

# 2015-16 Texas Academic Performance Report

District Name: **IRAAN-SHEFFIELD ISD**

District Number: **186903**

2016 Accountability Rating: **Met Standard**

*2016 Special Education Determination Status:*

***Meets Requirements***

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District Name: IRAAN-SHEFFIELD ISD  
 County Name: PECOS  
 District Number: 186903

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**

		State	Region 18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2016	73%	63%	<b>77%</b>	-	78%	71%	-	-	-	-	-	69%	*
Mathematics	2016	75%	62%	<b>90%</b>	-	87%	100%	-	-	-	-	-	92%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2016	75%	63%	<b>86%</b>	-	83%	100%	-	-	-	-	*	80%	*
Mathematics	2016	73%	57%	<b>97%</b>	-	96%	100%	-	-	-	-	*	90%	100%
Writing	2016	69%	58%	<b>79%</b>	-	75%	100%	-	-	-	-	*	70%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2016	81%	70%	<b>94%</b>	-	91%	100%	-	-	*	-	-	92%	*
Mathematics	2016	86%	76%	<b>100%</b>	-	100%	100%	-	-	*	-	-	100%	*
Science	2016	74%	61%	<b>100%</b>	-	100%	100%	-	-	*	-	-	100%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2016	69%	55%	<b>70%</b>	-	62%	100%	-	-	-	-	*	60%	*
Mathematics	2016	72%	55%	<b>93%</b>	-	90%	100%	-	-	-	-	*	100%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 7</b>														
Reading	2016	71%	59%	<b>63%</b>	-	58%	*	*	-	-	-	*	*	*
Mathematics	2016	69%	51%	<b>75%</b>	-	75%	*	*	-	-	-	*	63%	*
Writing	2016	69%	58%	<b>63%</b>	-	58%	*	*	-	-	-	*	*	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Reading	2016	87%	78%	<b>86%</b>	-	76%	100%	-	*	-	-	*	56%	-

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**

		State	Region 18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Mathematics	2016	82%	71%	<b>86%</b>	-	76%	100%	-	*	-	-	*	56%	-
Science	2016	75%	61%	<b>79%</b>	-	65%	100%	-	*	-	-	*	*	-
Social Studies	2016	63%	45%	<b>54%</b>	-	35%	80%	-	*	-	-	*	*	-
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>End of Course</b>														
English I	2016	65%	56%	<b>85%</b>	*	83%	92%	*	-	*	-	*	69%	*
English II	2016	67%	61%	<b>83%</b>	*	87%	75%	-	-	*	-	*	64%	*
Algebra I	2016	78%	67%	<b>92%</b>	*	90%	92%	*	-	*	-	*	92%	83%
Biology	2016	87%	85%	<b>97%</b>	-	100%	92%	-	-	*	-	*	100%	*
U.S. History	2016	91%	86%	<b>93%</b>	-	86%	100%	*	-	-	-	*	71%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2016	75%	63%	<b>84%</b>	*	80%	92%	100%	*	88%	-	53%	73%	71%
Reading	2016	73%	63%	<b>81%</b>	*	78%	88%	*	*	*	-	45%	67%	58%
Mathematics	2016	76%	63%	<b>91%</b>	*	88%	96%	*	*	*	-	67%	88%	90%
Writing	2016	69%	58%	<b>73%</b>	-	69%	88%	*	-	-	-	*	50%	*
Science	2016	79%	68%	<b>91%</b>	-	88%	97%	-	*	*	-	*	83%	100%
Social Studies	2016	77%	65%	<b>73%</b>	-	58%	91%	*	*	-	-	*	44%	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2016	45%	30%	<b>50%</b>	*	47%	59%	*	*	*	-	*	34%	*
Reading	2016	46%	33%	<b>51%</b>	*	51%	52%	*	*	*	-	*	41%	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**

		State	Region 18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Mathematics	2016	43%	27%	<b>52%</b>	*	46%	66%	*	*	*	-	*	36%	29%
Writing	2016	41%	28%	<b>42%</b>	-	42%	*	*	-	-	-	*	28%	*
Science	2016	47%	34%	<b>59%</b>	-	59%	66%	-	*	*	-	*	46%	*
Social Studies	2016	47%	34%	<b>46%</b>	-	29%	76%	*	*	-	-	*	*	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	10%	<b>19%</b>	*	16%	24%	*	*	*	-	*	12%	*
Reading	2016	17%	10%	<b>16%</b>	*	15%	18%	*	*	*	-	*	11%	*
Mathematics	2016	19%	9%	<b>21%</b>	*	19%	27%	*	*	*	-	*	15%	*
Writing	2016	15%	8%	<b>18%</b>	-	17%	*	*	-	-	-	*	*	*
Science	2016	16%	8%	<b>21%</b>	-	17%	31%	-	*	*	-	*	*	*
Social Studies	2016	22%	12%	<b>20%</b>	-	*	32%	*	*	-	-	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	62%	57%	<b>55%</b>	*	53%	60%	*	*	*	-	*	58%	*
Reading	2016	60%	56%	<b>46%</b>	*	45%	50%	*	*	*	-	*	50%	*
Mathematics	2016	63%	57%	<b>63%</b>	*	61%	72%	*	*	*	-	*	65%	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	14%	<b>14%</b>	*	11%	20%	*	*	*	-	*	9%	*
Reading	2016	16%	15%	<b>12%</b>	*	11%	12%	*	*	*	-	*	11%	*
Mathematics	2016	17%	13%	<b>16%</b>	*	10%	28%	*	*	*	-	*	8%	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**

		State	Region 18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL <sup>^</sup>
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2016	35%	29%	*	-	*	*	-	-	-	-	*	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**

	State	Region 18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	73%	<b>62%</b>	<b>94%</b>	-	91%	100%	-	-	*	-	-	92%	*
<b>Students Requiring Accelerated Instruction</b>														
	2016	27%	<b>38%</b>	*	-	*	*	-	-	*	-	-	*	*
<b>STAAR Cumulative Met Standard</b>														
	2016	80%	<b>70%</b>	<b>94%</b>	-	91%	100%	-	-	*	-	-	92%	*
<b>STAAR Non-Proficient Students Promoted by Grade Placement Committee</b>														
	2015	95%	<b>95%</b>	*	-	*	-	-	-	-	-	-	*	*
<b>STAAR Met Standard (Non-Proficient in Previous Year)</b>														
<b>Promoted to Grade 6</b>														
	2016	11%	<b>5%</b>	*	-	*	-	-	-	-	-	-	*	*
<b>Grade 5 Mathematics</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	77%	<b>63%</b>	<b>94%</b>	-	91%	100%	-	-	*	-	-	92%	*
<b>Students Requiring Accelerated Instruction</b>														
	2016	23%	<b>37%</b>	*	-	*	*	-	-	*	-	-	*	*
<b>STAAR Cumulative Met Standard</b>														
	2016	85%	<b>75%</b>	<b>100%</b>	-	100%	100%	-	-	*	-	-	100%	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**

	State	Region 18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>Student Success Initiative</b>														
<b>Grade 8 Reading</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	80%	<b>70%</b>	<b>79%</b>	-	71%	90%	-	*	-	-	*	*	-
<b>Students Requiring Accelerated Instruction</b>														
	2016	20%	<b>30%</b>	<b>21%</b>	-	29%	*	-	*	-	-	*	56%	-
<b>STAAR Cumulative Met Standard</b>														
	2016	86%	<b>78%</b>	<b>86%</b>	-	76%	100%	-	*	-	-	*	56%	-
<b>STAAR Non-Proficient Students Promoted by Grade Placement Committee</b>														
	2015	97%	<b>96%</b>	*	-	*	-	-	*	-	-	*	*	*
<b>STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 9</b>														
	2016	12%	<b>8%</b>	*	-	*	-	-	*	-	-	*	*	*
<b>Grade 8 Mathematics</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	71%	<b>57%</b>	<b>75%</b>	-	65%	90%	-	*	-	-	*	*	-
<b>Students Requiring Accelerated Instruction</b>														
	2016	29%	<b>43%</b>	<b>25%</b>	-	35%	*	-	*	-	-	*	56%	-
<b>STAAR Cumulative Met Standard</b>														
	2016	81%	<b>70%</b>	<b>86%</b>	-	76%	100%	-	*	-	-	*	56%	-



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 18	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2016	75%	63%	<b>84%</b>	-	-	-	-	-	71%	70%	73%	-	71%	71%
Reading	2016	73%	63%	<b>81%</b>	-	-	-	-	-	58%	64%	53%	-	58%	58%
Mathematics	2016	76%	63%	<b>91%</b>	-	-	-	-	-	90%	83%	93%	-	90%	90%
Writing	2016	69%	58%	<b>73%</b>	-	-	-	-	-	*	-	*	-	*	*
Science	2016	79%	68%	<b>91%</b>	-	-	-	-	-	100%	*	*	-	100%	100%
Social Studies	2016	77%	65%	<b>73%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2016	45%	30%	<b>50%</b>	-	-	-	-	-	*	*	*	-	*	*
Reading	2016	46%	33%	<b>51%</b>	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2016	43%	27%	<b>52%</b>	-	-	-	-	-	29%	*	*	-	29%	29%
Writing	2016	41%	28%	<b>42%</b>	-	-	-	-	-	*	-	*	-	*	*
Science	2016	47%	34%	<b>59%</b>	-	-	-	-	-	*	*	*	-	*	*
Social Studies	2016	47%	34%	<b>46%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2016	18%	10%	<b>19%</b>	-	-	-	-	-	*	*	*	-	*	*
Reading	2016	17%	10%	<b>16%</b>	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2016	19%	9%	<b>21%</b>	-	-	-	-	-	*	*	*	-	*	*
Writing	2016	15%	8%	<b>18%</b>	-	-	-	-	-	*	-	*	-	*	*
Science	2016	16%	8%	<b>21%</b>	-	-	-	-	-	*	*	*	-	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 18	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
Social Studies	2016	22%	12%	<b>20%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	62%	57%	<b>55%</b>	-	-	-	-	-	*	*	*	-	*	*
Reading	2016	60%	56%	<b>46%</b>	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2016	63%	57%	<b>63%</b>	-	-	-	-	-	*	*	*	-	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	17%	14%	<b>14%</b>	-	-	-	-	-	*	*	*	-	*	*
Reading	2016	16%	15%	<b>12%</b>	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2016	17%	13%	<b>16%</b>	-	-	-	-	-	*	*	*	-	*	*
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2016	35%	29%	*	-	-	-	-	-	*	-	*	-	*	*

District Name: IRAAN-SHEFFIELD ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Participation**

	State	Region 18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	100%	100%	100%	*	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	<b>80%</b>	21%	84%	79%	100%	*	100%	0%	68%	66%	81%
Not Included in Accountability													
Mobile	4%	4%	<b>19%</b>	79%	15%	21%	0%	*	0%	100%	26%	34%	17%
Other Exclusions	1%	1%	<b>1%</b>	0%	1%	0%	0%	*	0%	0%	6%	0%	3%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	0%	*	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	0%	*	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	*	0%	0%	0%	0%	0%

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report

2015-16 District Attendance and Postsecondary Readiness

District Name: IRAAN-SHEFFIELD ISD  
County Name: PECOS  
District Number: 186903

	State	Region 18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	94.5%	<b>95.2%</b>	*	95.1%	95.8%	93.1%	*	*	-	94.3%	94.8%	96.3%
2013-14	95.9%	94.7%	<b>95.1%</b>	*	95.0%	95.5%	*	-	*	-	94.6%	94.2%	96.2%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2014-15	0.3%	0.4%	<b>0.0%</b>	*	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%
2013-14	0.5%	0.4%	<b>0.0%</b>	*	0.0%	0.0%	*	-	*	-	0.0%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2014-15	2.1%	2.9%	<b>0.0%</b>	*	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%
2013-14	2.2%	3.8%	<b>0.0%</b>	*	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2015</b>													
Graduated	89.0%	83.3%	<b>95.8%</b>	*	92.3%	100.0%	-	-	-	-	*	*	-
Received GED	0.6%	2.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	*	*	-
Continued HS	4.1%	3.6%	<b>4.2%</b>	*	7.7%	0.0%	-	-	-	-	*	*	-
Dropped Out	6.3%	11.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	*	*	-
Graduates and GED	89.6%	85.3%	<b>95.8%</b>	*	92.3%	100.0%	-	-	-	-	*	*	-
Grads, GED, & Cont	93.7%	89.0%	<b>100.0%</b>	*	100.0%	100.0%	-	-	-	-	*	*	-
<b>Class of 2014</b>													
Graduated	88.3%	82.0%	<b>90.3%</b>	-	100.0%	82.4%	-	-	-	-	83.3%	66.7%	*
Received GED	0.8%	1.7%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Continued HS	4.3%	3.9%	<b>9.7%</b>	-	0.0%	17.6%	-	-	-	-	16.7%	33.3%	*
Dropped Out	6.6%	12.4%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Graduates and GED	89.1%	83.7%	<b>90.3%</b>	-	100.0%	82.4%	-	-	-	-	83.3%	66.7%	*
Grads, GED, & Cont	93.4%	87.6%	<b>100.0%</b>	-	100.0%	100.0%	-	-	-	-	100.0%	100.0%	*
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2014</b>													
Graduated	90.4%	83.9%	<b>100.0%</b>	-	100.0%	100.0%	-	-	-	-	100.0%	*	*
Received GED	1.0%	2.1%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	0.0%	*	*
Continued HS	1.3%	0.7%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	0.0%	*	*
Dropped Out	7.2%	13.3%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	0.0%	*	*
Graduates and GED	91.5%	86.0%	<b>100.0%</b>	-	100.0%	100.0%	-	-	-	-	100.0%	*	*
Grads, GED, & Cont	92.8%	86.7%	<b>100.0%</b>	-	100.0%	100.0%	-	-	-	-	100.0%	*	*
<b>Class of 2013</b>													
Graduated	90.4%	82.6%	<b>93.1%</b>	-	92.3%	93.8%	-	-	-	-	*	*	*
Received GED	1.1%	2.2%	<b>6.9%</b>	-	7.7%	6.3%	-	-	-	-	*	*	*
Continued HS	1.3%	0.9%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	*	*	*
Dropped Out	7.2%	14.2%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	*	*	*
Graduates and GED	91.5%	84.8%	<b>100.0%</b>	-	100.0%	100.0%	-	-	-	-	*	*	*
Grads, GED, & Cont	92.8%	85.8%	<b>100.0%</b>	-	100.0%	100.0%	-	-	-	-	*	*	*

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	State	Region 18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2013</b>													
Graduated	90.9%	83.0%	<b>93.1%</b>	-	92.3%	93.8%	-	-	-	-	*	*	*
Received GED	1.4%	2.5%	<b>6.9%</b>	-	7.7%	6.3%	-	-	-	-	*	*	*
Continued HS	0.6%	0.3%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	*	*	*
Dropped Out	7.2%	14.2%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	*	*	*
Graduates and GED	92.3%	85.5%	<b>100.0%</b>	-	100.0%	100.0%	-	-	-	-	*	*	*
Grads, GED, & Cont	92.8%	85.8%	<b>100.0%</b>	-	100.0%	100.0%	-	-	-	-	*	*	*
<b>Class of 2012</b>													
Graduated	90.9%	84.7%	<b>82.6%</b>	-	81.8%	81.8%	-	*	-	-	*	66.7%	-
Received GED	1.5%	2.5%	<b>8.7%</b>	-	9.1%	9.1%	-	*	-	-	*	0.0%	-
Continued HS	0.6%	0.2%	<b>0.0%</b>	-	0.0%	0.0%	-	*	-	-	*	0.0%	-
Dropped Out	7.0%	12.6%	<b>8.7%</b>	-	9.1%	9.1%	-	*	-	-	*	33.3%	-
Graduates and GED	92.4%	87.2%	<b>91.3%</b>	-	90.9%	90.9%	-	*	-	-	*	66.7%	-
Grads, GED, & Cont	93.0%	87.4%	<b>91.3%</b>	-	90.9%	90.9%	-	*	-	-	*	66.7%	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2015	89.0%	83.3%	<b>95.8%</b>	*	92.3%	100.0%	-	-	-	-	*	*	-
Class of 2014	88.3%	82.0%	<b>90.3%</b>	-	100.0%	82.4%	-	-	-	-	83.3%	66.7%	*
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2014	90.4%	83.9%	<b>100.0%</b>	-	100.0%	100.0%	-	-	-	-	100.0%	*	*
Class of 2013	90.4%	82.6%	<b>93.1%</b>	-	92.3%	93.8%	-	-	-	-	*	*	*
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2015	86.1%	86.4%	<b>91.3%</b>	*	100.0%	80.0%	-	-	-	-	*	*	-
Class of 2014	85.5%	82.9%	<b>85.7%</b>	-	92.9%	78.6%	-	-	-	-	40.0%	*	*
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2015	84.1%	80.6%	<b>91.3%</b>	*	100.0%	80.0%	-	-	-	-	*	*	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2014-15	84.3%	84.8%	<b>91.3%</b>	*	100.0%	80.0%	-	-	-	-	*	*	-
2013-14	83.8%	82.1%	<b>88.9%</b>	-	100.0%	78.6%	-	-	-	-	*	*	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2014-15	82.2%	78.8%	<b>91.3%</b>	*	100.0%	80.0%	-	-	-	-	*	*	-
<b>Advanced Course/Dual Credit Course Completion (Grades 11-12)</b>													
<b>Any Subject</b>													
2014-15	54.5%	55.5%	<b>32.7%</b>	*	16.7%	52.2%	*	-	-	-	0.0%	10.0%	*
2013-14	53.2%	50.2%	<b>59.3%</b>	*	57.7%	63.0%	-	-	-	-	57.1%	50.0%	-
<b>English Language Arts</b>													
2014-15	29.0%	27.7%	<b>32.7%</b>	*	16.7%	52.2%	*	-	-	-	0.0%	10.0%	*
2013-14	28.9%	28.6%	<b>21.2%</b>	*	15.4%	28.0%	-	-	-	-	0.0%	12.5%	-
<b>Mathematics</b>													
2014-15	43.8%	42.3%	<b>10.2%</b>	*	8.3%	10.0%	*	-	-	-	0.0%	0.0%	*
2013-14	42.4%	36.9%	<b>55.1%</b>	*	48.0%	65.2%	-	-	-	-	66.7%	37.5%	-

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	State	Region 18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Advanced Course/Dual Credit Course Completion (Grades 11-12)</b>													
<b>Science</b>													
2014-15	12.7%	5.9%	<b>0.0%</b>	*	0.0%	0.0%	*	-	-	-	*	0.0%	*
2013-14	13.4%	6.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	*	*	-
<b>Social Studies</b>													
2014-15	28.4%	26.6%	<b>27.5%</b>	*	16.7%	40.9%	*	-	-	-	0.0%	10.0%	*
2013-14	27.8%	23.2%	<b>14.8%</b>	*	11.5%	18.5%	-	-	-	-	0.0%	12.5%	-
<b>Advanced Course/Dual Credit Course Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2014-15	34.6%	30.8%	<b>14.4%</b>	*	6.7%	24.5%	0.0%	-	*	-	0.0%	4.0%	0.0%
2013-14	33.1%	28.0%	<b>27.4%</b>	*	28.3%	29.3%	*	-	-	-	28.6%	19.0%	*
<b>English Language Arts</b>													
2014-15	15.7%	14.7%	<b>14.4%</b>	*	6.7%	24.5%	0.0%	-	*	-	0.0%	4.0%	0.0%
2013-14	15.4%	15.6%	<b>9.6%</b>	*	7.5%	12.5%	*	-	-	-	0.0%	4.8%	*
<b>Mathematics</b>													
2014-15	19.4%	17.8%	<b>4.4%</b>	*	3.3%	4.4%	0.0%	-	*	-	0.0%	0.0%	0.0%
2013-14	18.8%	15.7%	<b>24.5%</b>	*	23.5%	28.3%	*	-	-	-	30.8%	15.0%	*
<b>Science</b>													
2014-15	5.2%	2.2%	<b>0.0%</b>	*	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%
2013-14	5.6%	2.2%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
<b>Social Studies</b>													
2014-15	19.5%	14.8%	<b>17.7%</b>	*	10.3%	27.3%	*	-	-	-	0.0%	5.6%	*
2013-14	18.3%	12.1%	<b>7.0%</b>	*	5.8%	8.8%	*	-	-	-	0.0%	5.0%	*
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
2014-15	42.0%	39.0%	<b>50.0%</b>	*	60.0%	50.0%	-	-	-	-	*	*	-
<b>Mathematics</b>													
2014-15	38.0%	34.0%	<b>17.0%</b>	*	20.0%	17.0%	-	-	-	-	*	*	-
<b>Both Subjects</b>													
2014-15	35.0%	29.0%	<b>17.0%</b>	*	20.0%	17.0%	-	-	-	-	*	*	-
<b>Either Subject</b>													
2014-15	45.0%	43.0%	<b>50.0%</b>	*	60.0%	50.0%	-	-	-	-	*	*	-
<b>College and Career Ready Graduates</b>													
2014-15	74.5%	68.9%	<b>91.3%</b>	*	91.7%	90.0%	-	-	-	-	*	*	-
<b>Texas Success Initiative Assessment (TSIA)</b>													
<b>English Language Arts</b>													
2014-15	10.6%	10.6%	<b>17.4%</b>	*	16.7%	20.0%	-	-	-	-	*	*	-
<b>Mathematics</b>													
2014-15	7.1%	8.1%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	*	*	-
<b>Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)</b>													
2014-15	48.1%	49.4%	<b>47.8%</b>	*	33.3%	60.0%	-	-	-	-	*	*	-

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	State	Region 18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)</b>													
<b>Any Subject</b>													
2014-15	10.6%	20.5%	<b>39.1%</b>	*	33.3%	40.0%	-	-	-	-	*	*	-
<b>AP/IB Course Completion (Annual Graduates)</b>													
2014-15	43.4%	31.6%	<b>4.3%</b>	*	0.0%	10.0%	-	-	-	-	*	*	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2014-15	46.6%	34.7%	<b>73.9%</b>	*	91.7%	60.0%	-	-	-	-	*	*	-
2013-14	46.4%	34.4%	<b>70.4%</b>	-	33.3%	37.0%	-	-	-	-	*	*	-
<b>AP/IB Results (Participation)</b>													
<b>All Subjects</b>													
2015	24.9%	14.6%	<b>0.0%</b>	*	0.0%	0.0%	*	-	-	-	n/a	0.0%	n/a
2014	23.5%	14.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
<b>English Language Arts</b>													
2015	15.1%	9.4%	<b>0.0%</b>	*	0.0%	0.0%	*	-	-	-	n/a	0.0%	n/a
2014	15.0%	8.7%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
<b>Mathematics</b>													
2015	6.8%	2.6%	<b>0.0%</b>	*	0.0%	0.0%	*	-	-	-	n/a	0.0%	n/a
2014	6.5%	2.6%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
<b>Science</b>													
2015	10.2%	3.3%	<b>0.0%</b>	*	0.0%	0.0%	*	-	-	-	n/a	0.0%	n/a
2014	6.9%	2.6%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
<b>Social Studies</b>													
2015	14.4%	7.7%	<b>0.0%</b>	*	0.0%	0.0%	*	-	-	-	n/a	0.0%	n/a
2014	13.8%	6.7%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>All Subjects</b>													
2015	49.1%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	51.3%	31.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>English Language Arts</b>													
2015	43.7%	24.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	44.7%	25.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Mathematics</b>													
2015	51.7%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	53.6%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Science</b>													
2015	35.4%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	45.7%	29.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Social Studies</b>													
2015	40.1%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	41.6%	22.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

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	State	Region 18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2015	68.3%	48.4%	<b>39.1%</b>	*	33.3%	40.0%	-	-	-	-	n/a	*	n/a
Class of 2014	66.3%	47.4%	<b>40.7%</b>	-	30.8%	50.0%	-	-	-	-	n/a	*	n/a
<b>At/Above Criterion</b>													
Class of 2015	24.3%	18.3%	<b>22.2%</b>	*	*	*	-	-	-	-	n/a	-	n/a
Class of 2014	25.1%	19.2%	<b>9.1%</b>	-	*	14.3%	-	-	-	-	n/a	-	n/a
<b>Average SAT Score</b>													
<b>All Subjects</b>													
Class of 2015	1394	1386	*	-	*	*	-	-	-	-	n/a	-	n/a
Class of 2014	1417	1414	<b>1320</b>	-	*	*	-	-	-	-	n/a	-	n/a
<b>English Language Arts and Writing</b>													
Class of 2015	912	909	*	-	*	*	-	-	-	-	n/a	-	n/a
Class of 2014	925	923	<b>869</b>	-	*	*	-	-	-	-	n/a	-	n/a
<b>Mathematics</b>													
Class of 2015	482	477	*	-	*	*	-	-	-	-	n/a	-	n/a
Class of 2014	491	491	<b>451</b>	-	*	*	-	-	-	-	n/a	-	n/a
<b>Average ACT Score</b>													
<b>All Subjects</b>													
Class of 2015	20.6	19.5	<b>19.4</b>	*	*	*	-	-	-	-	n/a	-	n/a
Class of 2014	20.6	19.5	<b>20.0</b>	-	*	19.8	-	-	-	-	n/a	-	n/a
<b>English Language Arts</b>													
Class of 2015	20.1	18.9	<b>18.8</b>	*	*	*	-	-	-	-	n/a	-	n/a
Class of 2014	20.0	18.8	<b>19.8</b>	-	*	19.8	-	-	-	-	n/a	-	n/a
<b>Mathematics</b>													
Class of 2015	20.9	19.9	<b>20.1</b>	*	*	*	-	-	-	-	n/a	-	n/a
Class of 2014	21.2	20.3	<b>20.3</b>	-	*	20.7	-	-	-	-	n/a	-	n/a
<b>Science</b>													
Class of 2015	20.7	19.9	<b>19.9</b>	*	*	*	-	-	-	-	n/a	-	n/a
Class of 2014	20.7	19.8	<b>19.9</b>	-	*	18.5	-	-	-	-	n/a	-	n/a
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2013-14	57.5%	54.5%	<b>39.2%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	53.4%	<b>41.1%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2013-14	70.5%	67.5%	<b>57.1%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	68.5%	<b>61.1%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a



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Student Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Students:	518	100.0%	5,284,252	100.0%
Students by Grade:				
Early Childhood Education	0	0.0%	13,009	0.2%
Pre-Kindergarten	39	7.5%	220,390	4.2%
Kindergarten	47	9.1%	376,505	7.1%
Grade 1	39	7.5%	409,767	7.8%
Grade 2	33	6.4%	411,080	7.8%
Grade 3	30	5.8%	409,157	7.7%
Grade 4	30	5.8%	396,895	7.5%
Grade 5	20	3.9%	393,941	7.5%
Grade 6	27	5.2%	390,379	7.4%
Grade 7	17	3.3%	389,411	7.4%
Grade 8	30	5.8%	386,455	7.3%
Grade 9	52	10.0%	428,470	8.1%
Grade 10	50	9.7%	386,290	7.3%
Grade 11	52	10.0%	351,888	6.7%
Grade 12	52	10.0%	320,615	6.1%
Ethnic Distribution:				
African American	19	3.7%	666,933	12.6%
Hispanic	326	62.9%	2,760,302	52.2%
White	159	30.7%	1,507,225	28.5%
American Indian	7	1.4%	20,855	0.4%
Asian	1	0.2%	212,973	4.0%
Pacific Islander	3	0.6%	7,392	0.1%
Two or More Races	3	0.6%	108,572	2.1%
Economically Disadvantaged	263	50.8%	3,118,758	59.0%
Non-Educationally Disadvantaged	255	49.2%	2,165,494	41.0%
English Language Learners (ELL)	57	11.0%	979,868	18.5%
Students w/ Disciplinary Placements (2014-2015)	2	0.3%	76,611	1.4%
At-Risk	292	56.4%	2,645,402	50.1%
Graduates (Class of 2015):				
Total Graduates	23	100.0%	313,397	100.0%
By Ethnicity (incl. Special Ed.):				
African American	1	4.3%	39,692	12.7%
Hispanic	12	52.2%	148,966	47.5%
White	10	43.5%	104,377	33.3%
American Indian	0	0.0%	1,335	0.4%
Asian	0	0.0%	13,090	4.2%
Pacific Islander	0	0.0%	486	0.2%
Two or More Races	0	0.0%	5,451	1.7%

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<b>Student Information</b>	----- District -----		----- State -----	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	2	8.7%	46,723	14.9%
Recommended H.S. Program/DAP	21	91.3%	251,524	80.3%
Foundation High School Plan (No Endorsement)	0	0.0%	8,982	2.9%
Foundation High School Plan (Endorsement)	0	0.0%	523	0.2%
Foundation High School Plan (DLA)	0	0.0%	5,645	1.8%
Special Education Graduates	2	8.7%	23,541	7.5%

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<b>Student Information</b>	<b>- Non-Special Education Rates -</b>		<b>- Special Education Rates -</b>	
	<b>District</b>	<b>State</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:				
Kindergarten	23.7%	1.9%	44.4%	8.2%
Grade 1	8.6%	4.1%	-	7.4%
Grade 2	10.0%	2.7%	-	3.4%
Grade 3	13.3%	2.0%	0.0%	1.6%
Grade 4	0.0%	1.0%	0.0%	0.8%
Grade 5	0.0%	0.9%	0.0%	1.0%
Grade 6	0.0%	0.6%	0.0%	0.8%
Grade 7	0.0%	0.8%	0.0%	0.9%
Grade 8	0.0%	0.8%	0.0%	1.3%

	<b>----- District -----</b>		<b>----- State -----</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
Data Quality:				
PID Errors (students) ##	-	-	-	-
Underreported Students	3	0.7%	7,834	0.3%

<b>Class Size Information</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	15.3	18.9
Grade 1	18.8	19.1
Grade 2	16.5	19.1
Grade 3	15.0	19.1
Grade 4	15.0	19.0
Grade 5	10.0	20.8
Grade 6	13.4	20.4
Secondary:		
English/Language Arts	6.8	17.1
Foreign Languages	9.1	19.1
Mathematics	9.9	18.1
Science	6.1	19.1
Social Studies	10.7	19.5

District Name: IRAAN-SHEFFIELD ISD  
 County Name: PECOS  
 District Number: 186903

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

Staff Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	89.8	100.0%	688,142.2	100.0%
Professional Staff:	56.9	63.4%	442,538.0	64.3%
Teachers	48.0	53.4%	347,272.1	50.5%
Professional Support	4.1	4.6%	67,755.2	9.8%
Campus Administration (School Leadership)	3.4	3.8%	20,170.5	2.9%
Central Administration	1.5	1.7%	7,340.2	1.1%
Educational Aides:	7.9	8.8%	65,803.2	9.6%
Auxiliary Staff:	24.9	27.8%	179,800.9	26.1%
Total Minority Staff:	27.9	31.0%	331,599.3	48.2%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	34,949.8	10.1%
Hispanic	6.0	12.5%	90,214.9	26.0%
White	41.0	85.4%	211,190.4	60.8%
American Indian	1.0	2.1%	1,242.9	0.4%
Asian	0.0	0.0%	5,134.3	1.5%
Pacific Islander	0.0	0.0%	819.3	0.2%
Two or More Races	0.0	0.0%	3,720.6	1.1%
Males	11.1	23.2%	81,756.8	23.5%
Females	36.9	76.8%	265,515.3	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3,524.0	1.0%
Bachelors	37.9	79.0%	259,559.7	74.7%
Masters	9.1	18.9%	82,029.5	23.6%
Doctorate	1.0	2.1%	2,158.9	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.9	2.0%	27,995.4	8.1%
1-5 Years Experience	14.0	29.2%	94,786.9	27.3%
6-10 Years Experience	4.0	8.3%	75,285.1	21.7%
11-20 Years Experience	12.0	25.0%	94,649.7	27.3%
Over 20 Years Experience	17.0	35.5%	54,555.0	15.7%
Number of Students per Teacher	10.8	n/a	15.2	n/a

District Name: IRAAN-SHEFFIELD ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

<b>Staff Information</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	15.7	10.9
Average Years Experience of Teachers with District:	4.4	7.3
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$56,723	\$45,507
1-5 Years Experience	\$40,795	\$47,996
6-10 Years Experience	\$43,032	\$50,459
11-20 Years Experience	\$51,791	\$53,794
Over 20 Years Experience	\$65,793	\$60,613
Average Actual Salaries (regular duties only):		
Teachers	\$52,918	\$51,891
Professional Support	\$61,158	\$61,145
Campus Administration (School Leadership)	\$93,850	\$75,654
Central Administration	\$117,248	\$99,111
Instructional Staff Percent:	60.5	64.5
Turnover Rate for Teachers:	20.8	16.5
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,116.6
Educational Aides	0.0	230.6
Auxiliary Staff	0.0	493.6
Contracted Instructional Staff:	0.0	1,914.4

District Name: IRAAN-SHEFFIELD ISD  
 County Name: PECOS  
 District Number: 186903

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	57	11.0%	968,569	18.3%
Career & Technical Education	131	25.3%	1,284,748	24.3%
Gifted & Talented Education	25	4.8%	404,540	7.7%
Special Education	49	9.5%	453,955	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	20,650.0	5.9%
Career & Technical Education	2.4	5.1%	15,311.2	4.4%
Compensatory Education	0.0	0.0%	10,066.4	2.9%
Gifted & Talented Education	0.0	0.0%	6,656.1	1.9%
Regular Education	40.9	85.2%	252,100.4	72.6%
Special Education	4.6	9.7%	30,567.0	8.8%
Other	0.0	0.0%	11,921.0	3.4%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.