

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress District Data Table

Final 2009 AYP Results

District Name: IRAAN-SHEFFIELD (186903)

Status: Recognized, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Performance: Reading/ELA (AYP Target: 67%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	197	5	81	*	72	22	12	n/a
Number Tested	214	8	93	*	88	27	19	13
% Met Standard	92%	63%	87%	98%	82%	81%	63%	n/a
Student Group %	100%	4%	43%	*	41%	13%	n/a	6%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	180	*	71	99	76	20	6	n/a
Number Tested	194	*	81	102	83	25	12	6
% Met Standard	93%	88%	88%	97%	92%	80%	50%	n/a

Change in % Met Standard	-1	-25	-1	1	-10	1	13	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	202	5	86	*	77	24	15	
Number Tested	214	8	93	*	88	27	19	
% Met Standard or TPM	94%	63%	92%	98%	88%	89%	79%	

Special formats ('*', >99%, <1%) are used to protect student confidentiality

n/a indicates that the data are not available or applicable

A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 58%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	184	*	75	102	65	17	10	n/a
Number Tested	207	*	91	108	80	24	21	15
% Met Standard	89%	*	82%	94%	81%	71%	48%	n/a
Student Group %	100%	*	44%	52%	39%	12%	n/a	7%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	163	*	63	93	63	18	4	n/a
Number Tested	191	*	82	102	78	25	15	9
% Met Standard	85%	*	77%	91%	81%	72%	27%	n/a

Change in % Met Standard	4	*	5	3	0	-1	21	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	193	*	82	104	71	19	13	
Number Tested	207	*	91	108	80	24	21	
% Met Standard or TPM	93%	*	90%	96%	89%	79%	62%	

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Participation: Reading/ELA (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	99%	99%	99%	>99%		95%
Student Group %	*	*	*	*	*	*		*
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	98%	>99%	>99%	>99%		85%
Participation: Mathematics (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		>99%

* The number of LEP students participating in Reading/Language Arts includes 1 recent immigrant Limited English Proficient (LEP) students in their first year of enrollment in US schools who were assessed on the Texas English Language Proficiency Assessment System (TELPAS) and not on the regular or LAT administrations of TAKS Reading/Language Arts. Federal regulations issued in September 2006 require public reporting of this number.

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Graduation Rate Class of 2008 (AYP Target: 70%)

Graduates	27	*	11	15	8	4		*
Number in Class	39	*	18	19	19	8		2
Graduation Rate	69.2%	*	61.1%	78.9%	42.1%	50.0%		*
Student Group %	100%	3%	46%	49%	49%	21%		5%

Graduation Rate Class of 2007

Graduates	40	*	17	23	8	5		*
Number in Class	45	*	19	25	9	5		*
Graduation Rate	88.9%	*	89.5%	92.0%	88.9%	100.0%		*
Student Group %	100%	2%	42%	56%	20%	11%		2%

Change 2007 to 2008	-19.7	*	-28.4	-13.1	-46.8	-50.0		*
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Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	+	+	-	-
Performance: Math	+	-	+	+	+	-	-
Participation: Reading/ELA	+	-	+	+	+	-	-
Participation: Math	+	-	+	+	+	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure