

2012-13 Texas Academic Performance Report

District Name: **IRAAN-SHEFFIELD ISD**

Campus Name: **IRAAN J H**

Campus Number: **186903041**

2013 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Top 25 Percent Student Progress

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District Name: IRAAN-SHEFFIELD ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 107
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above														
Grade 6														
Reading	2013	72%	68%	68%	*	62%	83%	-	-	-	-	*	56%	*
	2012	76%	82%	82%	*	72%	90%	-	-	-	-	*	67%	*
Mathematics	2013	74%	74%	74%	*	67%	92%	-	-	-	-	*	67%	*
	2012	77%	72%	72%	*	61%	80%	-	-	-	-	*	67%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 7														
Reading	2013	78%	89%	89%	-	87%	90%	-	-	-	-	*	86%	*
	2012	77%	85%	85%	-	80%	88%	-	-	-	-	*	70%	-
Mathematics	2013	72%	86%	86%	-	80%	90%	-	-	-	-	*	100%	*
	2012	71%	74%	74%	-	*	94%	-	-	-	-	*	60%	-
Writing	2013	71%	80%	80%	-	73%	85%	-	-	-	-	*	71%	*
	2012	73%	93%	93%	-	90%	94%	-	-	-	-	*	90%	-
STAAR Percent at Phase-in 1 Level II or Above														
Grade 8														
Reading	2013	83%	84%	84%	-	67%	100%	-	-	-	-	*	63%	*
	2012	81%	83%	83%	*	82%	85%	*	-	-	-	*	*	*
Mathematics	2013	76%	81%	81%	-	67%	94%	-	-	-	-	*	75%	*
	2012	73%	62%	62%	*	64%	69%	*	-	-	-	*	*	*
Science	2013	75%	86%	86%	-	82%	88%	-	-	-	-	*	*	-
	2012	71%	76%	76%	*	73%	77%	*	-	-	-	*	*	*
Social Studies	2013	64%	68%	68%	-	73%	65%	-	-	-	-	*	*	-
	2012	61%	45%	45%	*	*	69%	*	-	-	-	*	*	*
STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
All Subjects	2013	77%	85%	82%	*	77%	88%	-	-	-	-	68%	78%	*
	2012	77%	80%	75%	57%	65%	84%	63%	-	-	-	67%	65%	*
Reading	2013	80%	87%	84%	*	79%	90%	-	-	-	-	63%	76%	*
	2012	79%	88%	83%	*	77%	88%	*	-	-	-	89%	68%	*

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
Mathematics	2013	79%	85%	85%	*	77%	94%	-	-	-	-	75%	86%	*
	2012	77%	73%	69%	*	56%	82%	*	-	-	-	*	64%	*
Writing	2013	63%	74%	80%	-	73%	85%	-	-	-	-	*	71%	*
	2012	67%	79%	93%	-	90%	94%	-	-	-	-	*	90%	-
Science	2013	82%	89%	86%	-	82%	88%	-	-	-	-	*	*	-
	2012	80%	82%	76%	*	73%	77%	*	-	-	-	*	*	*
Social Studies	2013	76%	86%	68%	-	73%	65%	-	-	-	-	*	*	-
	2012	79%	79%	45%	*	*	69%	*	-	-	-	*	*	*
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	39%	45%	*	39%	51%	-	-	-	-	50%	41%	*
	2012	33%	32%	36%	7%	29%	45%	25%	-	-	-	43%	21%	*
Reading	2013	41%	45%	54%	*	51%	57%	-	-	-	-	50%	57%	*
	2012	38%	40%	44%	*	38%	52%	*	-	-	-	56%	32%	*
Mathematics	2013	34%	40%	43%	*	30%	57%	-	-	-	-	50%	38%	*
	2012	33%	26%	36%	*	26%	48%	*	-	-	-	*	12%	*
Writing	2013	32%	42%	37%	-	40%	35%	-	-	-	-	*	29%	*
	2012	34%	37%	37%	-	30%	41%	-	-	-	-	*	30%	-
Science	2013	33%	37%	54%	-	45%	59%	-	-	-	-	*	*	-
	2012	29%	33%	41%	*	36%	46%	*	-	-	-	*	*	*
Social Studies	2013	26%	25%	21%	-	18%	24%	-	-	-	-	*	*	-
	2012	23%	19%	7%	*	*	15%	*	-	-	-	*	*	*
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	12%	14%	*	12%	16%	-	-	-	-	5%	10%	*
	2012	12%	10%	10%	0%	10%	11%	0%	-	-	-	10%	4%	*

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STAAR Percent at Level III Advanced														
All Grades														
Reading	2013	17%	18%	20%	*	15%	24%	-	-	-	-	0%	14%	*
	2012	15%	15%	13%	*	13%	14%	*	-	-	-	11%	4%	*
Mathematics	2013	15%	11%	12%	*	11%	14%	-	-	-	-	0%	5%	*
	2012	14%	10%	11%	*	10%	12%	*	-	-	-	*	4%	*
Writing	2013	4%	4%	9%	-	13%	5%	-	-	-	-	*	29%	*
	2012	6%	5%	11%	-	10%	12%	-	-	-	-	*	10%	-
Science	2013	10%	12%	18%	-	18%	18%	-	-	-	-	*	*	-
	2012	9%	9%	7%	*	9%	8%	*	-	-	-	*	*	*
Social Studies	2013	9%	5%	7%	-	0%	12%	-	-	-	-	*	*	-
	2012	9%	7%	0%	*	*	0%	*	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	70%	71%	*	76%	69%	-	-	-	-	*	n/a	-
Mathematics	2013	59%	73%	75%	*	78%	71%	-	-	-	-	*	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	19%	24%	*	27%	22%	-	-	-	-	*	n/a	-
Mathematics	2013	16%	22%	9%	*	5%	13%	-	-	-	-	*	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	65%	53%	*	50%	*	-	-	-	-	-	33%	*
Mathematics	2013	46%	63%	57%	*	55%	80%	-	-	-	-	*	67%	*
Student Success Initiative														
Grade 8 Reading														
Students Requiring Accelerated Instruction														
	2013	17%	16%	16%	-	33%	0%	-	-	-	-	*	38%	*
STAAR Cumulative Met Standard														

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2013	90%	96%	96%	-	100%	94%	-	-	-	-	*	100%	-
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Student Success Initiative													
Grade 8 Mathematics													
Students Requiring Accelerated Instruction													
2013	24%	19%	19%	-	33%	6%	-	-	-	-	*	25%	*
STAAR Cumulative Met Standard													
2013	86%	96%	96%	-	91%	100%	-	-	-	-	*	100%	-

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	100%	*	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	92%	71%	88%	*	80%	95%	-	-	-	-	92%	75%	23%
Not Included in Accountability													
Mobile	4%	26%	6%	*	8%	5%	-	-	-	-	8%	5%	16%
Other Exclusions	3%	3%	6%	*	12%	0%	-	-	-	-	0%	20%	61%
Not Tested	1%	0%	0%	*	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	-	-	-	0%	0%	0%

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Attendance Rate													
2011-12	95.9%	96.0%	95.6%	*	95.0%	96.3%	*	-	-	*	95.3%	95.6%	90.9%
2010-11	95.7%	95.7%	94.9%	*	93.6%	96.5%	*	-	-	-	93.0%	92.1%	85.1%
Annual Dropout Rate (Gr 7-8)													
2011-12	0.3%	2.8%	2.8%	*	6.3%	0.0%	*	-	-	-	0.0%	9.5%	22.2%
2010-11	0.2%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*

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<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	107	100.0%	530	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	4.7%	4.5%
Kindergarten	0	0.0%	6.8%	7.7%
Grade 1	0	0.0%	6.2%	7.8%
Grade 2	0	0.0%	5.3%	7.7%
Grade 3	0	0.0%	6.8%	7.6%
Grade 4	0	0.0%	3.2%	7.5%
Grade 5	0	0.0%	4.9%	7.4%
Grade 6	37	34.6%	7.0%	7.5%
Grade 7	37	34.6%	7.0%	7.5%
Grade 8	33	30.8%	6.2%	7.2%
Grade 9	0	0.0%	7.9%	8.0%
Grade 10	0	0.0%	9.2%	6.9%
Grade 11	0	0.0%	10.9%	6.5%
Grade 12	0	0.0%	13.8%	6.0%
Ethnic Distribution:				
African American	1	0.9%	5.5%	12.7%
Hispanic	55	51.4%	54.5%	51.3%
White	50	46.7%	37.9%	30.0%
American Indian	1	0.9%	1.1%	0.4%
Asian	0	0.0%	0.2%	3.6%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	0	0.0%	0.8%	1.8%
Economically Disadvantaged	26	24.3%	43.0%	60.4%
Non-Educationally Disadvantaged	81	75.7%	57.0%	39.6%
English Language Learners (ELL)	9	8.4%	8.1%	17.1%
Students w/ Disciplinary Placements (2011-2012)	1	0.9%	0.6%	1.7%
At-Risk	44	41.1%	53.0%	44.7%
Mobility (2011-2012)	18	15.8%	42.6%	17.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	10.3%	2.1%	-	0.0%	9.7%
Grade 1	-	12.0%	4.4%	-	25.0%	8.2%
Grade 2	-	9.4%	2.9%	-	0.0%	3.9%
Grade 3	-	0.0%	2.1%	-	0.0%	1.6%
Grade 4	-	0.0%	1.0%	-	0.0%	1.0%
Grade 5	-	0.0%	0.5%	-	0.0%	0.7%
Grade 6	2.7%	2.7%	0.6%	0.0%	0.0%	1.0%
Grade 7	3.0%	3.0%	1.0%	0.0%	0.0%	1.4%
Grade 8	0.0%	0.0%	0.7%	0.0%	0.0%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	16.0	19.6
Grade 1	-	16.5	19.5
Grade 2	-	13.5	19.4
Grade 3	-	17.5	19.3
Grade 4	-	8.2	19.5
Grade 5	-	12.5	21.4
Grade 6	17.9	17.9	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	14.8	6.2	17.4
Foreign Languages	-	7.9	19.0
Mathematics	17.3	6.2	18.0
Science	17.5	6.5	19.0
Social Studies	17.3	5.8	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	12.8	100.0%	100.0%	100.0%
Professional Staff:	10.8	84.3%	62.5%	63.9%
Teachers	9.1	71.3%	51.6%	51.0%
Professional Support	0.7	5.2%	5.4%	9.0%
Campus Administration (School Leadership)	1.0	7.8%	3.3%	2.9%
Educational Aides:	2.0	15.7%	11.6%	9.3%
Total Minority Staff:	1.9	14.8%	25.9%	45.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	2.1%	9.4%
Hispanic	0.9	9.7%	8.4%	24.9%
White	8.2	90.3%	89.6%	62.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	1.9	21.3%	20.9%	23.2%
Females	7.2	78.7%	79.1%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	1.1	11.9%	22.9%	7.0%
1-5 Years Experience	0.2	1.9%	6.3%	26.1%
6-10 Years Experience	1.1	12.6%	8.4%	22.7%
11-20 Years Experience	2.3	24.9%	23.0%	26.9%
Over 20 Years Experience	4.4	48.7%	39.5%	17.3%
Number of Students per Teacher	11.8	n/a	11.1	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	15.8	14.3	11.5
Average Years Experience of Teachers with District:	6.7	7.4	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$58,633	\$49,341	\$41,878
1-5 Years Experience	\$38,925	\$39,382	\$44,354
6-10 Years Experience	\$45,054	\$44,675	\$46,784
11-20 Years Experience	\$51,665	\$52,335	\$50,587
Over 20 Years Experience	\$58,268	\$61,795	\$58,291
Average Actual Salaries (regular duties only):			
Teachers	\$54,639	\$53,933	\$48,821
Professional Support	\$55,129	\$60,418	\$57,253
Campus Administration (School Leadership)	\$73,000	\$78,502	\$71,259
Instructional Staff Percent:	n/a	61.2%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,556.8

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	9	8.4%	8.1%	16.6%
Career & Technical Education	0	0.0%	18.5%	22.0%
Gifted & Talented Education	0	0.0%	1.1%	7.7%
Special Education	8	7.5%	10.6%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.7	7.3%	3.9%	5.3%
Career & Technical Education	0.0	0.0%	4.6%	4.1%
Compensatory Education	0.0	0.0%	4.2%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	2.0%
Regular Education	7.7	84.3%	77.6%	73.2%
Special Education	0.8	8.4%	9.7%	9.2%
Other	0.0	0.0%	0.0%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.