

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Final 2010 AYP Results

Campus Name: IRAAN J H (186903041) IRAAN-SHEFFIELD  
Status: Recognized, Meets AYP

2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 73%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	70	*	36	31	19	*	*	n/a
Number Tested	78	*	*	*	*	*	*	*
% Met Standard	90%	*	90%	89%	86%	89%	*	n/a
Student Group %	100%	*	*	*	*	*	n/a	*
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	73	*	30	*	25	*	*	n/a
Number Tested	77	*	34	*	29	*	*	*
% Met Standard	95%	*	88%	>99%	86%	71%	*	n/a
Change in % Met Standard	-5	*	2	*	0	18	*	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	75	*	*	*	*	*	*	*
Number Tested	78	*	*	*	*	*	*	*
% Met Standard or Growth	96%	*	95%	97%	95%	89%	*	*

n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
<b>Performance: Mathematics (AYP Target: 67%)</b>								
<b>AYP Proficiency Rate</b>								
<b>2009-10 Assessments</b>								
Met Standard	67	*	32	*	*	*	*	n/a
Number Tested	78	*	40	*	*	*	*	*
% Met Standard	86%	*	80%	94%	91%	89%	*	n/a
Student Group %	100%	*	51%	*	*	*	n/a	*
<b>Performance Improvement/Safe Harbor</b>								
<b>2008-09 Assessments</b>								
Met Standard	69	*	27	*	22	3	*	n/a
Number Tested	78	*	35	*	29	7	*	*
% Met Standard	88%	*	77%	98%	76%	43%	*	n/a
Change in % Met Standard	-2	*	3	-4	15	46	*	
<b>2009-10 AYP Proficiency Rate including Growth</b>								
Met Standard or Growth	70	*	34	*	*	*	*	
Number Tested	78	*	40	*	*	*	*	
% Met Standard or Growth	90%	*	85%	97%	91%	89%	*	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Participation: Reading/ELA (AYP Target: 95%)</b>								
<b>2009-10 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		*
Student Group %	*	*	*	*	*	*		*
<b>2008-09 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	*	97%	>99%	>99%	>99%		*
<b>Participation: Mathematics (AYP Target: 95%)</b>								
<b>2009-10 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		*
Student Group %	*	*	*	*	*	*		*
<b>2008-09 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		*

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<b>Attendance Rate 2008-09 (AYP Target: 90%)</b>								
Days Present	13,850	*	6,227	7,278	4,872	1,185		*
Days Membership	14,463	352	6,536	7,575	5,104	1,232		650
Attendance Rate	95.8%	*	95.3%	96.1%	95.5%	96.2%		*
Student Group %	100%	2%	45%	52%	35%	9%		4%
<b>Attendance Rate 2007-08</b>								
Days Present	14,476	*	6,463	7,427	5,491	2,155		*
Days Membership	15,219	431	6,840	7,771	5,798	2,267		531
Attendance Rate	95.1%	*	94.5%	95.6%	94.7%	95.1%		*
Change 2008 to 2009	0.7	*	0.8	0.5	0.8	1.1		*

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2010 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	-	-	-	-	-
Performance: Math	+	-	-	-	-	-	-
Participation: Reading/ELA	+	-	-	-	-	-	-
Participation: Math	+	-	-	-	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure