


Report Status: Submitted		FORMULA		Report ID: 0006080582960001		
		Organization: Iraan-Sheffield ISD		County District: 186903041		
		Campus/Site: IRAAN J H		ESC Region: 18		
		SAS#: NCLBAA09		Vendor ID: 1746001443		School Year: 2008-2009
2008-2009 Annual Survey of Highly Qualified (HQ) Teachers						
Printable Version						Save
Exit		PR1100 - Highly Qualified (HQ) Survey		Instructions		
				Amendment #	Version #	
				00	01	
<input type="checkbox"/> District Not Required to Report This Campus (if selected, go to Part 10 to submit report)						
Part 1: LEA Information						
Campus Name		IRAAN J H				
Campus Number		186903041				
Part 2: Number of Teachers					Help	
				Regular	Special Ed.	
Total number of Teachers in Core Academic Subject areas				10	0	
Part 3: Core Academic Subject Classes					Help	
Subject		Regular		Special Education		
		A	B	C	D	
		# of Classes	# of Classes Taught by HQ Teachers	# of Classes	# of Classes Taught by HQ Teachers	
Elementary (Grades PK-6): 1 Teacher = 1 Class						
1.	All Subjects	5	5	0	0	
Secondary (Grades 7-12): Each Section Taught Counts as 1 Class						
2.	English	0	0	0	0	
3.	Reading/Language Arts	6	6	0	0	
4.	Mathematics	4	4	0	0	
5.	Science	4	4	0	0	
6.	Foreign Languages	0	0	0	0	
7.	Civics and Government	0	0	0	0	
8.	Economics	0	0	0	0	
9.	Arts	2	2	0	0	
10.	History	4	4	0	0	
11.	Geography	0	0	0	0	
Total Secondary		20	20	0	0	
Grand Total		25	25	0	0	
Total % Highly Qualified				100.00		
Part 4: Number of Core Academic Teachers Who Are Teaching on the Following Permits					Help	
Permit		# of Teachers				
		Elem. (PK-6)		Secondary (7-12)		
1.	Emergency (for certified personnel)	0		0		
2.	Emergency (for uncertified personnel)	0		0		
3.	Nonrenewable	0		0		
4.	Temporary Classroom Assignment	0		0		
5.	District Teaching	0		0		
6.	Temporary Exemption	0		0		
Part 5: Reasons for Not Being Classified as Highly Qualified in All Assignments						
Elementary School Classes					Number	

1.	Elementary School Classes Taught by Certified General Education Teachers Who Did Not Pass a Subject-Knowledge Test or (if eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE		0
2.	Elementary School Classes Taught by Certified Special Education Teachers Who Did Not Pass a Subject-Knowledge Test or (if eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE		0
3.	Elementary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program)		0
4.	Other (please explain)	0	0

Secondary School Classes		Number	
5.	Secondary School Classes Taught by Certified General Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects (e.g., Out-of-Field Teachers).		0
6.	Secondary School Classes Taught by Certified Special Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects.		0
7.	Secondary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program).		0
8.	Other (please explain)	0	0

Part 6: FTEs of Special Education Teachers for Students by Age			Help	
		Students 3-5	Students 6-21	
1	Special Education FTEs That Are Highly Qualified	0.00	0.00	
2	Special Education FTEs That Are Not Highly Qualified	0.00	0.00	
3	Special Education FTEs That Are Not Required to Be Highly Qualified	0.00	1.00	

Part 7: Paraprofessional Qualifications					Help	
1. Title I, Part A Paraprofessionals WITH Instructional Support Duties in Core Academic Subject Areas (unduplicated count)						
		Schoolwide		Targeted Assistance		
		Number	FTE	Number	FTE	
1.	Total Number of Title I, Part A Paraprofessionals Who Provide Instructional Support in Core Academic Subject Areas Instructional Support Includes: 1. One-on-One Tutoring Scheduled at a Time When the Student Would Not; Otherwise Receive Instruction from a Teacher 2. Assisting in Classroom Management, such as Organizing Instructional and Other Materials 3. Providing Instructional Assistance in a Computer Laboratory 4. Providing Instructional Support in a Library or Media Center	1	1.00			
2.	Title I, Part A Paraprofessionals in 7.1.1 Who have an Associate Degree or Higher	1	1.00			
3.	Title I, Part A Paraprofessionals in 7.1.1 Who Have Completed Two Years of Study at an Institute of Higher Education	0	0.00			
4.	Title I, Part A Paraprofessionals in 7.1.1 Who Have Passed a Rigorous State or Local assessment Demonstrating Knowledge of, and the Ability to Assist in; Instructing, Reading, Writing, and Mathematics; or Readiness, Writing Readiness, and Mathematics Readiness, as appropriate	0	0.00			
5.	Title I, Part A Paraprofessionals with Instructional Support Duties Who are not included in 2,3, or 4 Above(do not meet 1119 requirements	0	0.00			

Part 7: Paraprofessional Qualifications (continued)					Help	
2. Title I, Part A Paraprofessionals WITHOUT Instructional Support Duties in Core Academic Subject Areas (unduplicated count)						
		Schoolwide		Targeted Assistance		
		FTE		FTE		
1.	Total Title I, Part A Paraprofessionals without Instructional Support Duties, or with Instructional Support Duties outside the Core Academic subject Areas	1.00				
2.	Title I, Part A Noninstructional Paraprofessionals in 7.2.1 with Clerk or Secretarial Duties, Noninstructional Assistance in Computer Laboratory, Food Services, Cafeteria or Playground Supervision, Personal Care Services, and Similar Duties	1.00				
3.	Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Parental Liaisons	0.00				
4.	Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Interpreters, but Provide no Direct Instruction	0.00				
5.	Title I, Part A Paraprofessionals in 7.2.1 without instructional support duties Who are Not Included in 2, 3 or 4 Above	0.00				
3. Title I, Part A Paraprofessional FTEs for Students by Age		Students 3-5		Students 6-21		
1	FTEs with Special Education Assignments that Met Title I, Part A, Section 1119(c) Requirement	0.00		0.00		
2	FTEs with Special Education Assignments That Did Not Meet Title I, Part A, Section 1119(c) Requirement	0.00		0.00		

3	FTEs with Special Education Assignments That Are Not Required to Meet Title I, Part A, Section 1119(c) Requirement	0.00	0.00
Part 8: Parent Notifications			
1a.	Did the campus send parent notifications to notify parents that their child's teacher was not highly qualified? (P.I. 107-110, Section 1111(h)(6)(B)(ii))	<input type="radio"/> Yes <input type="radio"/> No <input checked="" type="radio"/> No Notification Required	
1b.	If yes, how many teachers required notifications to be sent?		
Part 9: Additional LEA Data (optional)			500 of 500
Part 10: Certification and Incorporation			
Primary Contact			
First Name	25 of 30	Initial	Last Name 25 of 30 Title 26 of 40
Kevin			Allen Superintendent
Telephone	Ext.	Fax	E-Mail 39 of 60 Confirm E-Mail 39 of 60
432-639-2512	223	432-639-2501	kevin.allen@isisd.net kevin.allen@isisd.net
Certification and Incorporation Statement			
I hereby certify that the information contained in this report is, to the best of my knowledge, correct and that the local education agency named above has authorized me as its representative to submit this data. I further certify that reported program activities were conducted in accordance with all applicable State laws and regulations, and instructions, the Provisions and Assurances, Debarment and Suspension, Lobbying Requirements, Special Provisions and Assurances, and the schedules of the approved application for funding.			
Authorized Official			
<input type="button" value="Copy"/>	Click this button if the Authorized Official's contact information is the same as the Primary Contact information.		
First Name	25 of 30	Initial	Last Name 25 of 30 Title 26 of 40
Kevin			Allen Superintendent
Telephone	Ext.	Fax	E-Mail 39 of 60 Confirm E-Mail 39 of 60
432-639-2512	223	432-639-2501	kevin.allen@isisd.net kevin.allen@isisd.net
Submitter Information			
First Name	Last Name	Approval ID	Submit Date and Time
Kevin	Allen	e186903kall	11/1/2008 8:22:32 PM
Only the legally responsible party may submit this report.			<input type="button" value="Certify and Submit"/>
<input type="button" value="Exit"/>		<input type="button" value="Printable Version"/>	<input type="button" value="Save"/>