

DISTRICT NAME: IRAAN-SHEFFIELD  
DISTRICT NUMBER: 186903

District Rating: Academically Acceptable

Analysis groups used to determine ratings are marked with an 'X'.  
Accountability standards are shown in parentheses.  
Rating Change due to Appeal.  
Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2011				2010				Required Improvement			Status by Measure			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	STD	RI	EXCP	***
<b>Reading/ELA (70%/80%/90%)</b>															
X All Students	247	260	95%	100%	252	263	96%		-1			EX	-	-	EX
African Amer	*	*	> 99%	*	*	*	> 99%		*			-	-	-	-
X Hispanic	121	131	92%	50%	115	122	94%		-2			EX	-	-	EX
X White	*	*	98%	*	125	129	97%		1			EX	-	-	EX
X Econ Disadv	62	67	93%	26%	78	83	94%		-1			EX	-	-	EX
<b>Writing (70%/80%/90%)</b>															
X All Students	53	56	95%	100%	*	*	97%		-2			EX	-	-	EX
African Amer	*	*	*	*	*	*	*		*			-	-	-	-
Hispanic	*	*	97%	*	*	*	97%		0			-	-	-	-
White	*	*	95%	*	*	*	97%		-2			-	-	-	-
Econ Disadv	*	*	93%	*	*	*	94%		-1			-	-	-	-
<b>Social Studies (70%/80%/90%)</b>															
X All Students	*	*	> 99%	*	86	89	97%		*			EX	-	-	EX
African Amer	*	*	*	*	*	*	*		*			-	-	-	-
X Hispanic	*	*	> 99%	*	*	*	98%		*			EX	-	-	EX
X White	*	*	> 99%	*	*	*	95%		*			EX	-	-	EX
Econ Disadv	*	*	> 99%	*	*	*	96%		*			-	-	-	-
<b>Mathematics (65%/80%/90%)</b>															
X All Students	225	257	88%	100%	230	263	87%		1			RE	-	-	RE
African Amer	*	*	> 99%	*	*	*	88%		*			-	-	-	-
X Hispanic	106	129	82%	50%	100	122	82%		0			RE	-	-	RE
X White	105	113	93%	44%	120	129	93%		0			EX	-	-	EX
X Econ Disadv	55	66	83%	26%	74	83	89%		-6			RE	-	-	RE
<b>Science (60%/80%/90%)</b>															
X All Students	109	117	93%	100%	107	116	92%		1			EX	-	-	EX
African Amer	*	*	*	*	*	*	*		*			-	-	-	-
X Hispanic	50	56	89%	48%	47	53	89%		0			RE	-	-	RE
X White	*	*	> 99%	*	55	58	95%		*			EX	-	-	EX
Econ Disadv	22	25	88%	21%	31	36	86%		2			-	-	-	-

ENGLISH LANGUAGE LEARNERS (ELL) PROGRESS INDICATOR TABLE (na/60%/60%)

Performance Results	Number	Number	Pct	Stu	Number	Pct	Act Chg	RI	Met RI?	STD	RI	EXCP	***
Reading/ELA ELL Students	15	18	83%	*	*	88%	-5			-	-	-	-

COMMENDED PERFORMANCE TABLE (na/15%/25%)

Performance Results	Number at Commended	Number Taking	Pct at Commended	Stu Grp %	Number at Commended	Pct at Commended	Act Chg	RI	Met RI?	STD	RI	EXCP	***
<b>Reading/ELA</b>													
X All Students	99	260	38%	100%									EX
X Econ Disadv	16	67	24%	26%									RE
<b>Mathematics</b>													
X All Students	49	257	19%	100%									RE
X Econ Disadv	5	66	8%	26%									AA

\*\*\* Summary column: The final outcome for this measure after use of RI and exceptions (if applicable).

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EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2010?	Exceptions Applied
15	1	N/A	N/A	N/A	N/A

COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2010					Class of 2009			Required Improvement			
	# Com-pleters	# Dropouts	# in Class	Comp Rate	Stu Grp %	# Com-pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
X All Students	70	12	128	54.7%	100%	49	92	53.3%	Yes	1.4	10.9	No
African Amer	5	5	22	22.7%	17%	3	10	30.0%		-7.3		
X Hispanic	29	5	50	58.0%	39%	20	47	42.6%	Yes	15.4	16.2	No
White	36	2	55	65.5%	43%	26	35	74.3%		-8.8		
X Econ Disadv	29	6	68	42.6%	53%	21	48	43.8%	Yes	-1.2	15.6	No

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.6%)

	2009-10				2008-09			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	1	56	1.8%	100%	0	58	0.0%		1.8		
African Amer	0	0	-	0%	*	*	*		*		
Hispanic	1	31	3.2%	55%	0	27	0.0%		3.2		
White	0	25	0.0%	45%	0	30	0.0%		0.0		
Econ Disadv	0	13	0.0%	23%	0	17	0.0%		0.0		

Dropout data not evaluated for your accountability rating due to small numbers or no data.

2011 DISTRICT GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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Summary of Gold Performance Acknowledgments

Earned 5 acknowledgment(s) out of 13 evaluated.

Advanced Courses	NQ	Commended Reading/ELA	NQ
AP/IB	NQ	Commended Mathematics	NQ
Attendance Rate	NQ	Commended Writing	++
College-Ready	++	Commended Science	NQ
RHSP/DAP	NQ	Commended Social Studies	++
SAT/ACT	NQ	TSI ELA	++
		TSI Mathematics	++

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2009-10): DOES NOT QUALIFY

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
X All Students	31	357	100%	8.7%
X African American	1	36	10%	2.8%
X Hispanic	17	157	44%	10.8%
X White	12	152	43%	7.9%
X Economically Disadvantaged	5	150	42%	3.3%

AP/IB Results (2009-10): DOES NOT QUALIFY

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring At or Above Criterion	Number Taking AP and/ or IB	Percent Scoring At or Above Criterion
X All Students	2	119	100%	1.7%	*	2	*
African American	0	7	6%	0.0%	0	0	-
Hispanic	2	54	45%	3.7%	*	2	*
White	0	55	46%	0.0%	0	0	-

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Attendance Rate (2009-10): DOES NOT QUALIFY

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
X All Students	81,743	84,782	100%	96.4%
African American	4,439	4,513	5%	98.4%
X Hispanic	39,786	41,483	49%	95.9%
X White	35,204	36,363	43%	96.8%
X Economically Disadvantaged	34,647	35,669	42%	97.1%

Attendance Rate standard for your acknowledgment is 96.0%.

College-Ready Graduates (Class of 2010): ACKNOWLEDGED

Student Groups	Number Scoring At or Above Criteria on Both ELA & Math	Number Taking Both ELA & Math	Student Group Percent	Percent Scoring At or Above Criteria on Both ELA & Math
X All Students	22	44	100%	50%
African American	-	-	-	-
Hispanic	12	21	48%	57%
White	10	23	52%	43%
Economically Disadvantaged	5	15	34%	33%

Commended on Reading/ELA: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	99	260	100%	38%
African American	*	*	*	14%
X Hispanic	41	131	50%	31%
X White	56	*	*	49%
X Economically Disadvantaged	16	67	26%	24%

Reading includes second administration results for Student Success Initiative students tested at the same district.

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Commended on Mathematics: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	49	257	100%	19%
African American	*	*	*	< 1%
X Hispanic	19	129	50%	15%
X White	26	113	44%	23%
X Economically Disadvantaged	5	66	26%	8%

Mathematics includes second administration results for Student Success Initiative students tested at the same district.

Commended on Writing: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	25	56	100%	45%
African American	*	*	*	*
Hispanic	12	*	*	41%
White	13	*	*	62%
Economically Disadvantaged	4	*	*	27%

Commended on Science: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	41	117	100%	35%
African American	*	*	*	*
X Hispanic	15	56	48%	27%
X White	23	*	*	43%
Economically Disadvantaged	6	25	21%	24%

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Commended on Social Studies: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	45	*	*	57%
African American	*	*	*	*
X Hispanic	18	*	*	45%
X White	25	*	*	74%
Economically Disadvantaged	6	*	*	38%

Recommended High School Program (RHSP)/DAP (Class of 2010): DOES NOT QUALIFY

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
X All Students	33	81	100%	40.7%
African American	0	7	9%	0.0%
X Hispanic	17	32	40%	53.1%
X White	16	40	49%	40.0%
X Economically Disadvantaged	7	44	54%	15.9%

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

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SAT/ACT Results (Class of 2010): DOES NOT QUALIFY

Student Groups	Number Taking SAT and/or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/or ACT	Number Scoring At or Above Criterion	Number Taking SAT and/or ACT	Percent Scoring At or Above Criterion
X All Students	18	79	100%	22.8%	3	18	16.7%
African American	0	7	9%	0.0%	0	0	-
X Hispanic	11	32	41%	34.4%	1	11	9.1%
White	7	38	48%	18.4%	2	7	28.6%

Texas Success Initiative (TSI) ELA: ACKNOWLEDGED

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring At or Above Standard
X All Students	*	*	*	91%
African American	*	*	*	*
Hispanic	*	*	*	> 99%
White	*	*	*	78%
Economically Disadvantaged	*	*	*	*

Texas Success Initiative (TSI) Mathematics: ACKNOWLEDGED

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring At or Above Standard
X All Students	14	20	100%	70%
African American	*	*	*	*
Hispanic	5	9	45%	56%
White	*	*	*	78%
Economically Disadvantaged	*	*	*	*