

2007-08 Academic Excellence Indicator System

District Name: IRAAN-SHEFFIELD ISD

Campus Name: T Y C SHEFFIELD CAMPUS

Campus #: 186903002

2008 Accountability Rating: AEA: Academically Acceptable

Gold Performance Acknowledgments:

Attendance (2006-07)

Texas Success Initiative (TSI) Mathematics

Commended on Social Studies

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 1
Total Students: 82
Grade Span: 09 - 12
School Type: Secondary

District Name: IRAAN-SHEFFIELD ISD
Campus Name: T Y C SHEFFIELD CAMPUS
Campus #: 186903002

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2008 Standard Grade 9														
Reading	2008	87%	> 99%	-	*	*	*	*	*	*	*	*	*	*
	2007	87%	97%	-	67%	63%	57%	*	*	67%	*	*	67%	*
Mathematics	2008	64%	88%	-	*	*	*	*	*	*	*	*	*	*
	2007	61%	75%	-	< 1%	< 1%	< 1%	*	*	< 1%	*	*	< 1%	*
All Tests	2008	63%	88%	-	*	*	*	*	*	*	*	*	*	*
	2007	60%	76%	-	33%	25%	29%	*	*	33%	*	*	33%	*
TAKS Met 2008 Standard Grade 10														
Eng Lang Arts	2008	89%	> 99%	-	83%	*	*	*	*	83%	*	*	83%	*
	2007	85%	96%	-	81%	80%	80%	*	*	81%	*	*	81%	*
Mathematics	2008	66%	83%	-	*	*	*	*	*	*	*	*	*	*
	2007	65%	84%	-	20%	20%	*	*	*	20%	*	*	20%	*
@ Science	2008	65%	74%	-	*	*	*	*	*	*	*	*	*	*
	2007	57%	78%	-	15%	< 1%	*	*	*	15%	*	< 1%	15%	*
@ Soc Studies	2008	89%	97%	-	*	*	*	*	*	*	*	*	*	*
	2007	85%	93%	-	54%	33%	*	*	*	54%	*	29%	54%	*
@ All Tests	2008	55%	72%	-	83%	*	*	*	*	83%	*	*	83%	*
	2007	49%	74%	-	42%	25%	50%	*	*	42%	*	< 1%	42%	*
TAKS Met 2008 Standard (TAKS(Accommodated) INCLUDED for All Subjects)														
^ Grade 11														
Eng Lang Arts	2008	91%	> 99%	-	> 99%	*	*	*	*	> 99%	*	*	> 99%	*
	2007	89%	96%	-	> 99%	*	> 99%	*	*	> 99%	*	*	> 99%	*
Mathematics	2008	80%	82%	-	*	*	*	*	*	*	*	*	*	*
	2007	79%	79%	-	33%	*	*	*	*	33%	*	*	33%	*
Science	2008	81%	86%	-	*	*	*	*	*	*	*	*	*	*
	2007	76%	67%	-	30%	*	*	*	*	30%	*	*	30%	*
Soc Studies	2008	95%	> 99%	-	*	*	*	*	*	*	*	*	*	*
	2007	93%	> 99%	-	56%	*	*	*	*	56%	*	*	56%	*
All Tests	2008	72%	79%	-	> 99%	*	*	*	*	> 99%	*	*	> 99%	*
	2007	68%	69%	-	56%	40%	67%	*	*	56%	*	*	56%	*

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Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	97%	-	85%	80%	80%	*	*	*	85%	*	*	85%	*
	2007	88%	96%	-	80%	75%	77%	> 99%	*	*	80%	*	60%	80%	*
Mathematics	2008	80%	87%	-	*	*	*	*	*	*	*	*	*	*	*
	2007	77%	89%	-	16%	8%	8%	60%	*	*	16%	*	< 1%	16%	*
Science	2008	74%	86%	-	*	*	*	*	*	*	*	*	*	*	*
	2007	66%	74%	-	22%	11%	25%	33%	*	*	22%	*	10%	22%	*
Soc Studies	2008	91%	99%	-	*	*	*	*	*	*	*	*	*	*	*
	2007	87%	96%	-	55%	33%	50%	> 99%	*	*	55%	*	20%	55%	*
All Tests	2008	72%	83%	-	85%	80%	80%	*	*	*	85%	*	*	85%	*
	2007	67%	78%	-	43%	29%	50%	55%	*	*	43%	*	15%	43%	*
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	95%	-	85%	80%	80%	*	*	*	85%	*	*	85%	*
Mathematics	2008	78%	85%	-	*	*	*	*	*	*	*	*	*	*	*
Science	2008	74%	86%	-	*	*	*	*	*	*	*	*	*	*	*
Soc Studies	2008	91%	99%	-	*	*	*	*	*	*	*	*	*	*	*
All Tests	2008	70%	80%	-	85%	80%	80%	*	*	*	85%	*	*	85%	*
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	42%	-	< 1%	< 1%	< 1%	*	*	*	< 1%	*	*	< 1%	*
	2007	30%	33%	-	9%	6%	5%	29%	*	*	9%	*	< 1%	9%	*
Mathematics	2008	28%	23%	-	*	*	*	*	*	*	*	*	*	*	*
	2007	25%	25%	-	< 1%	< 1%	< 1%	< 1%	*	*	< 1%	*	< 1%	< 1%	*
Science	2008	22%	20%	-	*	*	*	*	*	*	*	*	*	*	*
	2007	13%	5%	-	< 1%	< 1%	< 1%	< 1%	*	*	< 1%	*	< 1%	< 1%	*
Soc Studies	2008	36%	33%	-	*	*	*	*	*	*	*	*	*	*	*
	2007	34%	31%	-	< 1%	< 1%	< 1%	< 1%	*	*	< 1%	*	< 1%	< 1%	*
All Tests	2008	15%	14%	-	< 1%	< 1%	< 1%	*	*	*	< 1%	*	*	< 1%	*
	2007	12%	10%	-	7%	5%	4%	18%	*	*	7%	*	< 1%	7%	*
TAKS Progress Measure (Sum of All Grades Tested) (AEA Indicator)															
	2008	73%	*	-	92%	*	94%	*	*	*	92%	*	*	92%	*
	2007	72%	*	-	65%	60%	63%	80%	*	*	65%	*	36%	65%	46%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	99.6%	-	100.0%	100.0%	100.0%	*	-	-	100.0%	-	-	100.0%	-
By Test Version														
TAKS (1 or more)	90.9%	93.4%	-	100.0%	100.0%	100.0%	*	-	-	100.0%	-	-	100.0%	-
Not on TAKS	7.5%	6.3%	-	0.0%	0.0%	0.0%	*	-	-	0.0%	-	-	0.0%	-
TAKS(Acc) Only	2.7%	2.2%	-	0.0%	0.0%	0.0%	*	-	-	0.0%	-	-	0.0%	-
TAKS-M Only	2.9%	3.7%	-	0.0%	0.0%	0.0%	*	-	-	0.0%	-	-	0.0%	-
TAKS-Alt Only	0.7%	0.4%	-	0.0%	0.0%	0.0%	*	-	-	0.0%	-	-	0.0%	-
Combination	1.2%	0.0%	-	0.0%	0.0%	0.0%	*	-	-	0.0%	-	-	0.0%	-
By Acct Status														
Acct System	87.1%	89.3%	-	81.3%	100.0%	71.4%	*	-	-	81.3%	-	-	81.3%	-
Non-Acct System	11.3%	10.3%	-	18.8%	0.0%	28.6%	*	-	-	18.8%	-	-	18.8%	-
Mobile	5.1%	4.8%	-	18.8%	0.0%	28.6%	*	-	-	18.8%	-	-	18.8%	-
Non-Acct Test	6.2%	5.5%	-	0.0%	0.0%	0.0%	*	-	-	0.0%	-	-	0.0%	-
Not Tested	1.6%	0.4%	-	0.0%	0.0%	0.0%	*	-	-	0.0%	-	-	0.0%	-
Absent	0.2%	0.0%	-	0.0%	0.0%	0.0%	*	-	-	0.0%	-	-	0.0%	-
LEP Exempt	0.9%	0.4%	-	0.0%	0.0%	0.0%	*	-	-	0.0%	-	-	0.0%	-
Other	0.5%	0.0%	-	0.0%	0.0%	0.0%	*	-	-	0.0%	-	-	0.0%	-
Total Count	3,075,682	271	-	16	5	7	4	0	0	16	0	0	16	0
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	99.6%	-	100.0%	100.0%	100.0%	100.0%	-	-	100.0%	-	100.0%	100.0%	100.0%
By Program														
TAKS (1 or more)	91.1%	91.9%	-	84.7%	77.5%	89.7%	85.0%	-	-	84.7%	-	35.7%	84.5%	57.1%
Not on TAKS	6.7%	7.7%	-	15.3%	22.5%	10.3%	15.0%	-	-	15.3%	-	64.3%	15.5%	42.9%
TAKS-I Only	0.3%	0.4%	-	3.4%	7.5%	1.7%	0.0%	-	-	3.4%	-	14.3%	3.4%	14.3%
SDAA II Only	4.6%	5.5%	-	7.6%	10.0%	6.9%	5.0%	-	-	7.6%	-	32.1%	7.8%	14.3%
TAKS-Alt Only	0.4%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	-	0.0%	0.0%	0.0%
Combination	1.4%	1.8%	-	4.2%	5.0%	1.7%	10.0%	-	-	4.2%	-	17.9%	4.3%	14.3%
By Acct Status														
Acct System	91.6%	95.2%	-	44.9%	50.0%	41.4%	45.0%	-	-	44.9%	-	42.9%	45.7%	28.6%
Non-Acct System	6.1%	4.4%	-	55.1%	50.0%	58.6%	55.0%	-	-	55.1%	-	57.1%	54.3%	71.4%
Mobile	5.4%	4.0%	-	51.7%	42.5%	56.9%	55.0%	-	-	51.7%	-	42.9%	50.9%	57.1%
Non-Acct Test	0.7%	0.4%	-	3.4%	7.5%	1.7%	0.0%	-	-	3.4%	-	14.3%	3.4%	14.3%
Not Tested	2.3%	0.4%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	-	0.0%	0.0%	0.0%
Absent	0.2%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	-	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	-	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	-	0.0%	0.0%	0.0%
Other	0.8%	0.4%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	-	0.0%	0.0%	0.0%
Total Count	3,040,283	272	-	118	40	58	20	0	0	118	0	28	116	7

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District Name: IRAAN-SHEFFIELD ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2008	53%	> 99%	-	*	*	*	*	*	*	*	*	*	*	
	2007	49%	75%	-	80%	*	*	*	*	80%	*	*	80%	*	
Mathematics	2008	36%	47%	-	*	*	*	*	*	*	*	*	*	*	
	2007	34%	48%	-	*	*	*	*	*	*	*	*	*	*	
Average TGI Growth															
Reading/ELA	2008	0.58	1.37	-	*	*	*	*	*	*	*	*	*	*	
	2007	0.55	0.53	-	0.92	*	*	*	*	0.92	*	*	0.92	*	
Mathematics	2008	0.34	0.52	-	*	*	*	*	*	*	*	*	*	*	
	2007	0.33	0.35	-	*	*	*	*	*	*	*	*	*	*	
Attendance Rate															
	2006-07	95.5%	95.4%	-	100.0%	100.0%	100.0%	100.0%	-	-	100.0%	-	100.0%	100.0%	100.0%
	2005-06	95.5%	95.9%	-	100.0%	100.0%	100.0%	100.0%	-	*	100.0%	-	100.0%	100.0%	100.0%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)															
	2006-07	2.7%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	-	0.0%	0.0%	0.0%
	2005-06	2.6%	1.8%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	-	0.0%	0.0%	0.0%
Completion/Student Status Rate (Gr 9-12)															
Class of 2007															
Graduated		78.0%	88.9%	-	19.4%	22.2%	22.2%	13.6%	-	-	19.4%	-	25.0%	21.1%	*
Received GED		2.0%	6.7%	-	76.1%	77.8%	70.4%	81.8%	-	-	76.1%	-	75.0%	75.4%	*
Continued HS		8.7%	0.0%	-	4.5%	0.0%	7.4%	4.5%	-	-	4.5%	-	0.0%	3.5%	*
Dropped Out (4-yr)		11.4%	4.4%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	-	0.0%	0.0%	*
Class of 2006															
Graduated		80.4%	72.3%	-	10.6%	30.0%	0.0%	6.7%	-	*	10.6%	-	11.1%	11.4%	-
Received GED		2.3%	27.7%	-	70.2%	50.0%	76.2%	80.0%	-	*	70.2%	-	55.6%	68.2%	-
Continued HS		8.6%	0.0%	-	19.1%	20.0%	23.8%	13.3%	-	*	19.1%	-	33.3%	20.5%	-
Dropped Out (4-yr)		8.8%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	-	0.0%	0.0%	-
Completion Rate II (w/GED) (AEA Indicator)															
	Class of 2007	88.6%	95.6%	-	100.0%	100.0%	100.0%	100.0%	-	-	100.0%	-	100.0%	100.0%	*
	Class of 2006	91.2%	100.0%	-	100.0%	100.0%	100.0%	100.0%	-	*	100.0%	-	100.0%	100.0%	-
Completion Rate I (w/o GED) (Standard Accountability Indicator)															
	Class of 2007	86.7%	88.9%	-	23.9%	22.2%	29.6%	18.2%	-	-	23.9%	-	25.0%	24.6%	*
	Class of 2006	88.9%	72.3%	-	29.8%	50.0%	23.8%	20.0%	-	*	29.8%	-	44.4%	31.8%	-

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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	82	100.0%	-	504	4,651,516
Students By Grade: Early Childhood Education	0	0.0%	-	0.0%	0.3%
Pre-Kindergarten	0	0.0%	-	4.0%	4.1%
Kindergarten	0	0.0%	-	6.0%	7.7%
Grade 1	0	0.0%	-	5.8%	8.1%
Grade 2	0	0.0%	-	7.3%	7.9%
Grade 3	0	0.0%	-	5.6%	7.6%
Grade 4	0	0.0%	-	6.2%	7.4%
Grade 5	0	0.0%	-	5.0%	7.4%
Grade 6	0	0.0%	-	6.2%	7.2%
Grade 7	0	0.0%	-	5.8%	7.3%
Grade 8	0	0.0%	-	5.6%	7.1%
Grade 9	54	65.9%	-	18.3%	8.5%
Grade 10	12	14.6%	-	9.1%	7.1%
Grade 11	9	11.0%	-	8.5%	6.3%
Grade 12	7	8.5%	-	6.9%	5.8%
Ethnic Distribution: African American	19	23.2%	-	6.3%	14.3%
Hispanic	56	68.3%	-	50.6%	47.2%
White	7	8.5%	-	41.7%	34.8%
Native American	0	0.0%	-	1.0%	0.3%
Asian/Pac. Islander	0	0.0%	-	0.4%	3.4%
Economically Disadvantaged	82	100.0%	-	48.8%	55.3%
Limited English Proficient (LEP)	5	6.1%	-	7.1%	16.7%
Students w/Disciplinary Placements (2006-07)	0	0.0%	-	1.1%	2.3%
At-Risk	82	100.0%	-	54.4%	48.4%
Mobility (2006-07)	205	84.0%	-	38.3%	20.9%
Number of Students per Teacher	13.4	n/a	-	9.8	14.5

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STUDENT INFORMATION

Graduates (Class of 2007):	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Graduates	14	100.0%	-	40	241,193
By Ethnicity (incl. Special Ed.):					
African American	4	28.6%	-	0	32,139
Hispanic	6	42.9%	-	17	86,332
White	4	28.6%	-	23	112,215
Native American	0	0.0%	-	0	882
Asian/Pacific Islander	0	0.0%	-	0	9,625
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	13	92.9%	-	6	53,423
Recommended H.S. Pgm./DAP	1	7.1%	-	34	187,770
Special Education Graduates	2	14.3%	-	5	26,677

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	15.0	18.9
Grade 1	-	-	13.7	18.9
Grade 2	-	-	17.7	19.0
Grade 3	-	-	15.1	19.0
Grade 4	-	-	14.4	19.6
Grade 5	-	-	11.5	22.2
Grade 6	-	-	15.5	21.4
Mixed Grades	-	-	-	22.4
Secondary: English/Language Arts	36.4	-	17.6	20.0
Foreign Languages	-	-	11.7	21.0
Mathematics	-	-	10.4	19.8
Science	?	-	19.3	20.8
Social Studies	40.0	-	17.4	21.8

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	10.6	100.0%	-	100.0%	100.0%
Professional Staff:	6.6	62.2%	-	62.9%	62.9%
Teachers	6.1	58.0%	-	53.0%	50.8%
Professional Support	0.3	3.2%	-	5.7%	8.3%
Campus Admin. (School Leader.)	0.1	1.0%	-	2.7%	2.8%
Educational Aides:	4.0	37.8%	-	10.2%	9.9%
Total Minority Staff:	3.0	28.4%	-	28.9%	43.1%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	-	5.8%	9.6%
Hispanic	0.0	0.0%	-	8.8%	21.4%
White	6.1	100.0%	-	85.3%	67.5%
Native American	0.0	0.0%	-	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	-	0.0%	1.2%
Males	1.8	29.0%	-	29.8%	22.8%
Females	4.4	71.0%	-	70.2%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	1.8	29.0%	-	19.3%	7.9%
1-5 Years Experience	0.0	0.0%	-	15.6%	29.8%
6-10 Years Experience	0.0	0.0%	-	11.7%	19.7%
11-20 Years Experience	2.5	40.1%	-	22.5%	23.4%
Over 20 Years Experience	1.9	30.9%	-	31.0%	19.2%
			Campus	District	State
Average Years Experience of Teachers:		15.3 yrs.	- yrs.	12.7 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		7.2 yrs.	- yrs.	6.3 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$36,751	-	\$46,430	\$39,372
1-5 Years Experience		-	-	\$38,575	\$41,374
6-10 Years Experience		-	-	\$42,457	\$43,886
11-20 Years Experience		\$50,826	-	\$51,268	\$48,174
Over 20 Years Experience		\$64,814	-	\$58,159	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$51,060	-	\$49,460	\$46,179
Professional Support		\$48,000	-	\$56,748	\$54,543
Campus Administration (School Leadership)		\$72,919	-	\$68,942	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	-	0.0	2,641.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 4
Total Students: 82
Grade Span: 09 - 12
School Type: Secondary

District Name: IRAAN-SHEFFIELD ISD
Campus Name: T Y C SHEFFIELD CAMPUS
Campus #: 186903002

ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$521,195	100.0%	\$4,871	\$725,993	100.0%	\$6,785	-	-	-
Instruction (11,95)	\$354,897	68.1%	\$3,317	\$553,371	76.2%	\$5,172	-	-	-
Instructional-Related Services (12,13)	\$14,241	2.7%	\$133	\$14,241	2.0%	\$133	-	-	-
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
School Leadership (23)	\$104,936	20.1%	\$981	\$111,260	15.3%	\$1,040	-	-	-
Support Services-Student (31,32,33)	\$19,601	3.8%	\$183	\$19,601	2.7%	\$183	-	-	-
Other Campus Costs (35,36,51,52,53)	\$27,520	5.3%	\$257	\$27,520	3.8%	\$257	-	-	-
By Program:									
Total Operating Expenditures	\$493,675	100.0%	\$4,614	\$698,473	100.0%	\$6,528	-	-	-
Bilingual/ESL Education (25)	\$125	0.0%	\$1	\$125	0.0%	\$1	-	-	-
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Accelerated Education (24,30)	\$389,994	79.0%	\$3,645	\$594,792	85.2%	\$5,559	-	-	-
Gifted & Talented Education (21)	\$444	0.1%	\$4	\$444	0.1%	\$4	-	-	-
Regular Education (11)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Special Education (23)	\$103,112	20.9%	\$964	\$103,112	14.8%	\$964	-	-	-
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	5	6.1%	-	6.9%	15.5%
Career & Technical Education	0	0.0%	-	31.9%	20.9%
Gifted & Talented Education	0	0.0%	-	6.0%	7.5%
Special Education	16	19.5%	-	13.1%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	-	1.9%	7.3%
Career & Technical Education	0.3	4.8%	-	8.3%	3.9%
Compensatory Education	0.0	0.0%	-	7.8%	3.6%
Gifted & Talented Education	0.0	0.0%	-	0.4%	2.0%
Regular Education	4.8	79.0%	-	76.7%	70.7%
Special Education	1.0	16.3%	-	4.9%	9.8%
Other	0.0	0.0%	-	0.0%	2.8%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.