

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Final 2010 AYP Results

Campus Name: IRAAN H S (186903001) IRAAN-SHEFFIELD  
Status: Recognized, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
<b>Performance: Reading/English Language Arts (ELA) (AYP Target: 73%)</b>								
<b>AYP Proficiency Rate</b>								
<b>2009-10 Assessments</b>								
Met Standard	*	*	*	*	*	*	*	n/a
Number Tested	*	*	*	*	*	*	*	*
% Met Standard	93%	*	86%	>99%	80%	67%	*	n/a
Student Group %	*	*	*	*	*	*	n/a	*
<b>Performance Improvement/Safe Harbor</b>								
<b>2008-09 Assessments</b>								
Met Standard	*	*	*	*	*	*	*	n/a
Number Tested	*	*	*	*	*	*	*	*
% Met Standard	97%	*	93%	>99%	92%	>99%	*	n/a
Change in % Met Standard	-4	*	-7	*	-12	*	*	
<b>2009-10 AYP Proficiency Rate including Growth</b>								
Met Standard or Growth	*	*	*	*	*	*	*	
Number Tested	*	*	*	*	*	*	*	
% Met Standard or Growth	93%	*	86%	>99%	80%	67%	*	

n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group

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<b>Performance: Mathematics (AYP Target: 67%)</b>								
<b>AYP Proficiency Rate</b>								
<b>2009-10 Assessments</b>								
Met Standard	24	*	*	*	*	*	*	n/a
Number Tested	27	*	*	*	*	*	*	*
% Met Standard	89%	*	86%	92%	80%	83%	*	n/a
Student Group %	100%	*	*	*	*	*	n/a	*
<b>Performance Improvement/Safe Harbor</b>								
<b>2008-09 Assessments</b>								
Met Standard	31	*	*	*	*	*	*	n/a
Number Tested	35	*	*	*	*	*	*	*
% Met Standard	89%	*	93%	88%	85%	60%	*	n/a
Change in % Met Standard	0	*	-7	4	-5	23	*	
<b>2009-10 AYP Proficiency Rate including Growth</b>								
Met Standard or Growth	24	*	*	*	*	*	*	
Number Tested	27	*	*	*	*	*	*	
% Met Standard or Growth	89%	*	86%	92%	80%	83%	*	

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<b>Participation: Reading/ELA (AYP Target: 95%)</b>								
<b>2009-10 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		*
Student Group %	*	*	*	*	*	*		*
<b>2008-09 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	97%	*	>99%	94%	93%	>99%		*
<b>Participation: Mathematics (AYP Target: 95%)</b>								
<b>2009-10 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	96%	*	93%	>99%	91%	86%		*
Student Group %	*	*	*	*	*	*		*
<b>2008-09 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		*

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Four-Year Longitudinal Cohort  
Graduation Rate Class of 2009 (AYP Target: 75%)

Graduates	27	0	11	16	7	*	0	0
Number in Class	29	0	12	17	8	4	0	0
Graduation Rate	93.1%	-	91.7%	94.1%	87.5%	*	-	-
Student Group %	100%	0%	41%	59%	28%	14%	n/a	0%

Graduation Rate Class of 2008 (Safe Harbor or Improvement of 1.0)

Graduates	27	0	11	15	8	*	*	*
Number in Class	29	0	13	15	9	4	*	*
Graduation Rate	93.1%	-	84.6%	100.0%	88.9%	*	*	*
Change 2008 to 2009	0.0	-	7.1	-5.9	-1.4	*	*	
Safe Harbor Target	-0.3	-	0.5	-1.0	0.1	-1.0	9.0	

Five-Year Longitudinal Cohort (AYP Target: 80%)  
Class of 2008 Five-Year Graduation Rate

Graduates	27	0	11	15	8	*	*	*
Number in Class	29	0	13	15	9	4	*	*
Graduation Rate	93.1%	-	84.6%	100.0%	88.9%	*	*	*

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.  
The 2010 AYP graduation rate safe harbor targets are provided for all student groups regardless of their use for safe harbor calculations.

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2010 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	-	-	-	-	-
Performance: Math	+	-	-	-	-	-	-
Participation: Reading/ELA	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure