

DISTRICT NAME: IRAAN-SHEFFIELD  
 CAMPUS NAME: IRAAN H S                      Campus Rating: Recognized  
 CAMPUS NUMBER: 186903001                      Grade Span: 09 - 12

Analysis groups used to determine ratings are marked with an 'X'.  
 Accountability standards are shown in parentheses.  
 Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2010				2009			Required Improvement				2010 TPM			Status by Measure						
	Number Met	Number Taking	Pct Met	Stu Grp %	Number Met	Number Taking	Pct Met	Met Min	Act Chg	RI	Met RI?	Number Met	Number Std	Pct Met	Number Taking	Pct Met	STD	RI	TPM	EXCP	***
Reading/ELA (70%/80%/90%)																					
X All Students	*	*	99%	*	*	*	98%		1			*	*	99%	EX	-	-	-	-	EX	
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-	-	
X Hispanic	*	*	97%	*	*	*	95%		2			*	*	97%	EX	-	-	-	-	EX	
X White	*	*	> 99%	*	*	*	> 99%		*			*	*	> 99%	EX	-	-	-	-	EX	
Econ Disadv	*	*	> 99%	*	*	*	97%		*			*	*	> 99%	-	-	-	-	-	-	
Writing (70%/80%/90%)																					
All Students	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-	-	
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-	-	
Hispanic	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-	-	
White	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-	-	
Econ Disadv	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-	-	
Social Studies (70%/80%/90%)																					
X All Students	*	*	> 99%	*	*	*	98%		*			*	*	> 99%	EX	-	-	-	-	EX	
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-	-	
Hispanic	*	*	> 99%	*	*	*	97%		*			*	*	> 99%	-	-	-	-	-	-	
White	*	*	> 99%	*	*	*	> 99%		*			*	*	> 99%	-	-	-	-	-	-	
Econ Disadv	*	*	> 99%	*	*	*	> 99%		*			*	*	> 99%	-	-	-	-	-	-	
Mathematics (60%/80%/90%)																					
X All Students	70	78	90%	100%	74	88	84%		6			74	78	95%	EX	-	-	-	-	EX	
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-	-	
X Hispanic	28	34	82%	44%	34	41	83%		-1			30	34	88%	RE	-	-	-	-	RE	
X White	*	*	95%	*	38	44	86%		9			*	*	> 99%	EX	-	-	-	-	EX	
Econ Disadv	14	17	82%	22%	23	29	79%		3			14	17	82%	-	-	-	-	-	-	
Science (55%/80%/90%)																					
X All Students	*	*	96%	*	58	65	89%		7			*	*	98%	EX	-	-	-	-	EX	
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-	-	
Hispanic	*	*	96%	*	24	30	80%		16			*	*	96%	-	-	-	-	-	-	
White	*	*	96%	*	*	*	97%		-1			*	*	> 99%	-	-	-	-	-	-	
Econ Disadv	*	*	> 99%	*	*	*	89%		*			*	*	> 99%	-	-	-	-	-	-	

\*\*\* Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2009?	Exceptions Applied
8	N/A	1	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2009				Class of 2008			Required Improvement				
	# Com- pleters	# Dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	27	2	29	93.1%	100%	27	29	93.1%		0.0		
African Amer	0	0	0	-	0%	0	0	-		-		
Hispanic	11	1	12	91.7%	41%	11	13	84.6%		7.1		
White	16	1	17	94.1%	59%	15	15	100.0%		-5.9		
Econ Disadv	7	1	8	87.5%	28%	8	9	88.9%		-1.4		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.8%)

	2008-09				2007-08			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-		
African Amer	-	-	-	-	-	-	-	-	-		
Hispanic	-	-	-	-	-	-	-	-	-		
White	-	-	-	-	-	-	-	-	-		
Econ Disadv	-	-	-	-	-	-	-	-	-		

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

## 2010 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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## Summary of Gold Performance Acknowledgments

Earned 6 acknowledgment(s) out of 12 evaluated.

Advanced Courses	NQ	Commended Reading/ELA	++
AP/IB	NQ	Commended Mathematics	NQ
Attendance Rate	NQ	Commended Writing	
College-Ready	++	Commended Science	NQ
RHSP/DAP	++	Commended Social Studies	++
SAT/ACT	NQ	TSI ELA	++
CI: Reading		TSI Mathematics	++
CI: Mathematics			

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2008-09): DOES NOT QUALIFY

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
X All Students	28	130	100%	21.5%
African American	*	*	1%	*
X Hispanic	12	58	45%	20.7%
X White	16	67	52%	23.9%
X Economically Disadvantaged	6	42	32%	14.3%

AP/IB Results (2008-09): DOES NOT QUALIFY

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring At or Above Criterion	Number Taking AP and/ or IB	Percent Scoring At or Above Criterion
X All Students	*	58	100%	1.7%	*	*	*
African American	0	0	0%	-	0	0	-
Hispanic	*	27	47%	3.7%	*	*	*
White	0	31	53%	0.0%	0	0	-

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Attendance Rate (2008-09): DOES NOT QUALIFY

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
X All Students	21,039	22,414	100%	93.9%
African American	*	176	1%	*
X Hispanic	9,318	10,085	45%	92.4%
X White	10,968	11,536	51%	95.1%
X Economically Disadvantaged	7,129	7,627	34%	93.5%

Attendance Rate standard for your acknowledgment is 95.0%.

College-Ready Graduates (Class of 2009): ACKNOWLEDGED

Student Groups	Number Scoring At or Above Criteria on Both ELA & Math	Number Taking Both ELA & Math	Student Group Percent	Percent Scoring At or Above Criteria on Both ELA & Math
X All Students	12	24	100%	50%
African American	-	-	-	-
Hispanic	3	9	38%	33%
White	9	15	63%	60%
Economically Disadvantaged	*	*	*	40%

Commended on Reading/ELA: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	35	*	*	44%
African American	*	*	*	*
X Hispanic	12	*	*	34%
X White	21	*	*	51%
Economically Disadvantaged	5	*	*	29%

Reading includes second administration results for Student Success Initiative students  
tested at the same campus.

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Commended on Mathematics: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	17	78	100%	22%
African American	*	*	*	*
X Hispanic	3	34	44%	9%
X White	13	*	*	33%
Economically Disadvantaged	*	17	22%	< 1%

Mathematics includes second administration results for Student Success Initiative students tested at the same campus.

Commended on Writing: NOT APPLICABLE

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	*	*	*	*
African American	*	*	*	*
Hispanic	*	*	*	*
White	*	*	*	*
Economically Disadvantaged	*	*	*	*

Writing data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Commended on Science: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	11	*	*	21%
African American	*	*	*	*
Hispanic	*	*	*	4%
White	9	*	*	38%
Economically Disadvantaged	*	*	*	9%

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Commended on Social Studies: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	27	*	*	51%
African American	*	*	*	*
Hispanic	15	*	*	58%
White	11	*	*	46%
Economically Disadvantaged	4	*	*	33%

Comparable Improvement: NOT APPLICABLE

	Total Number of Matched Students	Quartile
Reading	-	^
Mathematics	-	^

Data not evaluated for CI acknowledgment due to no matched students or small numbers.

^ Does Not Meet Minimum Size Requirement.

Recommended High School Program (RHSP)/DAP (Class of 2009): ACKNOWLEDGED

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
X All Students	26	27	100%	96.3%
African American	0	0	0%	-
Hispanic	10	11	41%	90.9%
White	16	16	59%	100.0%
Economically Disadvantaged	7	7	26%	100.0%

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

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## SAT/ACT Results (Class of 2009): DOES NOT QUALIFY

Student Groups	Number Taking SAT and/or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/or ACT	Number Scoring At or Above Criterion	Number Taking SAT and/or ACT	Percent Scoring At or Above Criterion
X All Students	14	23	100%	60.9%	3	14	21.4%
African American	*	0	0%	-	*	*	*
Hispanic	2	9	39%	22.2%	*	2	*
White	11	14	61%	78.6%	3	11	27.3%

## Texas Success Initiative (TSI) ELA: ACKNOWLEDGED

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring At or Above Standard
X All Students	24	28	100%	86%
African American	*	*	*	*
Hispanic	*	*	*	85%
White	*	*	*	85%
Economically Disadvantaged	*	*	*	*

## Texas Success Initiative (TSI) Mathematics: ACKNOWLEDGED

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring At or Above Standard
X All Students	25	28	100%	89%
African American	*	*	*	*
Hispanic	*	*	*	85%
White	*	*	*	> 99%
Economically Disadvantaged	*	*	*	*