

Schedule Status: Submitted		FORMULA		Report ID: 0004570582970001	
Organization: Iraan-Sheffield ISD			County-District: 186903		
ESC Region: 18		Vendor ID: 1746001443		School Year: 2007-2008	
Program: 2007-2008					
Program Compliance/Performance Report					Instructions
PR1100 – Highly Qualified (HQ) Teachers School Year 2007–2008					
				Amendment #	Version #
District not required to report this campus				00	01
Part 1: LEA Information					
Campus Name:	IRAAN EL				
Campus Number:	186903101				
Part 2: Number of Teachers					Help
		Regular	Special Ed.		
1.	Total number of teachers in core academic subject areas:	15	1		
2.	Total number of teachers in core academic subject areas who meet the HQ requirements in their primary teaching assignment:	15	1		
3.	Total Number of teachers in core academic subject areas who do not meet the HQ requirements in their primary teaching assignment:	0	0		
4.	Of the teachers in # 2 above, enter the number using the following methods for demonstrating competency:				
	A. Passed ExCET or TExES in subject taught (elementary and secondary teachers).	9.0	0.0		
	B. Has college major or coursework equivalent to major in subject (secondary teachers only).	0.0	0.0		
	C. HOUSE A for elementary teachers.	6.0	1.0		
	D. HOUSE B for elementary teachers.	0.0	0.0		
	E. HOUSE for secondary teachers.	0.0	0.0		
	F. Secondary Special Education HOUSE.		0.0		
Part 3: Core Academic Subject Classes Taught by HQ Teachers					
Subject	Regular		Special Education		
	A # of Classes	B # of Classes Taught by HQ Teachers	C # of Classes	D # of Classes Taught by HQ Teachers	
Elementary (Grades PK–6): 1 Teacher = 1 Class					
1.	All subjects	15	15	1	1
Secondary (Grades 7–12): Each Section Taught Counts as 1 Class					
2.	English	0	0	0	0
3.	Reading/Language arts	0	0	0	0
4.	Mathematics	0	0	0	0
5.	Science	0	0	0	0
6.	Foreign languages	0	0	0	0
7.	Civics and government	0	0	0	0
8.	Economics	0	0	0	0
9.	Arts	0	0	0	0
10.	History	0	0	0	0
11.	Geography	0	0	0	0
Part 4: Number Who Are Teaching on the Following Permits					
	Permit	# of Teachers		# of Classes	
		Elem. (PK–6)	Secondary (7–12)	Elem. (PK–6)	Secondary (7–12)
1.	Emergency (for certified personnel)	0	0	0	0
2.	Emergency (for uncertified personnel)	0	0	0	0
3.	Non-renewable	0	0	0	0
4.	Temporary Classroom Assignment	0	0	0	0
5.	District Teaching	0	0	0	0
6.	Temporary	0	0	0	0
Exit		Submit form from Page 3.		Save	

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Part 5: Reasons for Not Being Classified as Highly Qualified in All Assignments				
1.	Number of elementary school classes taught by certified general education teachers who did not pass a subject–knowledge test or (if eligible) have not demonstrated subject–matter competency through HOUSE.			0
2.	Number of elementary school classes taught by certified special education teachers who did not pass a subject–knowledge test or have not demonstrated subject–matter competency through HOUSE.			0
3.	Number of elementary school classes taught by teachers who are not fully certified (and are not in an approved alternative route program).			0
4.	Number of secondary school classes taught by certified general education teachers who have not demonstrated subject–matter knowledge in those subjects (e.g., out–of–field teachers).			0
5.	Number of secondary school classes taught by certified special education teachers who have not demonstrated subject–matter competency in those subjects.			0
6.	Number of secondary school classes taught by teachers who are not fully certified (and are not in an approved alternative route program).			0
7.	Other (please explain)			0
Part 6: Bilingual/ESL Teachers				
1.	Total number of Bilingual/ESL teachers on the campus teaching in a Bilingual/ESL assignment.			1
2.	Number of teachers in #1 appropriately certified as Bilingual/ESL.			1
3.	Number of Bilingual/ESL teachers in #1 highly qualified in all appropriate content area.			1
4.	Number of Bilingual/ESL teachers in #1 that are both appropriately certified and highly qualified in all appropriate content areas.			1
Part 7: FTEs of Special Education Teachers for Students by Age				
		Students 3–5	Students 6–21	
1.	Number of special education FTEs that are highly qualified.	1.00	1.00	
2.	Number of special education FTEs that are not highly qualified.	0.00	0.00	
3.	Number of special education FTEs that are not required to be highly qualified.	0.00	0.00	
Part 8: Highly Qualified Plan				
1.	Date of the anticipated or last revision to update the campus' highly qualified teacher plan or recruitment and retention plan for the 2007–2008 school year.	4/9/2007		
2.	Is the plan separate or part of the campus improvement plan?	Separate CIP		
3.	Does the campus highly qualified teacher plan include strategies to ensure teachers, who are not highly qualified in all core academic subject areas taught, become highly qualified in a reasonable timeframe?	Yes No NA, Campus is 100% HQT all year.		
4a.	Did the campus send parent notifications to notify parents that their child's teacher was not highly qualified? (P.L. 107 – 110, Section 1111(h)(6)(B)(ii))	Yes No No notification required		
b.	If yes, how many teachers required notifications to be sent?			
5.	How does the district publicly report progress/status of highly qualified? Newspaper Website posting District newspaper/newsletter/publications Public meeting (including school board meetings) Letters to parents Other (specify) <input type="text"/>			
6.	Enter the date the district anticipates or has publicly reported HQT status during the 2007–2008 school year.	10/15/2007		
7.	Does the campus plan or district plan address the equitable distribution of highly qualified and inexperienced teachers assignments for this campus?	Yes No		
<p style="text-align: center;"> Exit Submit form from Page 3. Save Page 2 of 3 </p>				

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Part 9: Additional LEA Data (optional)				
Part 10: Certification and Incorporation				
I hereby certify that the information contained in this report is, to the best of my knowledge, correct and that the local education agency named above has authorized me as its representative to submit this data. I further certify that reported program activities were conducted in accordance with all applicable Federal and State laws and regulations, application guidelines and instructions, the Provisions and Assurances, Debarment and Suspension, Lobbying Requirements, Special Provisions and Assurances, and the schedules of the approved application for funding.				
Authorized Official				
First Name		Initial	Last Name	Title
Kevin			Allen	Superintendent
Telephone	Fax	E-Mail		Confirm E-Mail
(432) 639-2512	(432) 639-2501	kallen@esc18.net		kallen@esc18.net
			Approval ID	Submit Date and Time
			e186903kall	10/15/2007 12:11:31
Only the legally responsible party may submit this report.				Submit Report
Primary Contact information is the same as the Authorized Official information.				
Primary Contact				
First Name		Initial	Last Name	Title
Kevin			Allen	Superintendent
Telephone	Fax	E-Mail		Confirm E-Mail
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