

2008 Campus Accountability Data Table
 Alternative Education Accountability (AEA) Procedures

District Name: IRAAN-SHEFFIELD ISD
 Campus Name: T Y C SHEFFIELD CAMPUS
 Campus Number: 186903002
 Campus Type: RESIDENTIAL FACILITY
 Grade Span: 09 - 12
 % At-Risk: 100

Rating: AEA: Academically Acceptable

Residential Facilities are not evaluated on Completion Rate II.
 Annual Dropout Rate not evaluated due to grade span, small numbers, or no data.

Analysis groups used to determine ratings are marked with an 'X'.

	District At-Risk	All Students	African American	Hispanic	White	Econ Disadv
Texas Assessment of Knowledge and Skills (TAKS) Progress (Grades 3-12)						
Analysis Groups Evaluated						
2007-08 Progress Measure		X				
# Tests Met Standard	286	*	*	*	*	*
# Tests	326	*	*	*	*	*
% Met Standard	88%	92%	*	94%	*	92%
Student Group %	n/a	*	*	*	*	*
2006-07 Progress Measure						
# Tests Met Standard	296	111	42	45	24	111
# Tests	340	171	70	71	30	171
% Met Standard	87%	65%	60%	63%	80%	65%
Required Improvement						
Met Minimum Size Requirements?						
Actual Change	1	27	*	31	*	27
Improvement Required	-	-	-	-	-	-
Met Required Improvement?						

'n/a' indicates that the data are not applicable.
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	District At-Risk	All Students	African American	Hispanic	White	Econ Disadv
Completion Rate II (Grades 9-12)						
Analysis Groups Evaluated						
Class of 2007						
# Completers	n/a	n/a	n/a	n/a	n/a	n/a
# Non-completers	n/a	n/a	n/a	n/a	n/a	n/a
# in Class	n/a	n/a	n/a	n/a	n/a	n/a
Completion Rate	n/a	n/a	n/a	n/a	n/a	n/a
Class of 2006						
# Completers	n/a	n/a	n/a	n/a	n/a	n/a
# in Class	n/a	n/a	n/a	n/a	n/a	n/a
Completion Rate	n/a	n/a	n/a	n/a	n/a	n/a
Required Improvement						
Met Minimum Size Requirements?	n/a	n/a	n/a	n/a	n/a	n/a
Actual Change	n/a	n/a	n/a	n/a	n/a	n/a
Improvement Required	n/a	n/a	n/a	n/a	n/a	n/a
Met Required Improvement?	n/a	n/a	n/a	n/a	n/a	n/a

Annual Dropout Rate (Grades 7-12)

Analysis Groups Evaluated						
2006-07						
# Dropouts	0	0	n/a	n/a	n/a	n/a
# Students in Grades 7-12	126	244	n/a	n/a	n/a	n/a
Dropout Rate	0.0%	0.0%	n/a	n/a	n/a	n/a
2005-06						
# Dropouts	1	0	n/a	n/a	n/a	n/a
# Students in Grades 7-12	101	228	n/a	n/a	n/a	n/a
Dropout Rate	1.0%	0.0%	n/a	n/a	n/a	n/a
Required Improvement						
Met Minimum Size Requirements?						
Actual Change	-1.0	0.0	n/a	n/a	n/a	n/a
Improvement Required	-	-	n/a	n/a	n/a	n/a
Met Required Improvement?						

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2008 Campus Gold Performance Acknowledgment (GPA) Data Table
Alternative Education Accountability (AEA) Procedures

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AEA GPA evaluates performance for All Students only, student groups are not evaluated.
Analysis groups used to determine acknowledgment are marked with an 'X'.

Summary of AEA Gold Performance Acknowledgments

Earned 3 acknowledgment(s) out of 10 evaluated.

Attendance Rate	++	Commended Reading/ELA	NQ
RHSP/DAP	NQ	Commended Mathematics	NQ
Advanced Courses		Commended Writing	
AP/IB	NQ	Commended Science	NQ
SAT/ACT	NQ	Commended Social Studies	++
		TSI ELA	NQ
		TSI Mathematics	++

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Attendance Rate (2006-07): Acknowledged

	Total Days Present	Total Days Absent + Total Days Present	Attendance Rate
X All Students	21,650	21,650	100.0%

RHSP/DAP* (Class of 2007): Does Not Qualify

	RHSP/DAP Graduates	Total Graduates	Percent Completing RHSP/DAP
X All Students	1	14	7.1%

* Recommended High School Program/Distinguished Achievement Program (RHSP/DAP)

Advanced Course/Dual Enrollment Completion (2006-07): Not Applicable

	Number w/Credit for Advanced Course(s)	Number w/Credit for Any Course	Percent w/Credit for Advanced Courses
All Students	-	-	-

AP/IB Results (2006-07): Does Not Qualify

	Participation			Performance		
	Number Taking	Number in Grades 11-12	Percent Taking	Number Scoring At or Above Criterion	Number Taking	Percent Scoring At or Above Criterion
X All Students	0	27	0.0%	0	0	-

SAT/ACT Results (Class of 2007): Does Not Qualify

	Participation			Performance		
	Number Taking	Number of Graduates	Percent Taking	Number Scoring At or Above Criterion	Number Taking	Percent Scoring At or Above Criterion
X All Students	0	12	0.0%	0	0	-

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Commended Performance - Reading/ELA: Does Not Qualify
 - Mathematics: Does Not Qualify
 - Writing: Not Applicable
 - Science: Does Not Qualify
 - Social Studies: Acknowledged

All Students:	Number Commended	Number Taking	Percent Commended
X Reading/ELA*	*	13	< 1%
X Mathematics*	*	*	*
Writing	*	*	*
X Science	*	*	*
X Social Studies	*	*	*

* includes second administration results for Student Success Initiative students
 tested in the same campus

Texas Success Initiative(TSI)- ELA: Does Not Qualify
 - Mathematics: Acknowledged

All Students:	Number Scoring At or Above Standard	Number Taking Exit-Level	Percent Scoring At or Above Standard
X ELA	*	*	40%
X Mathematics	*	*	*

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