

DISTRICT NAME: IRAAN-SHEFFIELD District Rating: Recognized
DISTRICT NUMBER: 186903

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Accountability standards are shown in parentheses.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2009				2008			Required Improvement				2009 TPM			Status by Measure				
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	Number Met Std w/TPM	Number Taking	Pct Met w/TPM	STD	RI	TPM	EXCP	***
Reading/ELA (70%/75%/90%)																			
X All Students	250	268	93%	100%	224	232	97%		-4			253	268	94%	EX	-	-	-	EX
African Amer	*	*	78%	*	*	*	> 99%		*			*	*	78%	-	-	-	-	-
X Hispanic	110	124	89%	46%	88	94	94%		-5			113	124	91%	RE	RE	EX	-	EX
X White	*	*	98%	*	*	*	98%		0			*	*	98%	EX	-	-	-	EX
X Econ Disadv	96	112	86%	42%	85	89	96%		-10			99	112	88%	RE	-	-	-	RE
Writing (70%/75%/90%)																			
X All Students	*	*	94%	100%	*	*	98%		-4			*	*	98%	EX	-	-	-	EX
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
Hispanic	*	*	96%	*	*	*	94%		2			*	*	96%	-	-	-	-	-
White	*	*	93%	*	*	*	> 99%		*			*	*	> 99%	-	-	-	-	-
Econ Disadv	*	*	94%	*	*	*	> 99%		*			*	*	94%	-	-	-	-	-
Social Studies (70%/75%/90%)																			
X All Students	*	*	98%	*	*	*	99%		-1			*	*	98%	EX	-	-	-	EX
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
X Hispanic	*	*	96%	*	*	*	97%		-1			*	*	96%	EX	-	-	-	EX
X White	*	*	> 99%	*	*	*	> 99%		*			*	*	> 99%	EX	-	-	-	EX
X Econ Disadv	*	*	97%	*	*	*	> 99%		*			*	*	97%	EX	-	-	-	EX
Mathematics (55%/75%/90%)																			
X All Students	225	258	87%	100%	204	234	87%		0			236	258	91%	RE	RE	EX	-	EX
African Amer	*	*	> 99%	*	*	*	> 99%		*			*	*	> 99%	-	-	-	-	-
X Hispanic	96	118	81%	46%	78	96	81%		0			102	118	86%	RE	-	-	-	RE
X White	122	132	92%	51%	117	129	91%		1			127	132	96%	EX	-	-	-	EX
X Econ Disadv	79	99	80%	38%	75	88	85%		-5			87	99	88%	RE	-	-	-	RE
Science (50%/75%/90%)																			
X All Students	106	123	86%	100%	90	105	86%		0			112	123	91%	RE	RE	EX	-	EX
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
X Hispanic	41	54	76%	44%	39	46	85%		-9			46	54	85%	RE	-	-	-	RE
X White	*	*	95%	50%	48	56	86%		9			*	*	97%	EX	-	-	-	EX
X Econ Disadv	33	42	79%	34%	36	40	90%		-11			36	42	86%	RE	-	-	-	RE

*** Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2008?	Exceptions Applied
17	1	5	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2008					Class of 2007			Required Improvement			
	# Completers	# dropouts	# in Class	Comp Rate	Stu Grp %	# Completers	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	37	2	39	94.9%	100%	40	45	88.9%		6.0		
African Amer	*	*	*	*	3%	*	*	*		*		
Hispanic	16	2	18	88.9%	46%	17	19	89.5%		-0.6		
White	19	0	19	100.0%	49%	23	25	92.0%		8.0		
Econ Disadv	18	1	19	94.7%	49%	8	9	88.9%		5.8		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to small numbers or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2007-08				2006-07			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	1	60	1.7%	100%	0	72	0.0%		1.7		
African Amer	*	3	*	5%	*	4	*		*		
Hispanic	1	25	4.0%	42%	0	32	0.0%		4.0		
White	0	31	0.0%	52%	0	33	0.0%		0.0		
Econ Disadv	0	23	0.0%	38%	0	34	0.0%		0.0		

Dropout data not evaluated for your accountability rating due to small numbers or no data.

2009 DISTRICT GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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Summary of Gold Performance Acknowledgments

Earned 6 acknowledgment(s) out of 13 evaluated.

Advanced Courses	NQ	Commended Reading/ELA	++
AP/IB	NQ	Commended Mathematics	NQ
Attendance Rate	NQ	Commended Writing	++
College-Ready	++	Commended Science	NQ
RHSP/DAP	NQ	Commended Social Studies	++
SAT/ACT	NQ	TSI ELA	++
		TSI Mathematics	++

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2007-08): DOES NOT QUALIFY

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
X All Students	24	135	100%	17.8%
African American	*	4	3%	*
X Hispanic	3	58	43%	5.2%
X White	19	70	52%	27.1%
X Economically Disadvantaged	2	39	29%	5.1%

AP/IB Results (2007-08): DOES NOT QUALIFY

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring At or Above Criterion	Number Taking AP and/ or IB	Percent Scoring At or Above Criterion
X All Students	*	67	100%	1.5%	*	*	*
African American	*	6	9%	16.7%	*	*	*
Hispanic	0	30	45%	0.0%	0	0	-
White	0	30	45%	0.0%	0	0	-

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Attendance Rate (2007-08): DOES NOT QUALIFY

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
X All Students	61,392	64,818	100%	94.7%
African American	1,533	1,583	2%	96.8%
X Hispanic	28,217	30,060	46%	93.9%
X White	30,615	32,113	50%	95.3%
X Economically Disadvantaged	23,266	24,575	38%	94.7%

Attendance Rate standard for your acknowledgment is 96.0%.

College-Ready Graduates (Class of 2008): ACKNOWLEDGED

Student Groups	Number Scoring At or Above Criteria on Both ELA & Math	Number Taking Both ELA & Math	Student Group Percent	Percent Scoring At or Above Criteria on Both ELA & Math
X All Students	9	21	100%	43%
African American	-	-	-	-
Hispanic	*	*	*	25%
White	6	12	57%	50%
Economically Disadvantaged	*	*	*	17%

Commended on Reading/ELA: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	117	268	100%	44%
African American	*	*	*	22%
X Hispanic	45	124	46%	36%
X White	70	*	*	53%
X Economically Disadvantaged	34	112	42%	30%

Reading includes second administration results for Student Success Initiative students tested at the same district.

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Commended on Mathematics: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	53	258	100%	21%
African American	*	*	*	< 1%
X Hispanic	16	118	46%	14%
X White	36	132	51%	27%
X Economically Disadvantaged	17	99	38%	17%

Mathematics includes second administration results for Student Success Initiative students tested at the same district.

Commended on Writing: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	22	*	100%	43%
African American	*	*	*	*
Hispanic	5	*	*	21%
White	17	*	*	63%
Economically Disadvantaged	*	*	*	13%

Commended on Science: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	33	123	100%	27%
African American	*	*	*	*
X Hispanic	6	54	44%	11%
X White	26	*	50%	42%
X Economically Disadvantaged	4	42	34%	10%

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Commended on Social Studies: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	54	*	*	55%
African American	*	*	*	*
X Hispanic	18	*	*	40%
X White	34	*	*	69%
X Economically Disadvantaged	11	*	*	32%

Recommended High School Program (RHSP)/DAP (Class of 2008): DOES NOT QUALIFY

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
X All Students	20	27	100%	74.1%
African American	0	0	0%	-
Hispanic	6	11	41%	54.5%
White	13	15	56%	86.7%
Economically Disadvantaged	4	8	30%	50.0%

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

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SAT/ACT Results (Class of 2008): DOES NOT QUALIFY

Student Groups	Number Taking SAT and/or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/or ACT	Number Scoring At or Above Criterion	Number Taking SAT and/or ACT	Percent Scoring At or Above Criterion
X All Students	14	23	100%	60.9%	0	14	0.0%
African American	0	0	0%	-	0	0	-
Hispanic	2	9	39%	22.2%	*	2	*
White	11	13	57%	84.6%	0	11	0.0%

Texas Success Initiative (TSI) ELA: ACKNOWLEDGED

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring At or Above Standard
X All Students	29	36	100%	81%
African American	*	*	*	*
Hispanic	16	19	53%	84%
White	13	17	47%	76%
Economically Disadvantaged	*	*	*	82%

Texas Success Initiative (TSI) Mathematics: ACKNOWLEDGED

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring At or Above Standard
X All Students	23	38	100%	61%
African American	*	*	*	*
Hispanic	13	20	53%	65%
White	10	17	45%	59%
Economically Disadvantaged	8	13	34%	62%