

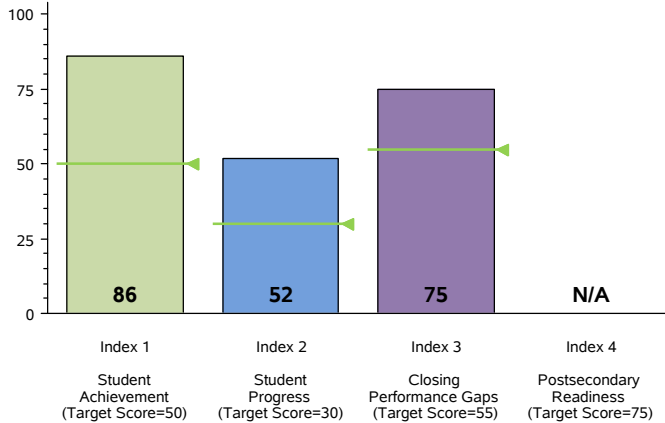
**Texas Education Agency
2012-13 School Report Card
IRAAN EL (186903101)**

District Name: **IRAAN-SHEFFIELD ISD**
Campus Type: **Elementary**

Campus Enrollment: **201**
Grade Span: **PK - 05**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Top 25% Student Progress

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	95.0%	96.0%	95.9%
Enrollment by Race/Ethnicity			
African American	0.0%	5.5%	12.7%
Hispanic	65.2%	54.5%	51.3%
White	33.3%	37.9%	30.0%
American Indian	1.5%	1.1%	0.4%
Asian	0.0%	0.2%	3.6%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.8%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	33.8%	43.0%	60.4%
English Language Learners	12.9%	8.1%	17.1%
Special Education	7.0%	10.6%	8.5%
Mobility Rate (2011-12)	20.5%	42.6%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	16.0	16.0	19.6
Grade 1	16.5	16.5	19.5
Grade 2	13.5	13.5	19.4
Grade 3	17.5	17.5	19.3
Grade 4	8.2	8.2	19.5
Grade 5	12.5	12.5	21.4

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	61.2%	64.2%
Instructional Expenditure Ratio	n/a	54.6%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,985	\$17,120	\$8,276
Instruction	\$7,448	\$8,587	\$4,766
Instructional Leadership	\$0	\$0	\$119
School Leadership	\$621	\$1,135	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	85%	86%	-	83%	90%	*	-	-	-	76%
	2012	77%	80%	75%	*	70%	88%	*	-	-	-	65%
Reading	2013	80%	87%	86%	-	81%	93%	*	-	-	-	75%
	2012	79%	88%	89%	*	88%	96%	*	-	-	-	81%
Mathematics	2013	79%	85%	87%	-	86%	88%	*	-	-	-	85%
	2012	77%	73%	63%	*	56%	78%	*	-	-	-	52%
Writing	2013	63%	74%	75%	-	75%	71%	*	-	-	-	*
	2012	67%	79%	77%	-	76%	78%	-	-	-	-	67%
Science	2013	82%	89%	88%	-	82%	100%	-	-	-	-	*
	2012	80%	82%	69%	*	58%	100%	*	-	-	-	55%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	70%	55%	-	45%	67%	*	-	-	-	n/a
Mathematics	2013	59%	73%	89%	-	86%	93%	*	-	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	19%	8%	-	9%	7%	*	-	-	-	n/a
Mathematics	2013	16%	22%	55%	-	59%	47%	*	-	-	-	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	65%	100%	-	*	*	-	-	-	-	*
Mathematics	2013	46%	63%	72%	-	82%	57%	-	-	-	-	50%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	21%	21%	-	21%	22%	-	-	-	-	50%
Mathematics	2013	26%	18%	18%	-	21%	11%	-	-	-	-	33%
STAAR Cumulative Met Standard												
Reading	2013	87%	100%	100%	-	100%	100%	-	-	-	-	*
Mathematics	2013	88%	88%	88%	-	88%	89%	-	-	-	-	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.