

## ***2010-11 Academic Excellence Indicator System***

***District Name: IRAAN-SHEFFIELD ISD***

***Campus Name: CHALLENGE H S SHEFFIELD***

***Campus #: 186903002***

***2011 Accountability Rating: AEA: Academically Acceptable***

***Gold Performance Acknowledgments:***

***Attendance (2009-10)***

***Commended on Social Studies***

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District Name: IRAAN-SHEFFIELD ISD  
 Campus Name: CHALLENGE H S SHEFFIELD  
 Campus #: 186903002

TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
 2010-11 Campus Performance

Section I - Page 1  
 Total Students: 79  
 Grade Span: 09 - 12  
 School Type: Secondary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
TAKS Met 2011 Standard ^ Grade 11														
Eng Lang Arts	2011	94%	> 99%	-	*	*	*	*	*	*	*	*	*	*
	2010	93%	97%	-	> 99%	*	*	*	*	*	*	*	> 99%	*
Mathematics	2011	90%	88%	-	*	*	*	*	*	*	*	*	*	*
	2010	88%	91%	-	> 99%	*	*	*	*	*	*	*	> 99%	*
Science	2011	90%	> 99%	-	*	*	*	*	*	*	*	*	*	*
	2010	90%	97%	-	> 99%	*	*	*	*	*	*	*	> 99%	*
Soc Studies	2011	98%	> 99%	-	*	*	*	*	*	*	*	*	*	*
	2010	97%	97%	-	> 99%	*	*	*	*	*	*	*	> 99%	*
All Tests	2011	84%	88%	-	*	*	*	*	*	*	*	*	*	*
	2010	81%	91%	-	> 99%	*	*	*	*	*	*	*	> 99%	*
TAKS Met 2011 Standard (Sum of All Grades Tested) (Standard Accountability Indicator @)														
Reading/ELA	2011	90%	95%	-	*	*	*	*	*	*	*	*	*	*
	2010	90%	96%	-	> 99%	*	*	*	n/a	n/a	n/a	*	> 99%	*
Mathematics	2011	84%	88%	-	*	*	*	*	*	*	*	*	*	*
	2010	84%	87%	-	> 99%	*	*	*	n/a	n/a	n/a	*	> 99%	*
Science	2011	83%	93%	-	*	*	*	*	*	*	*	*	*	*
	2010	82%	92%	-	> 99%	*	*	*	n/a	n/a	n/a	*	> 99%	*
Soc Studies	2011	95%	> 99%	-	*	*	*	*	*	*	*	*	*	*
	2010	94%	97%	-	> 99%	*	*	*	n/a	n/a	n/a	*	> 99%	*
All Tests	2011	76%	85%	-	*	*	*	*	*	*	*	*	*	*
	2010	76%	84%	-	> 99%	*	*	*	n/a	n/a	n/a	*	> 99%	*
TAKS Commended Performance (Sum of All Grades Tested)														
Reading/ELA	2011	33%	38%	-	*	*	*	*	*	*	*	*	*	*
	2010	32%	41%	-	20%	*	*	*	*	*	*	*	20%	*
Mathematics	2011	29%	19%	-	*	*	*	*	*	*	*	*	*	*
	2010	28%	19%	-	< 1%	*	*	*	*	*	*	*	< 1%	*
Science	2011	30%	35%	-	*	*	*	*	*	*	*	*	*	*
	2010	28%	21%	-	< 1%	*	*	*	*	*	*	*	< 1%	*
Soc Studies	2011	47%	57%	-	*	*	*	*	*	*	*	*	*	*
	2010	45%	43%	-	40%	*	*	*	*	*	*	*	40%	*
All Tests	2011	16%	11%	-	*	*	*	*	*	*	*	*	*	*
	2010	15%	13%	-	< 1%	*	*	*	*	*	*	*	< 1%	*
TAKS Progress (Sum of All Grades Tested) (AEA Indicator)														
	2011	75%	*	-	> 99%	> 99%	> 99%	> 99%	*	*	*	> 99%	> 99%	*
	2010	75%	*	-	> 99%	> 99%	> 99%	> 99%	*	n/a	n/a	n/a	> 99%	> 99%

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TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
 2010-11 Campus Performance

Section I - Page 2  
 Total Students: 79  
 Grade Span: 09 - 12  
 School Type: Secondary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
<b>2011 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.6%	98.5%	-	96.7%	100.0%	93.3%	100.0%	-	*	-	*	100.0%	96.7%	*
<b>By Test Version</b>														
TAKS (1 or more)	91.0%	88.9%	-	81.7%	71.4%	80.0%	89.5%	-	*	-	*	25.0%	81.7%	*
Not on TAKS	7.6%	9.6%	-	15.0%	28.6%	13.3%	10.5%	-	*	-	*	75.0%	15.0%	*
TAKS(Acc) Only	2.4%	3.0%	-	1.7%	0.0%	3.3%	0.0%	-	*	-	*	8.3%	1.7%	*
TAKS-M Only	3.1%	4.8%	-	11.7%	28.6%	10.0%	10.5%	-	*	-	*	58.3%	11.7%	*
TAKS-Alt Only	0.9%	0.3%	-	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Combination	1.3%	1.5%	-	1.7%	0.0%	0.0%	0.0%	-	*	-	*	8.3%	1.7%	*
<b>By Acct Status</b>														
Acct System	94.0%	78.4%	-	6.7%	14.3%	0.0%	15.8%	-	*	-	*	0.0%	6.7%	*
Non-Acct System	4.6%	20.1%	-	90.0%	85.7%	93.3%	84.2%	-	*	-	*	100.0%	90.0%	*
Mobile	4.6%	20.1%	-	90.0%	85.7%	93.3%	84.2%	-	*	-	*	100.0%	90.0%	*
Non-Acct Test	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
<b>Not Tested</b>	1.4%	1.5%	-	3.3%	0.0%	6.7%	0.0%	-	*	-	*	0.0%	3.3%	*
Absent	0.1%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
LEP Exempt	0.9%	0.9%	-	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Other	0.4%	0.6%	-	3.3%	0.0%	6.7%	0.0%	-	*	-	*	0.0%	3.3%	*
<b>Total Count</b>	<b>3,231,780</b>	<b>333</b>	<b>-</b>	<b>60</b>	<b>7</b>	<b>30</b>	<b>19</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>12</b>	<b>60</b>	<b>3</b>
<b>2010 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.6%	98.6%	-	100.0%	100.0%	100.0%	100.0%	-	*	-	-	100.0%	100.0%	100.0%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	86.4%	-	75.0%	76.9%	87.5%	64.1%	-	*	-	-	24.1%	75.0%	66.7%
Not on TAKS	7.8%	12.2%	-	25.0%	23.1%	12.5%	35.9%	-	*	-	-	75.9%	25.0%	33.3%
TAKS(Acc) Only	2.3%	4.4%	-	11.4%	15.4%	0.0%	17.9%	-	*	-	-	34.5%	11.4%	16.7%
TAKS-M Only	3.3%	4.7%	-	8.0%	7.7%	6.3%	7.7%	-	*	-	-	24.1%	8.0%	0.0%
TAKS-Alt Only	0.8%	0.3%	-	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Combination	1.3%	2.8%	-	5.7%	0.0%	6.3%	7.7%	-	*	-	-	17.2%	5.7%	16.7%
<b>By Acct Status</b>														
Acct System	90.0%	70.4%	-	5.7%	7.7%	0.0%	10.3%	-	*	-	-	6.9%	5.7%	0.0%
Non-Acct System	8.6%	28.3%	-	94.3%	92.3%	100.0%	89.7%	-	*	-	-	93.1%	94.3%	100.0%
Mobile	4.4%	23.3%	-	86.4%	84.6%	93.8%	79.5%	-	*	-	-	69.0%	86.4%	100.0%
Non-Acct Test	4.2%	5.0%	-	8.0%	7.7%	6.3%	10.3%	-	*	-	-	24.1%	8.0%	0.0%
<b>Not Tested</b>	1.4%	1.4%	-	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Absent	0.1%	0.3%	-	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.1%	-	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Other	0.4%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,175,337</b>	<b>361</b>	<b>-</b>	<b>88</b>	<b>13</b>	<b>32</b>	<b>39</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>29</b>	<b>88</b>	<b>6</b>
<b>Attendance Rate @</b>														
2009-10	95.5%	96.4%	-	99.8%	99.9%	99.8%	99.8%	*	*	-	*	99.9%	99.8%	*
2008-09	95.6%	96.6%	-	100.0%	100.0%	100.0%	100.0%	-	n/a	n/a	n/a	100.0%	100.0%	*
<b>Annual Dropout Rate (Gr 7-12) @ (AEA Indicator)</b>														
2009-10	1.7%	0.7%	-	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
2008-09	2.0%	4.5%	-	0.0%	0.0%	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	-	0.0%

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Section I - Page 3  
 Total Students: 79  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
<b>4-Year Completion Rate (Gr 9-12) @</b>														
<b>Class of 2010</b>														
Graduated	84.3%	50.8%	-	55.1%	50.0%	45.0%	66.7%	-	n/a	n/a	n/a	77.8%	60.7%	-
Received GED	1.3%	35.9%	-	36.7%	50.0%	40.0%	28.6%	-	n/a	n/a	n/a	11.1%	25.0%	-
Continued HS	7.2%	3.9%	-	8.2%	0.0%	15.0%	4.8%	-	n/a	n/a	n/a	11.1%	14.3%	-
Dropped Out	7.3%	9.4%	-	0.0%	0.0%	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	-
<b>Class of 2009</b>														
Graduated	80.6%	42.4%	-	13.9%	*	9.5%	16.7%	-	n/a	n/a	n/a	-	0.0%	-
Received GED	1.4%	39.1%	-	58.3%	*	71.4%	41.7%	-	n/a	n/a	n/a	-	57.9%	-
Continued HS	8.6%	10.9%	-	27.8%	*	19.0%	41.7%	-	n/a	n/a	n/a	-	42.1%	-
Dropped Out	9.4%	7.6%	-	0.0%	*	0.0%	0.0%	-	n/a	n/a	n/a	-	0.0%	-
<b>5-Year Extended Completion Rate (Gr 9-12) @</b>														
<b>Class of 2009</b>														
Graduated	85.1%	50.0%	-	30.0%	*	16.7%	50.0%	-	n/a	n/a	n/a	-	25.0%	-
Received GED	1.9%	40.7%	-	66.7%	*	77.8%	50.0%	-	n/a	n/a	n/a	-	68.8%	-
Continued HS	2.1%	1.2%	-	3.3%	*	5.6%	0.0%	-	n/a	n/a	n/a	-	6.3%	-
Dropped Out	10.8%	8.1%	-	0.0%	*	0.0%	0.0%	-	n/a	n/a	n/a	-	0.0%	-
<b>Class of 2008</b>														
Graduated	83.4%	42.9%	-	9.5%	12.5%	4.5%	16.7%	-	n/a	n/a	n/a	20.0%	2.9%	*
Received GED	2.1%	54.5%	-	90.5%	87.5%	95.5%	83.3%	-	n/a	n/a	n/a	80.0%	97.1%	*
Continued HS	2.4%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	*
Dropped Out	12.2%	2.6%	-	0.0%	0.0%	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	*
<b>Completion Rate II (Graduates, Continuers, and GED) @</b>														
<b>(AEA Indicator)</b>														
Class of 2010	92.7%	90.6%	-	100.0%	100.0%	100.0%	100.0%	-	n/a	n/a	n/a	100.0%	100.0%	-
Class of 2009	90.6%	92.4%	-	100.0%	*	100.0%	100.0%	-	n/a	n/a	n/a	-	100.0%	-
<b>COLLEGE READINESS INDICATORS</b>														
<b>Advanced Course/Dual Enrollment Completion @</b>														
2009-10	26.3%	8.7%	-	1.1%	0.0%	3.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
2008-09	24.6%	21.5%	-	-	-	-	-	-	n/a	n/a	n/a	-	-	-
<b>RHSP/DAP Graduates @</b>														
Class of 2010	82.7%	40.7%	-	4.7%	0.0%	14.3%	0.0%	-	*	-	*	-	5.4%	-
Class of 2009	82.5%	49.1%	-	0.0%	*	*	0.0%	-	n/a	n/a	n/a	-	*	-
<b>AP/IB Results @</b>														
<b>Tested</b>														
2010	22.7%	1.7%	-	0.0%	*	0.0%	0.0%	-	*	-	*	n/a	n/a	n/a
2009	21.2%	1.3%	-	-	-	-	-	-	n/a	n/a	n/a	n/a	n/a	n/a
<b>Examinees &gt;= Criterion</b>														
2010	50.8%	*	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a
2009	51.2%	*	-	-	-	-	-	-	n/a	n/a	n/a	n/a	n/a	n/a
<b>Scores &gt;= Criterion</b>														
2010	46.7%	*	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a
2009	47.4%	*	-	-	-	-	-	-	n/a	n/a	n/a	n/a	n/a	n/a

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 Academic Excellence Indicator System  
 2010-11 Campus Performance

Section I - Page 4  
 Total Students: 79  
 Grade Span: 09 - 12  
 School Type: Secondary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
<b>College-Ready Graduates @</b>														
<b>Eng Lang Arts</b>														
Class of 2010	66%	68%	-	25%	*	< 1%	50%	*	*	*	*	*	25%	*
Class of 2009	62%	70%	-	*	*	*	*	*	n/a	n/a	n/a	*	*	*
<b>Mathematics</b>														
Class of 2010	64%	57%	-	30%	*	*	50%	*	*	*	*	*	30%	*
Class of 2009	60%	47%	-	*	*	*	*	*	n/a	n/a	n/a	*	*	*
<b>Both Subjects</b>														
Class of 2010	52%	50%	-	22%	*	*	40%	*	*	*	*	*	22%	*
Class of 2009	47%	47%	-	*	*	*	*	*	n/a	n/a	n/a	*	*	*

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TEXAS EDUCATION AGENCY  
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Section II - Page 1  
 Total Students: 79  
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	79	100.0%	-	481	4,912,385
Students By Grade:					
Early Childhood Education	0	0.0%	-	0.0%	0.3%
Pre-Kindergarten	0	0.0%	-	5.4%	4.5%
Kindergarten	0	0.0%	-	7.1%	7.6%
Grade 1	0	0.0%	-	5.8%	7.9%
Grade 2	0	0.0%	-	3.7%	7.7%
Grade 3	0	0.0%	-	6.2%	7.6%
Grade 4	0	0.0%	-	6.2%	7.6%
Grade 5	0	0.0%	-	8.3%	7.6%
Grade 6	0	0.0%	-	6.0%	7.4%
Grade 7	0	0.0%	-	5.8%	7.3%
Grade 8	0	0.0%	-	4.8%	7.2%
Grade 9	7	8.9%	-	7.5%	7.9%
Grade 10	26	32.9%	-	12.1%	7.0%
Grade 11	19	24.1%	-	8.7%	6.4%
Grade 12	27	34.2%	-	12.3%	5.9%
Ethnic Distribution:					
African American	16	20.3%	-	4.8%	12.9%
Hispanic	27	34.2%	-	52.6%	50.3%
White	32	40.5%	-	38.9%	31.2%
American Indian	1	1.3%	-	2.1%	0.5%
Asian	2	2.5%	-	0.6%	3.4%
Pacific Islander	0	0.0%	-	0.0%	0.1%
Two or More Races	1	1.3%	-	1.0%	1.6%
Economically Disadvantaged	79	100.0%	-	40.7%	59.2%
Limited English Proficient (LEP)	1	1.3%	-	6.7%	16.9%
Students w/Disciplinary Placements (2009-10)	0	0.0%	-	1.0%	1.9%
At-Risk	79	100.0%	-	55.1%	46.3%
Mobility (2009-10)	203	100.0%	-	46.2%	18.2%
Number of Students per Teacher	13.4	n/a	-	9.4	14.7

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STUDENT INFORMATION

Graduates (Class of 2010):	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Graduates	43	100.0%	-	81	280,520
By Ethnicity (incl. Special Ed.):					
African American	6	14.0%	-	7	36,988
Hispanic	14	32.6%	-	32	119,365
White	21	48.8%	-	40	108,577
American Indian	0	0.0%	-	0	1,452
Asian	1	2.3%	-	1	9,967
Pacific Islander	0	0.0%	-	0	363
Two or More Races	1	2.3%	-	1	3,808
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	41	95.3%	-	48	48,391
Recommended H.S. Pgm./DAP	2	4.7%	-	33	232,129
Special Education Graduates	0	0.0%	-	2	25,537

CLASS SIZE INFORMATION  
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	16.6	19.0
Grade 1	-	-	13.8	18.9
Grade 2	-	-	16.4	18.8
Grade 3	-	-	14.9	18.8
Grade 4	-	-	14.7	19.0
Grade 5	-	-	16.0	21.4
Grade 6	-	-	14.0	20.7
Mixed Grades	-	-	-	23.9
Secondary: English/Language Arts	2.7	-	6.1	17.3
Foreign Languages	1.0	-	9.1	19.0
Mathematics	3.1	-	5.3	17.9
Science	3.0	-	5.2	19.0
Social Studies	2.8	-	5.3	19.6



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Section II - Page 3  
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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	11.4	100.0%	-	100.0%	100.0%
Professional Staff:	7.4	64.9%	-	62.0%	63.4%
Teachers	5.9	51.8%	-	51.0%	50.5%
Professional Support	0.5	4.4%	-	5.0%	9.0%
Campus Admin. (School Leader.)	1.0	8.8%	-	4.0%	2.8%
Educational Aides:	4.0	35.1%	-	12.0%	9.5%
Total Minority Staff:	4.6	40.2%	-	32.0%	44.0%
Teachers By Ethnicity and Sex:					
African American	1.0	16.9%	-	2.0%	9.3%
Hispanic	0.6	9.9%	-	13.7%	23.7%
White	4.3	73.1%	-	84.4%	63.9%
American Indian	0.0	0.0%	-	0.0%	0.4%
Asian	0.0	0.0%	-	0.0%	1.3%
Pacific Islander	0.0	0.0%	-	0.0%	0.1%
Two or More Races	0.0	0.0%	-	0.0%	1.3%
Males	1.3	22.4%	-	27.4%	23.2%
Females	4.6	77.6%	-	72.6%	76.8%
Teachers by Years of Experience:					
Beginning Teachers	1.0	16.9%	-	2.0%	6.0%
1-5 Years Experience	0.6	9.9%	-	9.8%	30.0%
6-10 Years Experience	0.0	0.0%	-	11.8%	21.1%
11-20 Years Experience	0.0	0.0%	-	27.4%	25.0%
Over 20 Years Experience	4.3	73.1%	-	49.0%	17.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		19.4 yrs.	- yrs.	17.9 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:		6.4 yrs.	- yrs.	7.9 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$37,500	-	\$37,500	\$41,272
1-5 Years Experience		\$42,925	-	\$42,333	\$44,013
6-10 Years Experience		-	-	\$46,092	\$46,604
11-20 Years Experience		-	-	\$52,986	\$50,476
Over 20 Years Experience		\$61,133	-	\$60,606	\$58,691
Average Actual Salaries (regular duties only):					
Teachers		\$55,324	-	\$54,562	\$48,638
Professional Support		\$54,056	-	\$60,745	\$57,045
Campus Administration (School Leadership)		\$84,541	-	\$80,855	\$70,819
Contracted Instructional Staff (not incl. above):		0.0	-	0.0	2,180.4

District Name: IRAAN-SHEFFIELD ISD  
 Campus Name: CHALLENGE H S SHEFFIELD  
 Campus #: 186903002

TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
 2010-11 Campus Profile

Section II - Page 4  
 Total Students: 79  
 Grade Span: 09 - 12  
 School Type: Secondary

ACTUAL OPERATING EXPENDITURE INFORMATION (2009-10)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$543,557	100.0%	\$6,549	\$725,408	100.0%	\$8,740	-	-	-
Instruction (11,95)	\$349,784	64.4%	\$4,214	\$531,635	73.3%	\$6,405	-	-	-
Instructional-Related Services (12,13)	\$16,727	3.1%	\$202	\$16,727	2.3%	\$202	-	-	-
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
School Leadership (23)	\$127,973	23.5%	\$1,542	\$127,973	17.6%	\$1,542	-	-	-
Support Services-Student (31,32,33)	\$28,824	5.3%	\$347	\$28,824	4.0%	\$347	-	-	-
Other Campus Costs (35,36,51,52,53)	\$20,249	3.7%	\$244	\$20,249	2.8%	\$244	-	-	-
<b>By Program:</b>									
Total Operating Expenditures	\$523,308	100.0%	\$6,305	\$705,159	100.0%	\$8,496	-	-	-
Bilingual/ESL Education (25)	\$520	0.1%	\$6	\$520	0.1%	\$6	-	-	-
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Accelerated Education (24,30)	\$420,457	80.3%	\$5,066	\$602,308	85.4%	\$7,257	-	-	-
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Regular Education (11)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Special Education (23)	\$102,331	19.6%	\$1,233	\$102,331	14.5%	\$1,233	-	-	-
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
High School Allotment (31)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	1	1.3%	-	6.7%	16.2%
Career & Technical Education	0	0.0%	-	24.1%	21.0%
Gifted & Talented Education	0	0.0%	-	2.9%	7.7%
Special Education	17	21.5%	-	12.1%	8.8%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	0.0	0.0%	-	2.0%	5.5%
Career & Technical Education	0.0	0.0%	-	6.9%	4.0%
Compensatory Education	0.0	0.0%	-	3.9%	2.9%
Gifted & Talented Education	0.0	0.0%	-	0.1%	1.9%
Regular Education	5.0	84.2%	-	80.4%	73.4%
Special Education	0.9	15.8%	-	6.7%	9.1%
Other	0.0	0.0%	-	0.0%	3.2%

- '^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
- '@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.