

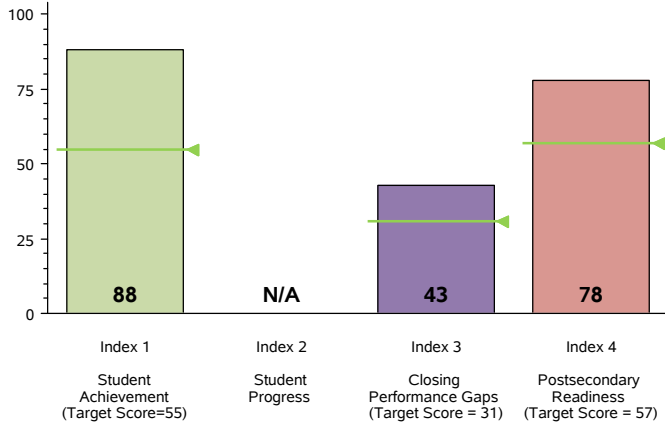
**Texas Education Agency  
2013-14 School Report Card  
IRAAN H S (186903001)**

District Name: **IRAAN-SHEFFIELD ISD**  
Campus Type: **High School**

Total Students: **118**  
Grade Span: **09 - 12**

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

**Met Standard**

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2012-13)</b>	94.8%	95.1%	95.8%

#### Enrollment by Race/Ethnicity

	Campus	District	State
African American	3.4%	4.8%	12.7%
Hispanic	45.8%	56.8%	51.8%
White	49.2%	36.8%	29.4%
American Indian	1.7%	0.9%	0.4%
Asian	0.0%	0.2%	3.7%
Pacific Islander	0.0%	0.5%	0.1%
Two or More Races	0.0%	0.0%	1.9%

#### Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	21.2%	45.8%	60.2%
English Language Learners	4.2%	9.1%	17.5%
Special Education	11.9%	9.1%	8.5%

	Campus	District	State
<b>Mobility Rate (2012-13)</b>	15.0%	46.1%	17.1%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			

#### Secondary

	Campus	District	State
English/Language Arts	9.9	6.5	17.4
Foreign Languages	9.1	9.1	18.9
Mathematics	12.8	5.1	18.1
Science	16.7	5.2	19.1
Social Studies	10.5	6.5	19.6

### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	62.6%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	52.5%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$19,162	\$15,482	\$8,327
Instruction	\$12,346	\$7,424	\$4,759
Instructional Leadership	\$0	\$0	\$123
School Leadership	\$1,784	\$1,062	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2014	77%	78%	<b>88%</b>	100%	80%	95%	*	-	-	-	86%
	2013	77%	85%	<b>91%</b>	86%	88%	96%	*	-	-	-	81%
Reading	2014	76%	82%	<b>87%</b>	*	79%	91%	*	-	-	-	79%
	2013	80%	87%	<b>95%</b>	*	92%	97%	*	-	-	-	81%
Mathematics	2014	78%	72%	<b>86%</b>	*	71%	100%	*	-	-	-	86%
	2013	79%	85%	<b>88%</b>	*	84%	97%	*	-	-	-	87%
Science	2014	78%	81%	*	-	*	-	-	-	-	-	*
	2013	82%	89%	<b>96%</b>	*	92%	100%	*	-	-	-	88%
Social Studies	2014	76%	74%	<b>100%</b>	*	100%	100%	-	-	-	-	100%
	2013	76%	86%	<b>96%</b>	*	95%	97%	*	-	-	-	88%
<b>STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)</b>												
Two or More Subjects	2014	41%	38%	<b>51%</b>	*	35%	68%	*	-	-	-	*
Reading	2014	45%	46%	<b>73%</b>	*	73%	79%	*	-	-	-	50%
Mathematics	2014	39%	33%	<b>52%</b>	-	*	71%	-	-	-	-	*
Social Studies	2014	39%	18%	<b>36%</b>	*	*	56%	-	-	-	-	*
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2014	15%	9%	<b>7%</b>	*	*	14%	*	-	-	-	*
Reading	2014	15%	12%	*	*	*	*	*	-	-	-	*
Mathematics	2014	17%	7%	<b>14%</b>	*	*	*	*	-	-	-	*
Science	2014	14%	14%	*	-	*	-	-	-	-	-	*
Social Studies	2014	15%	*	*	*	*	*	-	-	-	-	*
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2014	61%	56%	*	-	*	*	-	-	-	-	*
	2013	62%	70%	<b>81%</b>	*	76%	88%	*	-	-	-	n/a
Mathematics	2014	60%	43%	<b>43%</b>	-	*	*	-	-	-	-	*
	2013	59%	73%	<b>41%</b>	*	*	64%	*	-	-	-	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2014	17%	15%	*	-	*	*	-	-	-	-	*
	2013	15%	19%	<b>19%</b>	*	19%	24%	*	-	-	-	n/a
Mathematics	2014	18%	7%	<b>21%</b>	-	*	*	-	-	-	-	*
	2013	16%	22%	<b>14%</b>	*	*	18%	*	-	-	-	n/a

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2012-13	2.2%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	*	-	-	-	0.0%
2011-12	2.4%	0.9%	<b>0.9%</b>	*	1.6%	0.0%	-	*	-	*	3.6%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2013											
Graduated	88.0%	93.1%	<b>100.0%</b>	-	100.0%	100.0%	-	-	-	-	*
Received GED	0.8%	3.4%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	*
Continued HS	4.6%	3.4%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	*
Dropped Out	6.6%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	*
Graduates and GED	88.9%	96.6%	<b>100.0%</b>	-	100.0%	100.0%	-	-	-	-	*
Grads, GED, & Cont	93.4%	100.0%	<b>100.0%</b>	-	100.0%	100.0%	-	-	-	-	*
Class of 2012											
Graduated	87.7%	71.1%	<b>95.0%</b>	-	90.0%	100.0%	-	*	-	-	80.0%
Received GED	1.0%	16.9%	<b>0.0%</b>	-	0.0%	0.0%	-	*	-	-	0.0%
Continued HS	5.0%	9.6%	<b>0.0%</b>	-	0.0%	0.0%	-	*	-	-	0.0%
Dropped Out	6.3%	2.4%	<b>5.0%</b>	-	10.0%	0.0%	-	*	-	-	20.0%
Graduates and GED	88.7%	88.0%	<b>95.0%</b>	-	90.0%	100.0%	-	*	-	-	80.0%
Grads, GED, & Cont	93.7%	97.6%	<b>95.0%</b>	-	90.0%	100.0%	-	*	-	-	80.0%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2012											
Graduated	90.4%	82.6%	<b>95.0%</b>	-	90.0%	100.0%	-	*	-	-	80.0%
Received GED	1.2%	8.7%	<b>0.0%</b>	-	0.0%	0.0%	-	*	-	-	0.0%
Continued HS	1.3%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	*	-	-	0.0%
Dropped Out	7.1%	8.7%	<b>5.0%</b>	-	10.0%	0.0%	-	*	-	-	20.0%
Graduates and GED	91.6%	91.3%	<b>95.0%</b>	-	90.0%	100.0%	-	*	-	-	80.0%
Grads, GED, & Cont	92.9%	91.3%	<b>95.0%</b>	-	90.0%	100.0%	-	*	-	-	80.0%
Class of 2011											
Graduated	89.1%	61.7%	<b>97.0%</b>	*	100.0%	92.3%	*	-	-	-	100.0%
Received GED	1.4%	29.9%	<b>0.0%</b>	*	0.0%	0.0%	*	-	-	-	0.0%
Continued HS	1.6%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	*	-	-	-	0.0%
Dropped Out	7.9%	8.4%	<b>3.0%</b>	*	0.0%	7.7%	*	-	-	-	0.0%
Graduates and GED	90.5%	91.6%	<b>97.0%</b>	*	100.0%	92.3%	*	-	-	-	100.0%
Grads, GED, & Cont	92.1%	91.6%	<b>97.0%</b>	*	100.0%	92.3%	*	-	-	-	100.0%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2013	83.5%	96.3%	<b>96.3%</b>	-	91.7%	100.0%	-	-	-	-	*
Class of 2012	82.9%	47.5%	<b>94.7%</b>	-	88.9%	100.0%	-	*	-	-	n/a
<b>SAT/ACT Results</b>											
Tested											
Class of 2013	63.8%	21.1%	<b>60.7%</b>	-	38.5%	80.0%	-	-	-	-	*
Class of 2012	66.9%	45.0%	?	-	87.5%	?	?	*	-	?	*
At/Above Criterion											
Class of 2013	25.4%	15.8%	<b>17.6%</b>	-	0.0%	25.0%	-	-	-	-	-
Class of 2012	24.9%	3.7%	<b>4.8%</b>	-	0.0%	9.1%	*	*	-	*	*
Average SAT Score											
Class of 2013	1422	1443	<b>1451</b>	-	*	1531	-	-	-	-	-
Class of 2012	1422	1293	<b>1293</b>	-	1206	1328	*	*	-	*	*
Average ACT Score											
Class of 2013	20.6	20.4	<b>21.3</b>	-	*	21.1	-	-	-	-	-
Class of 2012	20.5	18.8	<b>19.8</b>	-	*	19.4	-	*	-	-	*

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