

**Texas Education Agency  
2017-18 School Report Card  
IRAAN EL (186903101)**

District Name: **IRAAN-SHEFFIELD ISD**  
Campus Type: **Elementary**

Total Students: **235**  
Grade Span: **PK - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	79
Student Achievement	Met Standard	79
School Progress	Met Standard	79
Closing the Gaps	Met Standard	78

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Science**

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	94.7%	95.4%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	1.7%	3.6%	12.6%	Kindergarten	17.7	17.7	18.7
Hispanic	68.5%	62.5%	52.4%	Grade 1	16.0	16.0	18.8
White	28.5%	31.9%	27.8%	Grade 2	12.0	12.0	18.8
American Indian	0.4%	0.6%	0.4%	Grade 3	13.9	13.9	19.0
Asian	0.0%	0.2%	4.4%	Grade 4	15.5	15.5	19.2
Pacific Islander	0.0%	0.6%	0.1%	Grade 5	14.4	14.4	21.2
Two or More Races	0.9%	0.6%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	48.5%	53.4%	58.8%				
English Learners	13.6%	10.1%	18.8%				
Special Education	11.1%	10.7%	9.1%				
<b>Mobility Rate (2016-17)</b>	11.9%	39.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	58.5%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	50.0%	63.1%	Total Operating Expenditures	\$6,661	\$15,267	\$9,503
				Instruction	\$5,421	\$6,986	\$5,338
				Instructional Leadership	\$0	\$0	\$149
				School Leadership	\$548	\$1,281	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	81%	<b>84%</b>	*	81%	93%	-	-	-	-	81%
	2017	75%	83%	<b>88%</b>	-	86%	93%	-	-	-	-	81%
Reading	2018	74%	80%	<b>85%</b>	*	80%	96%	-	-	-	-	82%
	2017	72%	81%	<b>86%</b>	-	85%	91%	-	-	-	-	80%
Mathematics	2018	81%	87%	<b>91%</b>	*	87%	100%	-	-	-	-	88%
	2017	79%	84%	<b>89%</b>	-	86%	*	-	-	-	-	84%
Writing	2018	66%	*	*	*	*	*	-	-	-	-	*
	2017	67%	73%	<b>79%</b>	-	79%	*	-	-	-	-	*
Science	2018	80%	81%	<b>91%</b>	-	87%	*	-	-	-	-	*
	2017	79%	94%	<b>100%</b>	-	100%	*	-	-	-	-	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	49%	<b>51%</b>	*	48%	58%	-	-	-	-	42%
	2017	45%	50%	<b>55%</b>	-	54%	59%	-	-	-	-	46%
Reading	2018	46%	47%	<b>48%</b>	*	43%	63%	-	-	-	-	41%
	2017	44%	48%	<b>51%</b>	-	49%	57%	-	-	-	-	48%
Mathematics	2018	50%	49%	<b>58%</b>	*	56%	64%	-	-	-	-	45%
	2017	46%	50%	<b>56%</b>	-	54%	*	-	-	-	-	45%
Writing	2018	41%	*	*	*	*	*	-	-	-	-	*
	2017	36%	28%	<b>38%</b>	-	42%	*	-	-	-	-	*
Science	2018	51%	57%	<b>69%</b>	-	70%	*	-	-	-	-	*
	2017	49%	65%	<b>83%</b>	-	79%	*	-	-	-	-	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>21%</b>	*	18%	30%	-	-	-	-	14%
	2017	20%	19%	<b>25%</b>	-	26%	20%	-	-	-	-	19%
Reading	2018	19%	16%	<b>18%</b>	*	13%	33%	-	-	-	-	13%
	2017	19%	16%	<b>24%</b>	-	24%	26%	-	-	-	-	18%
Mathematics	2018	24%	17%	<b>24%</b>	*	21%	32%	-	-	-	-	18%
	2017	22%	22%	<b>26%</b>	-	28%	*	-	-	-	-	20%
Writing	2018	13%	*	*	*	*	*	-	-	-	-	*
	2017	11%	8%	<b>15%</b>	-	21%	*	-	-	-	-	*
Science	2018	23%	23%	<b>34%</b>	-	35%	*	-	-	-	-	*
	2017	19%	26%	<b>34%</b>	-	33%	*	-	-	-	-	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	65	<b>68</b>	*	69	67	-	-	-	-	64
Reading	2018	69	64	<b>62</b>	*	64	63	-	-	-	-	57
Mathematics	2018	70	65	<b>73</b>	*	74	72	-	-	-	-	71

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	46%	<b>64%</b>	-	58%	*	-	-	-	-	67%
	2017	35%	42%	*	-	*	*	-	-	-	-	*
Mathematics	2018	47%	67%	<b>64%</b>	-	64%	-	-	-	-	-	56%
	2017	43%	33%	*	-	*	-	-	-	-	-	*
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	73%	<b>73%</b>	-	71%	78%	-	-	-	-	57%
Students Requiring Accelerated Instruction												
	2018	21%	27%	<b>27%</b>	-	29%	*	-	-	-	-	43%
STAAR Cumulative Met Standard												
	2018	84%	94%	<b>94%</b>	-	92%	100%	-	-	-	-	86%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	94%	<b>94%</b>	-	91%	100%	-	-	-	-	85%
Students Requiring Accelerated Instruction												
	2018	15%	*	*	-	*	*	-	-	-	-	*
STAAR Cumulative Met Standard												
	2018	90%	94%	<b>94%</b>	-	91%	100%	-	-	-	-	85%

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