

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress District Data Table
Final 2008 AYP Results

District Name: IRAAN-SHEFFIELD (186903)
Status: Recognized, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/English Language Arts								
2007-08 Assessments								
Met Standard	180	*	71	99	76	20	6	n/a
Number Tested	194	*	81	102	83	25	12	6
% Met Standard	93%	88%	88%	97%	92%	80%	50%	n/a
Student Group %	100%	*	42%	53%	43%	13%	n/a	3%
2006-07 Assessments								
Met Standard	199	16	81	99	88	27	*	n/a
Number Tested	220	21	91	103	102	39	*	6
% Met Standard	90%	76%	89%	96%	86%	69%	83%	n/a
Change 2007 to 2008	3	12	-1	1	6	11	-33	
Performance: Mathematics								
2007-08 Assessments								
Met Standard	163	*	63	93	63	18	4	n/a
Number Tested	191	*	82	102	78	25	15	9
% Met Standard	85%	*	77%	91%	81%	72%	27%	n/a
Student Group %	100%	*	43%	53%	41%	13%	n/a	5%
2006-07 Assessments								
Met Standard	180	15	68	94	73	22	7	n/a
Number Tested	211	20	84	102	93	39	10	5
% Met Standard	85%	75%	81%	92%	78%	56%	70%	n/a
Change 2007 to 2008	0	*	-4	-1	3	16	-43	
Graduation Rate Class of 2007								
Graduates	40	*	17	23	8	5		*
Number in Class	45	*	19	25	9	5		*
Graduation Rate	88.9%	*	89.5%	92.0%	88.9%	100.0%		*
Student Group %	100%	2%	42%	56%	20%	11%		2%
Graduation Rate Class of 2006								
Graduates	34	*	13	20	4	*		0
Number in Class	47	3	21	23	15	2		0
Graduation Rate	72.3%	*	61.9%	87.0%	26.7%	*		-
Student Group %	100%	6%	45%	49%	32%	4%		0%
Change	16.6	*	27.6	5.0	62.2	*		*

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

2008-09 Title I School Improvement Requirement: None

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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Participation: Reading/English Language Arts								
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	98%	>99%	>99%	>99%		85%
Student Group %	*	*	*	*	*	*		*
2006-07 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Participation: Mathematics								
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2006-07 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	99%	>99%	98%		>99%

2008 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	+	-	+	+	+	-	-
Performance: Math	+	-	+	+	+	-	-
Participation: Reading	+	-	+	+	+	-	-
Participation: Math	+	-	+	+	+	-	-
Other: Graduation Rate	+						
Other: Attendance Rate	-						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria or the measure is not applicable
- 1 Missed AYP for this performance measure due to the 1% federal cap
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure

* The number of LEP students participating in Reading/Language Arts includes 2 recent immigrant Limited English Proficient (LEP) students in their first year of enrollment in US schools who were assessed on the Texas English Language Proficiency Assessment System (TELPAS) and not on the regular or LAT administrations of TAKS Reading/Language Arts. Federal regulations issued in September 2006 require public reporting of this number.