

# 2012-13 Texas Academic Performance Report

District Name: **IRAAN-SHEFFIELD ISD**

District Number: **186903**

2013 Accountability Rating: **Met Standard**

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District Name: IRAAN-SHEFFIELD ISD  
 County Name: PECOS  
 District Number: 186903

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 District Performance**

		State	Region 18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 3</b>														
Reading	2013	81%	67%	<b>79%</b>	-	65%	100%	-	-	-	-	*	80%	-
	2012	78%	66%	<b>100%</b>	-	100%	100%	*	-	-	-	*	100%	-
Mathematics	2013	70%	52%	<b>85%</b>	-	76%	100%	-	-	-	-	*	100%	-
	2012	69%	54%	<b>60%</b>	-	*	*	*	-	-	-	*	*	-
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 4</b>														
Reading	2013	72%	58%	<b>75%</b>	-	75%	71%	*	-	-	-	*	*	*
	2012	77%	65%	<b>85%</b>	-	82%	89%	-	-	-	-	*	78%	*
Mathematics	2013	69%	49%	<b>88%</b>	-	100%	71%	*	-	-	-	*	*	*
	2012	69%	54%	<b>54%</b>	-	47%	67%	-	-	-	-	*	56%	*
Writing	2013	70%	56%	<b>75%</b>	-	75%	71%	*	-	-	-	*	*	*
	2012	72%	59%	<b>77%</b>	-	76%	78%	-	-	-	-	*	67%	*
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 5</b>														
Reading	2013	77%	65%	<b>79%</b>	-	79%	78%	-	-	-	-	*	50%	*
	2012	78%	66%	<b>88%</b>	*	89%	100%	*	-	-	-	*	73%	*
Mathematics	2013	74%	57%	<b>82%</b>	-	79%	89%	-	-	-	-	*	67%	*
	2012	78%	63%	<b>72%</b>	*	63%	100%	*	-	-	-	*	64%	*
Science	2013	73%	59%	<b>88%</b>	-	82%	100%	-	-	-	-	*	*	-
	2012	73%	61%	<b>69%</b>	*	58%	100%	*	-	-	-	*	55%	*
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 6</b>														
Reading	2013	72%	63%	<b>68%</b>	*	62%	83%	-	-	-	-	*	56%	*
	2012	76%	71%	<b>82%</b>	*	72%	90%	-	-	-	-	*	67%	*
Mathematics	2013	74%	61%	<b>74%</b>	*	67%	92%	-	-	-	-	*	67%	*
	2012	77%	72%	<b>72%</b>	*	61%	80%	-	-	-	-	*	67%	*

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<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 7</b>														
Reading	2013	78%	70%	<b>89%</b>	-	87%	90%	-	-	-	-	*	86%	*
	2012	77%	68%	<b>85%</b>	-	80%	88%	-	-	-	-	*	70%	-
Mathematics	2013	72%	59%	<b>86%</b>	-	80%	90%	-	-	-	-	*	100%	*
	2012	71%	54%	<b>74%</b>	-	*	94%	-	-	-	-	*	60%	-
Writing	2013	71%	61%	<b>80%</b>	-	73%	85%	-	-	-	-	*	71%	*
	2012	73%	62%	<b>93%</b>	-	90%	94%	-	-	-	-	*	90%	-
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 8</b>														
Reading	2013	83%	76%	<b>84%</b>	-	67%	100%	-	-	-	-	*	63%	*
	2012	81%	74%	<b>83%</b>	*	82%	85%	*	-	-	-	*	*	*
Mathematics	2013	76%	63%	<b>81%</b>	-	67%	94%	-	-	-	-	*	75%	*
	2012	73%	67%	<b>62%</b>	*	64%	69%	*	-	-	-	*	*	*
Science	2013	75%	65%	<b>86%</b>	-	82%	88%	-	-	-	-	*	*	-
	2012	71%	62%	<b>76%</b>	*	73%	77%	*	-	-	-	*	*	*
Social Studies	2013	64%	48%	<b>68%</b>	-	73%	65%	-	-	-	-	*	*	-
	2012	61%	46%	<b>45%</b>	*	*	69%	*	-	-	-	*	*	*
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>End of Course</b>														
ELA Reading I	2013	69%	60%	<b>85%</b>	*	79%	88%	*	-	-	-	100%	69%	*
ELA Reading II	2013	79%	71%	<b>93%</b>	*	100%	88%	*	-	-	-	*	88%	-
Algebra I	2013	78%	69%	<b>73%</b>	*	69%	86%	*	-	-	-	*	69%	*
Geometry	2013	85%	79%	<b>100%</b>	-	100%	100%	-	-	-	-	*	*	-
ELA Writing I	2013	55%	45%	<b>64%</b>	*	70%	63%	*	-	-	-	*	53%	*

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<b>STAAR Percent at Phase-in 1 Level II or Above End of Course</b>														
ELA Writing II	2013	55%	46%	<b>81%</b>	*	80%	88%	*	-	-	-	*	71%	-
Biology	2013	84%	79%	<b>87%</b>	*	77%	92%	*	-	-	-	*	73%	*
Chemistry	2013	84%	76%	<b>86%</b>	*	92%	86%	-	-	-	-	*	*	-
World Geography	2013	75%	67%	<b>82%</b>	*	81%	80%	*	-	-	-	100%	64%	*
World History	2013	71%	60%	<b>95%</b>	*	100%	100%	-	-	-	-	*	*	-
<b>TAKS Met Standard TAKS Grade 11</b>														
English Language Arts	2013	95%	93%	<b>97%</b>	-	93%	100%	-	-	-	-	*	*	-
	2012	94%	91%	<b>100%</b>	-	100%	100%	-	-	-	-	*	*	*
Mathematics	2013	89%	84%	<b>89%</b>	-	77%	100%	-	-	-	-	*	*	-
	2012	91%	85%	<b>93%</b>	-	86%	100%	-	-	-	-	*	*	*
Science	2013	95%	93%	<b>96%</b>	-	92%	100%	-	-	-	-	*	*	-
	2012	93%	90%	<b>97%</b>	-	93%	100%	-	-	-	-	*	*	*
Social Studies	2013	98%	97%	<b>100%</b>	-	100%	100%	-	-	-	-	*	*	-
	2012	98%	96%	<b>100%</b>	-	100%	100%	-	-	-	-	*	*	*
<b>STAAR Percent at Phase-in 1 Level II or Above All Grades</b>														
All Subjects	2013	77%	67%	<b>85%</b>	63%	82%	89%	83%	-	-	-	81%	74%	30%
	2012	77%	68%	<b>80%</b>	59%	75%	89%	54%	-	-	-	67%	68%	35%
Reading	2013	80%	71%	<b>87%</b>	*	83%	91%	*	-	-	-	85%	76%	*
	2012	79%	70%	<b>88%</b>	*	85%	92%	*	-	-	-	80%	75%	*
Mathematics	2013	79%	67%	<b>85%</b>	*	81%	93%	*	-	-	-	77%	82%	*
	2012	77%	66%	<b>73%</b>	*	65%	84%	*	-	-	-	57%	62%	*
Writing	2013	63%	52%	<b>74%</b>	*	74%	76%	*	-	-	-	54%	59%	*
	2012	67%	57%	<b>79%</b>	*	71%	88%	-	-	-	-	*	72%	*

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<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>All Grades</b>														
Science	2013	82%	73%	<b>89%</b>	*	85%	93%	*	-	-	-	86%	72%	*
	2012	80%	72%	<b>82%</b>	*	78%	91%	*	-	-	-	64%	65%	*
Social Studies	2013	76%	67%	<b>86%</b>	*	89%	83%	*	-	-	-	100%	71%	*
	2012	79%	70%	<b>79%</b>	*	77%	89%	*	-	-	-	73%	60%	*
<b>STAAR Percent at Final Level II or Above</b>														
<b>All Grades</b>														
All Subjects	2013	35%	24%	<b>39%</b>	21%	33%	47%	58%	-	-	-	42%	30%	0%
	2012	33%	23%	<b>32%</b>	14%	26%	40%	31%	-	-	-	37%	20%	0%
Reading	2013	41%	30%	<b>45%</b>	*	40%	50%	*	-	-	-	50%	37%	*
	2012	38%	28%	<b>40%</b>	*	35%	48%	*	-	-	-	55%	26%	*
Mathematics	2013	34%	22%	<b>40%</b>	*	32%	51%	*	-	-	-	35%	35%	*
	2012	33%	22%	<b>26%</b>	*	15%	40%	*	-	-	-	19%	11%	*
Writing	2013	32%	22%	<b>42%</b>	*	36%	49%	*	-	-	-	46%	24%	*
	2012	34%	24%	<b>37%</b>	*	34%	39%	-	-	-	-	*	28%	*
Science	2013	33%	24%	<b>37%</b>	*	30%	48%	*	-	-	-	36%	24%	*
	2012	29%	21%	<b>33%</b>	*	29%	38%	*	-	-	-	43%	23%	*
Social Studies	2013	26%	18%	<b>25%</b>	*	19%	31%	*	-	-	-	43%	14%	*
	2012	23%	15%	<b>19%</b>	*	18%	22%	*	-	-	-	27%	13%	*
<b>STAAR Percent at Level III Advanced</b>														
<b>All Grades</b>														
All Subjects	2013	13%	7%	<b>12%</b>	0%	9%	15%	17%	-	-	-	4%	5%	0%
	2012	12%	7%	<b>10%</b>	0%	8%	13%	15%	-	-	-	14%	5%	0%
Reading	2013	17%	10%	<b>18%</b>	*	12%	25%	*	-	-	-	8%	7%	*
	2012	15%	9%	<b>15%</b>	*	12%	18%	*	-	-	-	20%	5%	*
Mathematics	2013	15%	8%	<b>11%</b>	*	10%	13%	*	-	-	-	0%	5%	*
	2012	14%	8%	<b>10%</b>	*	7%	12%	*	-	-	-	5%	2%	*

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<b>STAAR Percent at Level III Advanced</b>														
<b>All Grades</b>														
Writing	2013	4%	2%	<b>4%</b>	*	3%	6%	*	-	-	-	15%	5%	*
	2012	6%	3%	<b>5%</b>	*	2%	9%	-	-	-	-	*	8%	*
Science	2013	10%	5%	<b>12%</b>	*	13%	11%	*	-	-	-	0%	3%	*
	2012	9%	5%	<b>9%</b>	*	9%	11%	*	-	-	-	14%	4%	*
Social Studies	2013	9%	5%	<b>5%</b>	*	0%	11%	*	-	-	-	0%	0%	*
	2012	9%	4%	<b>7%</b>	*	8%	8%	*	-	-	-	18%	13%	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2013	62%	57%	<b>70%</b>	*	68%	73%	*	-	-	-	*	n/a	-
Mathematics	2013	59%	52%	<b>73%</b>	*	75%	75%	*	-	-	-	*	n/a	-
Writing	2013	45%	43%	<b>85%</b>	*	77%	100%	-	-	-	-	*	n/a	-
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2013	15%	12%	<b>19%</b>	*	20%	19%	*	-	-	-	*	n/a	-
Mathematics	2013	16%	11%	<b>22%</b>	*	23%	21%	*	-	-	-	*	n/a	-
Writing	2013	1%	1%	<b>0%</b>	*	0%	0%	-	-	-	-	*	n/a	-
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2013	43%	35%	<b>65%</b>	*	64%	80%	-	-	-	-	*	50%	*
Mathematics	2013	46%	34%	<b>63%</b>	*	64%	67%	-	-	-	-	*	60%	*
<b>Progress of Prior Year TAKS Failers (Percent of Failers Passing TAKS)</b>														
<b>Grade 11</b>														
Mathematics	2013	64%	57%	<b>71%</b>	-	*	*	-	-	-	-	*	*	-

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	State	Region 18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>TAKS Exit-Level Cumulative Pass Rate</b>													
Class of 2013	94%	89%	<b>83%</b>	*	75%	88%	-	-	-	-	57%	68%	*
Class of 2012	93%	88%	<b>91%</b>	*	81%	100%	-	*	-	*	*	81%	*
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>Students Requiring Accelerated Instruction</b>													
2013	23%	35%	<b>21%</b>	-	21%	22%	-	-	-	-	*	50%	*
<b>STAAR Cumulative Met Standard</b>													
2013	87%	78%	<b>100%</b>	-	100%	100%	-	-	-	-	*	*	-
<b>Grade 5 Mathematics</b>													
<b>Students Requiring Accelerated Instruction</b>													
2013	26%	43%	<b>18%</b>	-	21%	11%	-	-	-	-	*	33%	*
<b>STAAR Cumulative Met Standard</b>													
2013	88%	76%	<b>88%</b>	-	88%	89%	-	-	-	-	*	*	-
<b>Grade 8 Reading</b>													
<b>Students Requiring Accelerated Instruction</b>													
2013	17%	24%	<b>16%</b>	-	33%	0%	-	-	-	-	*	38%	*
<b>STAAR Cumulative Met Standard</b>													
2013	90%	84%	<b>96%</b>	-	100%	94%	-	-	-	-	*	100%	-
<b>Grade 8 Mathematics</b>													
<b>Students Requiring Accelerated Instruction</b>													
2013	24%	37%	<b>19%</b>	-	33%	6%	-	-	-	-	*	25%	*
<b>STAAR Cumulative Met Standard</b>													
2013	86%	75%	<b>96%</b>	-	91%	100%	-	-	-	-	*	100%	-



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 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 18	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in 1 Level II or Above</b>															
<b>All Grades</b>															
All Subjects	2013	77%	67%	<b>85%</b>	-	-	-	-	-	30%	30%	-	-	30%	30%
Reading	2013	80%	71%	<b>87%</b>	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2013	79%	67%	<b>85%</b>	-	-	-	-	-	*	*	-	-	*	*
Writing	2013	63%	52%	<b>74%</b>	-	-	-	-	-	*	*	-	-	*	*
Science	2013	82%	73%	<b>89%</b>	-	-	-	-	-	*	*	-	-	*	*
Social Studies	2013	76%	67%	<b>86%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2013	43%	35%	<b>65%</b>	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2013	46%	34%	<b>63%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>Progress of Prior Year TAKS Failers (Percent of Failers Passing TAKS)</b>															
<b>Grade 11</b>															
Mathematics	2013	64%	57%	<b>71%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>Student Success Initiative</b>															
<b>Grade 5 Reading</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2013	23%	35%	<b>21%</b>	*	*	-	-	-	-	-	-	-	*	*
<b>STAAR Cumulative Met Standard</b>															
	2013	87%	78%	<b>100%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>Grade 5 Mathematics</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2013	26%	43%	<b>18%</b>	*	*	-	-	-	-	-	-	-	*	*
<b>STAAR Cumulative Met Standard</b>															
	2013	88%	76%	<b>88%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>Grade 8 Reading</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2013	17%	24%	<b>16%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Cumulative Met Standard</b>															
	2013	90%	84%	<b>96%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>Grade 8 Mathematics</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2013	24%	37%	<b>19%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Cumulative Met Standard</b>															
	2013	86%	75%	<b>96%</b>	-	-	-	-	-	-	-	-	-	-	-

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<b>2013 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	100%	100%	100%	-	-	100%	99%	100%	99%
Included in Accountability	92%	92%	<b>71%</b>	33%	73%	75%	100%	-	-	0%	58%	42%	25%
Not Included in Accountability													
Mobile	4%	5%	<b>26%</b>	67%	22%	24%	0%	-	-	100%	39%	53%	35%
Other Exclusions	3%	2%	<b>3%</b>	0%	5%	0%	0%	-	-	0%	2%	5%	40%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	0%	-	-	0%	1%	0%	1%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	0%	-	-	0%	0%	0%	1%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	-	-	0%	1%	0%	0%

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	State	Region 18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2011-12	95.9%	94.7%	<b>96.0%</b>	98.6%	95.6%	96.4%	93.1%	*	-	*	96.2%	96.8%	94.0%
2010-11	95.7%	94.8%	<b>95.7%</b>	98.8%	94.8%	96.6%	91.5%	*	-	*	95.1%	96.0%	92.3%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2011-12	0.3%	0.3%	<b>2.8%</b>	*	6.3%	0.0%	*	-	-	-	0.0%	9.5%	22.2%
2010-11	0.2%	0.2%	<b>0.0%</b>	*	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*
<b>Annual Dropout Rate (Gr 9-12)</b>													
2011-12	2.4%	4.2%	<b>0.9%</b>	*	1.6%	0.0%	-	*	-	*	0.0%	3.6%	0.0%
2010-11	2.4%	4.7%	<b>0.0%</b>	*	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2012</b>													
Graduated	87.7%	81.4%	<b>71.1%</b>	71.4%	66.7%	74.4%	-	*	-	-	66.7%	68.3%	-
Received GED	1.0%	1.5%	<b>16.9%</b>	14.3%	18.5%	15.4%	-	*	-	-	8.3%	15.0%	-
Continued HS	5.0%	5.7%	<b>9.6%</b>	14.3%	11.1%	7.7%	-	*	-	-	25.0%	13.3%	-
Dropped Out	6.3%	11.4%	<b>2.4%</b>	0.0%	3.7%	2.6%	-	*	-	-	0.0%	3.3%	-
Graduates and GED	88.7%	82.9%	<b>88.0%</b>	85.7%	85.2%	89.7%	-	*	-	-	75.0%	83.3%	-
Grads, GED, & Cont	93.7%	88.6%	<b>97.6%</b>	100.0%	96.3%	97.4%	-	*	-	-	100.0%	96.7%	-
<b>Class of 2011</b>													
Graduated	85.9%	79.2%	<b>55.5%</b>	50.0%	54.5%	56.0%	*	*	-	-	47.8%	48.3%	*
Received GED	1.1%	2.0%	<b>27.3%</b>	8.3%	25.0%	34.0%	*	*	-	-	21.7%	31.0%	*
Continued HS	6.2%	6.7%	<b>9.1%</b>	25.0%	13.6%	2.0%	*	*	-	-	13.0%	13.8%	*
Dropped Out	6.8%	12.1%	<b>8.2%</b>	16.7%	6.8%	8.0%	*	*	-	-	17.4%	6.9%	*
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2011</b>													
Graduated	89.1%	82.5%	<b>61.7%</b>	63.6%	65.9%	56.9%	*	*	-	-	58.3%	58.9%	*
Received GED	1.4%	2.5%	<b>29.9%</b>	18.2%	26.8%	35.3%	*	*	-	-	25.0%	33.9%	*
Continued HS	1.6%	1.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	-	0.0%	0.0%	*
Dropped Out	7.9%	13.7%	<b>8.4%</b>	18.2%	7.3%	7.8%	*	*	-	-	16.7%	7.1%	*
Graduates and GED	90.5%	85.0%	<b>91.6%</b>	81.8%	92.7%	92.2%	*	*	-	-	83.3%	92.9%	*
Grads, GED, & Cont	92.1%	86.3%	<b>91.6%</b>	81.8%	92.7%	92.2%	*	*	-	-	83.3%	92.9%	*
<b>Class of 2010 (without exclusions)</b>													
Graduated	88.0%	82.1%	<b>54.0%</b>	22.7%	58.0%	64.2%	-	n/a	n/a	n/a	61.9%	40.9%	*
Received GED	1.6%	2.6%	<b>36.5%</b>	54.5%	32.0%	32.1%	-	n/a	n/a	n/a	33.3%	50.0%	*
Continued HS	1.8%	1.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	*
Dropped Out	8.6%	14.1%	<b>9.5%</b>	22.7%	10.0%	3.8%	-	n/a	n/a	n/a	4.8%	9.1%	*
<b>6-Year Extended Longitudinal Rate Without Exclusions (Gr 9-12)</b>													
<b>Class of 2010</b>													
Graduated	88.7%	82.6%	<b>53.5%</b>	22.7%	56.9%	64.2%	-	n/a	n/a	n/a	59.1%	40.9%	*
Received GED	1.9%	2.9%	<b>37.0%</b>	54.5%	33.3%	32.1%	-	n/a	n/a	n/a	36.4%	50.0%	*
Continued HS	0.7%	0.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	*
Dropped Out	8.7%	14.2%	<b>9.4%</b>	22.7%	9.8%	3.8%	-	n/a	n/a	n/a	4.5%	9.1%	*
Graduates and GED	90.6%	85.5%	<b>90.6%</b>	77.3%	90.2%	96.2%	-	n/a	n/a	n/a	95.5%	90.9%	*
Grads, GED, & Cont	91.3%	85.8%	<b>90.6%</b>	77.3%	90.2%	96.2%	-	n/a	n/a	n/a	95.5%	90.9%	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 District Performance**

	State	Region 18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2012	87.7%	81.4%	<b>69.4%</b>	71.4%	62.1%	74.4%	-	*	-	-	66.7%	66.1%	*
Class of 2011	85.9%	79.2%	<b>54.4%</b>	50.0%	52.2%	55.8%	*	*	-	-	50.0%	47.5%	*
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2011	89.1%	82.5%	<b>60.4%</b>	63.6%	62.8%	56.6%	*	*	-	-	60.0%	57.6%	*
Class of 2010	88.0%	82.1%	<b>54.0%</b>	22.7%	58.0%	64.2%	-	n/a	n/a	n/a	61.9%	40.9%	*
<b>RHSP/DAP Graduates</b>													
Class of 2012	80.5%	78.3%	<b>43.3%</b>	10.0%	60.0%	41.4%	-	*	-	-	20.0%	30.6%	*
Class of 2011	80.1%	77.6%	<b>48.7%</b>	25.0%	54.5%	51.6%	*	-	-	*	0.0%	33.3%	*
<b>Advanced Course/Dual Enrollment Completion</b>													
2011-12	30.6%	25.3%	<b>18.9%</b>	13.9%	13.0%	28.4%	*	*	-	*	21.1%	18.5%	8.3%
2010-11	30.3%	23.7%	<b>21.7%</b>	17.2%	21.5%	21.6%	60.0%	*	-	16.7%	10.4%	13.5%	11.1%
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component</b>													
<b>English Language Arts</b>													
2013	65%	58%	<b>78%</b>	-	71%	85%	-	-	-	-	*	40%	-
2012	61%	56%	<b>90%</b>	-	86%	93%	-	-	-	-	*	*	*
<b>Mathematics</b>													
2013	66%	57%	<b>62%</b>	-	54%	69%	-	-	-	-	*	*	-
2012	73%	63%	<b>68%</b>	-	54%	80%	-	-	-	-	*	*	*
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
Class of 2012	69%	64%	<b>65%</b>	*	85%	57%	-	*	-	-	*	47%	-
Class of 2011	64%	58%	<b>67%</b>	40%	80%	65%	*	-	-	*	*	56%	-
<b>Mathematics</b>													
Class of 2012	70%	62%	<b>67%</b>	*	62%	69%	-	*	-	-	*	64%	-
Class of 2011	67%	58%	<b>66%</b>	0%	79%	70%	*	-	-	*	*	38%	-
<b>Both Subjects</b>													
Class of 2012	57%	49%	<b>50%</b>	*	54%	54%	-	*	-	-	*	29%	-
Class of 2011	52%	44%	<b>57%</b>	0%	68%	63%	*	-	-	*	*	27%	-
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2012	66.9%	44.8%	<b>45.0%</b>	0.0%	50.0%	48.3%	?	*	-	?	n/a	17.8%	n/a
Class of 2011	68.9%	49.8%	<b>38.0%</b>	57.1%	25.0%	46.7%	*	-	-	*	n/a	n/a	n/a
<b>At/Above Criterion</b>													
Class of 2012	24.9%	22.2%	<b>3.7%</b>	-	0.0%	7.1%	*	*	-	*	n/a	0.0%	n/a
Class of 2011	25.7%	19.2%	<b>14.8%</b>	*	0.0%	28.6%	*	-	-	*	n/a	n/a	n/a

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 District Performance**

	State	Region 18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Average SAT Score</b>													
Class of 2012	1422	1416	<b>1293</b>	-	1206	1328	*	*	-	*	n/a	*	n/a
<b>Average ACT Score</b>													
Class of 2012	20.5	20.1	<b>18.8</b>	-	18.6	18.7	-	*	-	-	n/a	16.2	n/a
Class of 2011	20.5	19.6	<b>18.1</b>	*	17.4	20.4	*	-	-	-	n/a	n/a	n/a
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2010-11	58.3%	54.4%	<b>38.2%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2010-11	66.1%	62.5%	<b>65.5%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 District Profile**

<b>Student Information</b>	<b>----- District -----</b>		<b>----- State -----</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
Total Students:	530	100.0%	5,058,939	100.0%
Students by Grade:				
Early Childhood Education	0	0.0%	13,416	0.3%
Pre-Kindergarten	25	4.7%	226,772	4.5%
Kindergarten	36	6.8%	390,300	7.7%
Grade 1	33	6.2%	396,661	7.8%
Grade 2	28	5.3%	388,982	7.7%
Grade 3	36	6.8%	382,780	7.6%
Grade 4	17	3.2%	378,526	7.5%
Grade 5	26	4.9%	376,252	7.4%
Grade 6	37	7.0%	380,055	7.5%
Grade 7	37	7.0%	377,084	7.5%
Grade 8	33	6.2%	366,690	7.2%
Grade 9	42	7.9%	402,264	8.0%
Grade 10	49	9.2%	350,372	6.9%
Grade 11	58	10.9%	327,540	6.5%
Grade 12	73	13.8%	301,245	6.0%
Ethnic Distribution:				
African American	29	5.5%	644,357	12.7%
Hispanic	289	54.5%	2,597,524	51.3%
White	201	37.9%	1,515,859	30.0%
American Indian	6	1.1%	21,716	0.4%
Asian	1	0.2%	183,395	3.6%
Pacific Islander	0	0.0%	6,618	0.1%
Two or More Races	4	0.8%	89,470	1.8%
Economically Disadvantaged	228	43.0%	3,054,741	60.4%
Non-Educationally Disadvantaged	302	57.0%	2,004,198	39.6%
English Language Learners (ELL)	43	8.1%	863,974	17.1%
Students w/ Disciplinary Placements (2011-2012)	4	0.6%	87,292	1.7%
At-Risk	281	53.0%	2,260,864	44.7%
Graduates (Class of 2012):				
Total Graduates	60	100.0%	292,636	100.0%
By Ethnicity (incl. Special Ed.):				
African American	10	16.7%	38,213	13.1%
Hispanic	20	33.3%	131,106	44.8%
White	29	48.3%	105,767	36.1%
American Indian	0	0.0%	1,427	0.5%
Asian	1	1.7%	10,871	3.7%
Pacific Islander	0	0.0%	396	0.1%
Two or More Races	0	0.0%	4,856	1.7%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	34	56.7%	57,010	19.5%
Recommended H.S. Program/DAP	26	43.3%	235,626	80.5%
Special Education Graduates	10	16.7%	25,213	8.6%

District Name: IRAAN-SHEFFIELD ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 District Profile**

<u>Student Information</u>	<u>- Non-Special Education Rates -</u>		<u>- Special Education Rates -</u>	
	<u>District</u>	<u>State</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:				
Kindergarten	10.3%	2.1%	0.0%	9.7%
Grade 1	12.0%	4.4%	25.0%	8.2%
Grade 2	9.4%	2.9%	0.0%	3.9%
Grade 3	0.0%	2.1%	0.0%	1.6%
Grade 4	0.0%	1.0%	0.0%	1.0%
Grade 5	0.0%	0.5%	0.0%	0.7%
Grade 6	2.7%	0.6%	0.0%	1.0%
Grade 7	3.0%	1.0%	0.0%	1.4%
Grade 8	0.0%	0.7%	0.0%	1.5%

	<u>----- District -----</u>		<u>----- State -----</u>	
	<u>Count</u>	<u>Percent</u>	<u>Count</u>	<u>Percent</u>
Data Quality:				
PID Errors (students)	0	0.0%	3,784	0.1%
Underreported Students	7	1.9%	7,620	0.4%

<u>Class Size Information</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	16.0	19.6
Grade 1	16.5	19.5
Grade 2	13.5	19.4
Grade 3	17.5	19.3
Grade 4	8.2	19.5
Grade 5	12.5	21.4
Grade 6	17.9	21.1
Mixed Grades	-	24.6
Secondary:		
English/Language Arts	6.2	17.4
Foreign Languages	7.9	19.0
Mathematics	6.2	18.0
Science	6.5	19.0
Social Studies	5.8	19.7

District Name: IRAAN-SHEFFIELD ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 District Profile**

Staff Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	92.7	100.0%	642,184.2	100.0%
Professional Staff:	58.0	62.5%	410,626.9	63.9%
Teachers	47.9	51.6%	327,419.5	51.0%
Professional Support	5.0	5.4%	57,943.6	9.0%
Campus Administration (School Leadership)	3.1	3.3%	18,711.2	2.9%
Central Administration	2.0	2.2%	6,552.8	1.0%
Educational Aides:	10.8	11.6%	60,039.4	9.3%
Auxiliary Staff:	24.0	25.9%	171,517.9	26.7%
Total Minority Staff:	24.0	25.9%	289,867.9	45.1%
Teachers by Ethnicity and Sex:				
African American	1.0	2.1%	30,708.2	9.4%
Hispanic	4.0	8.4%	81,501.1	24.9%
White	42.9	89.6%	205,514.5	62.8%
American Indian	0.0	0.0%	1,256.1	0.4%
Asian	0.0	0.0%	4,441.4	1.4%
Pacific Islander	0.0	0.0%	255.6	0.1%
Two or More Races	0.0	0.0%	3,742.5	1.1%
Males	10.0	20.9%	75,928.1	23.2%
Females	37.9	79.1%	251,491.4	76.8%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,956.9	0.9%
Bachelors	41.0	85.6%	246,934.9	75.4%
Masters	6.9	14.4%	75,715.3	23.1%
Doctorate	0.0	0.0%	1,812.5	0.6%
Teachers by Years of Experience:				
Beginning Teachers	11.0	22.9%	22,758.2	7.0%
1-5 Years Experience	3.0	6.3%	85,475.9	26.1%
6-10 Years Experience	4.0	8.4%	74,433.1	22.7%
11-20 Years Experience	11.0	23.0%	88,182.0	26.9%
Over 20 Years Experience	18.9	39.5%	56,570.2	17.3%
Number of Students per Teacher	11.1	n/a	15.5	n/a



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 District Profile**

<b>Staff Information (Continued)</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	14.3	11.5
Average Years Experience of Teachers with District:	7.4	8.0
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$49,341	\$41,878
1-5 Years Experience	\$39,382	\$44,354
6-10 Years Experience	\$44,675	\$46,784
11-20 Years Experience	\$52,335	\$50,587
Over 20 Years Experience	\$61,795	\$58,291
Average Actual Salaries (regular duties only):		
Teachers	\$53,933	\$48,821
Professional Support	\$60,418	\$57,253
Campus Administration (School Leadership)	\$78,502	\$71,259
Central Administration	\$108,335	\$91,993
Instructional Staff Percent:	61.2	64.2
Turnover Rate for Teachers:	26.4	15.3
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,153.9
Educational Aides	0.0	224.3
Auxiliary Staff	0.0	608.6
Contracted Instructional Staff:	0.0	1,556.8

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
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Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	43	8.1%	840,072	16.6%
Career & Technical Education	98	18.5%	1,110,812	22.0%
Gifted & Talented Education	6	1.1%	387,578	7.7%
Special Education	56	10.6%	431,041	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	1.8	3.9%	17,422.4	5.3%
Career & Technical Education	2.2	4.6%	13,453.0	4.1%
Compensatory Education	2.0	4.2%	9,490.0	2.9%
Gifted & Talented Education	0.0	0.0%	6,417.3	2.0%
Regular Education	37.1	77.6%	239,612.0	73.2%
Special Education	4.7	9.7%	30,185.4	9.2%
Other	0.0	0.0%	10,839.3	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2011-2012 Financial Actual Report](#)

- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- \*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.