>Scores &gt;= Criterion</b>														
2006	47.2%	18.8%	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a
2005	47.4%	14.3%	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component</b>														
Eng Lang Arts	2007	53%	72%	-	50%	*	40%	*	*	50%	*	*	50%	*
	2006	40%	50%	-	8%	< 1%	*	20%	*	8%	*	< 1%	8%	*
Mathematics	2007	54%	42%	-	14%	*	*	*	*	14%	*	*	14%	*
	2006	51%	34%	-	30%	*	*	60%	*	30%	*	*	30%	*
<b>College-Ready Graduates</b>														
<b>Class of 2006</b>														
Eng Lang Arts	48%	72%	-	*	*	*	*	*	*	*	*	*	*	*
Mathematics	52%	47%	-	*	*	*	*	*	*	*	*	*	*	*
Both Subjects	35%	38%	-	*	*	*	*	*	*	*	*	*	*	*

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'-' indicates zero observations reported for this group.  
'n/a' indicates data reporting is not applicable for this group.



T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Profile

Section II - Page 1  
Total Students: 107  
Grade Span: 09 - 12  
School Type: Secondary

District Name: IRAAN-SHEFFIELD ISD  
Campus Name: T Y C SHEFFIELD CAMPUS  
Campus #: 186903002

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	107	100.0%	-	543	4,576,933
Students By Grade: Early Childhood Education	0	0.0%	-	0.0%	0.3%
Pre-Kindergarten	0	0.0%	-	4.2%	4.1%
Kindergarten	0	0.0%	-	5.3%	7.7%
Grade 1	0	0.0%	-	7.0%	8.1%
Grade 2	0	0.0%	-	5.7%	7.7%
Grade 3	0	0.0%	-	4.8%	7.6%
Grade 4	0	0.0%	-	5.2%	7.4%
Grade 5	0	0.0%	-	5.2%	7.4%
Grade 6	0	0.0%	-	5.2%	7.3%
Grade 7	0	0.0%	-	4.8%	7.2%
Grade 8	0	0.0%	-	7.6%	7.4%
Grade 9	46	43.0%	-	15.7%	8.7%
Grade 10	26	24.3%	-	10.3%	7.1%
Grade 11	22	20.6%	-	9.2%	6.3%
Grade 12	13	12.1%	-	9.9%	5.7%
Ethnic Distribution: African American	38	35.5%	-	10.5%	14.4%
Hispanic	52	48.6%	-	45.1%	46.3%
White	17	15.9%	-	43.5%	35.7%
Native American	0	0.0%	-	0.7%	0.3%
Asian/Pac. Islander	0	0.0%	-	0.2%	3.3%
Economically Disadvantaged	107	100.0%	-	50.1%	55.5%
Limited English Proficient (LEP)	5	4.7%	-	5.0%	16.0%
Students w/Disciplinary Placements (2005-06)	0	0.0%	-	0.6%	2.3%
At-Risk	106	99.1%	-	60.6%	48.3%
Mobility (2005-06)	170	74.6%	-	35.9%	22.3%
Number of Students per Teacher	19.5	n/a	-	10.5	14.7

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Profile

Section II - Page 2  
Total Students: 107  
Grade Span: 09 - 12  
School Type: Secondary

District Name: IRAAN-SHEFFIELD ISD  
Campus Name: T Y C SHEFFIELD CAMPUS  
Campus #: 186903002

STUDENT INFORMATION

Graduates (Class of 2006):	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Graduates	12	100.0%	-	34	240,485
By Ethnicity (incl. Special Ed.):					
African American	5	41.7%	-	1	32,183
Hispanic	1	8.3%	-	13	85,455
White	5	41.7%	-	20	112,994
Native American	0	0.0%	-	0	816
Asian/Pacific Islander	1	8.3%	-	0	9,037
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	12	100.0%	-	3	58,504
Recommended H.S. Pgm./DAP	0	0.0%	-	31	181,981
Special Education Graduates	3	25.0%	-	1	25,905

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	13.4	19.5
Grade 1	-	-	17.6	19.5
Grade 2	-	-	14.1	19.6
Grade 3	-	-	23.5	19.5
Grade 4	-	-	24.5	20.2
Grade 5	-	-	24.2	22.3
Grade 6	-	-	14.0	21.8
Mixed Grades	-	-	14.4	25.0
Secondary: English/Language Arts	?	-	15.7	20.0
Foreign Languages	-	-	11.6	20.9
Mathematics	34.0	-	13.0	20.0
Science	44.0	-	19.0	21.0
Social Studies	?	-	20.9	22.0

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Profile

Section II - Page 3  
Total Students: 107  
Grade Span: 09 - 12  
School Type: Secondary

District Name: IRAAN-SHEFFIELD ISD  
Campus Name: T Y C SHEFFIELD CAMPUS  
Campus #: 186903002

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	9.8	100.0%	-	100.0%	100.0%
Professional Staff:	6.8	69.2%	-	63.5%	62.7%
Teachers	5.5	56.4%	-	53.8%	50.7%
Professional Support	0.3	2.6%	-	4.1%	8.2%
Campus Admin. (School Leader.)	1.0	10.3%	-	4.1%	2.8%
Educational Aides:	3.0	30.8%	-	9.4%	10.0%
Total Minority Staff:	2.3	23.1%	-	27.1%	42.3%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	-	3.9%	9.3%
Hispanic	0.0	0.0%	-	9.4%	20.8%
White	5.5	100.0%	-	86.7%	68.5%
Native American	0.0	0.0%	-	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	-	0.0%	1.2%
Males	1.0	18.2%	-	29.2%	22.8%
Females	4.5	81.8%	-	70.8%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	1.0	18.2%	-	7.7%	8.1%
1-5 Years Experience	1.0	18.2%	-	21.3%	29.1%
6-10 Years Experience	0.0	0.0%	-	13.5%	19.6%
11-20 Years Experience	2.5	45.4%	-	25.3%	23.6%
Over 20 Years Experience	1.0	18.2%	-	32.1%	19.7%
			Campus	District	State
Average Years Experience of Teachers:		13.2 yrs.	- yrs.	14.6 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		6.7 yrs.	- yrs.	6.9 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$42,299	-	\$37,765	\$38,095
1-5 Years Experience		\$35,580	-	\$36,982	\$39,880
6-10 Years Experience		-	-	\$42,006	\$42,380
11-20 Years Experience		\$49,340	-	\$51,067	\$47,042
Over 20 Years Experience		\$55,821	-	\$56,491	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$46,737	-	\$47,552	\$44,897
Professional Support		\$52,540	-	\$51,416	\$52,940
Campus Administration (School Leadership)		\$70,443	-	\$67,216	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	-	0.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Profile

Section II - Page 4  
Total Students: 107  
Grade Span: 09 - 12  
School Type: Secondary

District Name: IRAAN-SHEFFIELD ISD  
Campus Name: T Y C SHEFFIELD CAMPUS  
Campus #: 186903002

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$486,415	100.0%	\$4,546	\$629,813	100.0%	\$5,886	-	-	-
Instruction (11,95)	\$302,256	62.1%	\$2,825	\$444,968	70.7%	\$4,159	-	-	-
Instructional-Related Services (12,13)	\$28,995	6.0%	\$271	\$28,995	4.6%	\$271	-	-	-
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
School Leadership (23)	\$95,526	19.6%	\$893	\$96,057	15.3%	\$898	-	-	-
Support Services-Student (31,32,33)	\$25,364	5.2%	\$237	\$25,498	4.0%	\$238	-	-	-
Other Campus Costs (35,36,51,52,53)	\$34,274	7.0%	\$320	\$34,295	5.4%	\$321	-	-	-
<b>By Program:</b>									
Total Operating Expenditures	\$452,141	100.0%	\$4,226	\$590,089	100.0%	\$5,515	-	-	-
Bilingual/ESL Education (25)	\$125	0.0%	\$1	\$125	0.0%	\$1	-	-	-
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Accelerated Education (24,30)	\$401,092	88.7%	\$3,749	\$539,040	91.3%	\$5,038	-	-	-
Gifted & Talented Education (21)	\$428	0.1%	\$4	\$428	0.1%	\$4	-	-	-
Regular Education (11)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Special Education (23)	\$50,496	11.2%	\$472	\$50,496	8.6%	\$472	-	-	-
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	5	4.7%	-	4.8%	14.8%
Career & Technology Education	0	0.0%	-	26.9%	20.6%
Gifted & Talented Education	0	0.0%	-	6.1%	7.5%
Special Education	25	23.4%	-	14.7%	10.6%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	0.0	0.0%	-	1.1%	7.6%
Career & Technology Education	0.3	5.3%	-	7.3%	3.9%
Compensatory Education	0.0	0.0%	-	7.7%	3.3%
Gifted & Talented Education	0.0	0.0%	-	0.4%	2.0%
Regular Education	4.2	76.5%	-	78.1%	70.6%
Special Education	1.0	18.2%	-	5.3%	10.0%
Other	0.0	0.0%	-	0.0%	2.6%

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