

2009-10 Academic Excellence Indicator System

District Name: IRAAN-SHEFFIELD ISD

Campus Name: PYOTE H S

Campus #: 186903004

2010 Accountability Rating: AEA: Academically Acceptable

Gold Performance Acknowledgments:

Attendance (2008-09)

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 Campus Performance

Section I - Page 1
Total Students: 43
Grade Span: 09 - 12
School Type: Secondary

District Name: IRAAN-SHEFFIELD ISD
Campus Name: PYOTE H S
Campus #: 186903004

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2010 Standard Grade 9															
Reading	2010	92%	> 99%	-	71%	*	*	*	*	*	71%	*	*	71%	*
	2009	88%	76%	-	50%	*	36%	*	*	*	50%	*	33%	50%	*
Mathematics	2010	72%	81%	-	*	*	*	*	*	*	*	*	*	*	*
	2009	69%	53%	-	< 1%	*	< 1%	*	*	*	< 1%	*	< 1%	< 1%	*
All Tests	2010	71%	82%	-	29%	*	*	*	*	*	29%	*	*	29%	*
	2009	67%	51%	-	22%	*	9%	*	*	*	22%	*	< 1%	22%	*
TAKS Met 2010 Standard Grade 10															
Eng Lang Arts	2010	91%	> 99%	-	*	*	*	*	*	*	*	*	*	*	*
	2009	88%	79%	-	25%	*	29%	*	*	*	25%	*	*	25%	*
Mathematics	2010	75%	91%	-	*	*	*	*	*	*	*	*	*	*	*
	2009	67%	88%	-	*	*	*	*	*	*	*	*	*	*	*
Science	2010	75%	96%	-	*	*	*	*	*	*	*	*	*	*	*
	2009	67%	79%	-	*	*	*	*	*	*	*	*	*	*	*
Soc Studies	2010	93%	> 99%	-	*	*	*	*	*	*	*	*	*	*	*
	2009	91%	97%	-	*	*	*	*	*	*	*	*	*	*	*
All Tests	2010	66%	88%	-	57%	*	*	*	*	*	57%	*	*	57%	*
	2009	56%	60%	-	17%	*	14%	*	*	*	17%	*	*	17%	*
TAKS Met 2010 Standard ^ Grade 11															
Eng Lang Arts	2010	93%	97%	-	*	*	*	*	*	*	*	*	*	*	*
	2009	93%	97%	-	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2010	89%	97%	-	*	*	*	*	*	*	*	*	*	*	*
	2009	82%	80%	-	60%	*	*	*	*	*	60%	*	*	60%	*
Science	2010	92%	97%	-	*	*	*	*	*	*	*	*	*	*	*
	2009	86%	90%	-	60%	*	*	*	*	*	60%	*	*	60%	*
Soc Studies	2010	98%	> 99%	-	*	*	*	*	*	*	*	*	*	*	*
	2009	97%	98%	-	> 99%	*	*	*	*	*	> 99%	*	*	> 99%	*
All Tests	2010	83%	97%	-	*	*	*	*	*	*	*	*	*	*	*
	2009	76%	79%	-	50%	*	*	*	*	*	50%	*	*	50%	*

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Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)														
Reading/ELA	2010	90%	96%	-	85%	*	75%	*	*	85%	*	*	85%	*
	2009	88%	91%	-	45%	38%	40%	80%	*	45%	*	31%	45%	*
Mathematics	2010	84%	88%	-	< 1%	*	< 1%	*	*	< 1%	*	*	< 1%	*
	2009	80%	84%	-	19%	*	9%	*	*	19%	*	< 1%	19%	*
Science	2010	83%	92%	-	50%	*	*	*	*	50%	*	*	50%	*
	2009	78%	86%	-	43%	*	20%	*	*	43%	*	*	43%	*
Soc Studies	2010	95%	98%	-	67%	*	*	*	*	67%	*	*	67%	*
	2009	93%	98%	-	86%	*	80%	*	*	86%	*	*	86%	*
All Tests	2010	77%	85%	-	39%	*	30%	50%	*	39%	*	*	39%	*
	2009	72%	77%	-	25%	44%	14%	40%	*	25%	*	< 1%	25%	< 1%
TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)														
Reading/ELA	2010	96%	99%	-	92%	*	88%	*	*	92%	*	*	92%	*
	2009	95%	93%	-	48%	50%	40%	80%	*	48%	*	38%	48%	*
Mathematics	2010	91%	95%	-	< 1%	*	< 1%	*	*	< 1%	*	*	< 1%	*
	2009	88%	89%	-	31%	*	18%	*	*	31%	*	13%	31%	*
Science	2010	92%	98%	-	50%	*	*	*	*	50%	*	*	50%	*
	2009	83%	91%	-	43%	*	20%	*	*	43%	*	*	43%	*
Soc Studies	2010	99%	> 99%	-	67%	*	*	*	*	67%	*	*	67%	*
	2009	98%	98%	-	86%	*	80%	*	*	86%	*	*	86%	*
All Tests	2010	88%	94%	-	39%	*	30%	50%	*	39%	*	*	39%	*
	2009	82%	84%	-	31%	44%	18%	60%	*	31%	*	8%	31%	< 1%
TAKS Commended Performance (Sum of All Grades Tested)														
Reading/ELA	2010	33%	41%	-	< 1%	*	< 1%	*	*	< 1%	*	*	< 1%	*
	2009	31%	38%	-	< 1%	< 1%	< 1%	< 1%	*	< 1%	*	< 1%	< 1%	*
Mathematics	2010	29%	19%	-	< 1%	*	< 1%	*	*	< 1%	*	*	< 1%	*
	2009	28%	17%	-	< 1%	*	< 1%	*	*	< 1%	*	< 1%	< 1%	*
Science	2010	28%	21%	-	< 1%	*	*	*	*	< 1%	*	*	< 1%	*
	2009	26%	27%	-	< 1%	*	< 1%	*	*	< 1%	*	*	< 1%	*
Soc Studies	2010	47%	44%	-	< 1%	*	*	*	*	< 1%	*	*	< 1%	*
	2009	44%	55%	-	14%	*	< 1%	*	*	14%	*	*	14%	*
All Tests	2010	15%	13%	-	< 1%	*	< 1%	< 1%	*	< 1%	*	*	< 1%	*
	2009	15%	8%	-	< 1%	< 1%	< 1%	< 1%	*	< 1%	*	< 1%	< 1%	< 1%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 Campus Performance

Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Progress (Sum of All Grades Tested) (AEA Indicator)															
	2010	85%	*	-	65%	*	69%	50%	*	*	65%	*	*	65%	*
	2009	81%	*	-	51%	*	39%	*	*	51%	*	47%	51%	10%	
TAKS-M Met 2010 Standard (Sum of All Grades Tested)															
Reading/ELA	2010	85%	92%	-	*	*	*	*	*	*	*	*	*	*	*
	2009	82%	> 99%	-	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2010	75%	75%	-	< 1%	*	*	*	*	< 1%	*	< 1%	< 1%	*	
	2009	69%	78%	-	*	*	*	*	*	*	*	*	*	*	
Science	2010	58%	> 99%	-	*	*	*	*	*	*	*	*	*	*	
	2009	51%	40%	-	*	*	*	*	*	*	*	*	*	*	
Soc Studies	2010	67%	80%	-	*	*	*	*	*	*	*	*	*	*	
	2009	64%	*	-	*	*	*	*	*	*	*	*	*	*	
All Tests	2010	64%	81%	-	25%	*	*	*	*	25%	*	25%	25%	*	
	2009	57%	67%	-	*	*	*	*	*	*	*	*	*	*	
TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	90%	96%	-	82%	*	80%	*	*	82%	*	67%	82%	*	
	2009	88%	91%	-	45%	38%	40%	80%	*	45%	*	31%	45%	*	
Mathematics	2010	84%	87%	-	< 1%	*	< 1%	*	*	< 1%	*	< 1%	< 1%	*	
	2009	80%	84%	-	19%	*	9%	*	*	19%	*	< 1%	19%	*	
Science	2010	82%	92%	-	44%	*	*	*	*	44%	*	20%	44%	*	
	2009	77%	84%	-	43%	*	20%	*	*	43%	*	*	43%	*	
Soc Studies	2010	94%	97%	-	78%	*	*	*	*	78%	*	80%	78%	*	
	2009	92%	98%	-	86%	*	80%	*	*	86%	*	*	86%	*	
All Tests	2010	76%	84%	-	36%	*	31%	50%	*	36%	*	27%	36%	*	
	2009	71%	76%	-	25%	44%	14%	40%	*	25%	*	< 1%	25%	< 1%	
TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	32%	41%	-	6%	*	< 1%	*	*	6%	*	17%	6%	*	
Mathematics	2010	28%	19%	-	< 1%	*	< 1%	*	*	< 1%	*	< 1%	< 1%	*	

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	98.6%	-	100.0%	*	100.0%	*	-	-	100.0%	-	100.0%	100.0%	*
By Test Version														
TAKS (1 or more)	90.8%	86.4%	-	63.2%	*	66.7%	*	-	-	63.2%	-	12.5%	63.2%	*
Not on TAKS	7.8%	12.2%	-	36.8%	*	33.3%	*	-	-	36.8%	-	87.5%	36.8%	*
TAKS(Acc) Only	2.3%	4.4%	-	5.3%	*	0.0%	*	-	-	5.3%	-	12.5%	5.3%	*
TAKS-M Only	3.3%	4.7%	-	26.3%	*	25.0%	*	-	-	26.3%	-	62.5%	26.3%	*
TAKS-Alt Only	0.8%	0.3%	-	0.0%	*	0.0%	*	-	-	0.0%	-	0.0%	0.0%	*
Combination	1.3%	2.8%	-	5.3%	*	8.3%	*	-	-	5.3%	-	12.5%	5.3%	*
By Acct Status														
Acct System	90.0%	70.4%	-	68.4%	*	66.7%	*	-	-	68.4%	-	25.0%	68.4%	*
Non-Acct System	8.6%	28.3%	-	31.6%	*	33.3%	*	-	-	31.6%	-	75.0%	31.6%	*
Mobile	4.4%	23.3%	-	5.3%	*	8.3%	*	-	-	5.3%	-	12.5%	5.3%	*
Non-Acct Test	4.2%	5.0%	-	26.3%	*	25.0%	*	-	-	26.3%	-	62.5%	26.3%	*
Not Tested	1.4%	1.4%	-	0.0%	*	0.0%	*	-	-	0.0%	-	0.0%	0.0%	*
Absent	0.1%	0.3%	-	0.0%	*	0.0%	*	-	-	0.0%	-	0.0%	0.0%	*
LEP Exempt	0.9%	1.1%	-	0.0%	*	0.0%	*	-	-	0.0%	-	0.0%	0.0%	*
Other	0.4%	0.0%	-	0.0%	*	0.0%	*	-	-	0.0%	-	0.0%	0.0%	*
Total Count	3,175,337	361	-	19	3	12	4	0	0	19	0	8	19	3
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	98.6%	-	100.0%	100.0%	100.0%	100.0%	*	-	100.0%	-	100.0%	100.0%	*
By Test Version														
TAKS (1 or more)	90.8%	89.1%	-	84.0%	57.1%	89.6%	91.7%	*	-	84.0%	-	65.7%	84.0%	*
Not on TAKS	7.7%	9.5%	-	16.0%	42.9%	10.4%	8.3%	*	-	16.0%	-	34.3%	16.0%	*
TAKS(Acc) Only	2.3%	4.2%	-	14.7%	42.9%	8.3%	8.3%	*	-	14.7%	-	31.4%	14.7%	*
TAKS-M Only	3.3%	3.5%	-	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	-	0.0%	0.0%	*
TAKS-Alt Only	0.8%	0.2%	-	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	-	0.0%	0.0%	*
Combination	1.3%	1.6%	-	1.3%	0.0%	2.1%	0.0%	*	-	1.3%	-	2.9%	1.3%	*
By Acct Status														
Acct System	87.3%	64.3%	-	37.3%	35.7%	37.5%	41.7%	*	-	37.3%	-	22.9%	37.3%	*
Non-Acct System	11.2%	34.3%	-	62.7%	64.3%	62.5%	58.3%	*	-	62.7%	-	77.1%	62.7%	*
Mobile	4.7%	26.5%	-	49.3%	28.6%	54.2%	50.0%	*	-	49.3%	-	48.6%	49.3%	*
Non-Acct Test	6.4%	7.9%	-	13.3%	35.7%	8.3%	8.3%	*	-	13.3%	-	28.6%	13.3%	*
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1.5%	1.4%	-	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	-	0.0%	0.0%	*
Absent	0.1%	0.2%	-	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	-	0.0%	0.0%	*
LEP Exempt	0.9%	0.2%	-	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	-	0.0%	0.0%	*
Other	0.4%	0.9%	-	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	-	0.0%	0.0%	*
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Count	3,132,150	431	-	75	14	48	12	1	0	75	0	35	75	4

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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	43	100.0%	-	543	4,824,778
Students By Grade: Early Childhood Education	0	0.0%	-	0.0%	0.3%
Pre-Kindergarten	0	0.0%	-	4.6%	4.4%
Kindergarten	0	0.0%	-	5.5%	7.6%
Grade 1	0	0.0%	-	3.3%	7.9%
Grade 2	0	0.0%	-	6.4%	7.8%
Grade 3	0	0.0%	-	6.1%	7.7%
Grade 4	0	0.0%	-	7.7%	7.6%
Grade 5	0	0.0%	-	5.3%	7.5%
Grade 6	0	0.0%	-	5.3%	7.3%
Grade 7	0	0.0%	-	4.1%	7.3%
Grade 8	0	0.0%	-	5.3%	7.2%
Grade 9	33	76.7%	-	11.4%	8.1%
Grade 10	5	11.6%	-	9.4%	6.9%
Grade 11	2	4.7%	-	11.2%	6.4%
Grade 12	3	7.0%	-	14.2%	5.9%
Ethnic Distribution: African American	11	25.6%	-	6.1%	14.0%
Hispanic	22	51.2%	-	49.7%	48.6%
White	10	23.3%	-	42.9%	33.3%
Native American	0	0.0%	-	0.9%	0.4%
Asian/Pac. Islander	0	0.0%	-	0.4%	3.7%
Economically Disadvantaged	43	100.0%	-	50.3%	59.0%
Limited English Proficient (LEP)	0	0.0%	-	7.0%	16.9%
Students w/Disciplinary Placements (2008-09)	0	0.0%	-	0.6%	13.4%
At-Risk	43	100.0%	-	56.2%	47.2%
Mobility (2008-09)	164	86.8%	-	33.7%	18.9%
Number of Students per Teacher	6.9	n/a	-	9.2	14.5

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Section II - Page 2
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STUDENT INFORMATION

Graduates (Class of 2009):	-----Campus-----		Campus	District	State
	Count	Percent	Group		
Total Graduates	7	100.0%	-	53	264,275
By Ethnicity (incl. Special Ed.):					
African American	3	42.9%	-	6	35,982
Hispanic	1	14.3%	-	17	104,854
White	3	42.9%	-	30	112,016
Native American	0	0.0%	-	0	961
Asian/Pacific Islander	0	0.0%	-	0	10,462
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	7	100.0%	-	27	46,313
Recommended H.S. Pgm./DAP	0	0.0%	-	26	217,962
Special Education Graduates	2	28.6%	-	6	25,929

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus	District	State
		Group		
Elementary: Kindergarten	-	-	12.3	19.3
Grade 1	-	-	8.6	19.1
Grade 2	-	-	16.3	19.2
Grade 3	-	-	15.2	19.3
Grade 4	-	-	18.3	19.9
Grade 5	-	-	14.8	22.4
Grade 6	-	-	14.5	21.1
Mixed Grades	-	-	-	24.7
Secondary: English/Language Arts	3.4	-	7.3	17.8
Foreign Languages	-	-	11.7	19.4
Mathematics	4.7	-	6.6	18.5
Science	4.0	-	7.0	19.3
Social Studies	3.5	-	6.7	20.4

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	6.7	100.0%	-	100.0%	100.0%
Professional Staff:	6.7	100.0%	-	66.3%	63.2%
Teachers	6.2	93.5%	-	55.7%	50.5%
Professional Support	0.3	5.0%	-	5.2%	8.9%
Campus Admin. (School Leader.)	0.1	1.5%	-	4.0%	2.8%
Educational Aides:	0.0	0.0%	-	9.5%	9.8%
Total Minority Staff:	1.3	20.0%	-	27.0%	43.9%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	-	3.4%	9.5%
Hispanic	1.0	16.1%	-	10.0%	22.5%
White	5.2	83.9%	-	86.6%	66.4%
Native American	0.0	0.0%	-	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	-	0.0%	1.3%
Males	3.2	51.8%	-	30.2%	23.0%
Females	3.0	48.2%	-	69.8%	77.0%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	-	3.4%	6.0%
1-5 Years Experience	1.0	16.1%	-	11.9%	31.0%
6-10 Years Experience	0.0	0.0%	-	17.0%	20.3%
11-20 Years Experience	3.0	48.2%	-	28.7%	24.4%
Over 20 Years Experience	2.2	35.7%	-	39.0%	18.3%
			Campus	District	State
Average Years Experience of Teachers:		18.4 yrs.	- yrs.	17.0 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		2.1 yrs.	- yrs.	6.6 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		-	-	\$45,059	\$41,165
1-5 Years Experience		\$42,500	-	\$42,221	\$43,527
6-10 Years Experience		-	-	\$47,950	\$46,149
11-20 Years Experience		\$54,727	-	\$55,533	\$50,153
Over 20 Years Experience		\$63,588	-	\$59,997	\$58,427
Average Actual Salaries (regular duties only):					
Teachers		\$55,930	-	\$54,041	\$48,263
Professional Support		\$58,800	-	\$61,742	\$56,470
Campus Administration (School Leadership)		\$71,827	-	\$78,423	\$70,209
Contracted Instructional Staff (not incl. above):		0.0	-	0.0	1,722.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 Campus Profile

Section II - Page 4
Total Students: 43
Grade Span: 09 - 12
School Type: Secondary

District Name: IRAAN-SHEFFIELD ISD
Campus Name: PYOTE H S
Campus #: 186903004

ACTUAL OPERATING EXPENDITURE INFORMATION (2008-09)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$674,642	100.0%	\$8,227	\$786,953	100.0%	\$9,597	-	-	-
Instruction (11,95)	\$497,274	73.7%	\$6,064	\$609,585	77.5%	\$7,434	-	-	-
Instructional-Related Services (12,13)	\$20,683	3.1%	\$252	\$20,683	2.6%	\$252	-	-	-
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
School Leadership (23)	\$115,284	17.1%	\$1,406	\$115,284	14.6%	\$1,406	-	-	-
Support Services-Student (31,32,33)	\$34,347	5.1%	\$419	\$34,347	4.4%	\$419	-	-	-
Other Campus Costs (35,36,51,52,53)	\$7,054	1.0%	\$86	\$7,054	0.9%	\$86	-	-	-
By Program:									
Total Operating Expenditures	\$667,588	100.0%	\$8,141	\$779,899	100.0%	\$9,511	-	-	-
Bilingual/ESL Education (25)	\$500	0.1%	\$6	\$500	0.1%	\$6	-	-	-
Career & Technical Education (22)	\$126,582	19.0%	\$1,544	\$126,582	16.2%	\$1,544	-	-	-
Accelerated Education (24,30)	\$461,396	69.1%	\$5,627	\$573,707	73.6%	\$6,996	-	-	-
Gifted & Talented Education (21)	\$262	0.0%	\$3	\$262	0.0%	\$3	-	-	-
Regular Education (11)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Special Education (23)	\$78,848	11.8%	\$962	\$78,848	10.1%	\$962	-	-	-
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	0	0.0%	-	7.0%	16.1%
Career & Technical Education	41	95.3%	-	37.6%	21.3%
Gifted & Talented Education	0	0.0%	-	3.3%	7.6%
Special Education	15	34.9%	-	13.4%	9.0%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	-	0.9%	7.0%
Career & Technical Education	1.0	16.1%	-	8.8%	3.9%
Compensatory Education	0.0	0.0%	-	6.8%	3.4%
Gifted & Talented Education	0.0	0.0%	-	0.2%	2.0%
Regular Education	4.2	67.9%	-	77.6%	71.0%
Special Education	1.0	16.1%	-	5.6%	9.6%
Other	0.0	0.0%	-	0.0%	3.0%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.