

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress District Data Table

Final 2011 AYP Results

District Name: IRAAN-SHEFFIELD (186903)
Status: Academically Acceptable, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	196	*	98	*	49	18	12	n/a
Number Tested	206	*	106	*	54	21	16	10
% Met Standard	95%	>99%	92%	99%	91%	86%	75%	n/a
Student Group %	100%	*	51%	*	26%	10%	n/a	5%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	187	*	90	90	61	21	5	n/a
Number Tested	203	*	101	95	70	25	11	9
% Met Standard	92%	>99%	89%	95%	87%	84%	45%	n/a
Change in % Met Standard	3	*	3	4	4	2	30	

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	184	*	90	83	45	15	11	n/a
Number Tested	206	*	106	88	54	21	16	10
% Met Standard	89%	>99%	85%	94%	83%	71%	69%	n/a
Student Group %	100%	*	51%	43%	26%	10%	n/a	5%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	175	*	82	87	62	21	6	n/a
Number Tested	203	*	101	95	70	25	11	9
% Met Standard	86%	80%	81%	92%	89%	84%	55%	n/a
 Change in % Met Standard	 3	 *	 4	 2	 -6	 -13	 14	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	99%	>99%	>99%	97%		>99%
Student Group %	*	*	*	*	*	*		*
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	99%	>99%	>99%		>99%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	99%	>99%	>99%	97%		>99%
Student Group %	*	*	*	*	*	*		*
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	99%	99%	99%	97%		>99%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Ever HS)	LEP (Students)
Four-Year Longitudinal Cohort								
Graduation Rate Class of 2010 (AYP Target: 75%)								
Graduates	65	5	25	35	25	12	*	*
Number in Class	128	22	50	55	68	21	2	*
Graduation Rate	50.8%	22.7%	50.0%	63.6%	36.8%	57.1%	*	*
Student Group %	100%	17%	39%	43%	53%	16%	n/a	1%
Graduation Rate Class of 2009 (Safe Harbor or Improvement of 1.0)								
Graduates	39	2	16	21	13	8	0	0
Number in Class	92	10	47	35	48	10	0	0
Graduation Rate	42.4%	20.0%	34.0%	60.0%	27.1%	80.0%	-	-
Change 2009 to 2010	8.4	2.7	16.0	3.6	9.7	-22.9	*	
Safe Harbor Target	4.8	7.0	5.6	3.0	6.3	1.0	-	
Five-Year Longitudinal Cohort (AYP Target: 80%)								
Class of 2009 Five-Year Graduation Rate								
Graduates	43	2	17	24	17	8	0	0
Number in Class	86	9	44	33	45	10	0	0
Graduation Rate	50.0%	22.2%	38.6%	72.7%	37.8%	80.0%	-	-

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2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	+	+	-	-
Performance: Math	+	-	+	+	+	-	-
Participation: Reading/ELA	+	-	+	+	+	-	-
Participation: Math	+	-	+	+	+	-	-
Other: Graduation Rate	+						
Other: Attendance Rate	-						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure