

DISTRICT NAME: IRAAN-SHEFFIELD
 CAMPUS NAME: IRAAN H S
 CAMPUS NUMBER: 186903001
 Campus Rating: Recognized
 Grade Span: 09 - 12

Analysis groups used to determine ratings are marked with an 'X'.
 Academically Acceptable standards are shown in parentheses.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2008				2007			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (70%)											
X All Students	*	*	> 99%	*	82	85	96%		*		
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	*	*	> 99%	*	*	*	94%		*		
X White	*	*	> 99%	*	*	*	98%		*		
X Econ Disadv	*	*	> 99%	*	*	*	91%		*		
Writing (65%)											
All Students	*	*	*	*	*	*	*		*		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	*	*	*	*	*		*		
White	*	*	*	*	*	*	*		*		
Econ Disadv	*	*	*	*	*	*	*		*		
Social Studies (65%)											
X All Students	*	*	98%	*	*	*	96%			2	
African Amer	*	*	*	*	*	*	*			*	
Hispanic	*	*	96%	*	*	*	90%			6	
X White	*	*	> 99%	*	*	*	> 99%			*	
Econ Disadv	*	*	> 99%	*	*	*	93%			*	
Mathematics (50%)											
X All Students	75	89	84%	100%	64	81	79%			5	
African Amer	*	*	*	*	*	*	*			*	
X Hispanic	32	38	84%	43%	25	35	71%			13	
X White	40	48	83%	54%	37	44	84%			-1	
X Econ Disadv	26	30	87%	34%	17	22	77%			10	
Science (45%)											
X All Students	47	59	80%	100%	37	51	73%			7	
African Amer	*	*	*	*	*	*	*			*	
Hispanic	20	25	80%	42%	9	19	47%			33	
X White	26	33	79%	56%	26	30	87%			-8	
Econ Disadv	*	*	88%	*	7	14	50%			38	

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2007?	Exceptions Applied
12	1	6	N/A	N/A	N/A

2008 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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Summary of Gold Performance Acknowledgments

Earned 5 acknowledgment(s) out of 13 evaluated.

Advanced Courses	NQ	Commended Reading/ELA	++
AP/IB	NQ	Commended Mathematics	NQ
Attendance Rate	NQ	Commended Writing	
RHSP/DAP	++	Commended Science	NQ
SAT/ACT	NQ	Commended Social Studies	++
CI: Reading/ELA	++	TSI ELA	++
CI: Mathematics	NQ	TSI Mathematics	NQ

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2006-07): DOES NOT QUALIFY

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
X All Students	15	134	100%	11.2%
African American	*	*	1%	*
X Hispanic	5	58	43%	8.6%
X White	10	74	55%	13.5%
X Economically Disadvantaged	0	36	27%	0.0%

AP/IB Results (2006-07): DOES NOT QUALIFY

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring at or Above Criterion	Number Taking AP and/ or IB	Percent Scoring at or Above Criterion
X All Students	2	60	100%	3.3%	*	2	*
African American	0	0	0%	-	0	0	-
Hispanic	*	25	42%	4.0%	*	*	*
White	*	34	57%	2.9%	*	*	*

Attendance Rate (2006-07): DOES NOT QUALIFY

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
X All Students	22,359	23,546	100%	95.0%
African American	*	180	1%	*
X Hispanic	9,485	10,009	43%	94.8%
X White	12,525	13,181	56%	95.0%
X Economically Disadvantaged	5,718	6,066	26%	94.3%

Attendance Rate standard for your acknowledgment is 95.0%.

Commended on Reading/ELA: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	39	*	*	43%
African American	*	*	*	*
X Hispanic	11	*	*	29%
X White	26	*	*	53%
X Economically Disadvantaged	8	*	*	27%

Reading includes second administration results for Student Success Initiative students tested at the same campus.

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Commended on Mathematics: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	12	89	100%	13%
African American	*	*	*	*
X Hispanic	3	38	43%	8%
X White	9	48	54%	19%
X Economically Disadvantaged	3	30	34%	10%

Mathematics includes second administration results for Student Success Initiative students tested at the same campus.

Commended on Writing: NOT APPLICABLE

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	*	*	*	*
African American	*	*	*	*
Hispanic	*	*	*	*
White	*	*	*	*
Economically Disadvantaged	*	*	*	*

Writing data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Commended on Science: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	7	59	100%	12%
African American	*	*	*	*
Hispanic	*	25	42%	8%
X White	5	33	56%	15%
Economically Disadvantaged	*	*	*	6%

Commended on Social Studies: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	20	*	*	34%
African American	*	*	*	*
Hispanic	7	*	*	29%
X White	12	*	*	36%
Economically Disadvantaged	5	*	*	29%

Comparable Improvement: ACKNOWLEDGED: READING/ELA

	Total Number of Matched Students	Quartile
X Reading/ELA	89	Q1
X Mathematics	85	Q4

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Recommended High School Program (RHSP)/DAP (Class of 2007): ACKNOWLEDGED

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
X All Students	34	40	100%	85.0%
African American	0	0	0%	-
Hispanic	14	17	43%	82.4%
White	20	23	58%	87.0%
Economically Disadvantaged	6	8	20%	75.0%

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

SAT/ACT Results (Class of 2007): DOES NOT QUALIFY

Student Groups	Number Taking SAT and/or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/or ACT	Number Scoring at or Above Criterion	Number Taking SAT and/or ACT	Percent Scoring at or Above Criterion
X All Students	28	35	100%	80.0%	5	28	17.9%
African American	0	0	0%	-	0	0	-
Hispanic	10	15	43%	66.7%	2	10	20.0%
White	18	20	57%	90.0%	3	18	16.7%

Texas Success Initiative (TSI) ELA: ACKNOWLEDGED

Student Groups	Number Scoring at or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring at or Above Standard
X All Students	22	28	100%	79%
African American	*	*	*	*
Hispanic	4	10	36%	40%
White	*	*	*	> 99%
Economically Disadvantaged	5	8	29%	63%

Texas Success Initiative (TSI) Mathematics: DOES NOT QUALIFY

Student Groups	Number Scoring at or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring at or Above Standard
X All Students	14	28	100%	50%
African American	*	*	*	*
Hispanic	3	10	36%	30%
White	10	17	61%	59%
Economically Disadvantaged	4	8	29%	50%