

TEXAS EDUCATION AGENCY  
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: IRAAN EL (186903101) IRAAN-SHEFFIELD  
Status: Academically Acceptable, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	93	*	50	*	*	*	*	n/a
Number Tested	97	*	53	*	*	*	*	*
% Met Standard	96%	*	94%	>99%	94%	80%	>99%	n/a
Student Group %	100%	*	55%	*	*	*	n/a	*
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	92	*	42	*	34	*	4	n/a
Number Tested	98	*	47	*	38	*	7	6
% Met Standard	94%	*	89%	98%	89%	90%	57%	n/a
Change in % Met Standard	2	*	5	*	5	-10	*	

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n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
<b>Performance: Mathematics (AYP Target: 75%)</b>								
<b>AYP Proficiency Rate</b>								
<b>2010-11 Assessments</b>								
Met Standard	88	*	46	*	*	7	*	n/a
Number Tested	97	*	53	*	*	10	*	*
% Met Standard	91%	*	87%	97%	94%	70%	>99%	n/a
Student Group %	100%	*	55%	*	*	10%	n/a	*
<b>Performance Improvement/Safe Harbor</b>								
<b>2009-10 Assessments</b>								
Met Standard	84	*	38	43	34	*	*	n/a
Number Tested	98	*	47	48	38	*	*	6
% Met Standard	86%	*	81%	90%	89%	80%	71%	n/a
Change in % Met Standard	5	*	6	7	5	-10	*	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Participation: Reading/ELA (AYP Target: 95%)</b>								
<b>2010-11 Assessments</b>								
Number Participating	*	*	*	*	*	*	*	*
Total Students	*	*	*	*	*	*	*	*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%	>99%	>99%
Student Group %	*	*	*	*	*	*	*	*
<b>2009-10 Assessments</b>								
Number Participating	*	*	*	*	*	*	*	*
Total Students	*	*	*	*	*	*	*	*
Participation Rate	99%	*	>99%	98%	>99%	>99%	>99%	>99%
<b>Participation: Mathematics (AYP Target: 95%)</b>								
<b>2010-11 Assessments</b>								
Number Participating	*	*	*	*	*	*	*	*
Total Students	*	*	*	*	*	*	*	*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%	>99%	>99%
Student Group %	*	*	*	*	*	*	*	*
<b>2009-10 Assessments</b>								
Number Participating	*	*	*	*	*	*	*	*
Total Students	*	*	*	*	*	*	*	*
Participation Rate	99%	*	>99%	98%	>99%	>99%	>99%	>99%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Attendance Rate 2009-10 (AYP Target: 90%)</b>								
Days Present	25,706	*	13,466	11,101	10,791	2,354		2,694
Days Membership	26,789	690	14,037	11,534	11,281	2,464		2,840
Attendance Rate	96.0%	*	95.9%	96.2%	95.7%	95.5%		94.9%
Student Group %	100%	3%	52%	43%	42%	9%		11%
<b>Attendance Rate 2008-09</b>								
Days Present	27,211	*	14,017	12,588	8,474	3,168		4,397
Days Membership	28,409	281	14,684	13,092	8,836	3,301		4,643
Attendance Rate	95.8%	*	95.5%	96.2%	95.9%	96.0%		94.7%
Change 2009 to 2010	0.2	*	0.4	0.0	-0.2	-0.5		0.2

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2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	-	-	-
Performance: Math	+	-	+	-	-	-	-
Participation: Reading/ELA	+	-	+	-	-	-	-
Participation: Math	+	-	+	-	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure