

Iraan-Sheffield I.S.D.

High Quality Pre-Kindergarten

Family

Engagement

Plan

Iraan-Sheffield ISD – High Quality Pre-Kindergarten Family Engagement Plan



The High Quality Pre-Kindergarten Grant Program at Iraan-Sheffield ISD provides opportunities for families, school and community to build partnerships to promote a successful transition for pre-k students into kindergarten. We believe by providing a rich learning environment along with family support, we will enhance the educational growth and success of the whole child. We strive to promote a culture of learning that is child centered and family driven.

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Goal 1: Facilitate family-to-family support

| Objective | Activity / Strategy | Person(s) Responsible | Resources Needed |
|--|--|--|--|
| A. Create a safe and respectful environment where families can learn from each other as individuals and groups | 1. Volunteer Opportunities On-going annually | Campus Administrator Pre-Kindergarten Staff | Volunteer Program Guidelines Local District Funds |
| | 2. Pre-Kindergarten pre-registration annually in May. | Campus Administrator Pre-Kindergarten Staff | Informational Flyers High Quality Pre-Kindergarten Grant Funds |
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| B. Provide opportunities for family participation in events designed for families | 1. Provide a parent resource center link on web page to guidelines and other resources | Web Page Administrator Campus Administrator | Web page access & local funds for printed materials; brochures, etc. |
| | 2. Host a family networking event | Campus Administrator Pre-Kindergarten Staff | Facility Usage – Family Contact Information |

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Goal 2: Establish a network of community resources

| Objective | Activity / Strategy | Person(s) Responsible | Resources Needed |
|---|---|---|--|
| A. Partnering with local community based organizations to create a family friendly transition plan for students arriving from early childhood settings. | 1. Invite families in the area to bring 3 & 4 year olds to ½ day orientation of class/campus in May following orientation Pre Registration. | Campus Administrator | Families |
| | 2. Partnering with a local business or Church to provide all Pre-Kindergarten student school supplies at the beginning of the year. | Campus Administrator | Contact information for organizations; published school supplies lists |
| B. Communicating short and long-term program goals to all stakeholders | 1. Distribute Pre-Kindergarten guidelines to parents at Pre-K roundup and meet the teacher. Post guidelines on the website. | Campus Administrator Pre-Kindergarten Staff District Web Page Coordinator | TEA Pre-Kindergarten Guidelines Web Page Access |
| | 2. Parent conference opportunities | | |
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| C. Leverage community resources to allow families to be more aware of available resources in community | 1. Provide a directory of resource information to families on a variety of community resources, i.e. County Health Dept. for immunization, etc. | Campus Administrator | Local Funds to produce pamphlet; contact and program information |

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Goal 3: Increase family participation in decision making

| | Activity / Strategy | Person(s) Responsible | Resources Needed |
|--|---|--|--|
| A. Engaging families in shaping program activities and encouraging the expectation that information must reflect two-way communication | 1. Invite parents to attend Annual Title I meeting to understand the program goals and guidelines | Campus Administrator Pre-Kindergarten Staff | |
| | 2. Invite Pre-K parent(s) to serve on the SBDM Committee | Campus Administrator Pre-Kindergarten Staff | |
| | 3. Disseminate Family Engagement Plan to Pre-Kindergarten families and gather feedback | Campus Administrator Pre-Kindergarten Staff | Copies of Family Engagement Plan Feedback Documentation |
| | 4. Encourage parents to complete the annual ISISD Community and Student Engagement Survey | Campus Administrator Pre-Kindergarten Staff | Development of Surveys Web Page Access |

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Goal 4: Equip families with tools to enhance and extend learning

| Objective | Activity / Strategy | Person(s) Responsible | Resources Needed |
|---|--|--|---|
| A. Design & Implement home educational resources to support learning at home | 1. Family Night events 2 times annually-Share activities/learning strategies to enhance classroom learning. | Campus Administrator Pre-Kindergarten Staff | O.W.L. Curriculum Activity Packets High Quality Pre-K Grant Funds; Local Funds |
| | 2. Utilize the O.W.L. Curriculum; Family engagement component of the curriculum | Campus Administrator Pre-Kindergarten Staff Web Page Administrator | O.W.L Curriculum |
| B. Provide home learning activities for families to engage in at home through information presented in newsletters, web page links, conferences and other events. | 1. Home and School Connection newsletter posted on the website. Provide instructions for parents to join Classroom Remind. | Campus Administrator Pre-Kindergarten Staff Web Page Administrator | Web Page Local Funds to Purchase Home and School Connection Remind Accounts |
| | 2. Educational Resources and links to online activities and learning programs on the web page | Campus Administrator Pre-Kindergarten Staff Web Page Administrator | Family Education Website |

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Goal 5: Provide families with information, best practices, and training related to age-appropriate developmental expectations

| Objective | Activity / Strategy | Person(s) Responsible | Resources Needed |
|--|--|--|---|
| A. Provide families with information, best practices related to age appropriate developmental expectations | 1. Use the web-site Littletexans.org to provide developmental appropriate milestones correlated to the Pre-K guidelines. | Campus Administrator Pre-Kindergarten Staff Web Page Administrator | Planning & Preparation time Local Funds |
| | 2. Provide I-Station's Indicators of Progress results and Conferences with parents regarding results. | Pre-Kindergarten Staff | Pre-Kindergarten Guidelines I-Station Software |
| | 3. Disseminate information through Remind and Conferences utilizing a variety of resources | Pre-Kindergarten Staff | O.W.L. Curriculum |
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Goal 6: Develop staff skills in evidence-based practices that support families in meeting their children’s learning benchmarks

| Objective | Activity / Strategy | Person(s) Responsible | Resources Needed |
|--|---|--|--|
| A. Pre-Kindergarten Staff participation on-going Professional Developmental Activities | 1. All Pre-Kindergarten teachers will be trained on the CIRCLE model of instruction and the CIRCLE assessment tool. | Campus Administrator Pre-Kindergarten Staff | High Quality Pre-K Grant Funds for training with Region 18 ESC. Children’s Learning Institute (CLI) Webpage Access |
| | 2. The Pre-Kindergarten teachers will distribute Pre-K guidelines to partents. | Campus Administrator Pre-Kindergarten Staff | Pre-Kindergarten guidelines from TEA |
| | 3. All Pre-Kindergarten staff will be trained on the new Pre-Kindergarten Guidelines | Campus Administrator Pre-Kindergarten Staff | Region 18 ESC Local Funds |
| | 4. Opportunities like Family Nigt Events and Conferencing will be provided for teachers to share the information with families. | Campus Administrator Pre-Kindergarten Staff | Local & High Quality Pre-Kindergarten Grant Funds |
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