

DISTRICT NAME: IRAAN-SHEFFIELD District Rating: Exemplary
DISTRICT NUMBER: 186903

Analysis groups used to determine ratings are marked with an 'X'.
Accountability standards are shown in parentheses.
Rating Change due to Appeal.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2010				2009			Required Improvement				2010 TPM		Status by Measure					
	Number Met	Number Taking	Pct Met	Stu Grp %	Number Met	Number Taking	Pct Met	Met Min	Act Chg	RI	Met RI?	Number Met	Number Std	Pct Met	STD	RI	TPM	EXCP	***
Reading/ELA (70%/80%/90%)																			
X All Students	*	*	96%	100%	257	283	91%		5			*	*	99%	EX	-	-	-	EX
African Amer	*	*	> 99%	*	7	12	58%		*			*	*	> 99%	-	-	-	-	-
X Hispanic	*	*	95%	46%	113	132	86%		9			*	*	98%	EX	-	-	-	EX
X White	*	*	97%	49%	*	*	99%		-2			*	*	> 99%	EX	-	-	-	EX
X Econ Disadv	*	*	94%	31%	99	123	80%		14			*	*	99%	EX	-	-	-	EX
Writing (70%/80%/90%)																			
X All Students	*	*	97%	*	50	53	94%		3			*	*	> 99%	EX	-	-	-	EX
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
Hispanic	*	*	97%	*	*	*	96%		1			*	*	> 99%	-	-	-	-	-
White	*	*	97%	*	*	*	93%		4			*	*	> 99%	-	-	-	-	-
Econ Disadv	*	*	94%	*	*	*	94%		0			*	*	> 99%	-	-	-	-	-
Social Studies (70%/80%/90%)																			
X All Students	*	*	98%	*	*	*	98%		0			*	*	> 99%	EX	-	-	-	EX
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
X Hispanic	*	*	> 99%	*	*	*	96%		*			*	*	> 99%	EX	-	-	-	EX
X White	*	*	95%	*	*	*	> 99%		*			*	*	> 99%	EX	-	-	-	EX
Econ Disadv	*	*	96%	*	*	*	97%		-1			*	*	> 99%	-	-	-	-	-
Mathematics (60%/80%/90%)																			
X All Students	220	250	88%	100%	228	271	84%		4			238	250	95%	RE	RE	EX	-	EX
African Amer	*	*	88%	*	*	*	83%		5			*	*	88%	-	-	-	-	-
X Hispanic	96	116	83%	46%	98	127	77%		6			106	116	91%	RE	RE	EX	-	EX
X White	*	*	93%	49%	122	134	91%		2			*	*	99%	EX	-	-	-	EX
X Econ Disadv	70	79	89%	32%	80	108	74%		15			74	79	94%	RE	RE	EX	-	EX
Science (55%/80%/90%)																			
X All Students	*	*	92%	100%	106	123	86%		6			*	*	98%	EX	-	-	-	EX
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
X Hispanic	*	*	88%	45%	41	54	76%		12			*	*	96%	RE	RE	EX	-	EX
X White	*	*	95%	51%	59	62	95%		0			*	*	> 99%	EX	-	-	-	EX
X Econ Disadv	*	*	85%	31%	33	42	79%		6			*	*	97%	RE	RE	EX	-	EX

*** Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2009?	Exceptions Applied
16	N/A	N/A	N/A	N/A	N/A

DISTRICT NAME: IRAAN-SHEFFIELD
DISTRICT NUMBER: 186903

District Rating: Exemplary

Analysis groups used to determine ratings are marked with an 'X'.
Accountability standards are shown in parentheses.
Rating Change due to Appeal.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2009					Class of 2008			Required Improvement			
	# Com- pleters	# Dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
X All Students	49	7	92	53.3%	100%	37	39	94.9%	Yes	-41.6	-10.0	No
African Amer	3	2	10	30.0%	11%	*	*	*		*		
Hispanic	20	4	47	42.6%	51%	16	18	88.9%		-46.3		
White	26	1	35	74.3%	38%	19	19	100.0%		-25.7		
X Econ Disadv	21	5	48	43.8%	52%	18	19	94.7%	Yes	-50.9	-9.9	No

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.8%)

	2008-09				2007-08			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	0	58	0.0%	100%	1	60	1.7%		-1.7		
African Amer	*	*	*	2%	*	3	*		*		
Hispanic	0	27	0.0%	47%	1	25	4.0%		-4.0		
White	0	30	0.0%	52%	0	31	0.0%		0.0		
Econ Disadv	0	17	0.0%	29%	0	23	0.0%		0.0		

Dropout data not evaluated for your accountability rating due to small numbers or no data.

2010 DISTRICT GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

DISTRICT NAME: IRAAN-SHEFFIELD
 DISTRICT NUMBER: 186903

District Rating: Exemplary

Analysis groups used to determine acknowledgment are marked with an 'X'.
 Special formats ('*') are used to protect student confidentiality.

Summary of Gold Performance Acknowledgments

Earned 7 acknowledgment(s) out of 13 evaluated.

Advanced Courses	NQ	Commended Reading/ELA	++
AP/IB	NQ	Commended Mathematics	NQ
Attendance Rate	++	Commended Writing	++
College-Ready	++	Commended Science	NQ
RHSP/DAP	NQ	Commended Social Studies	++
SAT/ACT	NQ	TSI ELA	++
		TSI Mathematics	++

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2008-09): DOES NOT QUALIFY

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
X All Students	28	130	100%	21.5%
African American	*	*	1%	*
X Hispanic	12	58	45%	20.7%
X White	16	67	52%	23.9%
X Economically Disadvantaged	6	42	32%	14.3%

AP/IB Results (2008-09): DOES NOT QUALIFY

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring At or Above Criterion	Number Taking AP and/ or IB	Percent Scoring At or Above Criterion
X All Students	*	78	100%	1.3%	*	*	*
African American	*	3	4%	*	*	*	*
Hispanic	*	34	44%	2.9%	*	*	*
White	0	41	53%	0.0%	0	0	-

2010 DISTRICT GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

DISTRICT NAME: IRAAN-SHEFFIELD
 DISTRICT NUMBER: 186903

District Rating: Exemplary

Analysis groups used to determine acknowledgment are marked with an 'X'.
 Special formats ('**') are used to protect student confidentiality.

Attendance Rate (2008-09): ACKNOWLEDGED

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
X All Students	91,740	94,926	100%	96.6%
African American	7,570	7,607	8%	99.5%
X Hispanic	43,334	45,077	47%	96.1%
X White	39,809	41,178	43%	96.7%
X Economically Disadvantaged	38,873	39,965	42%	97.3%

Attendance Rate standard for your acknowledgment is 96.0%.

College-Ready Graduates (Class of 2009): ACKNOWLEDGED

Student Groups	Number Scoring At or Above Criteria on Both ELA & Math	Number Taking Both ELA & Math	Student Group Percent	Percent Scoring At or Above Criteria on Both ELA & Math
X All Students	14	30	100%	47%
African American	*	*	*	*
Hispanic	5	11	37%	45%
White	9	18	60%	50%
Economically Disadvantaged	3	9	30%	33%

Commended on Reading/ELA: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	103	*	100%	41%
African American	*	*	*	13%
X Hispanic	42	*	46%	36%
X White	58	*	49%	47%
X Economically Disadvantaged	27	*	31%	35%

Reading includes second administration results for Student Success Initiative students tested at the same district.

2010 DISTRICT GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

DISTRICT NAME: IRAAN-SHEFFIELD
 DISTRICT NUMBER: 186903

District Rating: Exemplary

Analysis groups used to determine acknowledgment are marked with an 'X'.
 Special formats ('*') are used to protect student confidentiality.

Commended on Mathematics: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	48	250	100%	19%
African American	*	*	*	< 1%
X Hispanic	11	116	46%	9%
X White	36	*	49%	29%
X Economically Disadvantaged	5	79	32%	6%

Mathematics includes second administration results for Student Success Initiative students tested at the same district.

Commended on Writing: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	24	*	*	41%
African American	*	*	*	*
Hispanic	13	*	*	45%
White	11	*	*	38%
Economically Disadvantaged	6	*	*	35%

Commended on Science: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	23	*	100%	21%
African American	*	*	*	*
X Hispanic	4	*	45%	8%
X White	18	*	51%	33%
X Economically Disadvantaged	*	*	31%	6%

2010 DISTRICT GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

DISTRICT NAME: IRAAN-SHEFFIELD
 DISTRICT NUMBER: 186903

District Rating: Exemplary

Analysis groups used to determine acknowledgment are marked with an 'X'.
 Special formats ('**') are used to protect student confidentiality.

Commended on Social Studies: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	37	*	*	44%
African American	*	*	*	*
X Hispanic	18	*	*	46%
X White	18	*	*	44%
Economically Disadvantaged	6	*	*	25%

Recommended High School Program (RHSP)/DAP (Class of 2009): DOES NOT QUALIFY

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
X All Students	26	53	100%	49.1%
African American	0	6	11%	0.0%
Hispanic	10	17	32%	58.8%
X White	16	30	57%	53.3%
Economically Disadvantaged	7	19	36%	36.8%

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

2010 DISTRICT GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

DISTRICT NAME: IRAAN-SHEFFIELD
 DISTRICT NUMBER: 186903

District Rating: Exemplary

Analysis groups used to determine acknowledgment are marked with an 'X'.
 Special formats ('*') are used to protect student confidentiality.

SAT/ACT Results (Class of 2009): DOES NOT QUALIFY

Student Groups	Number Taking SAT and/or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/or ACT	Number Scoring At or Above Criterion	Number Taking SAT and/or ACT	Percent Scoring At or Above Criterion
X All Students	14	47	100%	29.8%	3	14	21.4%
African American	*	4	9%	*	*	*	*
Hispanic	2	15	32%	13.3%	*	2	*
White	11	28	60%	39.3%	3	11	27.3%

Texas Success Initiative (TSI) ELA: ACKNOWLEDGED

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring At or Above Standard
X All Students	24	30	100%	80%
African American	*	*	*	*
Hispanic	11	14	47%	79%
White	*	*	*	85%
Economically Disadvantaged	*	*	*	40%

Texas Success Initiative (TSI) Mathematics: ACKNOWLEDGED

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring At or Above Standard
X All Students	25	31	100%	81%
African American	*	*	*	*
Hispanic	11	15	48%	73%
White	*	*	*	93%
Economically Disadvantaged	*	*	*	33%